

# SEND Reforms Overview Group

13<sup>th</sup> of April 2016

# Agenda

1. SEND Strategy – Discussion
2. Feedback from the Local Offer Haringey Involve Event – Plan Forward
3. Brief Update on Haslemere
4. New Transport Initiatives
5. EHC Plans – news, information, training and suggestions
6. Next Steps and AOB

# SEND Strategy – Discussion

- *5 min reading time 😊*
- *Feedback on the paper that was circulated*
- *Are these the right key priorities?*
- *Is there emphasis missed? What other areas need to be addressed?*

# SEND Strategy – Summary of Discussion

- *General agreement with the policy, with minor tweaks proposed:*
  - *Unify the client terminology: children, young people, young adults.*
  - *Be clearer in Part 2 of the paper that we are investing in effective resources locally.*
  - *Include a definition of what SEND is.*
  - *Part 3 should include details of IASS*
  - *Include something on working to avoid exclusions from schools for SEND users and that all staff in schools (incl. nurseries) need to be aware of SEND and are involved in the process.*
  - *Think of what the impact will be if/when all schools become academies.*
  - *Talk about CAHMS in the Joint Commissioning Strategy.*

# Feedback from the Local Offer Haringey Involve Event

Parents wanted more transparency of the eligibility criteria (as they are too vague) for Therapies, EHC Plans, Transport, etc.

Parents would like the website to have a pathway diagram/ customer journey where they can see where they are in the process and what happens next

They would like to know what schools provide as SEN services from their maintained budget (the old School Action/ School Action+).

Questions around transition and 'Preparing for Adulthood' were raised in terms of Independence Training but also Further Education and legal rights

Parents talked about respite activities for the whole family/ with siblings. And also queried the Personal Budget limit and criteria.

They touched upon transport, in terms of the quality of the service and eligibility, but also Independent Travel Training and/or a Buddying System

Some parents with children on the autistic spectrum asked about the Therapies that are available to them and how they can access them. Also, they asked about training available to them to support their children.

# Local Offer – Discussions

## Summary

- *The full feedback was reviewed in groups. Main points were:*
  - *The LO website should be regularly reviewed as it is OFSTED'ed*
  - *Advertise the existence of the Local Offer and what can be found in it (mailout to parents, paper copies in GPs, libraries, hospitals, etc.).*
  - *We need to think of a way of measuring the effectiveness of the LO.*
  - *Need to provide paper copies to those who request them (also, have a .pdf on website for download)*
  - *The website needs to be constructed on pathways (visual representations) and to explain better what is the role of the multi-agencies involved. Parents want to know where they are in the process and where to go with concerns.*
  - *The eligibility criteria should be better defined on the website (maybe use the IASP RAS Banding system)*
  - *To strengthen the Preparing for Adulthood section with access to employment and Further Education.*
  - *Make it more user accessible (from a language perspective)*
  - *Make clear when the Children and Families Act applies and when the Care Act applies.*
  - *Therapies advice line should be made more visible.*

# Brief Update on Haslemere

- *We are looking at options which currently include:*
  - *Keep the services in-house*
  - *Commission the service from a provider as block contract whilst using the centre*
  - *Rent the centre out to a provider which would continue service*
  - *Sell the building and spot purchase packages from other providers*
  - *Give parents the money to purchase their own services*
- *Parents whose children use the centre have been sent a letter to inform them about the Commissioning Review.*
- *Draft valuation has put the centre at £2.9m sale value and £71k/year rental value.*
- *Potential Partners have been identified for the Soft-market testing*

# New Transport Initiatives

- *The Travel Policy has gone to Cabinet and was approved for consultation. Consultation plans will be drawn up this week with Commissioning and Communications*
- *Initial mapping of Single Collection Points has been completed, needs fine tuning.*
- *We need to inform parents about the proposed changes (will also be part of the Travel Policy Consultation)*
- *Need to understand what is the best approach for ITT (Independent Travel Training):*
  - *Use the Riverside Model*
  - *Commission Separate Provider*



# EHC Plans – news, information, training and suggestions

- *Seerit has started as our Mosaic Business Analyst to help slim down the process and put it on Mosaic as the case management system*
- *Conversions are picking up pace as officers have now 2 days/ week of protected time to work on conversions.*
- *Let's have a look at the papers.*

# Next Steps and AOB

Thank you