

SEND Steering Group, also Known as “SEND Reforms Group”

9th May 2018

Notes – Camh’s Focus Session

Present: Vikki Monk-Meyer (VMM), Ellika McAuley (EM), Silva Hurtado (SH), Liz Alsford (LA) UTA, Tauhida Choudry (TC), Henk Vermeulen, Fidelis Chibwe, Julia Britton, Jessie Earle, Kathryn Collins (KC), Emily Bolland, Ellika Mcauley, Maureen Duncan

1. Minutes and Matters arising

Minutes were awaiting checking from participants

2. EHC Conversions- current progress and future plan

Continuing to convert as discussed with the DFe. Outlined the requirement for contributions from all services with cover strengths/challenges and outcomes required. Jessie outlined the challenges faced by the services in providing the reports. Liz outlined how she prioritised and helped to keep track and also how this was linked to commissioning of services. The single route of redress was described – as Haringey had issued quite a few after 2nd April this meant that the number able to challenge was higher as well.

Jesse asked what was the proportion of EHC’s with Camh’s involvement requested. There was some discussion about whether the MDT meeting could be attended instead of a report or visa versa. A report was confirmed as needed. Telephone MDT’s were suggested.

3. Graduated response to managing children’s behaviour

The group looked at the graduated offer and commented:

- Hews needed to be added and Choices
- Age Groups would be helpful
- Nurture groups in schools
- Some of the Camh’s interventions were missing
- SLT was not included and should be added (advice line and interventions/Elklan training)
- Range of parents groups offered needs to be expanded

There was a conversation if this could be divided into externalising behaviours and internalising behaviours

4. Challenge and Support Sessions

The challenge and support session from the HMI lead was discussed. There was a discussion on transitions for mental health, and how data was shared. There joint strategic group is being set up and camhs now attend the complex care panel which has significantly improved the information sharing.

5. Mental health and transition

There was a discussion about how to manage the mental health needs of young people 16-18 in colleges and how education settings could be trained to identify and meet needs better. This also needed to be addressed as part of the autism pathway. The Hews service was described (schools can buy into additional mental health services) this seemed a good way forward for some of the colleges to access support with the top up they are provided with. If this was the case then the child's EHCP needed to be clear about how these interventions were to be funded and accessed if this was a possible pathway.

Notes VMM