

- **Taking the legislative landscape in Wales into account; including devolved services**

All three organisations in our partnership work across England and Wales and are familiar with how the policy landscape, particularly in those areas of social policy which are devolved, vary between the two nations. Impetus supports charities working with disadvantaged young people in Wales, namely Pace2B which provides mental health support in schools and Dallaglio RugbyWorks, which works with young people in alternative provision, so we have good knowledge of the Welsh education system. EIF has experience of working to communicate evidence in Wales and of working with the Welsh Government, Councils and the Wales Centre for Public Policy, who are co-members of the Cabinet Office's What Works Network. We'll ensure Welsh representation in YEF's governance and our approach to working in hotspot sites is designed to be responsive and inclusive of local circumstances, actors and needs.

- **Examples of our ability to capacity build from similar projects**

- 1. EIF: supporting Wandsworth's plan to prevent gang involvement**

EIF is currently working with a range of partners in the London Borough of Wandsworth to build their capacity for effective early intervention with primary school-age children at risk of involvement in gangs or youth violence. This work is in the second of three years and is focused on strengthening cross partnership working and application of the evidence. Work has taken place to map the current system-wide response to the risk of gang and youth violence, the barriers to prioritising or investing in effective early intervention, and the opportunities for improvement. EIF has conducted qualitative research in the borough with primary school teachers and wider stakeholders, highlighting key issues such as limited integration of primary schools with the wider early help system. We have also worked with local partners to map the early intervention support currently available to primary schools across the borough, highlighting significant inconsistency of provision and a raft of interventions that do not yet have any evidence of effectiveness. The work has highlighted opportunities to improve local co-ordination of early intervention particularly between school and council services, scope to increase use of evidence based interventions and the urgent need to evaluate some of the existing activity all of which will be the focus of the final phase of the work.