

Annual Individual Review CRITERIA

Check that you have the correct insert for Performance Review Criteria, from the following four:

✓ Support Services□ Lecturing□ Programme Leader□ College Managers□ Evening Class Lecturers



Service Support Criteria - For all **Support Staff**

Criteria	Issues to consider
Communication	Competent support staff can:
	express themselves effectively and articulately on the telephone and in face-to-face meetings with individuals and groups of people
	write in different formats and build a rapport with their audience
	express thoughts on paper that are clear and coherent
	deal with colleagues, managers and students and other customers effectively
	exercise influence and persuasion appropriately and effectively as the occasion demands it
Customer Service	Competent support staff can:
	deal with customers in line with serviced targets/ standards
	deal with customers promptly, courteously and helpfully. Ensure customers' needs are established and met?
	deal with complaints quickly, effectively and with a positive outcome for the customer
	take responsibility with customers' queries and problems. Offer solutions and answers within timescales
	analyse complaints and compliments
	ensure feedback is collected systematically and evaluated
	regularly evaluate and review services that require improvement

Criteria	Issues to consider
Meeting Professional Requirements (including commitment, flexibility, teamwork, initiative)	Competent support staff can: ensure that tasks are completed within specified timescales
	work flexibly to meet College requirements
	be relied upon to get things done, correctly, without having to be checked up on (dependability)
	 regard themselves as part of a team with common objectives
	add value to the team(s) they work in and support other members of the team
	be aware of their team roles and contribution and appreciate those of others
	anticipate events and act accordingly
	be self-starters and act without explicit instructions and seek out new work when tasks are completed, if appropriate
	offer unprompted suggestions for improvements and change in working practices
	show awareness of the policy to promote equality and diversity and be willing to put it into practice
Reflecting upon and evaluating one's own performance and planning future practice	Competent support staff can:
	demonstrate a generic knowledge of the organisation's aims and objectives
	demonstrate methods of evaluating their own experience against the requirements of the job
	demonstrate and awareness of likely future developments within the organisation and their implications, as appropriate
	demonstrate an awareness of appropriate sources of professional support

Criteria	Issues to consider
Build and maintain future working relationships (including management skills as appropriate)	Competent support staff can:
	contribute to marketing and publicity events as appropriate
	provide information when requested
	participate actively in networks
	consult regularly with all relevant people in a way that encourages open, frank discussion
	inform those concerned about team plans, where appropriate
	treat all individuals with respect
	take prompt action to resolve conflicts and disagreements between individuals, taking into account the need for confidentiality, where appropriate
	adhere to College procedures
Knowledge and skills of the specific area of service	Competent support staff can:
	achieve the targets set an overcome most obstacles to his/her success
	manage their time effectively and are organised
	manage the resources under their control, and available to them, sensibly and economically
	make appropriate and timely decisions
	follow College processes and procedures
	actively work to use the QA systems to improve the effectiveness and efficiency of the College

Check that you have the correct insert for Performance Review Criteria, from the following five:

V	Support Services
	Lecturers
	Programme Leader
	College Managers
	Evening Class Lecturers