

SEND Reforms Overview Group

1st March 2016

Agenda

1. Introductions
2. CAMH'S Transformation and Impact on Children in Schools
3. The Local Offer
4. SEN Transport
5. Portage and Supporting Early Years
6. Respite and Support: Current Challenges and Review of Haslemere Road Centre
7. Update on Conversions
8. Opening of the New School (The Grove)
9. Building Local Capacity (table discussions)
10. Next Steps and AOB

CAMH'S Transformation and Impact on Children in Schools

- *CAMH'S Transformation and Impact on Children in Schools*
- *Reducing waiting lists and triage*
- *Group interventions*
- *User groups*
- *Pilot roll out of mental health champions in local schools*
- *Autism Diagnostic Pathway*
- *Local resources to support children at home and at school with Autism or challenging behaviour*

The Local Offer

- *We are currently reviewing the contents and presentation of the Local Offer.*
- *We are reviewing the Website and creating a paper version.*
- *We also want to distribute the paper version and leaflets to GPs, libraries, hospitals, schools and Job Centre Plus'.*
- *There is a Parent Consultation Event on the Local Offer on the 17th of March 2016 held by Haringey Involve.*

SEN Transport

- *We are looking at improving our transport offer to children with SEND by:*
 - *Developing Haringey's Travel Policy to offer more flexible transport*
 - *Reducing travel times*
 - *Using a 'bus stop' approach or central points of pick up for older more mobile children*
 - *Focusing on commissioning Independent Travel training (ITT)*
 - *Give parents/ carers the freedom to use their personal budget for transport rather than Haringey's PTS Service.*

Portage and Supporting Early Years

- *We will be introducing Portage from May 2016 - workers will have a small caseload of pre school children with complex needs. There will be four workers initially each with a caseload of 10 children*
- *There will be additional financial support that can be accessed by nurseries to support children with complex needs, wherever they are.*
- *The training offer to nurseries is being revised with services such as Inclusion officers, Speech and Language Therapy and Area Senco's*

Review of Haslemere Road Centre and Respite/Support

- *Haslemere Road has received an Requires Improvement judgement at the last Ofsted Visit*
- *We will be working with parents and children in order to see what their needs and desires would be for services.*
- *We are looking at options which currently include:*
 - *Keep the services in-house*
 - *Commission the service from a provider as block contract whilst using the centre*
 - *Rent the centre out to a provider which would continue service*
 - *Sell the building and spot purchase packages from other providers*
 - *Give parents the money to purchase their own services*

Opening of the New School (The Grove)

- *This is the all age school for children with Autism 4-19 years*
- *It is part of the heartlands community schools and will open initially on the Heartlands site, moving to new premises in the new year*
- *The school will take students with significant learning needs, as well as those who are more able on the Autistic Spectrum.*
- *The school is taking the usual number of year 7 intake this year, we are waiting for information on their capacity for other year groups*
- *We have a lack of capacity at ages 19+ for local resources in specialist education settings*

Update on Conversions

- *We have converted 110 statements into EHC's*
- *We need to update the conversion timetable on the local offer -the current timescales and age groups are not right*
- *The current year groups are year 5 and 6*
- *We are issuing a working document, contacting families to discuss and identify any gaps and assessments required, issuing a draft for consultation and then a final - process quite long*
- *We have a staff member working only on the students in Youth Offending to carry out their conversions*

Building Local Capacity (table discussions)

- *10-15 minutes discussions at the tables on what skill set and resourcing is needed to deliver best outcomes for children and young people with SEND*
 - *Engaging with parents, empowering and up-skilling them in terms of supporting their children in the appropriate way.*
 - *Engaging with children and young people to get their views*
 - *Having open conversations and discussions with parents.*

Next Steps and AOB

Thank you