

# Astrea Sixth Form: St Neots – Delivery Plan

Astrea Strategic Foundations

Leading in Academy education

Driving a high performance culture

Driving social equity & responsibility

Driving expertise & innovation

Key Themes & KPIs

KPI 1:  
Achievement

KPI 2: Teaching, Learning and Assessment

KPI 3: Pupil Development and Well Being

KPI 4: Leadership and Management

Achievement in Year 13 shows a VA figure of +0.14 in summer 2018 with A\*-B of 45%. Predictions for 2019 show a VA of =0.51 and A\*-B 37%

Reduce variance between the attainment and progress made across subjects allowing all students the same chance of success.

Enhanced assessment and monitoring which effectively tracks students' progress.

Effective quality assurance mechanisms through TL5 group.

Independent learning a key feature through Sixth Form Mindset, Step up Prep UP initiatives

The design, implementation and evaluation of a knowledge-rich and carefully sequenced curriculum.

Rigorous monitoring and evaluation of Vocational learners by Quality Nominee

Effective quality assurance mechanisms through TL5 group.

Independent learning a key feature through Sixth Form Mindset, Step Up Prep Up initiatives

Effective safeguarding practices and the use of identity lanyards.

High levels of attendance and punctuality by all students.

Positive student well-being.

Highly effective CEIAG which ensures no student becomes NEET post-18. Over 65% of leavers secure a University place (20% at Russell Group institutions)

VESPA mindset tutorial programme  
High attitude to learning grades.

Many opportunities for community engagement and student leadership development e.g student council

A curriculum review for the Sixth Form in line with CLFP process and procedures.

Effective and efficient use of public funds to support our core purpose and ensure long-term financial security.

Effective marketing and recruitment functions to ensure the long term stability of the Sixth Form.

Promoting positive staff well-being.

Positive community engagement and fund-raising.

Strategic Enablers

Key marginal underperforming students identified.

L3VA ready reckoner teacher assessments

A common curriculum vision and language.

Regular student panels inform T and L

Stepped interventions monitoring system

Students in NEET danger identified and supported.

Best practice found in high performing schools.

Student survey indicates positive impact.

Suitable curriculum adjustments.

Culture of interventions deployed when necessary

Innovations identified in outstanding schools.

'Unleashing Great Teaching' by Weston & Clay

Excellent attendance is rewarded.

EPQ stretches the most able

Monthly review of budgets and expenditure.