

WELSH GOVERNMENT 2017-18 SMALL AND RURAL SCHOOLS INNOVATION GRANT FUNDING

ANNEX A - Name of Local Authority: Swansea Local authority allocation for 2017-18 (up to) £90,991

Contact Name: Kelly Small Position in local authority: *Head of Funding and Information* Contact details: 01792 636686 kelly.small@swansea.gov.uk

Project Name: (Please include details of all schools involved)	Key purpose(s): 1, 2, 3, 4 (which may cover more than one)	Description of proposed activity:	Estimated expenditure (£)	Anticipated outcomes
YGG Felindre (link to YGG Y Login Fach and YGG Tirdeunaw)	1. Encouraging innovation from shared experiences from the larger schools 2. Supports greater school to school working through the mentor link and through acting headteacher secondment 3. The mentor headteacher role will support the acting headteacher with administration and organisation, allowing school staff to continue their focus on raising standards	YGG Felindre has been without a headteacher for a period of time, despite the advertising of the headship, and is in a vulnerable position. The grant bid is for the secondment of an experienced NPQH deputy headteacher from YGG Tirdeunaw to act as headteacher in YGG Felindre and also for release time for a mentor headteacher from YGG Y Login Fach. This will give the school the required leadership and stability whilst allowing further consideration of future leadership and collaboration models.	£45,495.50 (£15,000 for mentor headteacher release time and £30,495.50 for seconded deputy headteacher salary)	<ul style="list-style-type: none"> • Headteacher post no longer vacant • Experienced leadership for this small school • Opportunities for shared working and collaboration • Stability for learners • Experience and professional development for seconded staff • School staff can continue to focus on increasing standards

Craigcefnparc Primary (link to Craigfelen Primary)	<p>1. Encouraging innovation from shared experiences from the larger school</p> <p>2. Supports greater school to school working through the acting headteacher secondment</p> <p>3. The secondment reduces pressure on other school staff, allowing the focus to remain on increasing standards</p>	Craigcefnparc Primary has been without a headteacher for a period of time due to long term sickness followed by a vacancy. This has put the school in a vulnerable position. The grant bid is for the continued secondment of an experienced NPQH deputy headteacher from Craigfelen Primary School to act as headteacher in Craigcefnparc Primary School. This will give the school the required leadership and stability whilst allowing further consideration of future leadership and collaboration models.	£45,495.50 (towards secondment salary for deputy headteacher of Craigfelen Primary)	<ul style="list-style-type: none"> • Headteacher post no longer vacant • Experienced leadership for this small school • Opportunities for shared working and collaboration • Stability for learners • Experience and professional development for seconded staff • School staff can continue to focus on increasing standards
Total			£90,991	

Please return your completed plan to Ceri Jane Griffiths, School Governance and Organisation Branch by 31 May 2017

The key purposes are listed below:

1. To encourage innovation - This purpose is intentionally wide to encourage the development of innovative practice to raise standards and contribute to the sustainability of small and rural schools. An example might include the use of new digital technologies to combat the issue of professional isolation by harnessing the power of IT including virtual classrooms;
2. To support greater school to school working – this purpose includes informal association, formal collaboration or federation to raise standards. Federation has been shown to be particularly beneficial in allowing rural school to remain open and viable in their communities;
3. To provide additional administrative support in schools where the head teacher has a significant timetabled teaching commitment of at least 10% of the timetable. The intention of this key purpose is to improve the capacity of these head teachers to provide leadership and management and raise standards in their schools. Consideration should be given to innovative ways of working with other schools for example to share backroom functions and/or through the use of a shared business manager. The funding should not be used to fund general administrative support in the school; and
4. To increase the community use of school buildings whether for education or non-education purposes - Where opportunities exist and there is local demand, school facilities might be used by pre-school groups; for after school activities; adult education; sport, ICT centres; libraries or for a wide range of non educational community purposes. Funding may be used to assist with the associated costs of establishing such arrangements whether these are administrative or associated with equipment or adaptations of the facilities.