SEND Reforms Steering Group

06.06.2017

Agenda

1. Introductions
2. Transitions and Autism Pathway
3. Our Provision Map 16+
4. Mencap
5. Data
6. Taster of the new Look of the LO website
7. EHC Plans and Conversions Update
8. Next Time
9. AOB

Transitions

- Young People may be receiving statutory services from education and social care or education alone

- YP may be transitioning into another education setting, or require assessment from adult social care or health services on leaving education

- Thresholds may be different for adult social care/health support from children's services

Children's Social Care – Respite and Support

- Children and YP are eligible for respite and support services or support from health services when their needs cannot be met from within the services or other advice available within the 'local Offer'
- Thresholds as laid out in eligibility criteria:
- A Permanent disability that may be physical or about learning
- A substantial disability such that the child cannot communicate effectively without systems of support
- Highly challenging behaviour with severe learning difficulties
- The child cannot independent care for themselves e.g. toileting /washing at a time the child would normally be expected to be able to do this
- Have complex feeding issues, such that the child may need to be fed non orally e.g. through a gastrostomy tube
- The child might need support at night as they cannot turn themselves over at night without help
- The child may have difficulties with his/her breathing during the day or at night

Adult Service – Care Act 2014

- Duty to promote individual wellbeing

- Prevent need for care and support

- Done through:

Information/Advice and support

Direct Services

Direct Payments

- Achieved by:

Assessment of adult's needs for care and support

Assessment of carers needs for support

What is Well Being?

- Personal Dignity
- Physical and Mental Health and emotional well being
- Protection from abuse and neglect
- Control by the individual over day to day life
- Participation in work/training or education or recreation
- Domestic/family and personal relationships
- Suitable accommodation
- Contribution to society

How to meet needs

- Accommodation e.g. care home or other premises
- Care and support at home
- Counselling and/or other types of social work
- Goods and facilities
- Information, advice and advocacy – local offer

Transitions and Autism Pathway

- What questions would you have if your child was at Transition point? (Table Exercise)

- Look at Transition information – Year 9 Annual Review and discuss

Data on Our Cohorts (as per JSNA)

Children requiring additional support in 2016	
Area of need	Number of children
Disabilities	
Autistic Spectrum Disorder	636
Hearing Impairment	49
Physical Disability	109
Speech, Language and communication Needs	233
Visual Impairment	24
Learning Difficulties	
Moderate Learning Difficulty	344
Severe Learning Difficulty	45
Profound & Multiple Learning Difficulty	42
Specific Learning Difficulty	30
Social, Emotional and Mental Health	
Behavioural, Emotional & Social Difficulty	139
Social, Emotional & Mental Health	43
Total	**1,694**

SEND ETTs

16-19 Yr Olds with SEND - Monthly Totals

	Apr-16	May-16	Jun-16	Jul-16	Aug-16	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17
Total 16-19 Yr Old Cohort	8058	8051	8053	8039	8022	7892	7965	7940	8033	8027	8019	7990	7970
16-19 Yr Olds with SEND - Monthly Totals	363	350	341	333	327	406	404	396	386	374	371	358	346
% 16-19 Yr Olds with SEND	4.5%	4.3%	4.2%	4.1%	4.1%	5.1%	5.1%	5.0%	4.8%	4.7%	4.6%	4.5%	4.3%
Number with SEND in EET	304	302	298	288	217	51	212	225	258	285	280	272	270
% with SEND in EET	83.7%	86.3%	87.4%	86.5%	66.4%	12.6%	52.5%	56.8%	66.8%	76.2%	75.5%	76.0%	78.0%
Number withSEND NEET	19	20	19	20	20	18	19	20	18	31	37	40	40
% with SEND NEET	5.2%	5.7%	5.6%	6.0%	6.1%	4.4%	4.7%	5.1%	4.7%	8.3%	10.0%	11.2%	11.6%
Number with SEND with situation not known	38	26	22	23	88	337	173	151	110	58	54	46	36
% with SEND with situation not known	10.5%	7.4%	6.5%	6.9%	26.9%	83.0%	42.8%	38.1%	28.5%	15.5%	14.6%	12.8%	10.4%
Custody	2	2	2	2	2								

16-19 Yr Olds with LDD
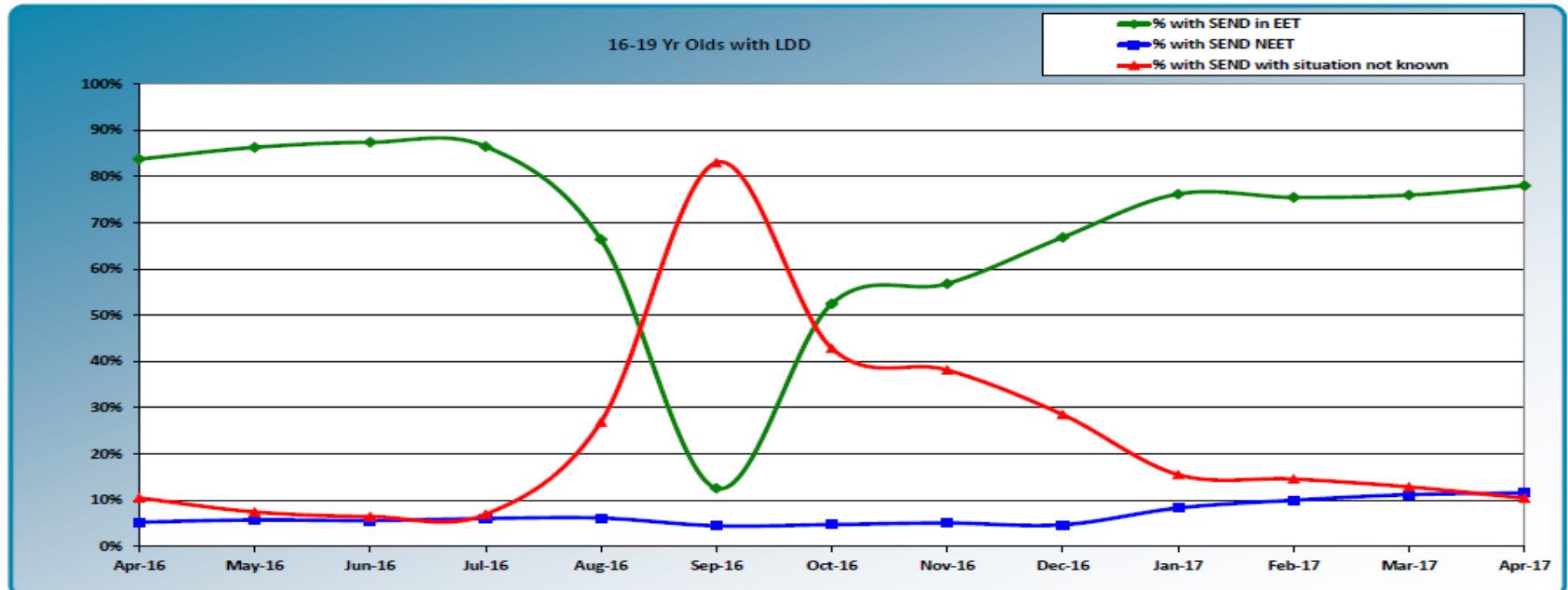
Destinations post Education

- We have referred this year 26 young people to Mencap:
  - 7 are in employment/traineeship
  - 1 is in full time education
  - 4 are job ready
  - 14 need support to be job ready

- We have 51 YP in apprenticeships across the borough.
- 75 Young People referred to adult learning Disabilities Team for assessment
- 7 Young people referred to adult mental health team for assessment

What Does the data tell us?

- Discuss

Our Provision Map

- Please see handout
- Key:
  - SLD – Severe Learning Difficulty
  - MLD – Moderate Learning Difficulty
  - ASD – Autism Spectrum Disorder
  - SEMH – Social Emotional and Mental Health
  - PMLD – Profound and Multiple Learning Difficulty
  - PD – Physical Disability
  - HI – Hearing Impairment
  - VI - Visual Impairment

Taster of New Look for LO

- https://secure.haringey.gov.uk/draft-local-offer

- Also we will be working with DisabledGo see Islington's offer:

http://www.disabledgo.com/places-to-go/venue-search-results?campusid=ec8ee7f7-9d64-44b0-8c15-6d91fc496cbd&searchterm=islington+council&displaylocation=islington+council

EHC plans and conversions update

- How are getting to 20 weeks and what's slowing us down?? Table Top exercise

Potential Issue	Parent/Professional Comments	Solutions
Requesting professional assessments/updated reports on time		
Professional assessments reports not received by LA on time		
Outcomes not being written in a SMART way by professionals		
Professionals involved with the child/YP not attending Conversion meetings/annual review meetings		
Families not being clear on accessing short breaks or personal budgets when going through the EHC process.		
OT/SALT not being assessed for, or included in the plan		
School Forms are too many and confusing		

Next Time

- Transforming Care and CAMHS
- Access and Inclusion Policy
- Communicating with the non-verbal child
- What else?

Thank you!