

Admission to secondary schools 2017/2018

 **Apply online at:** www.croydon.gov.uk/admissions



2017

**Closing date for applications:
31 October 2016**

This prospectus provides important information about admissions to Croydon secondary schools 2017/2018.

Foreword

Dear parents and carers,



Welcome to the Croydon secondary school admissions prospectus. The council believes that every child should have the highest quality secondary education. We are pleased that Croydon's secondary school standards have improved significantly over recent years and that the overall GCSE performance of Croydon secondary schools is well above the national average.

We have made sure that additional high quality secondary school places will be available over the coming years to meet the increasing demand for places.

We recognise that applying for your child's secondary school is a very important time and we hope the information set out in this prospectus and our online admissions form will make that process easier for you.

Last year, we were able to offer more places of parent's choice schools than ever before. We encourage you to use all of your six available preferences when you make your application.

We wish you all the best for your child's transfer to secondary school.

Barbara Peacock

Executive Director of People Department

Introduction

This booklet is designed to guide Croydon parents and carers through the admissions process for September 2017 and help to make an informed choice of secondary school.

We have included information on the wide range of secondary schools in Croydon, as well as information on some of the schools in neighbouring boroughs.

Before you make your final selection, we recommend that you visit the schools you are interested in. Details of open days and evenings can be found in this booklet.

If you live in Croydon, you need to apply online at www.eadmissions.org.uk no later than 31 October 2016.

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Before you apply

Read 'Applying for a school'. This tells you how the admissions process works.

Page 8

Read the admissions criteria for schools. This gives you a better idea of which schools are likely to be able to offer your child a place.

Page 25

Visit the schools you are interested in. See open days / evenings dates.

Page 89

Read booklets from other local authorities if you are thinking of applying for a school outside Croydon.

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For more information on admissions to secondary schools in Croydon

visit www.croydon.gov.uk/admissions

Important dates for your diary

1 September 2016

Online application process starts.

12 September to 28 October 2016

Secondary Schools' open days or evenings.

It is important that you visit the schools you are interested in before you apply.

31 October 2016

Statutory deadline for receipt of secondary school applications.

We recommend you submit your application no later than
21 October 2016 (Friday before half-term)

1 March 2017

National Offer Day

Online applicants receive a notification email during the evening. You can log on to view the result of your application at www.eadmissions.org.uk

15 March 2017

Deadline for acceptance or refusal of school offer.



SECTION ONE

APPLYING FOR A SCHOOL



SECTION

one

SECTION

one

Applying for a school

How to decide which schools to apply for

All Croydon residents must apply using a Common Application Form (CAF). The form should be completed online at www.croydon.gov.uk/admissions.

The form allows you to select six schools, which you must name in your order of preference. It is important that you use all your preferences, so that we can do our best to offer you a suitable school.

Online applications close at 11.59pm on 31 October 2016. Applications received by this date will be accepted and treated as on time.

Admissions criteria

Read the admissions criteria for the schools that you are interested in to know how they prioritise applications. A summary of schools' admissions policies can be found in this prospectus. They are also available online at

www.croydon.gov.uk and on each school's website. Find out the furthest distance a school admitted someone for entry in 2016 (please see page 18 for the 'Overview of 'allocation of places'). Some schools will have maps on display at their open sessions showing the location of homes of pupils offered places at the school last year.

Please note, there is no guarantee that for the September 2017 admission, a school will offer to the same distance as they did in the previous year, as each year offers are subject to the number of applications and where the applicants live.

If you wish to have an indication of the distance between your home and a school, please go to www.croydon.gov.uk and follow the 'find it' link on the home page. It must be emphasised that the measurement given by this site will not always be identical to that from the council's geographic information system (GIS). This is because this website is a general one for measuring distance to a range of council facilities, and is not set up to measure for school admissions purposes. Under the schools' admission policy the measurement is from the centre of the residential house/ building to the designated main entrance of a school. It also doesn't give measurements to three decimal points. Therefore, you should not assume that, because the measurement from your home to school given by this site is the same or less than the minimum distance to which a school has admitted applicants in previous years, you will be offered a place. If there are other criteria under which you could apply for a school, as well as distance, it is recommended that you do so.

Expressing preferences for schools

The law requires admission authorities to meet parental preference wherever they possibly can. It is not possible to guarantee a place at the school of your choice but you do have the right to express a preference or preferences. Most parents are successful in securing a place at one of their preferred schools but, as there are only a limited number of places available in each school, some parents are disappointed.

All admission authorities (i.e. local authorities, academies, voluntary aided schools) must provide information which explains how they decide which children will be offered places if they receive more applications than they have places available. This information is normally called 'admissions criteria'. The admissions criteria will vary from school to school (see pages 25-88 of this prospectus).

How are places allocated?

If you have listed six schools in preference order and all six schools are in a position to offer a place, the system will automatically seek the highest preference, i.e. your first preference, and make you an offer at this school. All your lower preferences are withdrawn as these are no longer required.

If you listed six schools in preference order and preferences three, four and five are in a position to offer places, the system will automatically seek the highest preferences, i.e. your third preference, and make an offer at this school. Your lower preferences four and five are withdrawn as these are no longer required. Your higher preferences one and two are automatically placed on the waiting list for reconsideration should any places become available. Any further offers will continue to be made in accordance with the schools' published admissions criteria.

Will I have a better chance of getting my first preference than someone who lists it as a second or lower preference?

No. All preferences are considered equally against the schools' admission criteria. The preference order will only be used when it is possible for more than one school to offer you a place. This is called the Equal Preference System. It is however important that you list the schools in your order of preference. This is because in the event that we can offer more than one preference, we will offer the higher preference. The local authority will always try to match your highest preference, but many schools are oversubscribed and



Applying for a school

receive more applications than they have places available. To give you the best chance of getting into a local school, it is very important that you use all six preferences and include other schools in your area, as schools will use their straight line distance criterion as the final factor once all their higher priority places have been allocated.

Failing to list other preferences on your form can result in disappointment, as we can only consider the preferences you have listed on your application form.

If you only apply for one school and a place is not available, you can only be offered a school with places left once all other parental preferences have been considered. The school offered could be some distance from your home.

How much information from my application will be passed onto my preferred schools?

Each school will be given only the information it needs to consider your application.

Schools are not told where you named them in your preference list. Local authorities are forbidden by the School Admissions Code from passing on this information.

Confidentiality

The list of schools you include on the Common Application Form is confidential.

The preference order of schools which are situated outside the Croydon local authority will be released to the local authority which maintains the school(s) in the order that the highest preference can be determined in cases where a child is eligible for a place at more than one school in that local authority's area.

The Croydon Common Application Form will be forwarded to the appeals team and/or own admission authority schools, should you make an appeal.

Considering a school outside Croydon?

You can apply for a school in another borough. As a Croydon resident, Croydon Council still processes your application. You must include the school as a preference on your Common Application Form. Schools within three miles of Croydon's boundary are listed at the back of this prospectus. For information on schools further than three miles please contact the relevant local authority.

Making changes to on-time applications and applying late

If you make changes to your preferences or to the order of preferences after the closing date of **31 October 2016**, we will not be able to consider these changes until after Offer Day unless the preferences are changed for 'good reason' - such as a change of address - Please note that changes for 'good reason' will only be accepted until **10 December 2016** providing appropriate evidence of the change has been received.

If your application is made after the closing date of **31 October 2016**, it will be treated as late and will not be considered until after **1 March 2017** unless it is late for 'good reason'. You will need to provide an explanation and supporting evidence of why your application was late for 'good reason' by no later than **10 December 2016**.

Examples of what may be considered a 'good reason' include: when a parent without support has been ill for some time or has been dealing with the death of a close relative; or a family has just moved into the area or is returning from abroad (proof of home ownership or a tenancy agreement will be required in these cases - please refer to the paragraph in relation to changes of addresses). Other similar circumstances may be considered and each case will be decided on its own merits.

Applications that are received after **31 October 2016** with no 'good reason' and applications that are received after **10 December 2016** will be treated as late and will be processed after places have been allocated to all on-time applicants. This may jeopardise the possibility of your child being offered a place at one of your preferred schools. Where a place cannot be offered at a preferred school, your child will be offered the nearest school to your normal place of residence, (i.e. application address) with available places.

The latest date that a late application (with good reason) can be accepted for Croydon residents will be **10 December 2016**.

Applying for a school

Change of address

Croydon Council **must** be notified of changes of address by **9 December 2016**, so that the new address can be used, if needed to prioritise your preferences for schools under the distance criteria. Failure to do so will result in your application being considered from the previous address, and your child being denied a place at a preferred school. All changes of address will be thoroughly investigated to ensure there is a permanent commitment to the new address. Changes of address can only be considered when Croydon Council receives documentary evidence that you and your child are resident in the property and able to prove you have no connection with your previous address – that is, the new address is not a temporary arrangement to access a preferred school. Examples of documents to be provided are a letter from a solicitor confirming the date of completion of contract for the new place of residence or a copy of the new tenancy agreement stating commencement date, together with evidence of residence, for example a utility bill.

If your address changes after **9 December 2016**, you **must still** notify the local authority immediately, providing documentary evidence as described above, so that your new address can be taken into account when determining your child's position on schools' waiting lists after National Offer day (that is after **1 March 2017**).

Child's permanent address

The child's address should be that of the child's permanent place of residence on the application deadline date, 31 October 2016. A business address, work place address, a childminder's address will not be accepted.

A relative or carer's address can only be considered if they have legal custody of the child. In these circumstances, evidence of legal custody/parental responsibility, e.g. a court order, must be supplied.

Children of UK service personnel

Families of service personnel or Crown servants returning from overseas to live in Croydon can apply for a place without the child being resident in Croydon. However the application must be accompanied by an official letter that declares the relocation date and unit postal address or quartering area address.

Shared custody

It is expected that where there is shared parental responsibility for a child, parents will agree which parent has the main responsibility before completing their application form. Where parents are separated and share custody, the parent with whom the child spends most of the school week (which will be the address where child benefit is payable) should make the application. An application can only be made from a single address and only one application can be made for each child.

If the parent making the application lives at a different address, a letter of explanation should be given and signed by both parents. **Custody issues cannot be resolved by the local authority.** If parents are going through a separation or a divorce and do not live together but share parental responsibility over a child, the local authority will disclose details of a child's application upon request from one parent who shares the parental responsibility.

Parental responsibility and private fostering

Parental responsibility is defined by the Children Act 1989 and amended by the Adoption and Children Act 2002. Parental responsibility in its simplest form is 'all the rights, duties, powers, responsibilities and authority which by law a parent of a child has in relation to the child and his property'.

For children born prior to **1 January 2003**, the child's natural mother acquired parental responsibility automatically at birth. The child's natural father only acquired parental responsibility if he was married to the mother at the time of birth or if they married subsequently. Other people can obtain parental responsibility by seeking a parental responsibility legal agreement, obtained with the consent of all persons with parental responsibility or by a court order, or when a child is placed with them for legal adoption.

Step-parents, grandparents and other close relatives do not have automatic parental responsibility, and can only acquire it through a legal agreement or court order. If you are a distant relative or no relation to the child you are caring for, it is likely that you are a private foster parent. In law this means you must tell your local council you are caring for the child and also you must tell the child's parents (or the person with parental responsibility) about the application for a school place and obtain their permission. You can find more information on parental responsibility at www.gov.uk/parental-rights-responsibilities



Applying for a school

Fraudulent applications

Croydon takes very seriously any attempt to gain an advantage in the admissions process by giving false information. Your address will be checked by reference to your child's primary school records as well as other council records such as electoral and council tax register record(s) and, if necessary, by a council officer visiting your address.

The local authority will investigate applications where there are any doubts about information provided by parents or where information has been received from another source.

If you are found to have used a false address or deliberately provided misleading information to obtain a school place, your application may be cancelled or the school place offered could be withdrawn.

Looked-after children and previously looked-after children

Looked-after children are defined as "children in public care **at the date on which the application is made.**" For secondary transfers, the date will be taken as 31 October.

Applications from children in public care (looked-after children) must confirm which local authority is responsible for the child and be accompanied by a letter from the child's social worker confirming their legal status and that he/she will still be looked-after when the child is admitted to the school.

Applications from children who were looked-after, but ceased to be so because they were immediately adopted (or became subject to a child arrangements order or a special guardianship order) must be accompanied by a letter and/ or documentary evidence from the child's social worker, advisory teacher or other relevant professional confirming that the child was looked after immediately prior to the order being made as well as the date.

The letter must also confirm the date a previously looked - after child ceased to be looked - after and the date of the adoption order, residence order, child arrangements order or special guardianship order which led to the cessation of 'looked-after' status.

Any court order must be accompanied by a letter from the child's social worker.

Please note that any confirmation/evidence of looked-after and previously looked-after status received by this local authority will be forwarded on to the school preferences or the local authority where the school is situated in the case of out of borough schools.

Admission of children outside their age group

Parents of gifted and talented children, or those who have experienced problems or missed part of a year, for example due to ill health, may request that their child is exceptionally admitted outside their age group. The admission authority of a school must decide whether or not the individual child's circumstances make this appropriate on educational grounds. Such requests will only be agreed in exceptional circumstances. Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. However, this right of appeal does not apply if parents are offered a school place which is not in their preferred age group.

All requests should include recent professional evidence of the child's circumstances which make education outside the age group necessary. Each admission authority will expect to see evidence of an individual child's educational need, rather than general factors which relate to a wider group of children born at a similar time. They will want to discuss with parents the impact of the child being educated with children of a different age.

Parents requesting admission to an age group below the child's actual age should submit an application for the child's actual age group before the closing date on 31 October 2016. The request for admission to a different year group should accompany the application. This enables the application to be processed and a school place secured in the child's actual age group if the request is refused by an admission authority. If the admission authority approves the request, the parent will be advised to re-apply in the following year and provide a copy of the decision. However there can be no guarantee of a place being available at the school, as this is dependent on the number of applicants that year. It is not possible to reserve a place for the following year. Parents are therefore advised to have alternative arrangements in place.

Applying for a school

Waiting lists

Oversubscribed Croydon schools will maintain waiting lists. Your child's name will automatically be placed on the waiting list for any school which was a higher preference on your application form than the school you have been offered. If you need to find out your child's position on the waiting list, please contact the admission authority for the school or the borough in which the school is situated after **18 April 2017**.

If you would like more information about the reason why your child was not offered a place at a higher preference school you should contact the admission authority that is responsible for admissions to the school. Details of the different admission authorities for schools in Croydon are listed in this prospectus (see pages 16-17). If the school is outside this borough, the admission authority will be either the local authority in which the school is situated or the school itself. Contact telephone numbers for neighbouring local authorities are also included in this prospectus.

The School Admissions Code requires admission authorities to order waiting lists on the basis of the priorities of the published admissions criteria and not, for example, on a first come first served basis.

Each individual admission authority decides how long their waiting list will be held. This information can be found by reading their admission policy.

Please note the local authority will be closing the waiting list on **31 December 2017**. After this date, if you wish your child to remain on the waiting list you will need to reapply using the in-year application form.

Parents/carers need to be aware that if their child's name is on a school's waiting list, their place may go up or down the list depending on how the admissions criteria applies to others on the waiting list.

Appeals

If you have been refused a place at your preferred school, you are entitled to appeal and attend an appeal hearing in front of an independent appeal panel.

The panel will be made up of three or five members and none of the panel members will have any connection with the local authority or any of the schools in your case. The panel will include at least one person who has experience in education (non-lay member) and at least one person who does not have experience in education (lay member).

If you wish to appeal against the decision not to offer your child a place at a Croydon school you must contact the school for details of their appeal arrangements.

Any school admission appeal must be in writing. If you decide that you wish to appeal you must do so by the deadline date stated by the school or by the local authority for an out of borough school.

- Set out as many reasons as you can for wanting a place at your preferred school
- Try to explain your reasons as fully as possible as to why your child should be given a place despite the fact the school is full
- You should also attach copies of any written supporting information, letters, documents, or evidence which you would like the appeal panel to consider at the hearing.

Special arrangements apply to children with an Education, Health and Care Plan – see page 94.

To obtain an appeal form for a Croydon school please contact the school.

The information provided on your Common Application Form about your school preferences and your order of preference is confidential but for admission appeal purposes this may be released to schools or to another local authority.

Further questions

If you have any questions or if there is anything you do not understand, the school admissions team will be pleased to help you.

☎ **020 8726 6400**

✉ **Write to: Croydon Council, School Admissions Team, Bernard Weatherill House, 8 Mint Walk, Croydon CR0 1EA**

✉ **school.admissions@croydon.gov.uk**



How places are offered

YOU	OUR ADMISSIONS TEAM	SCHOOLS & OTHER COUNCILS
Your application form is submitted.	The 'home' local authority (in the area you live in) will manage the coordination process to ensure that you receive one offer.	
If you have applied to a free, voluntary aided school or academy in Croydon	Only pupil details from the application form for free, voluntary aided schools and academies within the area of the home local authority will be passed to the schools concerned.	Schools receive details of applications from the local authority. Schools will have no knowledge of where they are ranked in your list of preferences.
If you have applied to a school in another borough, i.e. outside Croydon	Pupil details and school preferences on the application form for schools in other boroughs will be sent to the local authorities which maintain those schools (maintaining local authorities). This will be done via a computerised system called the Pan-London Register. These local authorities will ensure that the application details reach the admission authorities for the schools in their areas, making no reference to the rank position the school is listed on your application form.	Decisions on whether places can be offered will be taken by the admission authorities for each of the schools on your list. How they decide which pupils will be offered places at their schools is explained in their admissions criteria.
Obtaining your highest possible preference	Croydon Council will then determine the preference offer to be made to its resident pupils from all the schools applied to. Lower preference offers will be released for allocation to other pupils who are next on the schools' lists.	This process of the home local authority allocating the highest preference offer and releasing preference offers for reallocation by the maintaining local authority will continue between local authorities until there are no further changes and all places have been allocated.
All places are allocated	Croydon Council identifies which children are potentially in a position to be offered a place at more than one of its schools. In such cases, we will only hold the offer of a place at the school the parent has ranked highest on their form. Other lower ranked offers will be released, allowing further offers to be made to children who are next on the schools' lists.	

Apply for your child's school place online



The online facility opens on 1 September 2016 and is available 24 hours a day, 7 days a week until 11.59pm on 31 October 2016.

There are many benefits in using the online application process:

- It is quick and easy – and you can complete your application form over several sessions.
- You don't have to post the completed application form – the only things you may have to post are the schools' Supplementary Information Form(s) and documentary evidence, where these are required to support your application.
- You can make changes to your application once you have submitted it, prior to the closing date.
- You have up until 11:59pm on 31 October 2016 to submit your application.
- You can see the results of your application from the evening of 1 March 2017.
- You will also receive an email with the results of the application later that day.
- You can download the ParentComms App on to your smart phone to receive a notification of the outcome of your application.

Applying online for a school place is quick and easy. Follow the steps set out below

- Each screen will explain what you need to do; there are guidance notes on the left hand side of the screen to help you.
- You can select any text that is underlined (usually a question/section of the form that needs to be completed) – this will open in a new window with an explanation of what is required.

Step 1. Apply online at www.eadmissions.org.uk

Click on register to apply online and enter your email address. If you have previously used the online system, select 'login to an existing account' and enter your username and password.

Once you have registered on the eAdmissions site, you will receive an email with your username and a link.

- Click the link to validate your email address.
- You will be sent a second email with your password and a new link to the start of the application process.
- Please keep your username and password safe as you will need them to login and apply for any other children you have, and to see the outcome of your application.

Step 2. Enter your details

- You must check your personal details – your permanent home address, email, and must provide at least one telephone number. Please note, this information will be checked against council records.

Step 3. Adding your child's details

The next page is 'My school admissions.' If your child's name is NOT listed here, select the 'Start application for new child' button.

If you can see your child's name on your 'My school admissions' page, select the 'Start new application' button below the child's name.

Enter the details requested about the child you are making the application for on the 'Child details' page or check existing details and select the 'Save & continue' button.

Please remember:

- **Child's current school:** Please select the school from the drop down list. Only type the name of the school in the box if you cannot see the school name listed.
- Only apply for children born between **01/09/2005** to **31/08/2006**
- **Twins or triplets:** If you have twins or triplets you **must** make an application for each child and tick the multiple birth box.



Step 4. Adding school preferences

- Add your schools in the order you prefer them. You can select up to six schools.
- Make sure you include the details of any brothers or sisters who may be attending one of the schools you have applied for. If you do not tell us, you may lose out on the sibling criterion.
- Make sure you read the admissions criteria for the schools you are applying for. Some schools ask you to fill in extra forms called Supplementary Information Forms (SIF). Please complete these forms and send them directly to the relevant school.

Step 5. Submitting your application

- It is your responsibility to check that your online application is fully completed and that you have entered all details correctly.
- You can make changes to your online application up until the closing date. Each time you make a change you must resubmit your application.
- Select the 'Submit application' button on the last page.
- Once you have submitted your application you will receive a confirmation email and reference number. If you do not receive a number it means your application was not submitted successfully and you must login and select the 'Submit application' button again.

The deadline for applications is 31 October 2016

Step 6. Attaching documents

Many local authorities need you to send them information to support your application. You can find out what each local authority needs by reading their information booklet about applying for school places. Select 'Local Authority details' button on the left hand side bar. Documents you may need to attach:

- Confirmation of your child's address and their date of birth.
- Information to support your application such as doctors' letters if you have applied under the medical criterion.
- Information to confirm your child was looked-after or previously looked-after.
- Information to confirm that you are a crown servant

Important information

If you have ticked any of the categories above and do not provide evidence to support this, your local authority is unlikely to take account of this when making allocations.

What happens next?

- You will be sent the outcome of your application on the published offer day.
- Log into your e-admissions account to accept or decline your offer within 14 days.

List of secondary schools in Croydon

All Croydon secondary schools are their own admissions authorities and determine their own admission criteria. For a summary of schools' admission policies, please see the relevant school information pages in this prospectus. For a full version of a school's admission policy please visit the school's website. The information in these tables and the schools' pages within this prospectus are correct at the time of printing.

ACADEMIES, FOUNDATION SCHOOLS AND FREE SCHOOLS

DFE Number	School name	Year 7 Admissions Number	Applications received 2016 admissions	Supplementary form required?	Page No
306 4004	Edenham High School (boys and girls 11-18) Orchard Way, Shirley CR0 7NJ ☎ 020 8776 0220	210	511	Yes	31
306 6908	Harris Academy Purley (boys and girls 11-18) Kendra Hall Road, South Croydon CR2 6DT ☎ 020 8681 1141	180	1,168	No*	37
306 6905	Harris Academy South Norwood (boys and girls 11-18) 2 Cumberlow Avenue, South Norwood SE25 6AE ☎ 020 8405 5070	390	972	No*	40
306 6906	Harris City Academy Crystal Palace (boys and girls 11-18) Maberley Road, Upper Norwood, SE19 2JH ☎ 020 8771 2261	180	1,981	Yes	34
306 4002	Harris Invictus Academy Croydon*, (boys and girls 11-16), The former Croydon General Hospital site, London Road CR0 2TB (entrance on Lennard Road) ☎ 0203 371 3002	180	593	No*	43
306 4000	Meridian High School (boys and girls 11-16) Fairchildes Avenue, New Addington CR0 0AH ☎ 01689 842545	180	192	No	46
306 5406	Norbury Manor Business & Enterprise College for Girls (girls 11-18; mixed Sixth Form) Kensington Avenue, Thornton Heath CR7 8BT ☎ 020 8679 0062	224	468	Yes	48
306 2045	Oasis Academy Arena*, (boys and girls 11-16) Albert Road, London SE25 4QL ☎ 020 8240 6700	180	367	No	50
306 6907	Oasis Academy Coulsdon (boys and girls 11-16) Homefield Road, Old Coulsdon CR5 1ES ☎ 01737 551161	180	495	No	52
306 6909	Oasis Academy Shirley Park (boys and girls 3-19) Shirley Road, Croydon CR9 7AL ☎ 020 8656 0222	180	890	No	55
306 5400	Riddlesdown Collegiate (boys and girls 11-18) Honister Heights, Purley, CR8 1EX ☎ 020 8668 5136	328	1,054	Yes	58
306 5407	Shirley High School Performing Arts College (boys and girls 11-18) Shirley Church Road, Croydon, CR0 5EF ☎ 020 8656 9755	180	669	Yes	62
306 5402	St Joseph's College (Boys 11-18 and mixed sixth form) Beulah Hill, Upper Norwood, SE19 3HL ☎ 020 8761 1426	180	378	Yes	69
306 4003	The Archbishop Lanfranc Academy - Coloma Trust (boys and girls 11-16) Mitcham Road, Croydon, CR9 3AS ☎ 020 8689 1255	200	199	No	75



ACADEMIES, FOUNDATION SCHOOLS AND FREE SCHOOLS (continued)

DFE Number	School name	Year 7 Admissions Number	Applications received 2016 admissions	Supplementary form required?	Page No
306 6910	The Quest Academy - Coloma Trust (boys and girls 11-18) Farnborough Avenue, South Croydon, CR2 8HD ☎ 020 8657 8935	180	393	No	77
306 4031	Woodcote High School (boys and girls 11-18) Meadow Rise, Coulsdon CR5 2EH ☎ 020 8668 6464	216	1,157	No	86

*Parents are only required to complete a supplementary form if their child has special educational needs and/or requires special assistance in undertaking the test. Please see the school policy for full details.

Oasis Academy Arena opened in September 2015 and will have three operational year groups during 2017 /18 – Years 7, 8 and 9.

Harris Invictus Academy Croydon opened in 2014 and will have four operational year groups during 2017/18 - Years 7, 8 and 9 and 10.

VOLUNTARY AIDED

These schools' admission criteria usually give priority to pupils of that faith.

DFE Number	School name	Year 7 Admissions Number	Applications received 2016 admissions	Supplementary form required?	Page No
306 4600	Archbishop Tenison's CE High School (boys and girls 11-18) Selborne Road, Croydon CR0 5JQ ☎ 020 8688 4014	120	709	Yes	25
306 5405	Coloma Convent Girls' School (girls 11-18) Upper Shirley Road, Croydon, CR9 5AS ☎ 020 8654 6228	150	786	Yes	29
306 4603	St Andrew's CE School (boys and girls 11-18), Warrington Road, Croydon CR0 4BH ☎ 020 8686 8306	150	282	Yes	65
306 4702	St Mary's Catholic High School (boys and girls 11-16) Woburn Road, West Croydon CR9 2EE ☎ 020 8686 3837	150	250	Yes	73
306 5403	Thomas More Catholic School (boys and girls 11-19) Russell Hill Road, Purley CR8 2XP ☎ 020 8668 6251	150	483	Yes	80
306 5900	Virgo Fidelis Convent Senior School (girls 11-19) Central Hill, Upper Norwood SE19 1RS ☎ 020 8670 6917	120	245	Yes	84

Schools in other boroughs

If you wish to apply for a school in another borough (i.e. outside Croydon) the school must be included in the online application form. The admission arrangements and admission criteria for schools in other boroughs are not included in this prospectus. We strongly advise you to contact the schools directly to check their arrangements and whether you meet their admissions criteria.

Independent/private schools

Applications for places at independent/private schools are not covered by the arrangements outlined in this prospectus. If you are interested in applying for places at independent schools you should find out about the application arrangements by contacting the schools concerned.

Overview of allocation of places – September 2016 entry

The following table indicates how many places were allocated at Croydon secondary schools under each criterion and, where relevant, how far places were allocated under the distance criterion.

*SEN places are places allocated to children with an Education, Health and Care Plan (EHCP) where a school was named on the EHCP

	LAC	Medical/ Social	Feeder	Staff	Ability / Aptitude	Banding	Faith	Faith siblings	Siblings	Open Places	Distance	Number allocated to SEN children	Furthest Distance (in miles)
Archbishop Tenison's CE High School	1	0	N/A	N/A	N/A	N/A	64	32	0	10	N/A	1	.568
Coloma Convent Girls' School	2	0	N/A	N/A	N/A	N/A	113	34	N/A	N/A	N/A	1	N/A
Edenham High School	1	0	N/A	1	21	N/A	N/A	N/A	52	N/A	78	0	4.109
Harris Academy Purley	4	0	N/A	N/A	N/A	176	N/A	N/A	N/A	N/A	N/A	0	N/A
Harris City Academy Crystal Palace	5	N/A	N/A	N/A	N/A	119	N/A	N/A	54	N/A	N/A	2	N/A
Harris Invictus Academy	1	N/A	N/A	N/A	N/A	116	N/A	N/A	N/A	N/A	N/A	2	N/A
Harris Academy South Norwood	0	N/A	N/A	N/A	N/A	372	N/A	N/A	N/A	N/A	N/A	2	N/A
Meridian High School	3	0	N/A	N/A	N/A	N/A	N/A	N/A	29	N/A	68	0	7.128
Norbury Manor Business & Enterprise College for Girls	1	0	N/A	N/A	N/A	183	N/A	N/A	31	N/A	N/A	0	2.074
Oasis Academy Arena	3	0	N/A	N/A	N/A	N/A	N/A	N/A	4	N/A	112	0	4.226
Oasis Academy Coulsdon	2	0	N/A	N/A	N/A	N/A	N/A	N/A	44	N/A	132	0	8.288
Oasis Academy Shirley Park	1	0	34	1	N/A	N/A	N/A	N/A	39	N/A	100	5	1.483
Riddlesdown Collegiate	2	1	176	N/A	48	N/A	N/A	N/A	36	N/A	63	0	1.618



	LAC	Medical/ Social	Feeder	Staff	Ability / Aptitude	Banding	Faith	Faith siblings	Siblings	Open Places	Distance	Number allocated to SEN children	Furthest Distance (in miles)
St Andrew's CE School	1	N/A	N/A	N/A	N/A	N/A	48	23	N/A	N/A	N/A	0	4.240
St Joseph's Boys' College	0	N/A	N/A	N/A	18	N/A	138	21	N/A	N/A	N/A	0	N/A
St Mary's Catholic High School	0	N/A	N/A	N/A	N/A	N/A	88	N/A	N/A	N/A	N/A	0	N/A
Shirley High School	0	1	N/A	N/A	27	N/A	N/A	N/A	44	N/A	107	1	2.873
The Archbishop Lanfranc Academy	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	18	N/A	39	1	2.733
The Quest Academy	2	N/A	N/A	1	N/A	N/A	N/A	N/A	24	N/A	111	0	4.487
Thomas More Catholic School	1	N/A	N/A	N/A	N/A	N/A	84	20	8	N/A	21	0	N/A
Virgo Fidelis Convent School	0	N/A	N/A	N/A	N/A	N/A	79	N/A	N/A	N/A	N/A	0	7.096
Woodcote High School	3	N/A	N/A	2	N/A	N/A	N/A	N/A	72	N/A	149	0	1.599

Case studies

These case studies are provided to help parents understand the implications of the choices they might make when using all six preferences available.

While every effort has been made to ensure that the case studies provide guidance, it is impossible to predict all the circumstances in which they may be used. The local authority cannot be held liable for any actual or alleged loss caused by the information contained in, or omitted from, the case studies.

Case Study 1

Mr and Mrs X lived in Croydon and submitted their application to their home local authority before the closing date.

In January, Mr and Mrs X informed their local authority that they had moved to a new address, still within Croydon. Mr and Mrs X expected the application to be considered from their new address as outcome letters had not yet been sent out to parents.

Even though letters would not have been sent out, as the process involves co-ordinating offers between all the London boroughs and other participating authorities (Kent and Surrey) it would have been too late for this change of address to be taken into consideration at this time.

However, if the family had moved before the closing date and notified the authority providing suitable proof of their new address, it would have been possible to consider the application from this new address.

It should be noted that, after the closing date, any changes of address can only be considered after National Offer Day

Case study 3

Miss Y spent a lot of time researching schools as she naturally wanted her daughter to attend a school which she felt would suit her academic needs. Miss Y applied for the maximum six schools both within and outside the borough in which she lives. Miss Y did not consider the fact that the schools she applied for are all regularly oversubscribed with many more applications than places available. Under the schools' oversubscription criteria, her daughter's application was unsuccessful for all of her six preferences.

This resulted in her daughter being made an offer at the nearest school with an available place. Miss Y subsequently declined the school offered and requested for her daughter to be placed on the waiting list for all of her preferred schools.

Miss Y lodged appeals with her preferred schools but these appeals were all unsuccessful. Had Miss Y carefully considered the admissions criteria of all the schools she applied for she may have been more aware of the fact that there was no guarantee of a school place at any of her preferences.

Case Study 2

Mr Z's application to the local authority for his granddaughter's preferred school was not successful. When he enquired why, Mr Z was told that he lived further away than the last successful applicant. Mr Z challenged this decision on the basis that two years ago his friend's grandchild was offered the same school from the same road two doors away. Had Mr Z read the admissions criteria he would have known that the furthest straight-line distance can change year on year, as it depends on the number of applications that were considered under this criterion.

Case study 4

Mr and Mrs Q both submitted an application for their child using a different address. Mr and Mrs Q no longer live together but both share parental responsibility for their child.

The schools they applied for were completely different and based upon their respective addresses. Mr and Mrs Q could not agree on which application the local authority should consider and were asking the local authority to make a decision. Custody issues cannot be resolved by the local authority and it is expected that both parents come to a mutual agreement.

Mr and Mrs Q were unable to come to a mutual decision. The local authority therefore deemed that the application to be processed should be that of the parent in receipt of child benefit where applicable. Where there is no child benefit entitlement, the application to be processed will be that of the parent with whom the child spends the majority of the school week.

In-year admission to secondary schools

Applications for a secondary school place outside the normal admissions round are treated as ‘in-year’ admissions. The process for making such applications depends on whether you are applying for a place in:

- A secondary school(s) in Croydon (except Harris Academies), in which case you will need to complete an ‘in-year’ Common Application Form (iCAF) from Croydon Council, as set out below.
- A Harris Academy in Croydon, in which case you must apply direct to the academy, as set out on the academy websites, and summarised on their pages in this prospectus.
- A school outside of Croydon, in which case you will need to contact the home local authority, who will provide information on how to apply.

Croydon’s iCAF

Croydon’s iCAF is available to complete online at www.croydon.gov.uk.

Croydon’s **iCAF** allows applicants to name up to a maximum of six preferences, and you must rank the schools in your order of preference. The **iCAF** must be fully completed for it to be treated as a valid application.

Supplementary Information Form (SIF)

Some schools also require a SIF to be completed. Please refer to the school’s page within this prospectus or the school’s website for information on their requirements for a SIF. Where a school does require a SIF to be completed, these forms are available on the school’s website. A paper copy can also be requested from the school. However, a SIF will only be considered valid if you have named the school on Croydon’s **iCAF**.

Croydon’s school admissions team

Croydon’s school admission team check the iCAFs to ensure they have been completed properly. They also validate the address, and then forward the child’s details to the Croydon schools named on the form.

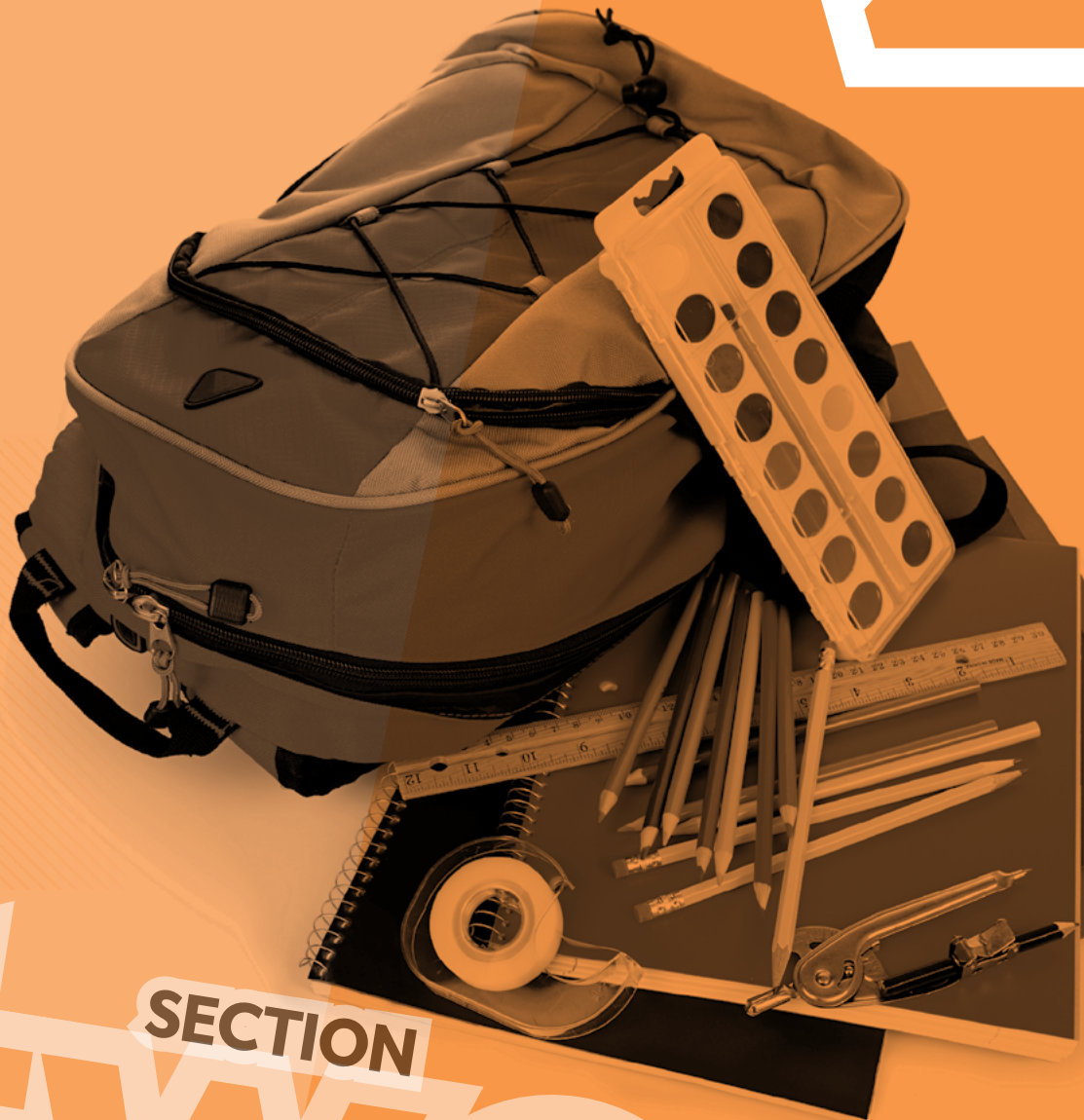
Governing bodies’ decisions

The school’s governing body considers each application in accordance with their published admissions criteria, as set out on their website and their page within this prospectus.



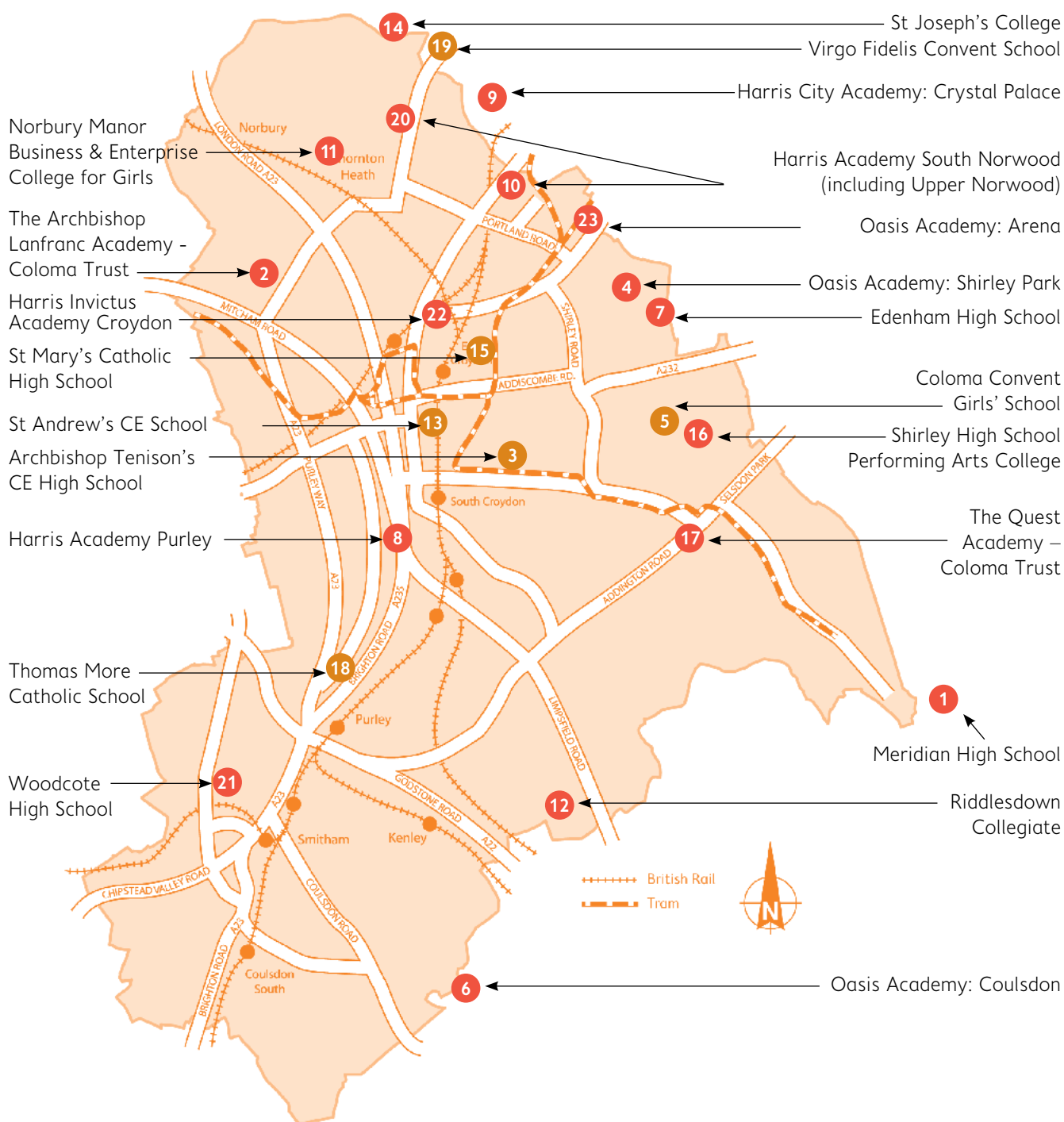
SECTION ONE
THE SCHOOLS

2



SECTION
two
SECTION
two

Location of secondary schools in Croydon



Key

Types of School



Academy



Voluntary Aided School

Meridian High School	1	Harris Academy Purley	8	Shirley High School Performing Arts College	16
The Archbishop Lanfranc Academy – Coloma Trust	2	Harris City Academy Crystal Palace	9	The Quest Academy – Coloma Trust	17
Archbishop Tenison's CE High School	3	Harris Academy South Norwood	10	Thomas More Catholic School	18
Oasis Academy: Shirley Park	4	Norbury Manor Bus. & Ent. College for Girls	11	Virgo Fidelis Convent School	19
Coloma Convent Girls' School	5	Riddlesdown Collegiate	12	Harris Academy Upper Norwood	20
Oasis Academy: Coulsdon	6	St Andrew's CE School	13	Woodcote High School	21
Edenhall High School	7	St. Joseph's College	14	Harris Invictus Academy Croydon	22
		St. Mary's Catholic High School	15	Oasis Academy Arena	23

A-Z of school admission policies

Archbishop Tenison's CE High School



Selborne Road, Croydon, Surrey CR0 5JQ

DfE school number: 306 4600

Head teacher: Mr Richard Parrish

office@archten.croydon.sch.uk

020 8688 4014 020 8681 6336

www.archten.croydon.sch.uk

Students: boys and girls (11-18) 800 on roll

Year 7 admission number: 120

Open evening:

Wednesday 14 September 2016, 5.30pm– 8.30pm

Bus Routes: 64, 433, 409 Tramlink stops: Lebanon Road, Sandilands and East Croydon Station

Archbishop Tenison's is a mixed comprehensive school, in the London Borough of Croydon and the Anglican Diocese of Southwark, for pupils aged 11-18. Places in Year 7 are allocated largely on the basis of church membership, with 10% of places open to all. No entrance examination is set.

Ethos Statement

Archbishop Tenison's Church of England School has a distinctive Christian ethos which gives the school its purpose and provides an inclusive environment where children can learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and we ask all parents to respect the Christian ethos of the school.

Places Available

The Governing Body is responsible for the admission of pupils to Archbishop Tenison's Church of England School and admits 120 pupils to Year 7 each September. This admission number has been agreed between the Governing Body and the Local Authority and applies to the year 2017. 90% of available places are Foundation Places (see below). 10% of available places are Open Places (see below). All applicants must complete a common application form (CAF) supplied by their Local Authority and name this school on the form to be considered for a place. Foundation applicants must also complete a supplementary information form (SIF) and return this to the School by the closing date. Open Place applicants do not have to complete a supplementary information form but they may do so.

Access

The school has no specific units or facilities for pupils with particular special needs and no specific facilities for pupils with physical disabilities. The School is on a level site but much accommodation, including some specialist rooms, is on the first and second floors. There is one lift – in an external building. Lifts (which would require Government funding) were included in the plans put forward by the Governors for the last building extension, but unfortunately deleted by the Department for Education on the grounds of cost. As far as possible within the limitations of the premises, the school will ensure that pupils with disabilities have access to the same opportunities as other pupils.

Area Served by the School

Priority is given to children who live within the Archdeaconry of Croydon.





Context

In order to preserve equality of opportunity for children who live in different family structures, the application process concerns the child seeking a place and ONE named parent or carer. It is for the applicant family to choose which parent's or carer's details are to be included on the application form. In order to meet the conditions for offering places when the number of applicants is more than the number of Foundation Places, the named parent or carer would normally be the parent or carer (when there is more than one in the family structure) whose minister can certify that they are practising members of their church or congregation.

Definitions

For the purpose of this Admission Policy:

'Family' refers to the child and the ONE named parent or carer mentioned above with whom the child is normally resident.

'Sibling' refers to brothers and sisters (blood relatives), step-siblings, adopted and long-term foster children living at the same address.

A 'Looked After Child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989) at the time of applying to the school.

A 'Previously Looked After Child' is a child who was looked after immediately prior to being adopted, or who became subject to a residence order, (now termed child arrangement order under the Children & Families Act 2014), or special guardianship order.

The Governors will require written confirmation (e.g. through written confirmation from the Local Authority) that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

'Involvement' is any activity (practical, social, educational, cultural or spiritual) which is an outward expression of the family's participation in the life of the church to which they belong. It excludes any practical or financial support given to the school or any associated organisation, including any religious authority.

Where percentages used in this policy do not produce whole numbers, 0.5 or more will be rounded up and less than 0.5 will be rounded down.

Special Educational Needs

Parents of pupils who have a Statement of Special Educational Needs (SEN) or Education, Health and Care Plan are required to apply for school places separately through the Local Authority, from whom advice is available. If a child with a statement, or EHC Plan, is placed in the school by the local authority before the normal admission round, the number of places available to other applicants will be reduced. The Governors will admit all those pupils whose statement, or EHC Plan, names the School (All schools are consulted by the LA prior to the school being named).

Looked After Children

The highest priority is given to Looked After and Previously Looked After Children – with supporting evidence from their Local Authority (see above).

Foundation Places

The Governing Body has designated 90% of available places as Foundation Places, after any children admitted who have a Statement of Special Educational Needs (SEN) or Education, Health and Care (EHC) Plan which names the school (see above), Looked After and Previously Looked After Children (see above) and Governors' Places (see overleaf).



a) Definitions of Churches from which Children are Admitted

In addition to children of Church of England Families, places are also offered to children whose Family belongs to a church which is a full member of one or more of the following organisations: Churches Together in England, The Evangelical Alliance, Affinity or Fellowship of Independent Evangelical Churches (FIEC) at the time of application, and who live in the area defined above. 50% of available places will be reserved for members of the Anglican Church and 40% for members of those other churches defined above in this section.

b) Evidence of Membership

(i) The school will check official lists to see whether the applicant's church comes within the groups mentioned above. If they are not listed, applicants will need to supply evidence that their church is a member of one of these groups.

(ii) In addition, whether Anglican or not, confirmation of membership of the applicant's Family in the relevant church will be sought from the priest or minister concerned, who will also be required to give a reference in writing stating the frequency of church attendance by the Family, and give information about the involvement of the Family in church life. The school may contact the priest or minister for further clarification.

c) Oversubscription Criteria for Foundation Places

In the event of the school being oversubscribed by applicants, priority will be given to those who live in the area defined above and who belong to a church included in section a) above; places will be allocated according to the following conditions in order.

(i) Siblings who, with their named parent or carer, continue to maintain as active an involvement in the life of their church as when the previous child was admitted. This sibling criterion applies to siblings of pupils who will be attending the School, including the Sixth Form, at the time of the proposed admission. Siblings of pupils who had been awarded Governors' places will be considered under criteria c) (ii)-(viii) below.

(ii) Children who attend church worship weekly with the named parent or carer and whose named parent or carer is highly involved with them in the church. "Highly involved" indicates that this activity is likely to be very frequent (at least weekly), very well established (for 2 or more years) and to have a whole church dimension.

(iii) Children who attend church worship weekly with the named parent or carer and whose named parent or carer is actively involved with them in church life. "Actively involved" indicates that this activity is likely to be frequent (at least fortnightly), well established (for at least 1 year) and to carry with it some responsibility for an aspect of the church.

(iv) Children who attend church worship fortnightly with the named parent or carer and whose named parent or carer is actively involved with them in church life. "Actively involved" indicates that this activity is likely to be frequent (fortnightly), well established (for at least 1 year) and to carry with it some responsibility for an aspect of the church.

(v) Children who attend church worship weekly with the named parent or carer and whose named parent or carer has some involvement with them in church life. "Some involvement" indicates that this activity is likely to be less frequent (monthly), less well established (for less than a year) and more passive (e.g. attending a meeting).

(vi) Children who attend church fortnightly with the named parent or carer and whose named parent or carer has some involvement with them in church life. "Some involvement" indicates that this activity is likely to be less frequent (monthly), less well established (for less than a year) and more passive (e.g. attending a meeting).

(vii) Children who attend church less than fortnightly with the named parent or carer and whose named parent or carer has some involvement with them in church life. "Some involvement" indicates that this activity is likely to be less frequent (monthly), less well established (for less than a year) and more passive (e.g. attending a meeting).

(viii) Children who attend church less than fortnightly with the named parent or carer.

Note: In any of the categories c) (i)-(viii) above where there are more applicants than places remaining available, places will be offered to the children whose named parent or carer has the greater level of responsibility and involvement. Where two or more named parents or carers have an identical level of responsibility and involvement, places will be offered according to the nearness of the home to the school within the Archdeaconry of Croydon, measuring in a straight line from the centre of the child's home to the school's main entrance.

Tiebreaker

Where the distance is identical for two or more applicants, the drawing of lots is used as a final arbiter. This will be independently verified. Unsuccessful applicants for Foundation Places will be considered under the Open Place criteria. If the Foundation Places overall are undersubscribed, those remaining unfilled will become Open Places.

Parents are asked to note that because Scouts and Guides are frequently more secular than religious organisations, membership of these groups will not be regarded as active involvement, unless it can be clearly demonstrated that it is an integral part of church life.

Open Places

The Governing Body has designated 10% of the available places as Open Places after any children admitted who have a Statement of Special Educational Needs (SEN) or Education, Health and Care (EHC) Plan which names the school (see above), Looked After and Previously Looked After Children (see above) and Governors' Places. In the event of the School being oversubscribed by Open Place applicants, priority will be given to those who live in the area defined above and who do not qualify for a Foundation Place, but whose parents have chosen the school for the type of education it provides. Parents applying for an Open Place should do so knowing that the purpose of the school is to provide an education based on Christian principles and that the Governing Body is keen for all pupils to take part in the Christian worship of the school and to attend religious education lessons.

a) Oversubscription Criteria for Open Places

If the number of applicants exceeds 10%, places will be allocated according to the following criterion: the nearness of the home to the school within the Archdeaconry of Croydon, measuring in a straight line from the centre of the child's home to the school's main entrance. Applicants from the same block of flats will be treated equally regardless of the floor on which they live. Tiebreaker - where the distance is identical for two or more applicants, the drawing of lots is used as a final arbiter. This will be independently verified.

Governors' Places

Governors may allocate a small number of places on compassionate grounds for social and medical need or for a child attending church regularly but unsupported by family. Those applying under this category should state this on the application form at the time of application and supply in writing relevant supporting professional evidence. Governors are able to allocate compassionate places irrespective of whether the school is oversubscribed by applicants who meet the criteria listed. Allocation of such places does not set a precedent for future applications as each case is treated on its own merits.

Admission of children out of Normal (Chronological) Age Group

Children are normally educated in school with others of their age group; however, in exceptional circumstances parents/carers may seek a place outside of their child's normal age group. Decisions will be made on the basis of the circumstances of each case. Parents/carers must state clearly why they feel admission to a different year group is in the child's best interests and may provide recent professional evidence to support this. Further details of how to make such a request are available from the school.

Hard to Place Protocol

Archbishop Tenison's School, in common with all other schools in Croydon, will admit pupils referred under the 'Hard to Place' protocol, whom the school is directed to accept, even if this means going over number in a particular year group and even if there are other pupils on the waiting list. The other criteria detailed in this document do not apply to such pupils.

Waiting Lists

The school operates a waiting list system, and those who are unsuccessful in their application will be offered the opportunity to have their child's name placed on the relevant waiting list for a Foundation or Open Place. Places on the waiting lists will be allocated according to the priorities described above. The waiting list will be maintained for at least one term after September 2017.

Late Applications

The school will follow the common policy of the London Borough of Croydon in dealing with late applications.

In-Year Applications

Applications for places outside the normal admission round and for other year groups may be made via the Local Authority with an in-year common application form. Those wishing to apply for a place under the Foundation Place criteria must also complete a supplementary form and return this directly to the school.

Supplementary Information Form (SIF)

Applicants for a place at this school must complete a Supplementary Information Form (SIF), available from the school's website or in paper form from the school, and submit it by the published deadline. Failure to return the supplementary form by the deadline will mean that applicants cannot be considered for a place under the Foundation Place criteria, and the application will be dealt with under the Open Place criteria.

Appeals

Parents who are not offered a place for their child at Archbishop Tenison's CE High School have the right to appeal to an independent appeal panel. Parents wishing to appeal against the decision of their child not being offered a place should request an appeal pack from the Admissions Officer at the school in writing, either by letter or email, stating the child's full name, date of birth and postal address.

The completed appeal form should be sent to reach the Clerk to the Appeal panel, c/o the School, within 20 school days of the date of the letter confirming the Governors' decision not to offer a place. Should some appeals be unsuccessful, the Governing Body will not consider further applications from those parents within the same academic year unless there have been significant and material changes in their circumstances.

Sixth Form Admissions

The Admissions criteria for external applicants wishing to attend the Archbishop Tenison's Sixth Form are published on the school website and available from the school office.



Coloma Convent Girls' School



Upper Shirley Road, Croydon, Surrey CR9 5AS

DfE school number: 306 5405

Head teacher: Mrs M Martin

☎ 020 8654 6228

📠 020 8656 6485 / 020 8654 4550

🌐 www.coloma.croydon.sch.uk

Students: Girls (11-18) 1048 on roll

Year 7 admission number: 150

Open evening:

Tuesday 13 September 2016, 7pm – 9pm

Open morning:

Saturday 15 October 2016, 10am – 12noon
(joint Year 7 and Post-16)

Bus route: The 130 & 466 buses pass the school and routes 119, 194, 198 & 367 are within walking distance. **Tramlink:** Two Croydon Tramlink stops are located nearby.

Coloma is a Roman Catholic voluntary-aided comprehensive girls' school with music and science specialist status.

Established in 1869 by the Congregation of the Daughters of Mary and Joseph, Coloma was founded to enable each girl to fulfil her potential within a Christian environment. Every pupil is encouraged to develop a sense of responsibility towards her own programme of studies and to the school community.

Coloma's aim is to assist parents in the Christian development of their daughters and parents are consulted at all stages of their daughters' education.

The school is conducted as a Catholic school in accordance with the Code of Canon Law promulgated by the Apostolic See and teachings of the Catholic Church, and in accordance with the Deed of Incorporation of the Congregation of the Daughters of Mary and Joseph.

At the current time, the normal school day is from 8.10am to 3.05pm for Year 7, with six 50 minute lessons.

As a specialist music college, Coloma has a wide-ranging number of musical activities. In addition to its nationally recognised choirs, there are a broad variety of instrumental groups. Each year, a large number of concerts are staged and, in recent years, successful overseas tours have been undertaken to Spain and Italy.

Coloma welcomes applications from throughout the community, regardless of faith or background, where the applicant supports Coloma's ethos and aims.

Applicants need to be aware that Coloma is a heavily over-subscribed school. The school received 439 applications from Catholic candidates for entry in September 2016.

Supplementary Information Form (SIF)

The SIF, available from the website, should be completed and returned to the school no later than 21 October 2016. Completion of a SIF is not mandatory: however, if one is not received the governors will not be able to apply their admission criteria and the application will be considered under the 'any other girls' category. The SIF will only be considered if a CAF has also been submitted naming the school as one of the preferences.

Admissions criteria

Where applications exceed the number of places available, after allowing for places allocated to children with a statement of special educational needs naming the school, the governors will offer places using the following categories in the order stated:

1. Looked-after Catholic girls or looked-after girls in the care of Catholic families and previously looked-after Catholic girls who have been adopted
2. Baptised Catholic children. Evidence of baptism will be required
3. Girls enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required
4. Other looked-after girls and other previously looked-after girls who have been adopted
5. Girls who are members of Eastern Orthodox Churches. Evidence of baptism will be required
6. Girls of families who are members of other Christian denominations that are part of Churches Together in England. Evidence of baptism (or dedication) provided by a priest or minister of a designated place of worship will be required
7. Girls who are members of other faiths. Evidence of membership of the faith provided by a priest, minister or religious leader of a designated place of worship will be required
8. Any other girls.

The following order of priorities will be used when applications within any of the above categories exceed the places available:

- Girls for whom there are medical or other special reasons why the school is the only reasonably available suitable school. Supporting evidence from an appropriate professional person such as a doctor, social worker or educational welfare officer must be supplied at the time of application. Although the admissions committee may, at its discretion, make enquiries to satisfy itself as to the matters referred to in the material supplied, it will not be required to make any independent investigation.

- Girls whose sibling, at the time of application, is a pupil at the school who entered Coloma before Year 12 and who will be attending the school in September 2017. If the candidate will have a sibling at the school in September 2017 it is important that the sibling's details are included in Section D of the Supplementary Information Form. (See Appendix 2: Definition of sibling - available on the schools website).
- For category 2 above: girls ranked according to the candidate's and applicant's Catholic religious practice; that ranking will determine the order in which offers are made. Appendix 4 (available on the schools website) sets out details of the system used to facilitate the ranking of candidates.

Explanatory note

In order to determine the required ranking, the information provided on the Supplementary Information Form, together with the information on Mass attendance provided by the priest nominated by the applicant (which the school will request), will be assessed in the following areas:

- The candidate's and applicant's Mass attendance
- The candidate's age at baptism
- The candidate's First Communion.

(See Appendix 3: Notes on Catholic practice - available on the school's website)

The expression 'Roman Catholic girl' means girls who have been baptised or received into the Roman Catholic Church or into another church that is in full communion with the See of Rome and daughters of members of the Ordinariate (See Appendix 1 available on the schools website).

Tiebreaker

Where there is more than one candidate having an equal ranking based on the above, the candidates will be ranked according to proximity to the school from the centre of the candidate's home with the nearer candidate(s) being ranked higher. In the event that the distances are the same for two or more candidates the order of ranking will be determined by random selection independently scrutinised.

Admission of children outside their normal age group

Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions on whether to offer a place outside of a child's chronological year group will be made by the governors on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parents' views; views of the Headteacher, information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group. Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this.



Withdrawal of offer

The admissions committee reserves the right to seek independent verification of any information supplied by applicants on the Supplementary Information Form and to request further evidence that the address given is the normal weekday address of the candidate. Where fraudulent or deliberately misleading or incorrect information has been supplied and that information has led to a place being offered which would not otherwise have been offered, the admissions committee reserves the right to withdraw the offer.

Waiting list

In the event of places at the school being oversubscribed, a waiting list will be maintained at least until the end of the first term of the 2017/18 academic year. Unsuccessful applicants who wish candidates to be placed on the waiting list must contact the school to request this. Candidates will not be ranked on the waiting list. Their ranking will only be established, in the order determined by the over-subscription criteria stated above, if and when a vacant place arises.

Appeals

Anyone applying under any of the provisions of this policy who is not offered a place at the school will be advised of the process for appeal to the independent appeal panel.

Sixth form arrangements

Coloma welcomes into its sixth form girls from Coloma and other schools from a wide variety of faiths. There are about 200 places in Year 12. The admission number for girls wishing to join the school in the sixth form is 50. Coloma offers a wide range of A Level and Pre-U qualifications.

This is a summary. Please see school's website for the full policy.



Edenham High School



Orchard Way, Shirley CR0 7NJ

DfE school number: 306 4004

Head teacher: Mrs Ciara Warnock

✉ xxxxx@xxxxxxxxxxx

☎ 020 8776 0220 📠 020 8777 3904

🌐 www.edenham.croydon.sch.uk

Students: boys and girls (11-18) 1150 on roll

Year 7 admission number: 210

Open evening and open mornings:

Tuesday 20 September 2016, 6pm – 8:15pm

Tuesday 4 October 2016, 9.15am – 10.30am

Tuesday 18 October 2016, 9.15am – 10.30am

Bus Routes: 119, 194, 198, 367. Tramlink: Sandilands, Addiscombe Road & Arena, Woodside

'Aim • Aspire • Achieve'

Edenham High School is a welcoming, caring and well-ordered school community. Our values are based on mutual respect between staff and students, good manners and consideration for others. We strive to create a learning environment which fosters confidence and a thirst for knowledge and rewards hard work and perseverance. All of our students are helped to develop their individual talents so that they can achieve their full potential.

Ofsted quote

“This good school has secured considerable improvement in many areas and some aspects of its work are outstanding.”

“The school's well-designed, flexible curriculum meets the needs of students and develops their capacity to learn independently.”



Edenham ethos:

- Traditional values
- Supportive and caring ethos
- High academic expectations
- Hard work equals achievement
- High moral and social code
- Strong partnerships with parents and carers

Mission statement

Edenham High School is a happy and successful school with a strong community spirit. We pride ourselves on our achievements, our academic standards and our high expectations for your child to succeed. Our highly experienced staff are strongly committed to supporting and nurturing your child's abilities and are driven by a passion for excellence in education. We want to ensure the best positive learning outcomes for your children so that they grow into highly capable well rounded individuals who are able to provide a positive contribution to today's society.

The Greenshaw Learning Trust

We are delighted to become a partner in the Greenshaw Learning Trust. This has been recognised by OFSTED and the DfE as an “Outstanding Secondary School” situated in Sutton.

The Trust is a family of schools that have shared values and share a common ethos and vision for education and learning, as encapsulated in the Trust's mission statement:

We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.

We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.

We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.

Schools in the Trust retain and develop their individual character, and work together through school-to-school and peer-to-peer collaboration.

Sixth Form admission arrangements

The school will make available sufficient places for all its Year 11 students meeting the admissions criteria for their desired courses, i.e. the minimum entry qualifications for each course. The school reserves the right to place a ceiling on group numbers where these are such that planned groups become over-large and where additional groups cannot be staffed or accommodated. Applicants refused admission will have the statutory right of appeal.

Curriculum

An excellent curriculum is in place with a wide range of personalised options. The majority of Year 10 and 11 follow a traditional academic pathway, with options for extension both in school and outside. A number of students choose from a wide range of vocational courses, both in school and in college, for part of their timetable. This very wide range of choices means that students finish Key Stage 4 well prepared to embark on further study at advanced level in the flourishing sixth form at Edenham or to compete successfully for an excellent job.

We seek to equip our students with the skills that will give them the edge in an increasingly competitive market place.

We place great importance on students' academic success. All students, regardless of their starting points, are expected to make rapid progress in all subjects, leading to higher national curriculum levels, GCSE and BTEC grades and, eventually, A level grades in the Sixth Form.

Our students regularly achieve high scores in national examinations, including over 90% achieving five or more higher GCSE grades (A* - C). We set ambitious targets for all of our students in all subjects and we track their progress against these targets from day one in Year 7. Our monitoring systems quickly pick up students who are underachieving and this triggers many different kinds of intervention to ensure that no student is allowed to fall behind.

Our strong focus on academic progress is a defining characteristic of the school. Families who choose to send their children to Edenham High School enter into a partnership with the school and together we support our young people to help them achieve the challenging targets set for them in all areas of the curriculum. Edenham's dedicated staff ensure no stone is left unturned in their efforts to help each student achieve their best.

Edenham High School offers an all-round education that combines traditional values with a modern setting. We aim to be at the centre of the community, serving as the learning hub of an extended school, catering for the needs of our students and their families in a way that promotes traditional values of courtesy, community spirit and tolerance at the same time as developing essential skills for the modern age.

Selective Test arrangements

The governor's award up to 15% of places (i.e. a maximum of 31 places) to those who score the highest marks in the school's ability test. All parents who wish their child to sit

the ability test MUST complete the school's Supplementary Information Form (SIF) as well as the CAF. The date and expected length of time the test will last will be available following the school's open evening. Dates of tests are available from the admissions officer. The tests are held at Edenham High School. Parents may complete application forms during the open evening or send completed forms for the attention of the admissions officer as soon after the open evening as possible. Please note that where a parent/carer is making an application in accordance with 1-3 criteria specifications, it is not necessary for a child to sit the test.

Supplementary Information Form (SIF)

In addition to including the school on the CAF, applicants who wish their children to sit the selective test will need to complete the school's SIF. This form is available from the school and must be returned direct to the school no later than Friday 4 November 2016.

Enhanced Learning Provision (ELP) Edenham School of Communication

Our school has an ELP for children with Speech, Language and Communication Needs (SLCN). There are 14 places available within the ELP, which covers the full secondary age range, and these are allocated by Croydon's Special Educational Needs & Disability (SEND) team. (Please see page 94 in this prospectus which tells you more about the council's SEND provision, and the process for children being given a place within an ELP). The places in the ELP are additional to those provided in the main school, and do not impact on the places available in the main school (as determined by the school's published admission number).

Admissions criteria September 2017

(Please also see the full Admission Policy on the school website). After the admission of students with Statements of Special Educational Needs & Disability where Edenham High School is named on the Statement, the remaining places will be awarded as follows:

1. Looked-after children and previously looked-after children.

Children Looked After or children who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2. Sibling

Students who have a sibling at the school, up to and including Year 13, at the time of admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, who is living as part of the same family unit at the same address, Monday to Friday. Where a sibling is in Year 11 or Year 12 at the time



of application, they will be deemed as being in the school at the time of admission, unless the parent has specifically expressed that they will not be continuing into the following academic year

3. Medical reason

To those with exceptional medical reasons or exceptional social reasons for attendance at this school rather than at any other, and where applicants can show that this school is the most suitable to meet their stated needs, why no other local school could meet those needs, and what the difficulties would be if they had to attend other schools. Applications must be supported by written evidence from a Doctor, Social Worker or Borough School Attendance Officer, which will be assessed by the Admissions Committee against a set of criteria. (Refugees and Asylum Seeking children may be included under this criterion, depending on individual circumstances.)

4. Children of staff at the school

The member of staff has been employed at Edenham High School for two or more consecutive years; or the member of staff has been recruited to fill a vacant post for which there is a demonstrable skill shortage.

5. Ability

Up to 15% of the agreed places (i.e. a maximum of 31 places) will be awarded to those who score the highest marks in the schools ability test. If you wish to be considered for a place under this criterion, you must complete the school's supplementary information form

(SIF) in addition to naming Edenham High School on the Common application Form (CAF).

The schools Supplementary Information Form (SIF) can be obtained on application via the link on the Croydon Admissions website when choosing Edenham High School on the CAF or from the Admission link on the school website. The SIF must be completed and submitted to the school no later than Friday 4 November 2016.

Test Date: Saturday 12 November 2016

6. Distance from school

The remaining places will be offered on the basis of proximity to Edenham High School, measured in a straight line from the centre of the child's permanent home address to the schools main entrance. Where two or more applicants share priority for a place, e.g. where two children live equidistant from the school, and where there is only one place remaining, the child to be allocated will be selected by the drawing of lots.

Where a parent applies for entry into the same year group for more than one child and it is not possible to offer a place to all of them, the names of the children who were unsuccessful will be added to the waiting list in accordance with the published admission criteria, in the same way as for other children.

Tiebreaker

Where two or more applicants live an equal distance from the school, random allocation will be used. This will be independently verified.

Admission of children outside their normal age group and waiting list.

Please refer to the Admission Policy – September 2017 on the school website.

Appeals

Parents/carers have a statutory right of appeal under the School Standards & Framework Act 1998 if a place is not offered. Appeals for entry in September 2017 must be received by 28 April 2017 at the latest if these are to be heard by the Independent Appeals Committee by 7 July 2017. Appeals received after this date, where possible, will be heard by 7 July 2017 however, this will depend on the date the appeal is lodged and cannot be guaranteed.

This is a summary. Please see the school's website for the full policy.

Harris City Academy Crystal Palace



Maberley Road, London, SE19 2JH
DfE school number: 306 6906
Principal: Ms Katherine Cumberbatch
 info@harriscrystalpalace.org.uk
 020 8771 2261 020 8771 7531
www.harriscrystalpalace.org.uk

Students: boys and girls (11-18) 900 in Years 7-11 and 400 in Academy Sixth Form

Year 7 admission number: 180

Open evening:
 12 September 2016, 5pm - 8pm
 (last entry at 7.30pm)

Bus Routes: 196, 130, 410, 197, 312, 75, 157

We are an outstanding school delivering a high quality education that provides each one of our students with high level qualifications and equips them with the skills required for success in this 21st century world.

Each year the Academy achieves outstanding examinations results at all levels. Harris City Academy Crystal Palace is recognised by the government as a high performing school.

Features:

- Outstanding Ofsted report October 2014
- Outstanding examination results at all levels
- Students of all abilities do exceptionally well
- First class facilities in all subjects but especially in Maths, Science and Technology
- Superb ICT network including interactive whiteboards
- Progression onto an extensive range of Harris Sixth Form courses
- On-site sports and leisure centre
- Excellent behaviour and a secure, high-quality learning environment
- Wide range of sporting, cultural and artistic visits
- High quality buildings.

Supplementary Information Form

It is recommended that a Harris City Academy Crystal Palace supplementary form be completed. The supplementary form is available via the website www.harriscrystalpalace.org.uk or at our open evening, and will need to be returned to the Academy along with proof of residence. NB: completion of a supplementary form for Harris City Academy Crystal Palace does not constitute an application to the Academy. You must complete the Local Authority Common Application Form.

Test arrangements

Applicants will take a standardised non-verbal reasoning test and a test to measure technological aptitude.

10% of places will be reserved for students based on their aptitude for technology, which is one of the Academy specialisms.

The remaining places will be allocated by placing students based on the results of their non-verbal reasoning test into one of nine ability bands.

Individuals needing a concession in the test (a concession is related to a student having special educational needs) must complete the Supplementary Information Form in order for additional support to be considered for the assessment procedure. This information will only be used in deciding accessibility issues for the banding test and will not be considered for broader admissions issues.

Students who did not take the ability tests will only be considered if there are places remaining once allocations have been made to all those who sat the tests. The only exception to this ruling would be looked-after or former looked-after children.

Admissions criteria

Harris City Academy Crystal Palace will consider all applications for places. Where fewer than 180 applications are received, the Academy will offer places to all those who have applied.

Where the number of applications for admission is greater than the published admissions number, the following criteria will be applied to determine those children who will be offered places:

1. Aptitude in technology: 10% of the places each year (18 places) will be allocated to the applicants who obtain the highest scores in the technology aptitude test. If more than 18 applicants achieve the highest scores, the group achieving the lowest high score will be randomly ranked to ensure they are selected fairly. The random allocation will be generated electronically and will be verified by an independent observer to guarantee fairness.
2. Applications will then be considered against the ability band in which the applicant is placed by the NVRT test score. The number of places available in each ability band will be determined by GL Assessment by matching the percentage of places in each band to the ability profile of the applicants for places that year. Those percentages will be applied to the number of places for the year available after deducting the 10% allocated to those applicants with the highest scores for aptitude in technology.



After the admission of students with statements of special educational needs where the Academy is named on the statement, the following criteria will be applied to determine those children that will be offered places within each band. The criteria are listed in priority order:

- A.** Looked-after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). Such students will be given top priority in each band before the oversubscription criteria are applied.
- B.** Students who have an older sibling continuing in Years 7 to 11 at Harris City Academy Crystal Palace at the time of their admission (If the sibling is staying on at the Academy in the year the applicant starts). (The definition of a sibling in relation to this admissions policy means a whole, half, adopted, foster or step-brother or -sister resident at the same address).
- C.** Students' residence in relation to two geographical zones: 90% of places will be allocated to Zone A - a zone up to two mile radius from the fixed point highlighted on the area map shown on the Academy's website. 10% of places will be allocated to Zone B – a zone over two miles radius from the fixed point. The fixed point is at the gate at the main Academy entrance on Maberley Road.

* Any student who sits the test but has not provided acceptable proof of address will automatically be allocated to Zone B. Proof of residence in the form of a recent photocopy of a Council Tax bill for 2016/17. Please note: we are unable to make photocopies.

If the admission number is not exceeded after criteria A and B have been applied, all remaining places in each band will be allocated at random to ensure that the correct proportions are allocated from each band: 90% of the places in each band will be allocated to students in Zone A, and 10% to students in Zone B. The random allocation will be generated electronically and will be verified by an independent observer to guarantee fairness.

If at the end of this process there are unallocated places in any band these will be filled by unallocated applicants from the next nearest band(s) using the same allocation criteria set out above.

If the number of applications from a single zone is exhausted then all applicants regardless of geographical zone shall be included in the random allocation for the remaining places in that band or adjacent bands.

Waiting lists

Where in any year the Academy receives more applications for places than there are places available, a waiting list will operate until 31st December of the first year of admission. This will be maintained by the Academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application. If additional names are added to the waiting lists, the random selection criteria set out above will be used to rank them and place them in rank order within the appropriate band adjusting the rank of other children accordingly.

Children's positions on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. If there is no-one on the waiting list from the band that has a vacancy the place will be filled by a child from a neighbouring band on an even basis (i.e. if the first child is from a band above then the next will be from the band below). Looked-after children and previously looked after children, and those allocated a place at the Academy in accordance with a Fair Access Protocol, will take precedence over those on the waiting list.

In-year applications

All applications made during the academic year (in-year admissions) including applications in and outside of the normal year of entry for Years 7, 8, 9, 10 and 11 must be made to the Academy (who will supply an application form). If more applications are received than there are places available, the place will be allocated to the applicant who is in the same ability band as the student who has left - applying the criteria set out above. Parents whose application is turned down are entitled to appeal to an independent appeals panel.

Admission of children outside their normal age group

Although most children will be admitted to the Academy within their own age group, parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group. Applications must be made to the Academy in writing, requesting an Out of Year application form.

Appeals

Parents will have the right of appeal to an independent appeal panel if they are dissatisfied with an admission decision of the Academy. The appeal panel will be independent of the Academy. The determination of the appeal panel will be made in accordance with the Code of Practice on School Admission Appeals and is binding on all parties. When parents appeal against the Academy's decision to refuse admission, the Academy will set out the decision to refuse admission, that there is a right of appeal and the process for hearing such appeals. Appeal packs must be returned to the Academy by 31st March each year.



Sixth form admissions arrangements

The Academy operates a Sixth Form provision for 400 students. Admissions are co-ordinated within a scheme published by the Harris Federation for those academies within its Sixth Form Federation (details available from the Harris Federation website and known as the Harris Federation Sixth Form). The Harris Federation Sixth Form will publish specific criteria each year in relation to minimum entrance requirements for Year 12 based on GCSE grades or other measures of prior attainment. The Harris Federation Sixth Form will also publish academic entry requirements for each course available based upon GCSE grades or other measures of prior attainment. These criteria will be the same for internal and external transfers and will be published in a prospectus and on each participating Academy's website.

Young people failing to meet the grades for their preferred course option will be offered alternative choices of courses if available.

Students already on the Academy roll are entitled to transfer to Year 12 if they meet the published standards of entry and there is one of their chosen courses available at their Academy. If there is not, they will be considered alongside and equally with external applicants offered a suitable course at another of the federated Academy Sixth Forms if they meet the admission criteria.

295 places overall will be available in Year 12 at Harris City Academy Crystal Palace (the Year 12 'capacity'). The admission number for Year 12 is 115. This is the number of

places which will be offered on an annual basis to eligible external applicants. If fewer than 180 of the Academy's own Year 11 students transfer into Year 12, additional external pupils will be admitted until Year 12 meets its capacity of 295. If Year 12 is oversubscribed then, after the admission of students with special educational needs where the Academy is named on the statement, the criteria set out below will be used to determine which student should be given priority for the places available on chosen courses, providing they have met the Sixth Form entry and course requirements:

- a. Looked-after and former looked-after young people (see definitions in admission criteria for Year 7)
- b. The distance of the applicant's home from the Academy with those applicants living closest being given priority.

Where there is space within Year 13 (i.e. where there are fewer than 295 students in the year group) the Academy will admit additional students up to this number using the oversubscription criteria above.

There will be a right of appeal to an independent appeals panel for internal students refused transfer and external applicants refused admission to the Academy

This is a summary. Please see the Academy's website for the full policy.



Harris Academy Purley An outstanding academy



Kendra Hall Road, South Croydon CR2 6DT

DfE school number: 306 6908

Principal: Bartholomew Cannon

✉ info@harrispurley.org.uk

☎ 020 8681 1141 📠 020 8681 1144

🌐 www.harrispurley.org.uk

Students: boys and girls (11-18)

Students on roll: 1000

Year 7 admission number: 180

Open day:

Thursday 15 September 2016, 5pm – 8pm

Bus Routes: 405, 455, 663, 119

Harris Academy was judged outstanding in our Ofsted inspection including outstanding Learning and Teaching.

We are an aspirational and high-achieving community where every student is given the opportunity to achieve their personal best. Places are open to students of all abilities. We are looking for enthusiastic, motivated and hard-working Year 7s who will:

- Enjoy being part of the highly successful and popular Harris Federation.
- Get the individual care and attention they need to thrive. Every student will have a form tutor who will work with them individually to set goals and encourage progress.
- Receive extra one-to-one tuition if they need it or take extra classes in subjects such as languages, Science and Mathematics if they need to be stretched.
- Take part in a wide range of extra-curricular activities, from music and drama to sports and much more. Wherever there is demand for a new activity we will always try to make it happen.
- Contribute to a safe, orderly and happy environment.
- Be able to stay on to our Sixth Form, broadening their horizons and prospects.

From the day our new Year 7s first arrive at the Academy, we want them to feel welcome, safe and confident in their new school. Class sizes will be kept as small as possible.

We also have a culture of mutual respect between students and staff and zero tolerance of bullying in any form.

Our curriculum offers students a well-rounded education with a strong foundation in literacy and numeracy. We combine traditional values of discipline, respect and good behaviour with contemporary best practice in teaching and technology.

Whether a child is struggling, needs to be stretched or is somewhere in the middle, we always work to meet their needs and inspire the best in them.

We provide extra-curricular enrichment to rival the best schools in the country so that every student can take part in an activity they enjoy.

All Harris students get the chance to go on residential trips. In recent years, Harris Academy Purley students have travelled to Cern, Spain and Berlin. They have visited the WW1 trenches in Belgium and have experienced sailing weekends.

We want parents to feel involved and informed about their child's education. This is why we send reports home every six weeks and regularly welcome parents to come and meet with their child's teachers.

Supplementary Information Form (SIF)

A Harris Supplementary Information Form should only be completed by those needing a concession in the test.

A concession is related to a student having **special educational needs** and will only be used in deciding accessibility issues for the banding test and will not be considered for broader admissions issues.

The SIF can be obtained on request from and returned to the Admissions Officer at Harris Academy Purley, along with proof of residence.

NB: completion of a SIF for Harris Academy, Purley does not constitute an application to the Academy. You must complete the Common Application Form (CAF), naming the school as one of your preferences.

Test arrangements

In order to ensure children of all abilities have a fair chance of getting a place, places are allocated using a banding system. Under this system, applicants undertake the NFER Non Verbal Reasoning test. This test is impossible to either pass or fail; it divides applicants into nine bands according to their ability and we take in students from all nine bands.



Admissions Criteria

The number of places allocated to the nine bands represents the national distribution of abilities (by applying national percentages in each group to the number of places available).

Our oversubscription criteria, after the admission of children with an Education Health Care Plan where the Academy is named on the statement, are as follows.

If any band is oversubscribed, places will be given to applicants in the following order of priority:

- i. Children in public care (looked after children) and previously looked after children.
- ii. Proximity to the school using the straight line distance between the centre of a student's home and our front gate in Kendra Hall Road, Surrey, CR2 6DT.

The process of allocation continues until reaching the correct number in each band. If at the end of this process there are unallocated places in any band these will be filled by unallocated applicants, alternating between the band above and below, using the same criteria set out above, and continuing this sequence of the allocation of places.

Please note: Harris Academy Purley **does not** have a sibling policy.

Tie Breaker

Random allocation will be used as a tiebreaker where there are two or more applicants who have equal ranking and are equal distance from the Academy but there is only one school place available. Where random allocation is used, it is independently verified.

Proof of Residence

An original proof of residence in the form of one of the following is required: a landline telephone bill, electricity bill or gas bill dated no earlier than 1 June 2016. If electricity/gas is paid by key/meter, you must provide a summary from your supplier showing usage and payments dated no earlier than 1 June 2016.

Admission of Children Outside of their Normal Age Group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is more able or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either agreed or refused on that basis. If a request is refused, the child will still be considered for admission to his or her normal age group.

The process for requesting such an admission is as follows:

With the application parents should request that the child is admitted to another year group (state which one) and the reasons for that request. Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc. Some of the evidence a parent might submit could include:

- information about the child's academic, social and emotional development, including their prior learning if recently admitted to the country from abroad;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group; and
- whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made and the reason for any refusal.

Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a Year 8 child for a Year 7 place will be considered alongside applications for Year 7.

This applies to all admissions whether made in the normal admissions round through the Common Application Form (CAF) or in-year admissions.

Waiting Lists

The Academy will operate a waiting list for Year 7. Where in any year the Academy receives more applications for places than there are places available, a waiting list will operate until the end of the first term after the beginning of the school year. This will be maintained by the Academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list following an unsuccessful application. If additional names are added to the waiting lists the criteria set out above will be used to rank them and place them in rank order within the appropriate band adjusting the rank of other children accordingly.

In-year applications

Applications should be made directly to the Academy. All applicants will undertake the NFER Non Verbal Reasoning test. Should a place become available the applications will be considered using the following criteria:

- i. Children in public care (looked after children) and previously looked after children.
- ii. Proximity to the school using the straight line distance between the centre of a student's home and our front gate in Kendra Hall Road, Surrey, CR2 6DT while maintaining the correct number in each band.

Appeals

Anyone who is unsuccessful in their application to the Academy has the opportunity to appeal. The appeal will be before an independent appeals panel constituted in accordance with the School Admission Appeals Code.

Sixth Form

For information about our sixth form, please refer to the school's website,

This is a summary. Please see academy's website for the full policy.



Harris Academy South Norwood



2 Cumberlow Avenue, South Norwood SE25 6AE

DfE school number: 306 6905

Executive Principal: Mr N Soar

'BA' (Hons), PGCE, PG Cert, NPQH

✉ info@harrissouthnorwood.org.uk

☎ 020 8405 5070

🌐 www.harrissouthnorwood.org.uk

Students: : boys and girls (11-18) 2400 on roll

Year 7 admission number: 390

Open sessions:

Wednesday 21 September 2016 (South Site),
5pm – 8pm, last entry 7.30pm

Tuesday 11 October 2016 (Upper Site), 9.00am –
10.30am tours only

Bus Routes: 196, 130, 410, 197, 312, 75, 15

Harris Academy South Norwood and Harris Upper Norwood Academy are amalgamated into one academy. The amalgamated academy has two sites - South Norwood and Upper Norwood. At the end of 2017/18, Harris Academy Upper Norwood will formally close. The Operating Year Groups attending Harris Academy Upper Norwood (until its closure) will therefore be as follows:

2016/17 – Year 11

Supplementary Information Form (SIF)

The academy allows applicants to complete a Supplementary Information Form – which is available from the academy – if the parent feels the child needs assistance in the assessment test for Year 7 (please see below). The Supplementary Information Form must be submitted by October 2016.

Test arrangements

All applicants will take a standardised non-verbal reasoning test, which will be standardised against the national distribution of ability. Then students will be placed in rank order and will be allocated to one of nine groups. The number of places in these groups will represent the national distribution of abilities by applying national percentages in each group to the number of places available. There is no pass or fail to the assessment but the process produces valid and reliable scores so that places can be allocated from each of the nine groups to produce a balanced and equitable intake.

Admissions criteria for Harris Academy South Norwood

Where fewer than 390 applications are received for year 7, the academy will offer places to all those who have applied.

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with an Education Health & Care Plan (EHCP) where the academy is named on the EHCP, the criteria will be applied in the order in which they are set out below to create the rank order in each group for offering places:

a. Looked-after children and children who were looked after, but ceased to be so because they were adopted (or

became subject to a residence order or special guardianship order). Such students will be given top priority in each band.

b. Nearness to the academy, as calculated by straight line distance from the pupil's home to the front gates of the two sites of the academy, with those living closest having priority. 54% of the places in each band (rounded to the nearest whole number) will be offered to those who live closest to the South Norwood site and 46% of the places in each band (rounded to the nearest whole number) will be offered to those who live closest to the Upper Norwood site, whilst maintaining the correct number in each group as described above. Where a student lives for part of each week at different addresses, the 'home' address shall be that address where the student spends the majority of the week. 210 students from year 7 will be based at the South Norwood site and 180 year 7 students will be based at the Upper site.

This process of allocation using the criteria above will continue until reaching the correct number in each group as identified above. If at the end of this process there are unallocated places in any band these will be filled by unallocated applicants, alternating between the band above and below, using the same allocation criteria set out above and continuing the sequence of the allocation of places.

Children who do not turn up for the test, unless they have EHCPs or are looked-after children, will be considered for a place after only all those children who have sat the test.

Tiebreaker

If two or more applicants are tied for the final place then the place will be decided using random allocation which will be independently verified.

Oversubscription criteria for Harris Academy Upper Norwood

Only girls will be eligible to apply for places in the operating year groups (see introduction above) at Harris Academy Upper Norwood. If more applications are received for the operating year groups on the Upper Norwood site than there are places available, the place will be allocated using the following oversubscription criteria, after the admission of girls with an Education, Health and Care Plan which names this academy.



1. Looked-after children and previously looked-after children. A 'looked-after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. Previously looked-after children are children who were looked-after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). Such students will be given top priority in each band.

2. Nearness to the Upper Norwood site of the academy, as calculated by straight line distance from the pupil's home to the front gate of the academy, with those living closest having priority. Distance will be measured in a straight line from the centre of the pupil's main home to the front gate of the academy using the local authority's computerised measuring system. Where a pupil lives in a block of flats the centre of the block will be used to measure the distance. If pupils from the same block of flats are tied for the last place in a band, independently verified random allocation will be used to decide which pupil should be offered the place. Where a student lives for part of each week at different addresses, the 'home' address shall be that address where the student spends the majority of the week.

In-year applications will only operate for Year 11. If there is a vacancy (decided by the number of teaching groups and numbers of children in each class) then children who are looked-after or are former looked-after children will have first priority. After that priority will be given to those who live closest to the Upper Norwood site, as set out above.

Tiebreaker

If two or more applicants are tied for the final place then the place will be decided using random allocation which will be independently verified.

Admission of children outside their normal age group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows:

With the application, parents should request that the child is admitted to another year group (state which one), and the reasons for that request. Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc. Some of the evidence a parent might submit could include:

- information about the child's academic, social and emotional development, including their prior learning if recently admitted to the country from abroad;
- where relevant, their medical history and the views of a medical professional;

- whether they have previously been educated out of their normal age group; and
- whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal.

Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a year 8 child for a year 7 place will be considered alongside applications for year 7.

This applies to all admissions whether made in the normal admissions round through the CAF or in-year admissions. In the case of students joining in-year who have recently entered the country we will counsel parents on when it is in the best interest of the child to make an application for admission outside the normal age group.

Waiting lists

Where in any year the academy receives more applications for places than there are places available, a waiting list will operate until the end of term after the admission date. This will be maintained by the academy and it will be open to any parent/carer to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application. If additional names are added to the waiting lists the criteria set out above will be used to rank them and place them in rank order within the appropriate band adjusting the rank of other children accordingly.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

In-year admissions

The academy is not part of the LA's co-ordinated admission arrangements for in-year and other year group admissions. If a parent applies for a place outside the normal admissions round for Year 7 they should apply direct to the academy. The academy must consider all such applications and if the year group applied for has a place available, admit the child. If more applications are received than there are places available, the place will be allocated to the applicant who is in the same ability band as the pupil who has left - applying the criteria set out above.

For Harris Academy South Norwood:

In-year admissions to years 7, 8 and 9 if a vacancy occurs after 1st September 2016, will be filled by applying the same criteria as for Year 7 entry in the coordinated admission round and the applicant(s) with the same ability group or the closest ability group to the child who has created the vacancy will be given priority, and the site used

to determine the leaving child's entry to the academy will be used for determining distance.

For in-year applications for years 10 and 11 on the South Norwood site, if a vacancy occurs after 1st September 2016, priority will be given in each band to those who live closest to the South Norwood site.

Application forms are available from Harris Academy South Norwood.

Appeals

Parents/carers will have the right of appeal to an independent appeal panel if they are dissatisfied with an admission decision of the academy. The appeal panel will be independent of the academy. The arrangements for appeals will be in line with the Code of Practice on School Admission Appeals published by the Department for Education as it applies to foundation and voluntary aided schools. The determination of the appeal panel will be made in accordance with the Code of Practice on School Admission Appeals and is binding on all parties. The academy should prepare guidance for parents/carers about how the appeals process will work and provide parents/carers with a named contact who can answer any enquiries parents/ carers may have about the process.

Arrangements for admission to sixth form provision

The academy operates a sixth form for 500 students. Admissions are co-ordinated within a scheme published by the Harris Federation for those academies within its sixth form Federation (details available from the Harris Federation website and known as the Harris Federation sixth form). This includes a Common Application Form which allows students to rank choices of course and enables the Federation to offer a place at the highest available choice of course and academy site. The Harris Federation sixth form will publish specific criteria each year in relation to minimum entrance requirements for Year 12 based on GCSE grades or other measures of prior attainment. The Harris Federation sixth form will also publish academic entry requirements for each course available based upon

GCSE grades or other measures of prior attainment. These criteria will be the same for internal and external transfers and will be published in a prospectus and on each participating academy's website.

Young people failing to meet the grades for their preferred course option will be offered alternative choices of courses if available. Pupils already on the academy roll are entitled to transfer to Year 12 if they meet the published standards of entry and there is one of their chosen courses available at their academy. If there is not they will be considered alongside and equally with external applicants offered a suitable course at another of the federated academy sixth forms if they meet the admission criteria.

300 places overall will be available in-year 12 at Harris South Norwood (the year 12 'capacity').

The admission number for year 12 is 80. This is the number of places which will be offered on an annual basis to eligible external applicants.

If fewer than 220 of the academy's own year 11 pupils, transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 300.

If Year 12 is oversubscribed then, after the admission of students with an Education, Health and Care Plan where the academy is named on the EHCP, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

- a) Looked-after and former looked-after young people (see definitions in admission criteria for Year 7)
- b) The distance of the applicant's home from the academy with those applicants living closest being given priority.

There will be a right of appeal to an independent appeals panel for internal pupils refused transfer and external applicants refused admission to the academy.

This is a summary. Please see academy's website for the full policy.





Harris Invictus Academy Croydon



Address:

**The Former Croydon General Hospital,
London Road, Croydon CR0 2TB (Entrance on
Lennard Road)**

DfE school number: 306 4002

Executive principal: Mrs Carol-Anne Alcock

Principal: Mr Edward Evans

✉ info@harrisinvictus.org.uk

☎ 0203 371 3002

🌐 www.harrisinvictus.org.uk

Students: boys and girls (11-16)

Students on roll: 480

Year 7 admission number: 180

Open evening: 19 September 2016, 5.00pm – 8.00pm

Open mornings: 28 September 2016, Wednesday
5 October 2016, Wednesday 12 October 2016,
Wednesday 19 October 2016

All open morning appointments are from
10.45am – 11.45am

Bus Routes: 60, 64, 109, 198, 250, 289.

The academy is also only a few minutes' walk from West Croydon rail and bus stations.
Entrance to the school on Lennard Road.

The academy is located close to West Croydon station on the former Croydon Hospital site. It is currently housed in temporary accommodation on the site while the academy's permanent building is completed. Opening in 2017, this building will be bright and modern, offering a wide range of specialist learning and teaching spaces including both indoor and outdoor sports facilities.

A new academy with drive and ambition

Harris Invictus Academy Croydon opened in September 2014 following a unique collaboration between the Harris Federation and the Invictus parent group to provide new, high quality, school places for children and their families in the local community. Just like our sister Harris Academies in Croydon – all three of which are highly oversubscribed and judged as 'Outstanding' by Ofsted – we combine the traditional values of strong discipline, smart uniform and good manners with the best of modern teaching and technology.

We welcome students of all abilities

The Harris Invictus pledge to every student.

Our students will receive:

- Subject specialist teaching and pastoral care;
- An all-round education with a particular focus on Enterprise skills;
- One-to-one or small group support, where this is needed;
- University coaching, including access to Oxbridge mentoring, from age-14 so that they make good decisions early on about their continuing education.

Our curriculum

As a new academy, we have hand-picked a growing team of dedicated teachers.

The curriculum is broad and balanced with an aim that we turn out knowledgeable and well-educated young men and women at the end of our sixth form.

Our core offer will lead to good GCSE passes in English, Maths, Science, History or Geography and at least one modern foreign language. Our other subjects include Art, Design Technology, Religious Education, Drama, Computing, PE and Music.

With a specialism in Enterprise, we offer every student opportunities to acquire and practise the skills associated with running a successful business. The theme of 'being enterprising' is encouraged in a wide range of learning activities including curriculum lessons, after-school clubs, learning days and educational visits.

Extracurricular activities

Our broad range of extra curricular activities include Art, Drama, Debating and a range of other cultural and learning opportunities.

Students who want to, will be able to participate in additional sporting and outdoor activities. We also arrange theatre and museum visits, as well as offering opportunities for our students to collaborate and compete with students from other Harris academies in sports, enterprise and creative activities.

Supplementary Information Form (SIF)

Applicants are required to complete a SIF, ONLY if there are any special requirements for the test.



Test arrangements

All Year 7 applicants take a non-verbal reasoning test, which is standardised against the national distribution of ability. Students are then placed in rank order and allocated to one of nine bands.

As a new academy, the operational year groups are shown in the table below:

	2016	2017	2018
Year 7	120	180	180
Year 8	180	180	180
Year 9	180	180	180
Year 10		180	180
Year 11			180

Admissions criteria

Other than children with a statement of special educational needs/education health and care plan and looked-after/ previously looked-after children, those who apply via the CAF and then do not turn up for the test, will be considered for a place after all those children who have sat the test.

Where fewer applications than the published admission number for the relevant year groups are received, the academy will offer places to all those who have applied.

When the academy is oversubscribed, after the admission of pupils with a statement of special educational needs where the academy is named in the statement (who will be tested to determine which band they are in but this will not affect their admission), the following criteria will be applied to the children placed within each ability band to determine

which children will be offered a place in that band, in priority order. The number of places in each band is determined to approximate the national distribution of ability.

- Children who are looked-after or former looked-after children.
- Admission of pupils on the basis of distance lived, using straight line measurement from four nodal points to the centre of the child's home (see school website for nodal point information) with 25% of the places in each band allocated on distance from each nodal point. The candidates living closest to their nearest nodal point will be given priority for the places available to that nodal point.

The use of nodal points is to allow priority for places for children who live in areas where it is difficult to get into a first choice of school. The nodal points are:

- The junction of Kensington Avenue and Norbury Avenue;
- The junction of Canterbury Road and Mitcham Road;
- The junction of Edith Road and Selhurst Road (near Selhurst Station);
- The junction of Queens Road and Windmill Road.

Distance is measured from the child's home to each nodal point in a straight line. Where a child spends part of the week with different parents/carers the home address will be the address at which the child spends the majority of nights in the week.

The distance is measured by using a computerised GIS and a centre point supplied by the Ordnance Survey which



determines the start point of the measurement from the home address. Where the child lives in a block of flats with a communal entrance the centre point used is the central point of the block of flats and not the individual flat. Proof of residence or offer of letting from landlord will be required (council tax bill, utility bill).

These criteria will be applied to candidates as they are allocated to each band until the correct number in each band is reached.

If at the end of this process, there are unallocated places in any band, these will be filled by the applicants next in line for admission to the bands above or below, using random allocation if there are more candidates with equal ranking than places.

If at the end of the allocation process there are spare places in any nodal point these will be allocated to the children living nearest to that nodal point (even though not their closest nodal point) using the same criteria as set out above.

Tiebreaker

If at any stage in this process there are two or more applicants who are equidistant from the academy or with equal ranking, but only one place available, random allocation will be used as a tiebreaker. Random allocation whenever used will be independently verified.

Waiting list

The academy will operate a waiting list for Year 7. Where in any year the academy receives more applications for places than there are places available, a waiting list will operate until the end of the first term after the beginning of the school year. This will be maintained by the academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application. A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria, but not including banding. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria, but not including banding.

In-year admissions

As the academy builds to full capacity, not all year groups will be taught within the academy. In 2017 there will be no Year 11. The academy will consider any applications for other year groups and if the year group applied for has a place available, admit the child. If more applications are received than there are places available, the place will be allocated using the criteria set out above except that banding will not apply, and the child which lives closest to any of the four nodal points will be given priority.

Admission of children outside their normal age group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where

the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows:

With the application, parents should request that the child is admitted to another year group (state which one), and the reasons for that request. Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc. Some of the evidence a parent might submit could include:

- information about the child's academic, social and emotional development, including their prior learning if recently admitted to the country from abroad;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group; and
- whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal.

Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a year 8 child for a year 7 place will be considered alongside applications for year 7.

This applies to all admissions whether made in the normal admissions round through the CAF or in-year admissions. In the case of students joining in-year who have recently entered the country we will counsel parents on when it is in the best interest of the child to make an application for admission outside the normal age group.

Appeals

The academy will offer an appeal to anyone refused admission. The appeal will be before an independent appeals panel constituted in accordance with the School Admission Appeals Code.

Sixth form admissions arrangements

Harris Invictus Academy Croydon will not operate a sixth form for the academic year 2017/18.

This is a summary. Please see the Academy's website for the full policy.

Meridian High School

A transformed high school



**Fairchildes Avenue, New Addington,
Croydon CR0 0AH**

DfE school number: 306 4000

Headteacher: Martin Giles

✉ admissions@meridianhigh.london

☎ 01689 842545 📠 01689 843504

🌐 www.meridianhigh.london

Students: girls and boys (11-16) 639 on roll

Year 7 admission number: 180

Open Evening: Wednesday 21 September 2016;
5.00pm – 8.00pm

Open Mornings: Please contact the school and book for the week commencing 26th September. Otherwise, please call to arrange a bespoke tour at any time.

Bus Routes: 130, 464, 64.

Meridian High School is a family. That means, above all else, we help each other to learn, grow and improve: now and always.

We are driven by a very simple belief that everyone deserves a first class education. We have high aspirations for every member of our family and believe that everyone is capable of remarkable successes. We provide high quality, challenging and personalised education experiences to ensure that we all have every opportunity to develop as exceptional leaders and contributors to society.

Meridian High School is a forward looking and dynamic Academy. We believe education is about developing the whole person, helping learners to understand the many different branches of human knowledge, challenging them to think critically and encouraging a desire for truth and curiosity in life. We further believe that integrity, good manners, hard work, excellent behaviour and personal pride are vital educational tools.

Ofsted visited our school in April 2015 and said:

- The new Headteacher has transformed the school
- Teaching is improving rapidly
- The behaviour of the students is good
- The most able are now making better progress

Our site is safe and secure, offering access to our extensive green spaces. We have developed and improved our facilities and provision to include: a media centre; an on-site specialist gymnastic hall which is staffed by a national gymnastics coach; a music technology suite; and refurbished classrooms in all subjects.

We have invested in outstanding staff which means that our students experience excellent lessons, taught by inspirational teachers in small, friendly supportive classes. Your child will benefit from planned progression routes to ensure they maximise on their potential.

This is a school with a bright and exciting future. As part of the Glynn Learning Foundation, we aim to deliver an outstanding education for all.

Enhanced Learning Provision (ELP)

Our school has ELP for children with Autistic Spectrum Disorder (ASD) and Speech, Language and Communication Needs (SLCN). There are 30 places available within the ELP, which covers the full secondary age range, and these are allocated by Croydon's special educational needs (SEN) team (please see Special Educational Needs section page 94) in this prospectus which tells you more about the council's SEN provision, and the process for children being given a place within an ELP). The places in the ELP are additional to those provided in the main school, and do not impact on the places available in the main school (as determined by the school's published admission number)

Admissions criteria

Meridian School is an academy and is its own admissions' authority. Its current admission arrangements fall within Croydon's Admission Policy. These are coordinated for the new Year 7 cohort by the Admissions team.

Croydon Council, school admissions team, Bernard Weatherill House, 8 Mint Walk, Croydon CR0 1EA

Telephone: **020 8726 6400**

Email: **school.admissions@croydon.gov.uk**

The planned admission number (PAN) for Meridian School is allowed an intake of 180 pupils in each year group.

After the admission of children with an Education, Health and Care Plan, where the school is named on the EHCP, allocations will be made using the following oversubscribed criteria:



1. Children looked-after and previously looked-after (see Note 1 below).
2. Siblings: Children with a brother or sister who will be in attendance at the school at the time of enrolment of the new student (see Note 2 below).
3. Medical: Students with serious medical reasons for needing to attend the school (see Note 3 below).
4. Distance: Priority will be given to students living nearest to the school as measured in straight line (see Note 4 and 5 below).

Oversubscription criteria

Distance will be used as a 'tie-breaker' for oversubscription. Where distance is the same for students, random allocation will be used, which will be independently verified.

Note 1:

Children looked-after are defined as children in public care at the date on which the application is made. Previously looked after children are defined as children who were looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked after. If an application is made under the 'looked-after' criterion, it must be supported by a letter from the relevant local authority and/or relevant documents.

Note 2:

A sibling is defined as a brother or sister, half brother or sister, step brother or sister, foster brother or sister or adopted brother or sister whose main residence is at the same address as the sibling attending the school.

Note 3:

The medical reasons must be verified by a doctor or consultant and declared at the time of application if known at the time. Claims for priority of admission on medical grounds will not be considered if submitted after a decision on the original applications has been made. Decisions on priority of admission on medical grounds will be made on the basis of recommendations of the local authority's medical advisor.

The application must be supported by a letter from a hospital consultant and/or the family's GP. 'Parent' is defined as the father, mother, foster father, foster mother, legal guardian or the person who has full parental responsibility for the child.

Note 4:

'Home' is defined as the address where the child normally resides as their only or principal residence. Addresses involving childminders, business or relatives cannot be considered. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. A relative or carer's address can ONLY be considered if those person(s) have legal custody of the child. In these circumstances, evidence of legal custody/ parental responsibility, i.e. a court order must be supplied. If parents share custody, the address given should be that of the

parent with whom the child spends most of the school week. If the address of the parent differs from that of the child, a written explanation must be submitted with the application.

Note 5:

Distance will be measured in a straight line from the centre of the student's main home to the designated main school entrance, using a computerised measuring system, with those living closer to the school receiving higher priority. For shared properties, e.g. flats, the centre will be taken from the centre of the building.

Tiebreaker

Distance will be used as a tiebreaker for each oversubscription criterion. Where distance is the same for students, random allocation will be used, which will be independently verified.

Admission of children outside their normal age group

It is the expectation of Croydon Council that a child is educated alongside his/her age equivalent peers, in almost all cases. We would strongly advise that all children enter into their normal year group. Decisions are made on the basis of the circumstances of each case and in the best interest of the child. This includes taking account of the following (where applicable):

- Information relating to the child's academic, social and emotional development, where relevant
- Medical history and the views of a medical professional
- Any previous history of being educated outside of their normal age group
- If child may naturally have fallen into a lower age group if it were not for being born prematurely

Waiting lists

When a year group is full, a waiting list will be held at the school. When places become available, they will be allocated using the priorities indicated in the admissions criteria 1-4 on this page.

Appeals

Anyone applying under the provisions of this policy who is not offered a place at the School will be advised of the process for appeal to an independent appeal panel.

Please see school's website for the full policy



Norbury Manor Business & Enterprise College For Girls

Kensington Avenue, Thornton Heath, CR7 8BT

DfE school number: 306 5406

Head teacher: Mrs Amanda Compton, BSc (Hons), NPQH

✉ xxxxx@xxxx.xxg.uk

☎ 020 8679 0062

📠 020 8679 8007

🌐 www.nmbec.org.uk

Students: Students: 11 – 18, mixed sixth form

Year 7 admission number: 224, (250 in sixth form)

Open evening year 7:

Monday 26 September 2016, 6.30pm – 9.00pm

Open morning:

Monday 3 October 2016, 9.00am – 11am

Tuesday 4 October 2016, 9.00am – 11am

Wednesday 5 October 2016, 9.00am – 11am

Open evening sixth form:

Wednesday 12th October 2016,
6pm – 8.30pm



Bus Routes: 50, 250, 109, 255

Norbury Manor is a well-established Girls College with a long tradition of high standards and outstanding achievement by individual students, and by the college as a whole. Now that we at last have the space, the sixth form is growing and developing rapidly, and we have students who are going on to a number of prestigious universities, including Oxbridge. A place in the sixth form is available for every Norbury Manor student who reaches the required standards in her GCSEs. The College has places for 224 students to start in September 2017.

Motto

Realising potential: nurturing leaders of the future.

Features

- Excellent results which show high levels of achievement by pupils of all abilities
- Excellent facilities, many purpose built
- Close liaison between home and college
- Ability grouping as appropriate
- Established traditions of good work and behaviour
- Dedicated and hard-working staff
- Monitoring of individual progress and high expectations of achievement are of paramount importance
- Well-equipped information technology and business studies suites
- ICT in regular use for all subjects including art and design, textiles and design technology
- Traditional standards of discipline, courtesy and consideration for others
- Well known for high standard of performance in dramatic and musical productions
- High standards of college uniform
- Large sixth form housed in modern multi-million pound state-of-the-art building.

- Centre for Education and Industry – Excellence in Enterprise Education
- Nace Challenge Award
- Specialist Partner IOE London.

Come and see us!

We are open Monday 26th September 2016, from 6.30pm – 9.00pm. Parents are also welcome to visit us during the college day after this date by arrangement. Please telephone the college to add your name to one of the tours, or to arrange a separate appointment if the dates available are inconvenient. The college prospectus and brochure will be available as a download on the college website and on a USB.

Admission out of Normal (Chronological) Age Group

Children are normally educated in school with others of their age group; however, in exceptional circumstances parents/carers may seek a place outside of their child's normal age group. Decisions will be made on the basis of the circumstances of each case. Parents/carers must state clearly why they feel admission to a different year group is in the child's best interests and may provide recent professional evidence to support this. Further details of how to make such a request are available from the school.

Quality Marks achieved

- Business and Enterprise College
- Teacher Training School
- Basic Skills Quality Mark
- Investors in People
- Investors in Careers
- Silver Artsmark
- Healthy Schools Status
- CPD Quality Mark – Gold Standard
- Equalities Award
- British Council International School Award
- National Standard for Enterprise Education



Supplementary Information Form (SIF)

The school does require a Supplementary Information Form to be completed.

Test arrangements

In order to ensure the college admits students from the full range of ability, all applicants will take standardised cognitive abilities tests.

Based on these tests, students will be placed in one of 9 ability bands, and a percentage of students from each band, in line with the percentage nationally in each band, will be offered places at the college. This is not a pass or fail test: it is designed to ensure that students of all abilities have an equal chance of gaining a place at the college.

Admission criteria

After the admission of students with an Education, Health and Care Plan, where Norbury Manor is named on the Education Health and Care Plan (EHCP), in the event of oversubscription, the remaining places in each ability band will be awarded as follows:

1. Looked-after children and previously looked-after children. Looked-after children are children in public care at the date on which the application is made. If an application is made under this criterion, it must be supported by a letter from the relevant local authority children's services department. Previously Looked-after children are children who were looked-after, but ceased to be so because they were adopted, or became subject to a residence order or special guardianship order. If an application is made under this criterion, it must be supported by a copy of the adoption order, residence order or guardianship order, together with a letter from the local authority that last looked-after the child, confirming that she was looked-after immediately prior to the order being made. This documentary evidence must be submitted with the application.
2. Sisters of existing students who will still be in attendance at the college and in Years 8-11 at the date of the applicant's admission. Sister refers to sister, half-sister, adopted sister, step-sister or the child of the parent / carer's partner, and in every case, who is living in the same family unit at the same address.
3. Students with medical statements from a relevant professional supporting their applications and identifying a need to attend this school rather than any other. Evidence must be submitted with the application in order to be considered under this criterion.
4. Geographical distance from the college measured as a straight line from the front gates of the college to the front door of the child's place of residence using Infomap software. In the case of flats it is measured to the centre of the building containing the flat. The child's place of residence is the home of the person who has parental responsibility for the child and where the child would normally be resident for all or the greater part of each week.

In the event that the college is undersubscribed, all students will be admitted. If a particular band is undersubscribed, places will be offered equally from the two adjoining bands, or from the one adjoining band in the case of bands 1 and 9.

Tiebreaker

In the event of applicants being equidistant from the college, lots will be drawn to determine who is offered the place. This will be independently verified.

Waiting lists

A waiting list is maintained for each year group until that year group reach official school leaving age. Parents are contacted on a regular basis and asked to confirm that they still wish their child to be kept on the list. If no reply is received, the child's name will be removed from the list. The order of the waiting list is determined by the original criteria used for admission, except that no reference is made to banding: therefore a later applicant may go above an earlier applicant on the list.

Appeals

Parents whose applications for places are unsuccessful may appeal to an independent appeal panel set up in accordance with section 85(3) of the School Standards and Framework Act 1998. Appeals must be made in writing and must set out the reasons on which the appeal is made. Appeals should be made to the admissions appeal clerk at the school address.

Sixth form

In September 2017, there will be 150 places available in Year 12. A maximum of 50 places will be made available to external candidates. Whilst being predominantly a girl's school, boys are welcome to apply for a Sixth Form place. Students will only be admitted to the Sixth Form if, in the judgement of the Sixth Form Team, a suitable programme is available for them that is appropriate and meets their needs. The Sixth Form operates an open door policy given that applicants have reached the required entry-level standard. The general requirements are set out below, and the subject specific requirements are available on the college's website.

Course	General requirements
A levels – usually 4 subjects	6 passes at GCSE at grade A*-C, including a minimum grade of C in both Maths and English Language.
BTEC Level 3	5 passes at grade C or above in any GCSE subjects, but including a minimum of D in English Language and a minimum of D in Maths.
BTEC Level 2	Normally 4 GCSE passes at grade D or above to include one of Mathematics, English Language or English Literature. Candidates with slightly lower grades are invited to discuss their requirements with the college.

****This is a summary. Please see college's website for the full policy.**

The college prospectus and brochure will be available as a download on the college website and on a USB stick available at the open evening.

Come and see us! We are open Wednesday 12th October 2016, 6pm – 8.30pm

Oasis Academy Arena



Albert Road, South Norwood, London, SE25 4QL

DfE school number: 306 2045

Principal: Craig Griffiths

✉ info@oasisarena.org

☎ 020 8240 6700

☎ 020 7921 4201

🌐 www.oasisacademyarena.org

Students: Secondary (age 11-16), Mixed Gender

Year 7 admission number: 180

Students on Roll: 118 (Y7 only), please also refer to table below

Open Evenings: Tuesday 20 September 2016, 6.00pm-8.30pm and Tuesday 11 October 2016, 6.00pm-8.30pm

Open Mornings: Tours led by students every Friday morning from 23 September 2016 to 28 October 2016, between 9.00am and 10.00am:

Friday 23 September 2016, 9.00am-10.00am

Friday 30 September, 9.00am-10.00am

Friday 7 October, 9.00am-10.00am

Friday 14 October, 9.00am-10.00am

Friday 21 October, 9.00am-10.00am

Friday 28 October, 9.00am-10.00am

Bus Routes: 197, 312. Nearest tram stop: Arena

Oasis Academy Arena opened in September 2015 and moves into its brand new building in September 2016, when our students will be lucky enough to be taught in state of the art facilities, such as our science laboratories, technology workshops, sports hall, studio and gymnasium. We have a particular focus on Sport and Science and are based adjacent to Croydon Sports Arena. Students joining Y7 in September 2016 will also have the added benefit of being just the second cohort of students to occupy a building with the capacity for five year groups, which will grant them the space and time to grow into their new surroundings and to build strong relationships that will endure as they move through the school.

Oasis Academy Arena is an Academy — driven and defined its values — that matches the deep sense of hope that imbues its work with an inexorable focus on students' academic achievement and personal development. We are an Academy that serves its community with pride, and are determined to ensure that all of our students, irrespective of background, leave us as highly qualified, personable and articulate young people ready to lead happy and enriching adult lives. We aim to ensure that we are recognised by Ofsted as an Outstanding provider of education from the outset.

We are a fully inclusive, non-selective school open to students of all religious faiths or those of no faith. We are fortunate to be a member of the Oasis family, whose aim to transform communities by supporting the lives of young people socially, emotionally, educationally, physically and environmentally, is one we uphold with pride. We work closely with local primary and secondary schools, including our friends in the Oasis family.

All children follow the national curriculum, applied in a manner that we ensure provides them with an inspiring and challenging education suited to age, ability and special interests. Our curriculum provides academic rigour alongside a wide and rich range of first-hand educational and cultural experiences that will encourage our children to discover and develop their potential to the full, and ultimately, to find their niche in life. All of our children are supported and monitored closely by a team of academic and pastoral support staff, including Learning Coaches and Pastoral and Academic Leaders.

We are focused on helping all of our students make excellent progress and achieve the highest possible academic standards in a caring and supportive environment — through inspirational teaching, and in close partnership with parents and carers.

Operational year groups are shown in the table below:

	2016	2017	2018	2019
Year 7	180	180	180	180
Year 8	180	180	180	180
Year 9		180	180	180
Year 10			180	180
Year 11				180



Supplementary Information Form (SIF)

The academy does not require completion of a Supplementary Information Form.

Admissions criteria

The academy will consider all applications for places. Where fewer than the published admission number(s) for the relevant year groups are received, the academy will offer places to all those who have applied.

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below.

After the admission of pupils with statements of special educational needs where the academy is named on the statement, the criteria will be applied in the order in which they are set out below:

a) Looked-after children and previously looked-after children

Looked-after children are defined as children in public care at the date on which the application is made.

Previously looked-after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked-after. If an application is made under the 'looked-after' criterion, it must be supported by a letter from the relevant local authority children's services department and/or relevant documents.

If applying under the "previously looked-after children" criterion a copy of the adoption or special guardianship order must also be supplied.

b) Children whose sibling(s) currently attend the school (including the sixth form) and who will continue to do so on the date of admission.

The term "sibling" means a full, half, adopted or fostered brother or sister. Sibling criteria may apply where, at the time of application, a sibling is expected to be on roll (including in the sixth form) when the child starts at the academy. If the sibling unexpectedly leaves the academy after the offer has been made, the place must not be withdrawn on these grounds. The academy will request proof of relationship.

c) Children for whom the academy is appropriate on genuine medical grounds.

Such applications will be decided by the academy governing body or nominated panel. (Applications on medical grounds will only be considered under this criterion if they are supported by an attached written statement from a doctor. This must demonstrate that there is a very specific connection between the child's medical need and the academy).

d) Distance: priority will be given to children living closest to the school as measured in a direct line from the home* address to the school

Distance will be measured in a straight line from the centre of the pupil's main home to the designated main entrance, nominated by the school using the LA's computerised

measuring system with those living closer to the school receiving higher priority. For shared properties, e.g. flats, the centre will be taken from the centre of the building.

*Home is defined as the address where the child normally resides as their only or principal residence. Addresses involving child minders, business or relatives cannot be considered.

If false or misleading information is used to gain entry to the academy, the offer of a place will be withdrawn. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. The LA should be notified of changes of address immediately.

Tiebreaker

In the event that the number of applications for places exceeds the number of places available after application of the admissions criteria, distance will be used to decide between applications. The tiebreaker of random allocation will be used when there are two or more applicants with the same distance than there are places remaining. The random allocation process is independently verified.

Admission of Children Outside of their Normal Age Group

Children are normally educated alongside others of their age group. In exceptional circumstances however, a parent/carer may request a place outside of their child's normal age group. All applications requesting a child to be educated outside of their normal year group must include a detailed written explanation of why this is necessary, and where applicable provide recent professional evidence to support this. Decisions will be made on the basis of the circumstances of each case. Further details of how to make such a request are available from the Academy.

Waiting lists

Where in any year the academy receives more applications for places than there are places available, a waiting list will operate for at least one term after the admission date. This will be maintained by London Borough of Croydon for the first term and by the academy until the end of the academic year in which the application was made. It will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above.

Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Appeals

Parents/carers will have the right of appeal to an independent appeal panel if they are dissatisfied with an admission decision of the academy. The appeal panel will be independent of the academy. The arrangements for appeals will be in line with the School Admission Appeals Code published by the Department of Education.

This is a summary. Please see academy's website for the full policy.

Oasis Academy Coulsdon



High expectations, excellent academic achievement, outstanding facilities

Homefield Road, Old Coulsdon, Surrey CR5 1ES

DfE school number: 306 6907

Principal: Mr Andrew Booth

✉ admin@oasiscoulsdon.org

☎ 01737 551 161

🌐 www.oasisacademycoulsdon.org

Year 7 admission number: 180

Fully inclusive, 11-16, mixed academy

Students on Roll: Rising over time to 900

Open evening: Wednesday 21 September 2016,
5pm – 8pm (last entry 7.30pm)

Open mornings: Tuesday 27 September 2016,
8.45am - 10am (tours only)
Tuesday 11 October 2016, 8.45am - 10.00 (tours only)

Bus Routes: 466, 404, 60

Academy Coulsdon celebrated its best ever set of GCSE results, was judged as 'Good' by Ofsted in our March inspection and were the proud winners of the Croydon Council Award 'School of the Year'. We are proud of these achievements which are a reflection of the journey we are on, and we very much hope you will want to join our family and become outstanding with us.

Our vision statement

- We strive for excellence through a holistic educational journey that will transform the lives of every learner and the communities that we serve.
- As an Oasis Academy, we will be an outstanding, vibrant learning community that develops the skills required for an ever-changing world and a hunger for life-long learning.
- We are a loving family who has the highest expectations and aspirations for all, working together to overcome barriers to success and fulfilment.
- We celebrate every person as a unique individual. Through our passion, commitment and innovation we nurture, challenge and guide learners to excel in a life of limitless potential.

We have high expectations for all in terms of academic achievement, attitude and appearance. Our strong ethos of inclusion and pastoral system provide students with an exceptional level of care, guidance and support. As part of their personal development programme students are required to complete four 'Arcs of Achievement' - excel academically; participate fully in enrichment opportunities; be leaders and role models, present a professional and mature attitude to work at all times; and contribute to the academy and wider community.

In addition, our students are shown how to develop the character traits we believe are necessary for them to lead successful lives and become responsible citizens: Creativity, Integrity, Belief, Perseverance and Love. The opportunities we provide help our students grow into confident, resilient and well-rounded individuals. Ofsted Inspectors particularly praised our curriculum stating that "The curriculum is good and its focus on developing students' spiritual, moral, social

and cultural understanding is excellent".

It is recognised by Ofsted "The academy prepares students very well for a life in modern democratic Britain", and our highly qualified, committed staff know how to motivate and engage students. We are proud of all our students and want every one of them to fulfil their true potential and be outstanding.

An £18.7million investment programme has transformed the academy into a world-class teaching and learning centre and also provides extensive enrichment spaces for students and the local community.

The new building has been designed to meet the highest ecological and environmental specifications. Facilities include new science laboratories and theory rooms including a science garden; food technology suite with high quality catering equipment; music suite and practice rooms; new sports complex including sports hall, floodlit, all-weather pitches, dance studio, gym and fitness suite; and a stunning communal agora at the very heart of the academy for lectures, assemblies, performances and exhibitions. ICT is used innovatively and creatively throughout the teaching and study areas to enhance the personalised learning culture.

Oasis Academies work to transform communities by promoting inclusion and confronting injustice in the UK and overseas with the aim of bringing transformation – socially, spiritually, emotionally, educationally, physically and environmentally – helping people live life to its fullest. Since 1985 Oasis has grown into an international family with people serving across five continents.

Supplementary Information Form (SIF)

A Supplementary Information Form is not required.

Enhanced Learning Provision (ELP)

Our academy has an ELP for children with Autistic Spectrum.

Disorder (ASD). There are 5 places available within the ELP, which covers the full secondary age range, and these are allocated by Croydon's special educational needs (SEN) team (please see page 94 in this prospectus which tells you more about the council's SEN provision, and the process for children being given a place within an ELP).



Admissions criteria

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of students with statements of special educational needs where the academy is named on the statement, the criteria will be applied in the order in which they are set out below:

1. Looked-after children and previously looked-after children (see note 1).

Note 1

Looked-after children are defined as children in public care at the date on which the application is made.

Previously looked-after children are children who were looked-after but ceased to be so because they were adopted; or became subject to a residence order; or special guardianship order, immediately after being looked-after.

If an application is made under the 'looked-after' criterion, it must be supported by a letter from the relevant local authority children's services department. (If applying under the previously looked-after criterion, a copy of the adoption or special guardianship order must also be supplied.)

2. Children who have specific medical needs, social needs or special needs where the application is supported by written specific health professional advice as to why admission to the academy is necessary.

3. Children of Staff at the School. Oasis Academy Coulsdon may give priority in the oversubscription criteria to children of staff directly employed by the Academy in either or both of the following circumstances:

- a) Where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made, and/or
- b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children for whom Oasis Academy Coulsdon is the nearest school, with priority being given to those living nearest.

5. Siblings of students who will be attending the academy and living at the same address on the date when the applicant would be admitted. The term 'sibling' means a full, step, half, adopted or fostered brother or sister, but not cousins. The academy reserves the right to ask for proof of relationship.

In the event that the number of applications exceeds the places available within any of the above categories, distance will be used as the deciding factor.

The distance which determines how close the child lives to the academy is the direct line measurement from the centre of the child's main home to the designated main entrance, nominated by the academy. For shared properties, e.g. flats, the centre will be taken from the centre of the building. The child's permanent home address is where he or she

normally lives and sleeps and from where they go to school. Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the academy, the offer of a place will be withdrawn and the application cancelled.

Tiebreaker

Where there are insufficient places available to admit two or more siblings within one family, or where there is no difference in distance from home to the academy for two or more children, random allocation will be used to allocate the final available place(s). This will be independently verified.

Admission of children outside their normal age group

Parents may request that their child is exceptionally admitted outside their normal age group. The admission authority will decide whether or not the individual child's circumstances make this appropriate on educational grounds.

It is the expectation of the Academy that a child is educated alongside his/her age equivalent peers, in almost all cases. All requests to educate a child outside their normal year group must include written explanation of why this is necessary and where applicable, evidence of the child's circumstances from a relevant professional detailing the child's educational need which makes education outside the normal age group necessary.

Decisions are made on the basis of the circumstances of each case and in the best interest of the child. Please see our full admissions policy for further details.

Waiting list

Where in any year the academy receives more applications for places than there are places available, a waiting list will operate for at least one term and up to one academic year after the admission date. This will be maintained by the academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application. Parents who wish to remain on the waiting list after one academic year, must reapply.

Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Appeals

Parents/carers will have the right of appeal to an independent appeal panel if they are dissatisfied with an admission decision of the academy. The appeal panel will be independent of the academy. The arrangements for appeals will be in line with the Code of Practice on School Admission Appeals published by the Department for Children, Schools and Families as it applies to foundation and voluntary aided schools.

The determination of the appeal panel will be made in accordance with the Code of Practice on School Admission Appeals and is binding on all parties. Further information and guidance is available on our website

www.oasisacademycouldson.org or by telephoning the academy.

This is a summary. Please see academy's website for the full policy.





Oasis Academy Shirley Park

Transforming Learning, Transforming Lives, Transforming Communities



Shirley Road, Croydon, CR9 7AL

DfE school number: 306 6909

Executive Principal: Ms Louise Lee

✉ admin@oasisshirleypark.org

☎ 020 8656 0222

📠 020 8656 1474

🌐 www.oasisacademyshirleypark.org

Students on roll: All-through (age 3-19), mixed gender: 1,530

Year 7 admission number: 180

Open evening:

Thursday 29th September 2016, 6pm - 8.30pm

Morning Tours:

Monday 26 September 2016, 9.15am - 10.15am

Wednesday 5 October 2016, 9.15am - 10.15am

Bus Routes: 289, 130, 367, 197, 312. Tramlink station: Woodside

Oasis Academy Shirley Park delivers an exceptional education at the heart of the community. Judged Outstanding by Ofsted in every category, we have celebrated rapidly improving results and won national awards for pupil progress.

At Shirley Park, we believe that a first class education is about developing academic excellence alongside opportunities for students to develop a wide range of talents and strengths. Students study all of the National Curriculum core subjects and select individual pathways at the end of Key Stage 3 for their GCSE courses. Personalised support ensures that all students can access the curriculum with opportunities for practical and performance elements. Independent learning is fostered and encouraged by the latest technology.

We have a rigorous system of intervention in place, especially for those students studying for their GCSEs and A-levels, and this has been key to enhancing our culture of achievement at the academy.

Coupled with our emphasis on high quality teaching, our pastoral system of care and support is at the heart of what we do. Our dedicated team of form tutors, led by Progress Leaders (academic progress) and Pastoral Leaders (care and support) provide invaluable guidance and advice, working closely with students and their families in a fully inclusive partnership. We believe in 'tough love' and have a firm but fair approach to discipline which our students understand. They know they must match our high expectations for academic performance, behaviour and appearance, but they also know they are loved. We, like you, have boundless aspirations for our children and we strive to create a caring environment so that they will realise their dreams and ambitions, and excel in life.

With a new building in recent years, we have some of the finest academic, leisure and enrichment facilities in the borough including a sports hall, fitness gymnasium, dance studio, concert and assembly hall, fully equipped drama studio, astroturf pitch and landscaped grounds. Our students enjoy their education in a state-of-the-art learning environment which is ecologically and environmentally sound.



Oasis Academy Shirley Park is fortunate to be part of one of the largest groups of academies across the country sponsored by Oasis Community Learning. OCL's aim is to transform communities by promoting inclusion to bring transformation to the lives of young people – socially, spiritually, emotionally, educationally, physically and environmentally.

Supplementary Information Form (SIF)

The academy does not have a Supplementary Information Form.



Admissions criteria

The Academy has an agreed admission number of 120 students in Year 7. The admission number applies only to those being admitted from outside of the academy. If fewer than 60 pupils intend to transfer from Year 6 at Oasis Academy Shirley Park, the academy will admit over the admission number up to the overall size of the Year 7 group (i.e.180).

Where the number of applications for admission is greater than the published admission number applications will be considered against the criteria set out below. After the admission of students with an Education, Health and Care Plan where the academy is named on the EHCP, the criteria will be applied in the order in which they are set out below:

- a) Children in public care (looked-after children and previously looked-after children). Looked-after children are children who are in the care of the local authority or provided with accommodation by that authority at the date on which the application is made.

Previously looked-after children are children who were looked-after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order immediately after being looked-after.

Any application made within the looked-after category must be supported by a letter from the relevant local

authority children's services department.

If applying under the "previously looked-after children" criterion a copy of the adoption or special guardianship order must also be supplied.

- b) Children whose sibling(s) currently attend the school (including the sixth form) and who will continue to do so on the date of admission. The term "sibling" means a full, half, adopted or fostered brother or sister. Sibling criteria may apply where, at the time of application, a sibling is expected to be on roll (including in the sixth form) when the child starts at the academy. If the sibling unexpectedly leaves the academy after the offer has been made, the place must not be withdrawn on these grounds. The academy will request proof of relationship.
- c) Children whose parent is a member of staff who has been employed by the academy for two or more years at the time at which the admission application is made, and/or has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
- d) Children who live nearest to the academy, calculated using the local authority's computerised system. Distance will be measured in a straight line from the centre of the student's main home to the academy's main entrance. For shared properties, e.g. flats, the centre will be taken from the centre of the building.

* The child's permanent home address is where he or she normally lives and sleeps and goes to school from. Addresses involved in child-minding (professional or relatives) are excluded. Proof of residence and parental responsibility will be requested during the admissions process. If false or misleading information is used to gain entry to the academy, the offer of a place will be withdrawn. The LA must be notified of any changes of address immediately. Failure to do so could result in the child being denied a place.

Tiebreaker

If there are more children that have equal ranking based on the above than there are places remaining within each criterion, the children will be ranked according to proximity of their home address to the academy with the child living nearest being ranked higher. Distance will be calculated using the local authority's computerised system. If two or more children live the same distance then random allocation will be used to allocate the final available place(s). This will be independently verified.

Admission of Children Outside of their Normal Age Group

Children are normally educated alongside others of their age group. In exceptional circumstances however, a parent/carer may request a place outside of their child's normal age group. All applications requesting a child to be educated outside of their normal year group must include a detailed written explanation of why this is necessary, and where applicable provide recent professional evidence to support this. Decisions will be made on the basis of the circumstances of each case. Further details of how to make such a request are available from the Academy.

Waiting lists

Subject to any provisions regarding waiting lists in the local authority's co-ordinated admission scheme, the academy will operate a waiting list. Where in any year the academy receives more applications for places than there are places available, a waiting list will operate for at least one term after the admission date. This will be maintained by the academy until the end of the academic year in which the application was made and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the academy's oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Appeals

There is an appeals process and all Oasis Academies follow the nationally agreed guidance for admissions appeals.

Post-16 admission criteria

Oasis Academy Shirley Park operates a Sixth Form for a total of 200 students across two year groups. The admission number for Year 12 is 115 minus those students eligible to transfer from Oasis Academy Shirley Park's own Year 11.

Oasis Academy Shirley Park will publish in its prospectus and on its website the academic entry requirements for each course available based upon GCSE grades or other measures of prior attainment which will be the same for internal and external transfers.

Where the number of external applications exceeds the number of post-16 places available and after the admission of students with an Education, Health and Care Plan where the academy is named on the EHCP, the criteria will be applied in the order in which they are set out below:

- a) Children in public care (looked-after children and previously looked-after children). Looked-after children are children who are in the care of the Local Authority or provided with accommodation by that authority at the date on which the application is made.

Previously looked-after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order immediately after being looked-after.

Any application made within the "looked-after" category must be supported by a letter from the relevant LA (Children's Services) Department.

If applying under the "previously looked-after children" criterion a copy of the adoption or special guardianship order must also be supplied.

- b) Other external students.

Entry into Year 13 A2 GCE level courses is not automatic. This is assessed on the basis of the successful completion of the AS level courses.

Tie-Breaker

If there are more applicants than there are places remaining within a particular category, random allocation will be used to allocate the final available place(s).

This is a summary. Please see academy's website for the full policy.

Riddlesdown Collegiate



Honister Heights, Purley, Surrey CR8 1EX

DfE school number: 306 5400

Principal: Mr Soumick Dey

✉ admin@riddlesdown.org

☎ 020 8668 5136 📠 020 8660 9025

🌐 www.riddlesdown.org

Students: : boys and girls (11-18) 1930 on roll, including 360 16-19 students in the sixth form

Year 7 admission number: 328 per year

Open evening:

Thursday 22 September 2016, 6pm – 8.30pm

Open mornings (must be pre-booked):

Monday to Thursday 12 – 15 September 2016
9.30am – 11.15am

Bus Routes: 412, 612 and 407, R21

Students entering Riddlesdown Collegiate join one of the Colleges, each a small school of just 400 learners aged 11-16. Each College has its own Headteacher and Deputy Head, a team of specialist teaching and support staff and teaching facilities for every subject. The strong sense of belonging this creates allows our students to feel confident, secure and reassured, and able to maximise all the rich and amazingly varied talents they bring to us.

Our post-16 centre, College VI, caters for the older students. The Creative and Performing Arts College (CPA) provides specialist teaching for all students in art, dance, design technology, drama, media studies, music and PE. Our new multi-million pound arts centre, The @RC, houses our 200 seat theatre, air-conditioned dance studio, art gallery and media suite, delivering fantastic learning in these areas.

Riddlesdown Collegiate:

- Builds stronger links with families as siblings join the same college as older brothers and sisters
- Creates dynamic teaching links as colleagues work more closely on the learning of individual students
- Improves support for all students as teachers get to know them even better
- Delivers the highest of standards within traditional expectations of behaviour, uniform and hard work
- Achieves excellent examination results: over 90% of students achieve five or more A-C grades at GCSE: 100% pass rate in most subjects at A Level
- Recruits high calibre graduates to every teaching post
- Enjoys specialist teaching facilities in all curriculum areas, including seventeen fully equipped science laboratories, fifteen networked ICT rooms and a large library
- Benefits from extensive on-site playing fields, astro pitch, flood-lit tennis/netball courts, gymnasium and sports hall with a wide choice of extra-curricular sporting activities
- Sets homework for all students every day

The curriculum

At the heart of successful learning is knowledge, thinking skills and understanding; developing these allows students to go on to further study, a great career and to enjoy a full and rewarding adult life. Our curriculum delivers this learning through an extensive range of traditional courses alongside a high quality vocational provision and fantastic opportunities beyond the classroom. To ensure that all students make the best and most rapid progress in their learning, we set students by ability in most subject areas. Teachers then tailor their work to the individual needs of students, stretching, ensuring good progress and supporting learning, as appropriate.

Science specialism

Our science specialism channels enthusiasm and innovation into our curriculum, helps students to apply science to everyday life and raises standards across the Collegiate. Science develops a range of skills such as problem solving, creative thinking and team work. In all year groups, students are encouraged to develop investigative skills and practical ability using our well - resourced and newly refurbished science laboratories.

Creativity

Our students are encouraged to apply all of their knowledge and skills to new ways of working, to develop their creativity. This is most clearly shown through the work of the Creative and Performing Arts College where the overarching aim is to deliver high quality learning opportunities inside and outside of the classroom, allowing them to develop creatively, physically and socially.

Over 50 sports teams represent the Collegiate in local, regional and national competitions annually. The Christmas and summer concerts present the talents of our chamber choir, junior and senior orchestras, jazz band and range of vocal and instrumental groups. The annual production showcases the skills developed through the drama curriculum. Our art exhibition illustrates the talents of our students. The learning opportunities offered by the CPA continue outside of normal curriculum time through an extensive and diverse range of clubs and activities, designed to cater for the interests of all students. Our aim is to foster an appreciation of the arts amongst our



students, as well as nurturing the many gifted musicians, artists, actors and sports men and women within our care.

Supplementary Information Form (SIF)

All new applicants **must** complete the Riddlesdown Supplementary Information Form. This is available from the Collegiate website and must be returned to the Admissions Officer at the Collegiate before 21 October 2016.

Test arrangements

Applicants wishing to be considered under the Ability criterion will sit an entrance examination made up of tests in English, mathematics and science, set and administered by the collegiate. For those who wish to enter for the entrance examination (this is unavailable if the child meets criteria 1, 2, or 3.), the test will be held on the morning of Saturday 1 October 2016. The results are ranked in order of achievement and, if there are places available, up to 15% of students may be admitted by this route. A separate entrance examination application form is available from the Collegiate's website and must be completed, in addition to the Supplementary Information Form, and submitted to the Collegiate before 26 September 2016 in order to be entered for the examination.

Admission criteria

In the event of applications exceeding the number of available places, after the admission of children with a statement of special educational need that names the school, the following criteria will be applied:

1. Looked-after and previously looked-after children

Priority will be given to students in the care of a local authority at the time of application and also students who were looked-after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked-after. An application made under this category must be supported by a letter from the relevant local authority's and/or relevant documents including a copy of adoption, residence or special guardianship order where applicable.

2. Primary school attended

Priority will be given to students transferring from Atwood, Greenvale, Gresham, Harris Primary Academy Kenley and Selsdon primary schools.

3. Medical reasons

Places may be offered to any children whose parents are able to provide medical evidence, at the time of application, from a registered health professional stating that entry to the Collegiate rather than any other school is essential.

4. Ability

Up to 15% of students admitted each year will be selected on the basis of their performance in an entrance examination made up of tests in English, mathematics and science, set and administered by the Collegiate. In the event of tied scores in the examination, priority will be given to the child with the higher score in the science section of the examination.

Students must score above 67% on the test in order to be considered for an ability place. Please note however that if such a score places a student outside the top 15% or 48 performers, they cannot be offered a place under this criterion in the first round of offers made by the local authority. However these students will be placed on an ability waiting list and could subsequently be offered places if others above them do not accept their offer. Unsuccessful applicants under the ability criterion will also have their application considered under the next relevant criterion.

5. Sibling

The word sibling refers to all blood, half, foster, step and adoptive brothers and sisters (not cousins) who are on role at the date of admission of the younger sibling and who live at the same home, in the same family unit as the child on a permanent basis and where the home address is within a two mile radius of Riddlesdown Collegiate. The measurement is taken as a direct line from the front gate of the Collegiate to the centre of the home. A sibling connection does not apply for children whose older siblings will/may be attending the College VI in Years 12 & 13 unless the sibling previously attended the Collegiate in Years 7 to 11 for at least one year.

6. Geography

All remaining places will then be allocated to children on the basis of distance from the Collegiate. This distance will be measured as a direct line from the front gate of the Collegiate to the centre of the home at which the student normally resides. In the case of multi-occupancy residence, e.g. a block of flats, stairways, corridors and walkways will be measured to the centre of the specific flat or apartment in which the child is permanently resident. In the case of separated parents, if a child spends time with both parents, the home address is deemed to be that of the parent who receives the child benefit payment.

Tiebreaker

In the event of a tie, priority will be given to the child whose journey to school via public transport is the shortest distance. Where equal distance, random allocation will be used, and this will be independently verified. A map is available from our website showing the area from which places have been offered to children in previous years. An address within this area does not guarantee a place at the Collegiate.

Admission of Children outside their Normal Age Group

Parents may request that their child is exceptionally admitted outside of their normal age group. Any such requests must include evidence of the child's circumstances from a relevant professional, detailing the child's educational need which makes education outside the normal age group necessary, and will be considered by the Collegiate.

Waiting list

Riddlesdown operates a waiting list whenever there are more applicants than places. The list will operate from the day after offers are made and will remain operational for the duration of Year 7. A child's position on the waiting list will be determined solely in accordance with the admissions criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the criteria. We will maintain a separate waiting list for our ability criterion and if a student leaves the Collegiate and there is a place within the ability criterion, the place will be offered to this waiting list to maintain up to 48 students on roll in each year group.

Appeals

Parents have the right of appeal to an independent appeal panel if they are dissatisfied with a decision made by the admission authority. Appeals are conducted in accordance with the Code of Practice on School Admission Appeals published by the Department for Education as it applies to voluntary aided schools. The determination of the appeal panel is binding on all parties. The Collegiate will provide guidance for parents about how the appeals process works. The contact for this is the Clerk to the Board of Governors at the Collegiate. Appeals must be lodged with the Clerk within two weeks of receipt of the local authority offer letter.





Sixth form (College VI) admission criteria

Candidates who currently attend Riddlesdown and who meet the entry criteria for the appropriate level of study will be admitted to College VI. The admission number for Riddlesdown College VI (Year 12) for external candidates is 40. Applications should be made online on the Riddlesdown College VI Application Form available at www.riddlesdown.org. Hard copies of the form can be requested by calling the College VI administrator at the Collegiate. Candidates must meet the ability criteria set out below.

To study the A Level route, the entry criteria are:

Seven or more GCSE passes at the highest grades (A*-C, 9-5)

Grade A*-B (or 9-6) in the subject to be studied, or the most similar subject

GCSE 9-4 in English and Mathematics, if these subjects are not chosen at A Level (students who have not achieved this will be required to resit the examination)

To study Level 3 route, the entry criteria are:

Five or more GCSE passes at the highest grades (A*-C, or 9-5)

GCSE 9-4 in English and Mathematics (students who have not achieved this will be required to resit the examination)

Candidates must meet the ability criteria set out above.

In the event of applications exceeding the number of available places, the following criteria will be applied.

1. Looked-after and previously looked-after children

Priority will be given to students in the care of a local authority.

2. Medical reasons:

Places may be offered to any students whose parents are able to provide medical evidence from a registered health professional that entry to this school rather than any other is essential.

3. Geography

All remaining places will then be allocated to students on the basis of distance from the Collegiate. This distance will be measured as a direct line from the front gate of the Collegiate to the centre of the home at which the student

normally resides. If a student splits their time between separated parents, the home address is deemed to be that of the parent who receives the child benefit payment.

Tiebreaker

In the event of a tie, priority will be given to the child whose journey to school via public transport is the shortest distance. Where two or more applicants live an equal distance from school, random allocation will be used. This will be independently verified.

Waiting list for sixth form places

Riddlesdown operates a waiting list whenever there are more applicants than places. The list will operate from the day after offers are made and will be maintained for one term in the academic year of admission. A student's position on the waiting list will be determined solely in accordance with the admissions criteria. Where places become vacant they will be allocated to students on the waiting list in accordance with the criteria.

Appeals for sixth form places

Parents have the right of appeal to an independent appeal panel if they are dissatisfied with a decision made by the admission authority. Appeals are conducted in accordance with the Code of Practice on School Admission Appeals published by the Department for Education and Skills as it applies to voluntary aided schools. The determination of the appeal panel is binding on all parties. The Collegiate will provide guidance for parents about how the appeals process works. The contact for this is the Clerk to the Board of Governors at the Collegiate.

This is a summary. Please see the Collegiate's website for full policy.

Shirley High School Performing Arts College

Shirley Church Road, Croydon CR0 5EF

DfE school number: 306 5407

**Principal: Mr. N M. Barrow CertEd, BEd (Hons)
NPQH, FCoT**

✉ office@shirley.croydon.sch.uk

☎ 020 8656 9755 📠 020 8654 8507

🌐 www.shirley.croydon.sch.uk

Students: boys and girls (11-18) 1000 on roll

Year 7 admission number: 180

Open evening:

Thursday 22 September 2016, 5pm – 7.30pm

Bus Routes: 130, 119, 194, 198, 367 and 466

Aim:

An outstanding school with a focus on high quality teaching and learning to raise achievement and develop provision, to meet the needs of all students so that all achieve and enjoy.

Our Motto:

“ Striving for excellence ”

Features:

- A safe, happy and successful school
- High standards of achievement amongst all of its students
- The achievement of good examination results, commensurate with the ability of the student
- Setting of students by ability from Year 7, which means students work in smaller teaching groups and with other children of a similar ability
- Homework set regularly for all students in accordance with the homework schedule and recorded in the student planner which is checked frequently
- The recognition and reward of achievement of all kinds
- A secure, well ordered environment and disciplined community achieved through a pastoral system which provides support and direction to students
- Close collaboration between home and school with termly reports to parents/carers on student progress
- An emphasis on good attendance and punctuality
- Encouragement to students to make sound personal relationships with other students and adults
- A high standard of uniform and student appearance
- A range of co-curricular activities which complement the curriculum, particularly in music, drama, dance, physical education, computers, visits (home and abroad)
- An attractive, well-maintained working environment and grounds
- Extensive computer facilities
- A warm and welcoming environment where students at post-16 thrive and become successful and confident adults.





Shirley High School is a comprehensive 11 – 18 school taking both boys and girls. The ethos of this school is a learning environment where all students have the opportunity to enjoy their education and achieve to their fullest potential. This is due to the strong emphasis we place on high standards of achievement and behaviour amongst all our students. We believe that such standards are achieved where good attendance, punctuality and the development of sound personal relationships are encouraged. We ask all parents/carers applying for a place here to respect this ethos and its importance to the school community.

Hearing Impairment Provision

Our school has a Hearing Resource Centre (HRC) for children with hearing impairment (HI). The centre can meet the needs of students who use BSL and Sign Supported English (SSE), as well as those who are natural aural/oral communicators. The HRC is centrally-funded and managed by the Croydon Sensory Support Service, which is part of the local authority's 0-25 SEND Service.

Students are fully integrated into the school community and spend the majority of their time being taught in mainstream lessons alongside their peers. They are supported in-class by specialist teaching assistants and also benefit from tailored tutoring by a teacher of the deaf within the centre to address specific needs.

The school environment has been adapted to support the access and communication needs of hearing impaired students and staff, as well as members of the wider community.

Supplementary Information Form (SIF)

We do require a supplementary form. Parents/carers must fill in our school application form (send to Shirley High School) as well as the Croydon Council Common Application Form (returned to your local council) for the application to be valid. Our application form can be obtained from the school or our website www.shirley.croydon.sch.uk and must be returned by the set date in the autumn term.

Test arrangements

The entrance test will take place on Saturday 5 November 2016.

Admissions criteria

Where the number of applications for admission exceeds the number of places available, after the admission of children with a statement of special educational need that names the school, the governing body will apply the following oversubscription criteria in the stated priority order.

1. Looked-after children and previously looked-after children

Looked-after children are defined as children in public care at the date on which the application is made. Previously looked-after children are children who were looked-after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked-after. If an application is made under the 'looked-after' criterion, it must be supported by a letter from the relevant local authority's children services department and/ or relevant documents including a copy of adoption, residence or special guardianship order where applicable.

2. Sibling

At the time of application, in every case, the applicant must have a sibling (brother/sister; stepbrother/stepsister; half-brother/half-sister or adopted child) who resides in the same family unit at the same address, attending and expecting to attend the school at the time of the applicant's admission.

3. Academic ability

The governors will award up to 15% of the agreed places (i.e. a maximum of 27 places) to those who score the highest marks in the school's ability test.

4. Medical reason

Those who seek admission on serious medical grounds will be required to produce written medical evidence. This evidence must be submitted with the original application, supported by a registered professional medical consultant, and establish the reasons why entry to this particular school rather than any other is essential.

5. Children of staff at the school

Priority may be given to children of staff in either or both of the following circumstances: (a) Where the member of staff has been employed by the school for two or more years at the time at which the application for admission to the school is made, and/or (b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

6. Distance from school

Distance will be measured in a straight line from the centre of the child's permanent address to our main entrance using the local authority's computerised measuring system. In the case of separated parents, if a child spends time with both parents an agreed home address should be nominated at the time of application. Those living nearer the school will receive higher priority. For shared properties, e.g. flats, the centre will be taken from the centre of the building.

Tiebreaker

In the event of applicants being equidistant from the school, applicants will be chosen by random selection using the random number generation programme hosted by Trinity College, Dublin at www.random.org to generate numbers.

Waiting list

Where in any year the school receives more applications than there are places available a waiting list will be operated until the end of the autumn term of the admission year. It is open to any parent to request their child's name be added to the waiting list. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria above.

Admission of children outside their normal age group

Parents may request that their child is exceptionally admitted outside their normal age group. The admission authority will decide whether or not the individual child's circumstances make this appropriate on educational grounds.

All requests to educate a child outside their normal year group must include written explanation of why this is necessary and where applicable, evidence of the child's circumstances from a relevant professional detailing the child's educational need which makes education outside the normal age group necessary.

Appeals

Please see our website www.shirley.croydon.sch.uk

Sixth form admissions arrangements

Maximum places: 100 in year 12 and 100 in Year 13

Sixth form admissions criteria

To begin 4 x AS levels candidates require a minimum of 5 x A* - B GCSE grades with B in both English Language and Mathematics

To begin 3 x AS levels or 1 Extended Diploma plus an AS level candidates require 7 x A* - C GCSE grades with a B in English and any other subject specific requirements.

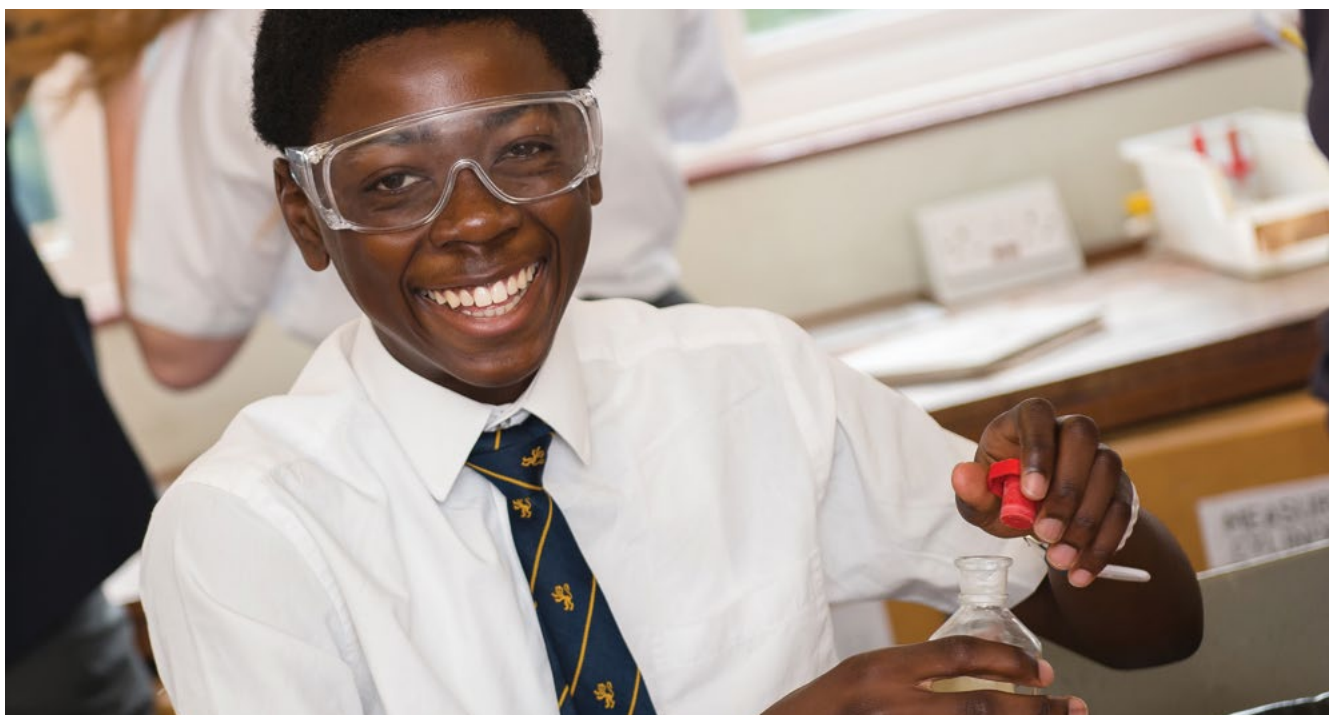
To begin an Extended Diploma candidates require 5 x A* - C GCSE grades (C in both English & Maths)

Secondary Hearing Resource Centre

The centre caters for students who have a Statement of Special Educational Needs, or an Education, Health and Care Plan for severe to profound hearing loss and who need a level of specialist teaching and support greater than would normally be available in a mainstream school.

There are 10 places available within the centre, which covers the full secondary age range. Student admissions for the HRC are jointly considered and agreed by the Headteacher and the teacher in charge of the centre. The places available to students who are supported by the HRC are included in the general school intake.

This is a summary. Please see school's website for full policy.





St Andrew's CE School



Warrington Road, Croydon CR0 4BH

DfE school number: 306 4603

Head teacher: Mrs Kerry Targett, B.ED NPQH

✉ office@st-andrews.croydon.sch.uk

☎ 020 8686 8306 📠 020 8681 6320

🌐 www.standhigh.net

Students: girls and boys (11-16) 660 on roll

Year 7 Admission number: 150

Open days and evening:

Wednesday 6 July 2016, 2.30-5.30pm

Talks from the Headteacher will be presented during the afternoon

Open Mornings:

Tuesday 27 September, Wednesday 28 September, Thursday 29 September 2016, 9.30am – 11.30am (Headteacher's talk at 09.30am)

Open Afternoon

Wednesday 28 September 2016, 1.30pm -3.00pm (Headteacher's talk at 1.30pm)

Bus Routes: 154, 157, 407, 410 and 455

Mission statement:

“In God, through Grace and Guidance, to Grow and Give”

Our Motto:

“ Let us ‘STAND’ together.
‘Success through Achievement
and Dedication” ”

Vision

We will ‘StAnd’ together in God’s Grace, to Guide and Grow young people who are motivated, curious and academically successful; who are ready to inspire and aspire to be the very best they can be. Who are ready to give back to their community, work hard and are equipped to embrace life’s many journeys.

St Andrew’s is a small and welcoming 11-16 Church of England, mixed comprehensive school within the Anglican Diocese of Southwark. Our core purpose is to ensure that every student has the opportunity to strive towards their dreams and ambitions, and develops to their full potential.

The ethos of the school promotes our Christian affiliation and beliefs alongside our mission statement, ‘In God, through Grace and Guidance, to Grow and Give’ which is supported through all the work that we do.

September 2016 will see the beginning of a new journey for St Andrew’s CE School. It has new leadership and is creating a new look for the school in both appearance and provision. It is going to be a very exciting place for students to be learning and will have a brand new reception area, library and refurbished science laboratories opening in September 2016. These improvements will continue to support the learning opportunities and experiences of all the students.

Teaching and Learning is as you would expect, at the heart of everything that we do. We are proud not only of our

improving standards and academic successes but of the fact that students leave us as well rounded young people equipped for the 21st century. We aim to be an innovative and excellent school which will enable your child to develop their skills in enquiry, resilience, independent learning and creativity. Students all study a wide range of subjects, including RE, through to GCSE. Our newly refurbished science block is equipped to support learning from Year 7 through to the sixth form. This will support our plans to open a sixth form provision in the next few years and enable students to remain with us for a full seven years

At St Andrew’s School we will provide students with a holistic education and offer the possibilities of great examination success and a thirst for life-long learning. We will also offer opportunities to develop leadership skills, to become independent, creative and resilient learners and to enjoy a wealth of extra-curricular experiences. Every child is different and we aim to give students the individual support that they need to reach their own personalised goals. We constantly monitor the students’ learning and regularly inform them and their parents / carers of current and expected levels of progress. Where we need to, we have a range of intervention programmes to ensure that each student, whatever their ability level or particular needs, can flourish and thrive.

Students entering St Andrew’s School will be placed in one of the five houses, named after magnificent cathedral buildings. These are Durham, Lincoln, Salisbury, Wells and York. The houses are key in providing mentoring opportunities, house competitions, extra-curricular and charity work. Each house has a House Captain and team of prefects; students identify with their house and work together as a family unit to both support each other.

Moving to a secondary school is a very important part of a young person’s journey and we recognise this from the time that you visit us through to the acceptance of a place. You will should you wish, receive information about upcoming events that the school are involved in. We will take the time to build a genuine partnership with you the family and your sons / daughters. They may be spending the best part of seven years with us so it is extremely important that we can

work together and support this part of your child's journey. We believe that a key part of a fulfilled life lies in discovering the joy of giving to others. My staff provide extra-curricular clubs, trips and activities as well as teaching innovative and effective lessons. Many students choose to get involved in community work and thrive on these opportunities. Student voice is also valued highly by the school, with our school council and student lunches with the Headteacher feeding into school improvement work. We expect our students to become involved in the many leadership opportunities that we provide such as delivering assemblies, as prefects / mentors, as hosts or ambassadors on special occasions and helping with the running of key events.

Although our Church heritage means we continue to place Christian worship at the heart of school life, we remain respectful of the other faiths and traditions practised by members, or those with no faith, of our increasingly diverse student body. We work collaboratively with St. Andrew's Parish Church and have our own resident Chaplain who supports our work both in school as well as in the Church and local community. Our Church heritage motivates our service to our immediate community through strong partnerships with local primary schools and we currently provide language opportunities in our neighbouring school.

Supplementary Information Form (SIF)

Parents applying for a place under criteria 1, 2 and/or 3 must complete the school's SIF and return this directly to the school. Parents must also complete a CAF and must

name St Andrew's as one of their preferences. Failure to return the SIF will mean that the governors will consider the application based solely on the information on the CAF.

Admissions criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the published admission criteria. After the admission of children with an Education, Health and Care Plan where the school is named on the EHCP, the criteria will be applied in the order in which they are set out below:

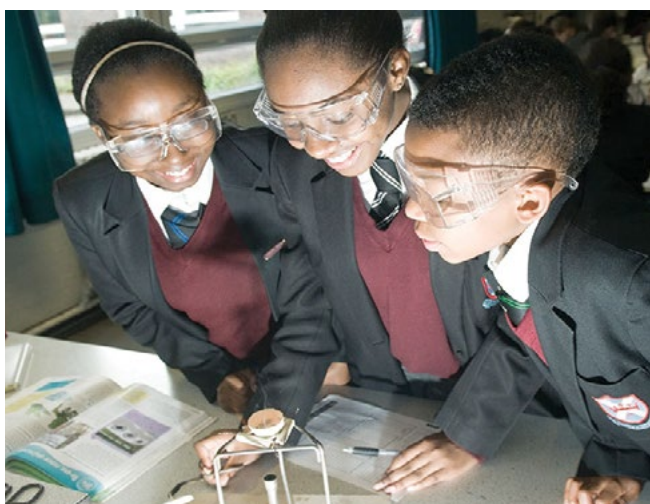
1. Child looked-after or child previously looked-after Child looked-after is defined as a child in public care at the date on which the application is made.

Previously looked-after child is defined as a child who was looked-after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked-after. If an application is made under the 'child looked-after' or 'child previously looked-after' criteria, it must be supported by a letter from the relevant local authority children's services department and/or relevant documents and a copy of the adoption, residence or special guardianship order.

2. Applicants with an exceptional and professionally supported social, medical or pastoral need.

3. All other places will be awarded according to the allocation of points as described below. Points are awarded for all criteria which apply to the applicant.





3.1 Children who live within the Archdeaconry of Croydon – **21 points**

3.2 Children who have a sibling. – **20 points**

3.3 Children in Year 6 at a mainstream primary school belonging to the Waddon Inclusion Network (WIN) cluster (i.e. Aerodrome Primary, Howard Primary, The Minster School and Park Hill Junior). – **7 points**

3.4 Children whose named parent or carer is significantly involved in a Church of England church or another eligible church. – **3 points**

And either

3.5 Children who, with their named parent or carer, have attended a Church of England church at least three weeks out of four for a minimum of two years. – **9 points**

or

3.6 Children who, with their named parent or carer, have attended a Christian church which is a full member of Churches Together in Britain and Ireland and/or The Evangelical Alliance and/or Affinity and/or The Fellowship of Independent Evangelical Churches (FIEC) at least three weeks out of four for a minimum of two years – **8 points**

or

3.7 Children who, with their named parent or carer, have attended a Church of England church at least once a month for a minimum of two years – **4 points**

or

3.8 Children who, with their named parent or carer, have attended a Christian church which is a full member of Churches Together in Britain and Ireland and/ or The Evangelical Alliance and/or Affinity and/or The Fellowship of Independent Evangelical Churches (FIEC), at least once a month for a minimum of two years – **3 points**

or

3.9 Children who, without their named parent or carer, have attended a Church of England or a Christian church which is a full member of Churches Together in Britain and Ireland and/or The Evangelical Alliance and/or Affinity and/or The Fellowship of Independent Evangelical Churches (FIEC), at least three weeks out of four for a minimum of two years. – **10 points**

Ranked by points

Apart from applicants who fulfil criteria 1 or 2, all applicants will be ranked according to the number of points they are awarded under the above criteria (3.1 – 3.9) using information obtained through the school's Supplementary Information Form.

Distance

Applicants with the same score will be further ranked according to the distance they live from the school measuring a straight line from the centre point of the home address (using the Ordnance Survey grid reference of the applicant's property) to the named school gate (the main entrance to the school on Warrington Road).

Tiebreaker

Priority will be given to those living closest to the school. In the event of applicants living equidistant from the school, places will be awarded by drawing lots. This will be independently verified.

Admission of children outside their normal age group

Children are normally educated in school with others of their age group; however, in exceptional circumstances parents/carers may seek a place outside their child's normal age group. Decisions will be made on the basis of the circumstances of each case. Parents/carers must state clearly why they feel admission to a different year group is in the child's best interests and may provide recent professional evidence to support this. Further details of how to make such a request are available from the school.

Waiting lists

St Andrew's operates a waiting list which is kept open indefinitely, and those who are unsuccessful in their application will be offered the opportunity to have their child's name placed on this waiting list. Places will be offered to those on the waiting list in accordance with the criteria above.

Appeals

Parents, whose application for a place is unsuccessful, may appeal to an independent appeal panel.

Appellants will be allowed at least 20 school days to lodge an appeal, which must be made in writing and must set out the reasons on which the appeal is made.

Appeals should be made to the admissions appeal clerk at the school address. Parents/carers have the right to make oral representations to the appeal panel.

Definitions

Social, medical or pastoral need

Governors may allocate up to three places on these grounds. Those applying under this category should state this on the SIF and must supply in writing, at the time of application, relevant supporting professional evidence, e.g. from a social worker or specialist health professional. The evidence must set out the child's exceptional circumstances, reasons why St Andrew's is the most suitable school and the difficulties that would be caused if the child had to attend another school. Allocation of such places does not set a precedent for future applications as each case is treated on its own merits.



Archdeaconry of Croydon

This is a geographical area including the London Borough of Croydon and part of the London Borough of Sutton. Parents are welcome to contact the school to see if they live within the Archdeaconry of Croydon.

Sibling

This term includes brothers and sisters (blood relatives), step-siblings, adopted children and long-term foster children living at the same address. This sibling criterion applies to siblings of students who at the time of this proposed admission, will still be attending St Andrew's.

Named parent or carer

It is for the applicant's family to choose ONE parent's or carer's details to be included on the Supplementary Information Form (SIF). The named parent or carer would normally be the parent or carer (when there is more than one in the family structure) who is most actively involved in church life, as verified by their minister.

Significantly involved

For the purposes of this criterion, the named parent or carer should either hold a specific position of responsibility within an eligible church (see below), or be involved in at least one activity other than weekly worship which requires their at least once a month attention, or both. The Governors recognise that running a church community efficiently and effectively requires significant commitment from church members with a range of skills. Therefore all examples of significant involvement will be treated equally.

Parents and carers are asked to note, however, that because Scouts and Guides are frequently more secular than religious organisations, running these groups will not be regarded as significant involvement, unless it can be clearly demonstrated that it is an integral part of their church's life.

Eligible Church

Applicants will receive points for i) attendance at and ii) significant involvement in churches providing those churches are members, at the time of application, of either the Church of England, or full members of

Churches Together in Britain and Ireland, and/or The Evangelical Alliance and/or Affinity and/or The Fellowship of Independent Evangelical Churches (FIEC). The school will check official lists to see whether the applicant's church belongs to one of these groups. If it is not listed, applicants will need to supply evidence that their church is a member of one of these groups. It is the responsibility of the applicant, in conjunction with their minister (see below), to supply this information. In addition, evidence that the applicant's family's church belongs to one of these groups will be sought from the minister.

The minister will be required to give a reference in writing, specifying the frequency the church is attended by the family and, where appropriate, their degree of involvement in other aspects of church life. The minister may be contacted by the school for further clarification.

Minister

This is the minister, pastor, priest or responsible representative of the church attended.

This is a summary. Please see school's website for the full policy.



St Joseph's College

Mathematics and computing specialist college



Beulah Hill, Upper Norwood, London SE19 3HL

DfE school number: 306 5402

Headmaster: Mr D Garrido

✉ xxxxx@xxx.xx

☎ 020 8761 1426 📠 020 8761 7667

🌐 www.stjosephscollege.org.uk

Students: boys (mixed sixth form) (11-18) 1180 on roll. (280 in sixth form)

Year 7 admission number: 180

Bus Routes: 417, 468, 196 and 249

Open evening:

Thursday 29th September 2016, 5:30pm-8:30pm
(last admission at 8:00pm)

Open mornings:

Weds 5th October 2016, 8.40am – 9.40am
& 10.20am – 11.20am (Tours)

Thurs 6th October 2016, 8.40am – 9.40am
& 10.20am – 11.20am (Tours)

Weds 12th October 2016, 8.40am – 9.40am
& 10.20am – 11.20am (Tours)

St. Joseph's College is a Roman Catholic Comprehensive boy's Academy with a Maths, Computing and Confucius Specialist status. Established in 1855 by the De La Salle Brothers the college has had a history of educating young men and women for over 160 years. We do welcome applicants from children of other faiths as described in the admissions criteria. We ask all applicants and candidates applying for a place to respect our ethos and its importance to the College community, especially by participating in activities central to the ethos.

St. Joseph's College is a caring and dynamic school community, providing the highest standards for every child through excellent teaching and learning. We want to ensure that all students reach their full potential. We are proud of the opportunities available to our students and are committed to promoting high standards of academic achievement and behaviour.

At the heart of our College is one community with a strong sense of values. We are totally committed to realising the potential of each and every student in our care.

Our motto: "Fearless Faith" provides us with the inspiration that when students leave the College they are:

- Confident:** Have self-belief and communicate clearly in any situation.
- Determined:** Work hard to achieve in all aspects of life.
- Enthusiastic:** Learn from mistakes and maintain a positive outlook.
- Independent:** Take responsibility for themselves and their learning.
- Creative:** Explore many different paths to develop understanding.
- Considerate:** Strong in their own faith and values whilst respecting other views and values. In order for them to take on the challenges of an ever changing world and realise their dreams.

Features of life at St. Joseph's College

- Providing a firm foundation of future success through excellent lessons from inspired teachers.
- Aiming for nothing else by excellence in all we do through high standards and clear expectations of behaviour and attitude
- Building Confidence and Success through a diverse range of activities and opportunities to extend every child.
- A school where everyone matters through a positive atmosphere through great care and support.



Supplementary Information Form (SIF)

The College is usually heavily oversubscribed. In addition to completing the Common Application Form (CAF) supplied by the local authority, the Supplementary Information Form (SIF), available from the College, should also be completed by applicants and returned to the College by the closing date given on the SIF. If the governors do not receive a completed SIF they will not be able to apply their admissions criteria and the application will be considered under the 'other children' category. Please read the form carefully and complete all of the sections appropriate to the candidate and applicant. Offers of places will be sent to applicants on the common offer date, as notified by the local authority.

In this policy, the expression 'Roman Catholic' means those who have been baptised in accordance with the Rite of the Roman Catholic Church or in accordance with the Rite of another Church that is in full communion with the See of Rome (Appendix 1 of full policy). The term 'candidate' refers to the child named in the application, and 'applicant' refers to the parent/guardian/carer making the application.

Test Arrangements

St Joseph's College is a Specialist School and the 10% of places awarded under category 2 will go to the children achieving the highest scores in the aptitude test. This is a short online test, lasting up to 80 minutes (depending on how quickly candidates work through the on screen instructions), which gives the College an indication of whether candidates have an aptitude in IT. Applicants who want a candidate to sit the aptitude test must tick the appropriate box on the SIF. The date of the test will be sent to applicants.

Admission criteria

After the allocation of places to candidates with an Education, Health and Care Plan which names the school and where candidates exceed the number of places available, priority will be given as follows:

1st category: Looked-After children and previously Looked After children (see Note 1).

2nd category: Those children who have been successful in the aptitude test.

3rd category: Practising Roman Catholic children (see Note 1).

4th category: Children who would have a brother or sister in the College at time of admission. ('Brother' means a boy who lives as a brother, including natural brothers, adopted siblings, step-brothers and foster brothers. 'Sister' means a girl who lives as a sister, including natural sisters, adopted siblings, step-sisters and foster sisters.)

5th category: Children practising other faiths, who provide evidence from their place of worship that they are practising their faith (see Note 2).

6th category: Baptised Roman Catholic children, who are not practising (see Note 1).

7th category: Children of other faiths, who are not practising (see Note 2).

8th category: Other children applying to the school.

Where, within any category, the number of candidates exceeds the number of places available, tie-breaking criteria will be applied, as set out below, to decide the order in which offers of places should be made.

Note 1 (for 1st and 3rd and 6th category candidates)

Looked After children are defined as children in public care at the date on which the application is made. Previously Looked After children are children who were Looked After, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked after.

If an application is made under the 'Looked After' criterion, it must be supported by a letter from the relevant local authority. If applying under the previously Looked After criterion a copy of the adoption or special guardianship order must also be supplied.





Candidates will be ranked according to the degree of religious commitment and practice of both the candidate and the applicant and that ranking will determine the order in which offers are made. Please see Appendix 2 of the full policy for the notes which explain the points system which is used to rank candidates by their religious commitment and practice.

Practising Roman Catholic children are those where the total points score for the candidate plus applicant is 40 points. Where more than one candidate has the same score, their ranking will be determined by the tie-breaking criteria below.

The degree of religious commitment and practice will be determined from information submitted by the applicant in the SIF and from the reference provided by the priest.

This seeks information on when the candidate was baptised, if they made their first Holy Communion and the frequency of the Mass attendance by the candidate and applicant. It will be used to establish the extent to which the candidate is a committed and practising Roman Catholic, and whether the applicant is committed to raising the candidate in the Roman Catholic faith.

We strongly encourage applicants to use the box in part 4 of the SIF to explain any information about religious commitment or practice that has been given e.g. the age at which the sacrament of baptism was received, or explaining why frequency of Mass is less than weekly, or explaining why the first Holy Communion has not been made. If applicants submit in section C, part 4 of the SIF, any factors or special circumstances which have affected the candidate's or applicant's participation in and practice of the Catholic faith, which are deemed by the admission committee to be mitigating, then full points may be awarded.

Commitment and practice will be demonstrated by the following:

- The candidate's and applicant's religious commitment and practice as shown in the SIF and any other information supplied
- Full adherence to the Sacramental life of the Roman Catholic Church, i.e.

Mass attendance "On Sundays and other holidays of obligation, the faithful are obliged to participate in the Mass." (**Canon 1247**)

Baptism "Parents are obliged to see that their infants are baptised within the first few weeks. As soon as possible after birth, indeed even before it, they are to approach the parish priest to ask for the sacrament for their child, and to be themselves duly prepared for it." (**Canon 867**)

First Holy Communion "It is primarily the duty of parents and those who take their place, as it is the duty of the parish priest, to ensure that children who have reached the age of reason are properly prepared and, having made their sacramental confession, are nourished by the divine food as soon as possible." (**Canon 914**)

"The age of reason is presumed to occur on completion of the seventh year of age" (**Canon 97**) and, therefore, the normal age for the first Holy Communion will be seven years.

The applicant's religious practice as shown in the SIF and by the priest's reference.

The admissions committee will take into account any factors or circumstances which might have made the degree of the candidate's and applicant's religious commitment or practice less than they would have wished. Applicants should make sure that these factors or circumstances are mentioned in the SIF and that details are given.

Note 2 (for 5th and 7th category candidates)

Candidates will be ranked according to the degree of religious commitment and practice of both the candidate and the applicant relevant to their faith, and that ranking will determine the order in which offers are made. Where more than one applicant has the same score, their ranking will be determined by the tie breaker criteria below.

The degree of religious commitment and practice will be determined from information submitted by the applicant in the SIF and by the reference from their religious leader. This seeks information on the candidate's and applicant's adherence to their particular religious practice, the consistency of the candidate's and applicant's religious practice and involvement in their faith.

- See Appendix 3 of the full policy for the notes which explain the points system which is used to rank candidates by their religious commitment and practice.

If applicants submit in section D, part 6 of the SIF, any factors or special circumstances which have affected the candidate's or applicant's participation in and practice of their faith, which are deemed by the admission committee to be mitigating, then full points may be awarded. Please use the box in part 6 to explain any information about religious commitment or practice you have given e.g. the frequency worship or the date of initiation into the faith.

Tiebreaker

To be used where, within any category, the number of candidates exceeds the number of places available or where, in a ranking order, more than one applicant has the same score.

1st priority: Medical or other special reasons why the candidate should be admitted to the school and not to any other school for which the candidate may be eligible. Supporting evidence from a doctor, social worker or educational welfare officer must be supplied at the time of application or subsequently, but before the closing date for applications. Although the admissions committee may, at its discretion, make enquiries to satisfy itself as to the matters referred to in the material supplied, it will not be required to make any independent investigation and it will be entitled to rely entirely on the material supplied by the applicants.

2nd priority: Admission will be based on the distance from home to school measured by a straight line from the centre of the home to the main gate of the school. This will be done using Croydon Council's measuring system.

Where, in a tiebreaking situation based on distance, the distance from the centre of the home building to school is the same, allocation of places will be decided by the drawing of lots. This will be independently verified.

Admission of Children Outside their Normal Age Group

In exceptional circumstances, parents / guardians may request that a child is admitted to the College outside their normal age group. The Governors of St Joseph's College, as the admission authority, will decide whether or not the individual child's circumstances make this appropriate on educational grounds.

It is the expectation that a child is educated alongside his age equivalent peers, in almost all cases. We would strongly advise that all children enter into their normal year group. The responsibility for addressing individual educational needs lies with the school through an appropriately differentiated and enriched curriculum.

All requests to educate a child outside their normal year group must include written detailed explanation of why this is necessary and, where applicable, evidence of the child's circumstances from a relevant professional detailing the child's educational need which makes education outside the normal age group necessary.

Decisions will be made on the basis of the circumstances of each case and in the best interest of the child. This includes taking account of the following:

- Parents' / guardians' views
- Information relating to the child's academic, social and emotional development, where relevant
- Medical history and the views of a medical professional
- Any previous history of being educated outside of their normal age group
- If a child may naturally have fallen into a lower age group if he/she had not been born prematurely
- Views of the Headteacher and other key members of staff (eg Head of Year 7)

In-year admissions

Applications for a place at the school in-year must be made using the Common Application Form of the local authority where the child resides. This form must be returned to the local authority. The school's Supplementary Information Form (SIF) should also be completed to enable the governors to rank the application in the event of there being more than one application for a place. The governors will use the same criteria to rank the application as that listed above. The offer of a place at the school will be made by the local authority on behalf of the governors. In the event of the governors deciding that a place cannot be offered, applicants will be offered the opportunity of placing the candidate's name on the waiting list. This does not prevent applicants from exercising their right to appeal against the decision not to offer a place.

Waiting list

Parents/guardians/carers of children who have not been offered a place at the school may ask for the child's name to be placed on a waiting list. The waiting list, which will be maintained for five years, will be operated using the same admissions criteria listed above. Placing a child's name on the waiting list does not guarantee that a place will become available. This does not prevent applicants from exercising their right to appeal against the decision not to offer a place. It is possible that when a child is directed under the local authority's fair access protocol that they will take precedence over those children already on the list.

St Joseph's College Supplementary Information Form is available from the college and its website and from Croydon Council.

Sixth form

For details of sixth form admissions arrangements, please refer to the College's website.

Appeals

If a place at the school is not offered, applicants will be given details of the right of appeal and the procedure to be followed.

This is a summary. Please see College's website for the full policy.



St Mary's Catholic High School



Woburn Road, Croydon CR9 2EE

DfE school number: 306 4702

Head teacher: Patrick Shields

✉ office@st-maryshigh.croydon.sch.uk

☎ 020 8686 3837 📠 020 8781 1264

🌐 www.st-maryshigh.croydon.sch.uk

Students: boys and girls 750 on roll

Year 7 admission number: 150

Open events:

Evening: Thursday 22 September 4.00pm – 7.00pm

Mornings: Saturday 8 October 10.00am – 12 noon

Tuesday 12th October 9.00am – 10.30am

Wednesday 13th October 9.00am – 10.30am

Bus Routes: 50, X68, 75, 157, 450, 468, 60, 64, 109, 198, 250, 289 and 410

Tramlink stop: West Croydon Train Stations: East Croydon, West Croydon

“Students’ spiritual, moral, social and cultural education is strength of the school. The Catholic values and beliefs run throughout the school.” Ofsted 2015

All are welcome at St Mary's, regardless of ethnic or religious background. The core values of hard work, self-respect, respect for others and morality are universal and we embrace that universality, combined with academic excellence, allowing us to offer a first class education to all.

Our aim is to enable every student to flourish and develop into a fully rounded young adult. We know that universities and employers are interested in a wider range of experience and skills and we aim to deliver this through an extensive extra-curricular programme. Academic excellence is an important part of our culture and every student has a personalised curriculum tailored to their need stretching both students with learning support needs and those following the most academically rigorous curriculum; they must all achieve their best.

The student is at the heart of everything we plan for and deliver at St Mary's. Our pastoral programme and support is carefully planned so the individual needs of each child are identified with the family and an individual plan to address them. Our increasing success is centred on the home school relationship and constant communication. Life skills and right attitude form a central part of our wider curriculum and strong discipline a hallmark of our current vision.

Our vision, as the leadership team, is to help the students feel safe and happy so they can achieve at the right level in everything they do. We operate a culture of openness and accountability across the whole school community. Students have confidence in our excellent staff and know they will be fully supported and cared for; they feel valued.

As part of the holistic approach at St Mary's, we teach our students that basic good manners and respect are central to a successful school career. Development of good character is just as important as academic success. We operate a reward system to encourage good behaviour, from a postcard home explaining the student's achievements to recognition in assembly or educational visits. We have a strong view on discipline and insist on all the small things being done well

– uniform and preparation combined with respect and hard work. The students are encouraged to understand that their behaviour, their goals and the overall performance of the school are all interlinked.

Challenging behaviour is dealt with firmly and proactively, with an emphasis on improvement rather than simply punishment. Our inclusion manager may map out a personalised timetable for students to identify potential trouble areas and work on self-esteem issues to reawaken the student's interest in their studies.

“As a Catholic learning community St Mary's is overall a good school.” Section 48 Inspection May 2015

Supplementary Information Form (SIF)

The SIF, available from the website, should be completed and returned to the school no later than 21 October 2016.

Completion of a SIF is not mandatory: however, if one is not received the Governors will not be able to apply their admission criteria and the application will be considered under the 'any other children' category. The SIF will only be considered if a CAF (Common Application Form) has also been submitted to Croydon Admissions naming St Mary's Catholic High School as one of your preferences.

“Staff and parents commented favourably on students' behaviour and the consistency with which it is now managed.” Ofsted 2015.



Admissions criteria

After the allocation of places to children with a statement of special educational need which names the school and where applications exceed 150, the Governors will offer places using the following criteria in the order stated:

1. Looked-after/previously looked-after Catholic Children or looked-after children in the care of Catholic families.
2. Baptised Catholic children. Evidence of baptism will be required.
3. Children enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required.
4. Other looked-after/previously looked-after children.
5. Children who are members of Eastern Orthodox churches. Evidence of baptism will be required.
6. Children of families who are committed members of other Christian denominations that are part of Churches Together in England. Evidence of baptism (or dedication) provided by a priest or minister of a designated place of worship will be required. *1
7. Children of other faiths. Evidence of religious commitment provided by a priest, minister or religious leader of a designated place of worship will be required.
8. Any other children.

Note:

Catholics include members of the Latin and Oriental Rite Churches that are in union with the Bishop of Rome. Reference to other Christian denominations refers to denominations that are full members of Churches Together in England.

1. Families can be defined as being the child's natural or adoptive parents or officially designated carers. It would not include grandparents or other relatives unless they are officially designated carers.
2. "brother and sister", means children who live as brothers and sisters, including natural siblings, adopted siblings, stepbrothers and sisters and foster brothers and sisters. It would not include other relatives e.g. cousins.
3. Distance from home to school is measured as a straight line from the centre of the home to the main gate of the school using the measurement supplied by Croydon Council derived from their computerised mapping system.

Tiebreaker

Where the last remaining place is to be allocated and two or more are deemed to live the same distance from the school the place will be decided by the drawings of lots. This will be independently verified.

Admission of children outside their normal age group

Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions on whether to offer a place outside of a child's chronological year group will be made by the governors on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of



the parents' views; views of the Headteacher, information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group. Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this.

Statement of Special Educational Needs

There are separate application procedures for students with Statements of SEND or Educational Health Care Plans (EHCP).

Waiting lists

Parents of children who have not been offered a place at the school may ask for their child's name to be placed on a waiting list. The waiting list will be operated using the same admissions criteria listed above. Placing a child's name on the waiting list does not guarantee that a place will become available. This does not prevent parents from exercising their right to appeal against the decision not to offer a place.

Appeals

Parents whose applications for places are unsuccessful may appeal to an independent appeal panel. Appeals must be made in writing and must set out the reasons on which the appeal is made. Appeals should be made to the admissions appeal clerk at the school address. Parents/carers have the right to make oral representations to the appeal panel.

This is a summary. Please see school's website for the full policy.



The Archbishop Lanfranc Academy - Coloma Trust

Mitcham Road, Croydon, Surrey CR9 3AS

DfE school number: 306 4003

Chief executive: Mrs M. Martin

Executive principal: Mr A. Crofts

Principal: Mr M. del Río

office@lanfranc.org.uk

020 8689 1255 020 8683 3113

www.lanfranc.org

Students: boys and girls (11-16) 593 on roll

Year 7 admission number: 200

Open evening and mornings:

Tuesday 27 September 2016, 5pm - 8pm

Saturday 8 October 2016, 10am - 12noon



Bus Routes: 152, 255, 264, 455 and 463. Tramlink stations: Therapia Lane & West Croydon

The Archbishop Lanfranc Academy - Coloma Trust is part of the highly successful Coloma family of schools, where the academic progress and individual development of every child is central to our purpose. Our vision is to provide a learning community where the highest standards of achievement are celebrated in an environment where all are enabled to flourish.

The sponsors of the academy, The Coloma Trust and Coloma Convent Girls' School (a highly successful 11-18 girls' school, judged 'outstanding' in all of its four Ofsted and Diocesan Inspections) are dedicated to ensuring its success.

High expectation and high achievement

Staff, students and parents of students at The Archbishop Lanfranc Academy - Coloma Trust are proud to belong to a community where both their achievements in school and their contribution to the local community and wider world is recognised.

At The Archbishop Lanfranc Academy - Coloma Trust young people of all abilities and backgrounds develop the knowledge, skills and attributes necessary to be successful and secure in a rapidly changing society and are equipped to take on leadership responsibilities within wider society.

We create and sustain a learning environment where every child can succeed and provide many rich and exciting experiences inside and outside of the classroom so that each student can explore and develop their talents, exceed their own expectations and make outstanding progress.



Our vision for The Archbishop Lanfranc Academy - Coloma Trust is to:

- Encourage and enable all students to make the most of their gifts and talents and take pride in themselves and their academy.
- Promote academic, sporting, musical and artistic excellence for all.
- Develop students as full and active citizens by extending their school experience through participation in extension and enrichment activities.
- Provide students with the best possible learning conditions and resources, including where appropriate, single-sex groupings.
- Ensure successful transitions at every key stage.
- Facilitate respect for, and friendship with, everyone in the school, local, national and international communities.

For all members of The Archbishop Lanfranc Academy - Coloma Trust community there will be:

- High quality teaching and learning
- A positive ethos, characterised by integrity, respect and compassion
- A clear purpose, high expectations and a culture of success
- A strong sense of service to others
- A creative approach to personalising learning, experience and support for all students
- A culture of lifelong learning and a celebration of achievement. This is encapsulated in our motto:

'Learning Changes Lives'.

Year 7

Our new Year 7s will be taught in small groups (with a maximum class size of 20 students) in order to ensure that they get the best possible start to their secondary education and are fully able to take advantage of the wealth of academic and enrichment opportunities offered by The Archbishop Lanfranc Academy - Coloma Trust.

Supplementary Information Form (SIF)

We do not require completion of a Supplementary Information Form.

Admissions criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with statements of special educational needs where The Archbishop Lanfranc Academy - Coloma Trust is named on the statement, the criteria will be applied in the order in which they are set out below:

- a) Looked-after children and previously looked-after children who have been adopted.
 - b) Medical: Pupils with serious medical reasons for needing to attend the academy. (1)
 - c) Siblings: Children with a brother or sister who will be in attendance at the academy at the time of enrolment of the new pupil. (2)
 - d) Children of staff at The Archbishop Lanfranc Academy - Coloma Trust. (3)
 - e) Distance: Priority will be given to pupils living nearest to the school as measured from the centre of the child's home.(4)
1. The medical reasons must be verified by a doctor or consultant and declared at the time of application if known at the time. The application must be supported by a letter from a hospital consultant and/ or the Family's GP.
 2. A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister whose main residence is at the same address.
 3. A member of staff is defined as:
 - a) Someone who has been employed at The Archbishop Lanfranc Academy - Coloma Trust for two or more years at the time at which the application for admission to The Archbishop Lanfranc Academy - Coloma Trust is made, or;
 - b) Someone who has been recruited to fill a vacant staff post at The Archbishop Lanfranc Academy - Coloma Trust for which there is a demonstrable skill shortage.
 4. 'Home' is defined as the address where the child normally resides as their only or principal residence. Addresses involved in child minding (professional or relatives) are excluded. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. The Archbishop Lanfranc Academy - Coloma Trust should be notified of changes of address immediately. Failure to do so could result in the child being denied a place at a preferred school. Distance will be measured in a straight line from the centre of the child's home address (including flats) to the main entrance of the school using the local authority's computerised measuring system with those living closer to the school receiving higher priority.

Tiebreaker

In the event that the distances are the same for two or more candidates the order of ranking will be determined by random selection, independently scrutinised.

Admission of children outside their normal age group

Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions on whether to offer a place outside of a child's chronological year group will be made by the governors on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parents' views; views of the Headteacher, information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group. Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this.

Waiting lists

The Archbishop Lanfranc Academy - Coloma Trust will operate a waiting list for each year group. Where in any year The Archbishop Lanfranc Academy - Coloma Trust receives more applications for places than there are places available, a waiting list will operate until at least the end of the first term (normally late December). This will be maintained by The Archbishop Lanfranc Academy - Coloma Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Appeals

There will be a right of appeal to an independent appeal panel for unsuccessful applicants.

This is a summary. Please see academy's website for the full policy.





The Quest Academy – Coloma Trust

An outstanding academy for the Selsdon community



Farnborough Avenue, South Croydon CR2 8HD

DfE school number: 306 6910

Executive principal: Mrs. M. Martin

Principal: Mr. A. G. Crofts

✉ office@thequestacademy.org.uk

☎ 020 8657 8935 📠 020 8651 6065

🌐 www.thequestacademy.org.uk

Students: boys and girls (11-18) 620 on roll

Year 7 admission number: 180

Open evening:

Tuesday 20 September 2016, 5pm – 8pm

Open morning:

Saturday 1 October 2016, 10am – 12noon

Academy at Work Tours:

Monday 26 September 2016, 11am – 12noon

(Tour with SLT)

Monday 3 October 2016, 11am – 12noon

(Tour with SLT)

Monday 10 October 2016, 11am – 12noon (Tour with SLT)

Monday 17 October 2016, 11am – 12noon (Tour with SLT)

Bus Routes: 433, 64, 130, 359, 466

The Quest Academy – Coloma Trust is an exciting and inspiring place to be, with stimulating, relevant and challenging courses, underpinned by a strong ethos, vision and culture which support the highest possible personal achievement for each student. The name of the academy: 'The Quest' was chosen to highlight the journey that all students and staff undertake as they work together towards excellence and fulfilment.

The sponsors of the academy are Coloma Trust and Coloma Convent Girls' School, a highly successful 11-18 girls' school, judged 'outstanding' in all of its four Ofsted and Diocesan inspections and dedicated to ensuring the success of the academy.

High expectation and high achievement

Our priority is to ensure that students, staff and parents are proud to belong to The Quest Academy and take pride in their achievements and the contribution they make to the local community.

At The Quest Academy, young people of all abilities and backgrounds develop the knowledge, skills and attributes necessary to secure leading roles in society in the 21st century and to achieve all that they can. We create and sustain a learning environment where every child can succeed and provide many rich and exciting experiences inside and outside of the classroom so that each one can explore and develop their talents, exceed their own expectations and make outstanding progress.

Our vision for the academy is to:

- Encourage and enable all students to make the most of their gifts and talents and take pride in themselves and their academy
- Aim and promote academic, sporting, musical and artistic excellence for all

- Develop students as full and active citizens by extending their school experience through participation in extension and enrichment activities
- Provide students with the best possible learning conditions and resources, including where appropriate, single-sex groupings
- Ensure successful transitions at every key stage
- Facilitate respect for, and friendship with, everyone in the school, local, national and international communities.

For all members of the Quest Academy community there will be:

- High quality teaching and learning
- A positive ethos, characterised by integrity, respect and compassion
- A clear purpose, high expectations and a culture of success
- A strong sense of service to others
- A creative approach to personalising learning, experience and support for all students
- A culture of lifelong learning and celebration of achievement. This is encapsulated in our motto: 'Learning Changes Lives'.

Supplementary Information Form (SIF)

We do not require completion of a Supplementary Information Form.

Admissions criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with an Education, Health and Care



Plan where The Quest Academy - Coloma Trust is named on the EHCP, the criteria will be applied in the order in which they are set out below:

- a) Looked-after children and previously looked-after children who have been adopted.
- b) Medical: Pupils with serious medical reasons for needing to attend the academy. (1)
- c) Siblings: Children with a brother or sister who will be in attendance at the academy at the time of enrolment of the new pupil. (2)
- d) Children of staff at The Quest Academy - Coloma Trust. (3)
- e) Distance: Priority will be given to pupils living nearest to the school as measured from the centre of the child's home. (4)

Notes

- 1. The medical reasons must be verified by a doctor or consultant and declared at the time of application if known at the time. (Claims for priority of admission on medical grounds will not normally be considered if submitted after a decision on the original application has already been made). The application must be supported by a letter from a hospital consultant and/ or the Family's GP.
- 2. A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister whose main residence is at the same address.
- 3. A member of staff is defined as:
 - a) Someone who has been employed at The Quest Academy - Coloma Trust for two or more years at the time at which the application for admission to The Quest Academy - Coloma Trust is made, or;

- b) Someone who has been recruited to fill a vacant staff post at The Quest Academy - Coloma Trust for which there is a demonstrable skill shortage.
- 4. 'Home' is defined as the address where the child normally resides as their only or principal residence. Addresses involved in child minding (professional or relatives) are excluded. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. The Quest Academy - Coloma Trust should be notified of changes of address immediately. Failure to do so could result in the child being denied a place at a preferred school. Distance will be measured in a straight line from the centre of the child's home address (including flats) to the main entrance of the school using the local authority's computerised measuring system with those living closer to the school receiving higher priority.

Tiebreaker

In the event that the distances are the same for two or more candidates the order of ranking will be determined by random selection, independently scrutinised.

Admission of children outside their normal age group

Applicants may choose to seek a place outside their child's chronological (correct) year group. Decisions on whether to offer a place outside of a child's chronological year group will be made by the governors on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parents' views; views of the Principal, information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group. Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this.



Waiting lists

The Quest Academy - Coloma Trust will operate a waiting list for each year group. Where in any year The Quest Academy - Coloma Trust receives more applications for places than there are places available, a waiting list will operate until at least the end of the first term (normally late December). This will be maintained by The Quest Academy - Coloma Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Appeals

There will be a right of appeal to an independent appeal panel for unsuccessful applicants.

Admission into the sixth form

The Quest Academy - Coloma Trust operates a sixth form for a total of 215 students. 108 places overall will be available in Year 12 (the year 12 'capacity'). The admission number for Year 12 is 5. This is the number of places which will be offered on an annual basis to eligible external applicants. If fewer than 103 of the academy's own year 11 pupil's transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 108 as long as they meet our sixth form entrance criteria as published annually in the sixth form prospectus.

Post-16 admission criteria

Minimum entrance requirements for Year 12 and for individual courses based on GCSE grades are published in the academy's prospectus and posted on its website. Children meeting the general entrance requirements but failing to meet the grades for their preferred course option will be offered alternative courses if available. Children already on the academy roll are entitled to transfer to Year 12 if they meet the published academic standards of entry.

If Year 12 is oversubscribed then, after the admission of students with special educational needs where The Quest Academy - Coloma Trust is named on the statement, the criteria will be applied in the order in which they are set out below:

- a) Looked-after children and previously looked-after children who have been adopted.
- b) Siblings: (as above). (2)
- c) Children of staff at The Quest Academy - Coloma Trust. (3)
- d) Distance: Priority will be given to pupils living nearest to the school as measured from the centre of the child's home. (4)

There will be a right of appeal to an independent appeals panel for internal pupils refused transfer and external applicants refused admission.

This is a summary. Please see academy's website for the full policy.



Thomas More Catholic School

A specialist science and mathematics college



Russell Hill Road, Purley, Surrey, CR8 2XP

DfE school number: 306 5403

Head teacher: Ms M Mulchrone

✉ schooloffice@tmore.org.uk

☎ 020 8668 6251 📠 020 8660 9003

🌐 www.tmore.org.uk

Year 7 Admissions Number: 150

Students: boys and girls (11-19) 834 on roll (100 in the sixth form)

Open evening:

Thursday 6 October 2016, 6pm – 9pm

Open mornings:

Monday 26 September to Friday 30 September 2016
10.40am – 12.20pm

We welcome applications from all faiths.

Bus Routes: 466, 166, 405 and 412 from Croydon, 127 and 455 from Wallington, 60 and 407 from surrounding areas. **Train station:** Purley

“ Our motto is:
To care, to learn, to achieve. ”

Thomas More Catholic School (TMCS) is a voluntary aided school in the Archdiocese of Southwark. It is in the trusteeship of the Archdiocese of Southwark. The school exists primarily to serve the Catholic community, and Catholic children always have priority of admission. The governing body also welcomes applications, particularly from those of other denominations and faiths, who support the religious ethos of the school, as well as applications from throughout the community, regardless of faith or background, where the applicant supports Thomas More Catholic School's ethos and aims.

In this policy the term 'candidate' refers to the child for whom a place at Thomas More Catholic School is being sought; 'applicant' refers to the parent or carer of the candidate. The expression 'Roman Catholic child' means children who have been baptised in accordance with the rite of the Roman Catholic Church or in accordance with the rite of another church that is in full communion with the See of Rome. (See Appendix 1 on the school's website).

Supplementary Information Form (SIF)

A SIF must be completed and sent to Thomas More Catholic School by October 31st of the year preceding entry. This should be done even if the CAF is completed online. If the SIF is not completed, the governing body of the school will only be able to consider the application after all applicants/candidates who have completed a SIF have been considered.

You are advised to make two copies of the forms. You should retain one copy and pass the second copy to the school or your priest, minister or religious leader, as indicated.

The level of religious commitment and practice will be determined from information requested as indicated on the SIF to be completed by the applicant. This will establish the



extent to which the child is from a committed and practising Roman Catholic family, and that the parents are committed to raising their children in the Roman Catholic faith.

Admission criteria

If the number of applications for the school is higher than the number of places available, the allocations will be made in the following order, after the admission of children with a statement of special educational need that names the school:

1. Looked-after children and previously looked-after children (including baptised Catholic children)

Looked-after children are defined as children in public care at the date on which the application is made.

Previously looked-after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being looked-after.

If an application is made under the 'looked-after' criterion, it must be supported by a letter from the relevant local authority children's services department. If applying under the previously looked-after criterion a copy of the adoption or special guardianship order must also be supplied.

2. Baptised Catholic children

(Evidence of baptism or enrolment in the catechumenate will be required).

3. Children who are baptised members of Eastern Orthodox churches (in communion with the See of Rome)

Churches In Communion With The See Of Rome
Churches in full communion with the See of Rome have "Catholic" in their names. Those with "Orthodox" in their name are not in full communion with the See of Rome.
Alexandrian: Coptic Ethiopian
Antioch: Malankrese, Maronite, Syrian
Armenian
Constantinople: Albanian, Belarusian, Bulgarian, Greek, Melchite, Italo-Albanian, Romanian, Russian, Ruthenian, Slovakian, Ukrainian, Hungarian
Chaldean: Malabar
Evidence of baptism (or dedication) provided by a priest or minister will be required.

4. Children who are baptised members of other Christian denominations that are part of Churches Together in England.

Evidence of baptism (or dedication) provided by a priest, minister or religious leader, will be required.

5. Children of other faiths. Evidence of religious commitment provided by a religious leader of a designated place of worship will be required.

Evidence of dedication/commitment provided by a religious leader will be required.

6. Any other children

This includes children for whom parents/guardians are unable to provide any evidence of religious commitment.

Order of priority for candidates

The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications.

- For Catholic candidates: for Category 2 above - The strength of evidence of commitment to the faith as demonstrated by baptism and the level of the child's Mass attendance on Saturday/Sunday. This evidence must be provided by the applicants and be endorsed by a priest at the church where the candidate normally worships. Candidates will be ranked according to their level of religious commitment and practice and that ranking will determine the order in which offers are made (see criteria below).

For a baptised Catholic candidate - criteria for 'strength of commitment' to the Catholic faith

Saturday/Sunday Mass Attendance
Weekly for at least three years
Twice a month for at least three years (fortnightly)
Monthly
Less than monthly

Where the governors consider that the evidence supplied is insufficient to indicate the level of religious commitment and practice, or where the governors consider that the information supplied requires verification, they will, working with other members of the admissions committee, request documentary clarification from the parent(s) as may be required.

Support for Catholic applications will be required from the Parish Priest or another Catholic priest nominated by the applicants who must be able to confirm that he knows the practice and commitment of the family. The admissions committee reserves the right to seek independent verification of any information supplied by applicants.

For candidates of other religions (eg Eastern Orthodox, Christian, Muslim, Hindu, Sikh, Judaism): for Category 3, 4 and 5 above - The strength of evidence of commitment to the faith as demonstrated by baptism (if applicable) and the level of the child's attendance at their place of worship. This evidence must be provided by the applicants and be endorsed by a religious leader at the candidate's normal place of worship. Candidates will be ranked according to their level of religious commitment and practice and that ranking will determine the order in which offers are made (see criteria below).

For candidates who are not Catholic - criteria for 'strength of commitment' to their faith

Attendance at place of worship
Weekly for at least three years
Twice a month for at least three years (fortnightly)
Monthly
Less than monthly

Where the governors consider that the evidence supplied is insufficient to indicate the level of religious commitment and practice, or where the governors consider that the information supplied requires verification, they will, working with other members of the admissions committee, request documentary clarification from the parent(s) as may be required.

Support for candidates who are not Catholic will be required from a religious leader nominated by the applicants who must be able to confirm that he or she knows the practice and commitment of the family. The admissions committee reserves the right to seek independent verification of any information supplied by applicants.

b) A brother or sister

“Children with a brother or sister who will be in attendance at the school at the time of enrolment of the new pupil.”

Normally this would mean a sibling through blood, marriage or adoption. They should be residing at the same address and/or have the same surnames. Proof will be required of the family relationship.

A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister, foster brother or sister whose main residence is at the same address.

c) Social and medical needs

Social and medical needs which make the school particularly suitable for the child in question. Strong and relevant evidence must be provided by an appropriate professional authority (eg qualified medical practitioner, education welfare officer, primary head teacher, social worker, priest, minister, religious leader) at the time of application.

d) Distance from home to school

‘Priority will be given to pupils living nearest to the school as measured in a straight line’

The governors of Thomas More Catholic School have decided that applications will be measured and those living closest to the school, in a straight line will be admitted first. This will be measured from the main entrance of the school to the centre of the applicant’s home, or from the centre point of the building in the case of flats where the applicant is resident to the main entrance of the school. Evidence of residence will be required.

Definition: ‘Home’ is defined as the address where the child normally resides as their only or principal residence. Addresses involved in child minding (professional or relatives) are excluded. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. The authority must be notified of changes of address immediately. Failure to do so could result in the child being denied a place

In the event that the distances are the same for two or more candidates the order of ranking will be determined by random selection, independently scrutinised.

Tiebreak

In the event that the number of applications exceeds the places available within any of the above categories, distance will be used to decide between applications at Thomas More Catholic School.

A final tiebreak, should two applicants be equidistant from the school, will be made by drawing lots. This will be independently verified.

Waiting list

Parents of children who have not been offered a place may ask for their child’s name to be placed on a waiting list. The school will hold its waiting list for one term, during this time the candidate must remain on the roll of another school. When a place becomes available, all current



applications for a place in the year group will be considered in accordance with the criteria of the admissions policy.

The school will not, therefore, maintain an ordered waiting list. Information can be provided to parents about the order of priority of applications being held at a particular time but no guarantee can be given that higher priority applications will not be received by the time a place becomes available. Children will be ranked in the same order as the published oversubscription criteria.

In-year admissions

Applications for a place in-year must be made using:

- Croydon’s in year CAF must be completed. This form must be returned to the local authority.
- The SIF should also be completed to enable the governors to rank the application in the event of there being more than one application for a place.

The governors will use the same criteria to rank in year applications as that listed above. The offer of a place at the school will be made by the local authority on behalf of the governors. In the event of the governors deciding that a place cannot be offered, parents will be offered the opportunity of placing their child’s name on the waiting list. This does not prevent parents from exercising their right to appeal against the decision not to offer a place.

Admission of children outside their normal age group

It is the expectation of Croydon Council that a child is educated alongside his/her age equivalent peers in almost all cases. It is strongly advised that all children enter into

their normal year group. The responsibility for addressing individual educational needs lies with the school through an appropriately differentiated and enriched curriculum.

Parents may request that their child is exceptionally admitted outside their normal age group. The admission authority of a school will decide whether or not the individual child's circumstances make this appropriate on educational grounds.

The Governing Body is the admission authority for Thomas More Catholic School.

The admission authority of Thomas More Catholic School is mindful of Croydon Council's policy and will normally advise that children enter their normal year group.

All requests to educate a child outside their normal year group will include evidence of the child's circumstances detailing the child's educational need which makes education outside the normal age group necessary. The Governing Body of Thomas More Catholic School will decide on the year group that the child enters and will advise parents of the impact of a child being educated with children of a different age at secondary school where admissions outside the cohort cannot be guaranteed.

Decisions are made on the basis of each case and in the best interest of the child. This includes taking into account the following: views of the parents; information relating to the child's academic, social and emotional development where relevant; medical history; any previous history of being educated outside of their normal age group; views of the Head Teacher(s) of the school(s) concerned.

Appeals

Parents whose applications for places are unsuccessful may appeal to an independent appeal committee set up in accordance with sections 88 and 94 of the School Standards and Framework Act 1998. Appeals must be made in writing and must set out the reasons on which the appeal is made.

Appeals should be made to the admissions appeal clerk at the school address. Parents/carers have the right to make oral representations to the appeal committee.

Admissions criteria for sixth form entry 2017

Year 11 students at Thomas More Catholic School will be given an application form automatically.

Students from other schools may apply through the application form available from Thomas More Catholic School.

All candidates applying for a place in the sixth form Thomas More Catholic School will be invited for interview with their parents.

Students from Thomas More Catholic School will have automatic entry to Thomas More sixth Form, provided they meet all the entry requirements.

Thomas More Catholic School will offer approximately 100 places to students at post -16 to Year 12 students. These numbers will comprise a majority in Year 12 from Thomas More Catholic School and other places to external applicants; it is expected that approximately 50 will be in Year 13.

The requirements for entry to the sixth form are as follows:

Subject specific requirements

AS levels – 6 subjects at A* - C grade including English and Mathematics

5 passes at least at GCSE at grade A*-C, including English and Mathematics for BTEC subjects.

Grade B at GCSE is recommended for any foundation subject taken at GCSE which the applicant wishes to study at AS (exceptions will be made occasionally/on a trial basis).

For English, Mathematics or Science at AS/A2 Level, grade A* - A at GCSE as well as 5A* - C grades, including English and Mathematics.

Science subjects – A* - A at GCSE. This must be one of the 3 separate Sciences, Double Award Science, or both Core and Additional Science (not BTEC).

BTEC Level 3

5 passes at grade C or above in any GCSE subjects, including English and Mathematics.

Candidates offering lower grades are invited to discuss their requirements at Thomas More Catholic School open evening (usually held in autumn term) in order to see which courses are available for them.

BTEC combination with Level 2 Normally 5/6 GCSE passes at grade D or above to include English and preferably Mathematics.

Alternative qualifications may be accepted instead of GCSE at the discretion of the school

Candidates between BTEC Level 3 requirements and A-Level requirements will be eligible to discuss their options and may take a mixture of subjects.

Oversubscription

In the event of oversubscription, priority will be given to applicants using the standard elements and criteria in the admissions criteria for transfer at other times. Please see Thomas More Catholic School's full admissions policy – points 1 – 6 at the beginning of this policy.

Priority will be given to:

1. Looked-after children – supporting evidence of status must be submitted at the time of application.
2. Students who have attended Thomas More Catholic School.
3. Students for whom an appropriate course is available; these may be from other schools and who meet the entry requirements.
4. Geographical distance from the school measured as a straight line from the main entrance to the centre of the applicant's house or centre to the applicant's flat using Infomap software.

The student's place of residence is the home of the person who has parental responsibility for the student and where the student would normally be resident for all or the greater part of each week.

This is a summary. Please see school's website for the full policy.

Virgo Fidelis Convent Senior School



Mathematics and computing specialist school

**147 Central Hill, Upper Norwood,
London, SE19 1RS**

DfE school number: 306 5900

Head teacher: Sister Bernadette

☎ 020 8670 6917 ☎ 020 8761 4455

✉ office@virgofidelis.org.uk

🌐 www.virgofidelis.org.uk

Students: Girls (11-19) 678 on roll

Year 7 admission number: 120

Open evenings and morning:

Wednesday 14 September 2016, 5.30 – 8.30pm

Thursday 6 October 2016, 5.30 – 8.30pm

Saturday 15 October 2016, 10am – 12noon

We welcome applications from all faiths.

Bus routes: X68, 417, 432, 450, 468, 322, 196, 249 and 468

Train station: Gypsy Hill, West Norwood

Virgo Fidelis Convent Senior School is a Roman Catholic voluntary aided comprehensive school with specialist status in mathematics and computing for girls between the ages of 11 and 19 years. As a member of a European Federation of Schools, we are naturally outward-looking. We constantly seek opportunities to extend our already strong and diverse international links, thus enriching the educational experience for all our students.

Virgo Fidelis is situated in beautiful and extensive grounds close to Crystal Palace and yet within easy reach of central London. The impressive main building is in the Victorian Gothic style whilst more recent additions, such as the Sister Madeleine Creative Learning Centre, offer state-of-the-art facilities.

The Catholic faith and religious ideal of our foundress, Mother Saint Mary, influence the school's educational methods. We offer a caring, safe and well-disciplined environment in which academic excellence and respect for others are promoted. The individual worth of every student is recognised and nurtured.

Staff work hard to ensure that every student achieves her true potential and leaves Virgo Fidelis as a confident young adult eager to play a constructive role in society. Academic success is sought and this is reflected in our examination results both at GCSE and A level standard. Student progress is carefully tracked and monitored throughout. Additional workshops and revision sessions are offered, particularly in the approach to the examination season.

A close partnership involving clear communication between school and parents is not only seen as essential, but is deeply embedded in the school's culture. There are regular opportunities for parents to meet staff and discuss their daughter's progress and reports are issued twice a year. A newsletter every half term also keeps parents informed of forthcoming events and items of interest.

Wearing of school uniform is obligatory for Years 7-11. It engenders a sense of belonging and strengthens the cohesion of the school. We recognise that students' wellbeing is of paramount importance and to this end we

have a strong pastoral system through which a highly effective PSHE programme is delivered, including the need to maintain a healthy lifestyle.

The most recent Ofsted report (2013) stated that:

"This is a good and rapidly improving school. Students from a wide range of different backgrounds work well together and are supportive of each other.

"Students' individual needs are identified and known well by teachers. Those experiencing any difficulty have additional focused support.

"Students' spiritual, moral, social and cultural development is exceptionally well promoted."

At our diocesan Section 48 inspection in May 2014, we were delighted to be judged as overall Grade 1 (Outstanding). This inspection looks at the quality of our provision as a Catholic school and all the richness that this adds to our pupils' education.

Supplementary Information Form (SIF)

In addition to including the school on the local authority application form, applicants must also complete the school's supplementary application form. This form is available from the school at the open sessions and can be downloaded from the school website. The supplementary application form must be returned direct to the school by no later than 21st October 2016. The admissions officer can be contacted with any queries.

Applicants will need to sit an aptitude test for information technology if they wish to be considered for one of the 12 places (10% of the intake) awarded on the basis of performance in this aptitude test.

Admissions criteria

Children with a statement of special educational need or EHC (Educational Health or Care) plan, which names the school, are admitted before the over-subscription criteria are applied.

The next 12 places (10% of the intake) will be awarded on the basis of performance in the aptitude test for information technology regardless of religious practice.

Where the number of applications exceeds the remaining number of places available, the governors will offer places using the following criteria in the order stated. For meeting these criteria:

- The degree of church commitment of Catholic parents will be taken into consideration and in assessing this commitment; the governors will take into account frequency of Mass attendance and involvement in Catholic community life.
- Applicants must supply supporting written evidence of their active and involved membership of a Christian or other religious group.
- Applicants must agree to their daughter participating in all aspects of collective worship and religious studies lessons.
- Looked-after Catholic children or looked-after children in the care of Catholic families and previously looked-after Catholic children who have been adopted or became subject to a residence order or special guardianship order, immediately after being looked-after.
- Baptised Catholic children. Evidence of baptism will be required.
- Children enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required.
- Other looked-after children and previously looked-after children who have been adopted or became subject to a residence order or special guardianship order, immediately after being looked-after.
- Children who are members of Eastern Orthodox Churches. Evidence of baptism will be required.
- Children of families who are committed members of other Christian denominations that are part of

Churches Together in England. Evidence of baptism (or dedication) provided by a priest or minister of a designated place of worship will be required.

- Children who are members of other faiths. Evidence of membership of the faith provided by a priest, minister or religious leader of a designated place of worship will be required.
- Any other children.

All applicants must agree to abide by the school rules and policies.

Tiebreaker

If two or more children have equal ranking for the remaining place(s) available, then random allocation will be used which will be verified independently.

Admission of children outside their normal age group

Parents may request that their child is exceptionally admitted outside their normal age group. Decisions on whether to offer a place outside of a child's chronological year group will be made by the governors. This will include taking account the parents' views; views of the Headteacher; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group. Applicants must state clearly why they feel admission to a different year group is in the child's best interest and provide what evidence they have to support this. Decisions are made on the basis of the circumstances of each case and in the best interest of the child.

Waiting lists

Parents of children who have not been offered a place may ask for their child's name to be placed on a waiting list. The school will hold its waiting list for one term. When a place become available, all current applications for a place in the year group will be considered in accordance with the criteria of the admissions policy. The school will not, therefore maintain an ordered waiting list. Information can be provided to parents about the order of priority of applications being held at a particular time but no guarantee can be given that higher priority applications will not be received by the time a place becomes available. Children will be ranked in the same order as the published oversubscription criteria.

Appeals

Parents whose applications for places are unsuccessful may appeal to an independent appeal committee set up in accordance with sections 88 and 94 of the schools Standards and Framework Act 1988. Appeals must be made in writing and must set out the reasons on which the appeal is made.

Appeals should be made to the admissions appeal clerk at the school address. Parents/carers have the right to make oral representation to the appeal committee.

Sixth form admission arrangements

Entry to the sixth form is dependent upon GCSE results, 280 places in total. Courses include AQA Baccalaureate, GCE A Levels and vocational courses. See separate booklet for details.

This is a summary. Please see school's website for full policy.



Woodcote High School



Meadow Rise, Coulsdon CR5 2EH

DfE school number: 306 4031

**Head Teacher: Mr. Mark Southworth,
C.Chem, MRSC**

✉ enquiries@woodcotehigh.com

☎ 020 8668 6464

🌐 www.woodcotehigh.com

Students: Boys and Girls (11-18) 1218 on roll

Year 7 Admission number: 216

Open mornings:

Wednesday 21 September 2016, 9am – 10.30am

Wednesday 5 October 2016, 9am – 10.30am

Open evening:

Thursday 22 September 2016, 6.30pm – 9pm

Bus Routes: 434, 463, a walk from bus routes 60, 166, 405, 466

Woodcote is one of the highest performing state schools in Croydon. In 2015 we were one of the top three Croydon schools and in the top quarter of most similar schools nationally. Our Ofsted data dashboard puts us in the top 20% of all schools nationally for progress in English and mathematics. Woodcote is very much the school of choice for students south of the borough and our track record of success over the years gives confidence to parents and students that youngsters will be both happy and successful during their time at Woodcote.

Features

Standards considerably above the national average with 72% of students achieving at least 5 A* - C grades, including English and Mathematics in 2015.

- Almost 50% of students achieved the English Baccalaureate Certificate in 2015 by achieving at least 5 A* - C GCSE's including English, Maths, 2 Sciences, a Modern Foreign Language and a Humanity.
- High standards of behaviour throughout the school
- Wide range of out-of-hours activities including sports, music, art, drama and IT
- Vocational courses offered in Key Stage 4 in Catering & Hospitality, Media, Art & Design and Sports Studies
- Strict uniform policy (including no jewellery and mobile phones)
- Brand new state of the art Olympic standard running track and athletics facilities
- Newly fully refurbished Science Department
- Surrounded by a pleasant green field site with extensive playing fields
- Sixth form offering a wide range of A level and Level 3 vocational subjects
- Designated by the DfE as a convertor academy for high performing schools.

You can download our prospectus at
www.woodcotehigh.com

Aims

By the time our children leave Woodcote High School they will be literate, numerate, confident young people with high aspirations, independent learning skills and a sense of moral responsibility.

We emphasise:

- achievement • participation • partnership • equality



Ofsted comments (2015)

Combined with teachers' enthusiasm for their subjects and students' willingness to learn, lessons proceed in an atmosphere of enjoyment and mutual respect.

The school's work to keep pupils safe and secure is outstanding.

The quality of academic and pastoral care for disabled students and others with special educational needs is outstanding.

Teaching is good and students learn well.

Now in its fifth year, the sixth form is good and becoming a popular choice for Year 11 students.

Students behave well. They enjoy lessons and work hard. They feel safe and secure.

GCSE results were well above average in 2014. Over twice the national percentage of students achieved the English Baccalaureate qualification.

The Headteacher has generated significant improvements since the previous inspection.

Students now make more progress than expected nationally in both English and Mathematics.

Overall, and particularly in English and mathematics, the most able students made much more progress than the same students nationally.

Middle leadership is good, and improving

Teaching [in the Sixth Form] is good. Mature relationships give students the confidence to express themselves, make mistakes and pose questions.

The academy successfully gives a high priority to equality of opportunity, good relationships, inclusion and eradicating discrimination.

Teaching assistants receive high quality training and support all students with special education needs most effectively.

The academy develops students' social, moral, spiritual and cultural development well.

Leadership and management of the enhanced learning provision and for all students with special educational needs are outstanding. This is seen by the complete integration of disabled students into academy life

Almost all students moved on to study, training or employment in 2015.

Students are attentive, hardworking and, practically always, keen to learn. They get down to work fast and keep going diligently.

The academy has a firm stance on bullying and students, fully aware of the difference between right and wrong, know any form of bullying is totally unacceptable.

The curriculum is well balanced, with a rich range of trips and visits as well as extra-curricular Music, Dance, Drama and Sports, including a daily after-school athletics academy.

Governors carry out their duties diligently



Supplementary Information Form (SIF)

A Supplementary Information Form is not required for this school.

Enhanced Learning Provision (ELP)

Our school has ELP for children with Physical Difficulties (PD). There are 14 places available (two per year group) within the ELP, which covers the full secondary age range, and these are allocated by Croydon's special educational needs (SEN) team (please see page 94 in this prospectus which tells you more about the council's SEN provision, and the process for children being given a place within an ELP). The places in the ELP are additional to those provided in the main school, and do not impact on the places available in the main school (as determined by the school's published admission number).

Admission criteria

If the number of applications for the school is higher than the number of places available, the allocations will be made in the following order:

After the admission of children with an Education, Health and Care Plan where Woodcote High School is named on the EHCP, the criteria will be applied in the order in which they are set out below.

1. Looked-after children and previously looked-after children (see Note 1).
2. Siblings: children with a brother or sister who will be in attendance at the school at the time of enrolment of the new pupil who live within a three mile radius as the crow flies (see Note 2, particularly regarding siblings in the sixth form).
3. Children of staff at the school:
 - a) where the member of staff has been directly employed by the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Distance: priority will be given to pupils living nearest to the school as measured in a straight line. (See note 3 and note 4).

Medical criteria

There is no medical criterion.

Tiebreaker

Random allocation will be used which will be independently verified.

Admission of children outside their normal age group

Where a child has been educated out of their normal age group, the parent may request admission out of the normal age group when they transfer to secondary school. The school will decide whether to admit the child out of their normal age group on the basis of the circumstances of each case and in the child's best interests, bearing in mind the age group the child has been educated in up to that point.

Parents do not have a right of appeal if they have been offered a place and it is not in the year group they would like.

Notes

Note 1: Looked After Children

A looked after child is defined as either:

- an individual in public care at the date on which the application is made; or
- a previously looked after child being a child who was looked after but ceased to be so by dint of adoption or becoming the subject of a residence order or special guardianship order, immediately after being looked after.

If an application is made under the 'looked after' criterion, it must be supported by a letter from the relevant Local Authority Children's Services Department and/or relevant documents.

Note 2

A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister whose main residence is at the same address. Siblings of sixth form students will only be given sibling priority if the sixth form student had been enrolled at Woodcote High School for at least one full academic year before they joined the sixth form.

Note 3

'Home' is defined as the address where the child normally resides as their only or principal residence. Addresses of child minders, businesses or relatives cannot be considered. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. The school should be notified of changes of address immediately. Failure to do so could result in the child being denied a place at the school.

Note 4

Distance will be measured in a straight line from the centre of the pupils main home to the front gate of the school using the local authority's computerised measuring system with those living closer to the school receiving higher priority. For shared properties e.g. flats, the centre will be taken from the centre of the building.

Waiting lists

The waiting list will be maintained in the event of over subscription. A child's position on the waiting list will be determined in accordance with the admission criteria and will not take account of the date of application. The waiting list is not kept on a first-come, first-served basis. A child's position on a waiting list can go down as well as up, for example if a child on the waiting list moves nearer the school.

Woodcote operates a waiting list whenever there are more applicants than places. The list will operate from the day after offers are made and will remain operational for one academic year. Where places become vacant they will be allocated to children on the waiting list in accordance with the criteria.

Appeals

Full details and appeal form can be found on the school website www.woodcotehigh.com

Sixth Form admissions arrangements

A separate admissions criteria exists for entry into the sixth form. This can be found at: www.woodcotehigh.com

Child's permanent address

The child's address should be that of the child's permanent place of residence. A business address, work place address, or childminder's address will not be accepted. A relative's or carer's address can ONLY be considered if those person(s) have legal custody of the child. In these circumstances, evidence of legal custody/parental responsibility i.e. a court order must be supplied.

This is a summary. Please see school's website for the full policy.





Open days/evenings for secondary schools

2017 admissions

School	Date	Time
Archbishop Tenison's CE High School	Wednesday 14 September 2016	5.30pm – 8.30pm Headteacher presentations will take place at 5.30pm, 6.30pm and 7.30pm
Coloma Convent Girls' School	Tuesday 13 September 2016 Saturday 15 October 2016	7.00pm – 9.00pm 10.00am – 12.00 noon (joint year 7 and post-16)
Edenham High School	Tuesday 20 September 2016 Tuesday 4 October 2016 Tuesday 18 October 2016	6.00pm – 8.15pm 9.15am – 10.30am 9.15am – 10.30am
Harris Academy Purley	Thursday 15 September 2016	5.00pm – 8.00pm
Harris Academy South Norwood	Wednesday 21 September 2016 South site Tuesday 11 October 2016 Upper site	5.00pm – 8.00pm (last entry 7.30pm) 9.00am – 10.30am tours only
Harris City Academy Crystal Palace	Monday 12 September 2016	5.00pm – 8.00pm (last admission 7.30pm)
Harris Invictus Academy Croydon	Monday 19 September 2016 Wednesday 28 September 2016 Wednesday 5 October 2016 Wednesday 12 October 2016 Wednesday 19 October 2016	5.00pm – 8.00pm 10.45am – 11.45am 10.45am – 11.45 am 10.45am – 11.45am 10.45am – 11.45 am
Meridian High School	Wednesday 21 September 2016 Monday 26 September 2016	5.00pm – 8.00pm Please contact the school and book for the week commencing 26th September. Otherwise, please call to arrange a bespoke tour at any time.
Norbury Manor Business & Enterprise College	Monday 26 September 2016 Monday 3 October 2016 Tuesday 4 October 2016 Wednesday 5 October 2016	6.30pm – 9.00pm 9.00am – 11.00am (student led tours) 9.00am – 11.00am (student led tours) 9.00am – 11.00am (student led tours)
Oasis Academy Arena	Tuesday 20 September 2016 Friday 23 September 2016 Friday 30 September 2016 Friday 7 October 2016 Tuesday 11 October 2016 Friday 14 October 2016 Friday 21 October 2016 Friday 28 October 2016	6.00pm – 8.30pm (open evening) 9.00am – 10.00am (student led tours) 9.00am – 10.00am (student led tours) 9.00am – 10.00am (student led tours) 6.00pm – 8.30pm (open evening) 9.00am – 10.00am (student led tours) 9.00am – 10.00am (student led tours) 9.00am – 10.00am (student led tours)
Oasis Academy Coulsdon	Wednesday 21 September 2016 Tuesday 27 September 2016 Tuesday 11 October 2016	5.00pm – 8.00pm (last admission at 7.30pm) 8.45am – 10.00am (tours only) 8.45am – 10.00am (tours only)

School	Date	Time
Oasis Academy Shirley Park	Thursday 29 September 2016 Monday 26 September 2016 Wednesday 5 October 2016	6.00pm – 8.30pm 9.15am – 10.15am (tours only) 9.15am – 10.15am (tours only)
Riddlesdown Collegiate	Monday to Thursday 12-15 September 2016 Thursday 22 September 2016	9.30am – 11.15am 6.00pm – 8.30pm
Shirley High School	Thursday 22 September 2016 Wednesday 28 September 2016 Thursday 29 September 2016 Friday 30 September 2016	5.00pm – 7.30pm 9.00am – 10.00am (Tours only) 9.00am – 10.00am (Tours only) 9.00am – 10.00am (Tours only)
St Andrew's CE School and Sixth Form	Wednesday 6 July 2016 Tuesday 27 September 2016 Wednesday 28 September 2016 Thursday 29 September 2016	2.30-5.30pm (talks from the Head teacher will be presented through the afternoon) 9.30am – 11.30am (Head teacher talk at 9.30am) 9.30am – 11.30am (Head teacher talk at 9.30am) 1.30pm-3.00pm (Head teacher talk at 1.30pm) 9.30am-11.30am (Head teacher talk at 9.30am)
St Joseph's College	Thursday 29 September 2016 Wednesday 5 October 2016 Thursday 6 October 2016 Wednesday 12 October 2016	5.30pm – 8.30pm (last admission at 8.00pm) 8.40am – 9.40am & 10.20am-11.20am (Tours) 8.40am – 9.40am & 10.20am-11.20am (Tours) 8.40am – 9.40am & 10.20am-11.20am (Tours)
St Mary's Catholic High School	Thursday 22 September 2016 Saturday 8 October 2016 Tuesday 12 October 2016 Wednesday 13 October 2016	4.00pm – 7.00pm 10.00am – 12noon 9.00am – 10.30am 9.00am – 10.30am
The Archbishop Lanfranc Academy - Coloma Trust	Tuesday 27 September 2016 Wednesday 5 October 2016 Saturday 8 October 2016 Monday 17 October 2016	5.00pm – 8.00pm 11.00am – 12noon (student led tours) 10.00am – 12noon 11.00am – 12noon (student led tours)
The Quest Academy – Coloma Trust	Tuesday 20 September 2016 Monday 26 September 2016 Saturday 1 October 2016 Monday 3 October 2016 Monday 10 October 2016 Monday 17 October 2016	5.00pm – 8.00pm 11.00am – 12noon (Tour) 10.00am – 12noon 11.00am – 12noon (Tour) 11.00am – 12noon (Tour) 11.00am – 12noon (Tour)
Thomas More Catholic School	Thursday 6 October 2016 Monday 26 September to Friday 30 September 2016	6.00pm – 9.00pm 10.40am – 12.20pm
Virgo Fidelis Convent School	Wednesday 14 September 2016 Thursday 6 October 2016 Saturday 15 October 2016	5.30pm – 8.30pm 5.30pm – 8.30pm 10.00am – 12noon
Woodcote High School	Wednesday 21 September 2016 Thursday 22 September 2016 Wednesday 5 October 2016	9.00am – 10.30am 6.30pm – 9.00pm 9.00am – 10.30am



Secondary schools outside Croydon

The following secondary schools are situated within three miles of Croydon's boundary. They can be contacted directly for their admissions policies.

A = Academy **C** = Community **F** = Foundation **VA** = Voluntary Aided **VC** = Voluntary Controlled

<p>London Borough of Bromley Bromley Civic Centre Stockwell Close Bromley BR1 3UH 020 8313 4044</p> <p>Harris Academy Bromley (Girls) (A) Lennard Road, Beckenham, Kent BR3 1QR 020 8778 5917 DfE Code No: 305 4002</p> <p>Hayes School (A) West Common Road, Hayes Bromley BR2 7DB 020 8462 2767 DfE Code No: 305 5407</p> <p>Langley Park Academy for Boys (A) Hawksbrook Lane, South Eden Park Road, Beckenham, BR3 3BP 020 8639 4700 DfE Code No: 305 5402</p> <p>The Ravensbourne School (A) Hayes Lane, Bromley, Kent BR2 9EH 020 8460 0083 DfE Code No: 305 5413</p> <p>Charles Darwin School (A) Jail Lane, Biggin Hill, Kent TN16 3AU 01959 574043 DfE Code No: 305 5409</p> <p>Harris Academy Beckenham (A) Manor Way, Beckenham, BR3 3SJ 020 8650 8694 DfE Code No: 305 4000</p> <p>Langley Park School for Girls (A) Hawksbrook Lane, South Eden Park Rd Beckenham BR3 3BE 020 8663 4199 DfE Code No: 305 5412</p> <p>Ravens Wood School (Boys) (A) Oakley Road, Bromley, BR2 8HP 01689 856050 DfE Code No 305 5403</p> <p>Bishop Justus Church of England Academy (A) Magpie Hall Lane Bromley BR2 8HZ 020 8315 8130 DfE Code No 305 4604</p>	<p>London Borough of Lambeth 10th Floor, International House Canterbury Crescent London SW9 7QE 020 7926 9503</p> <p>Bishop Thomas Grant School (RC) (VA) Belltrees Grove, London SW16 2 HY 020 8769 3294 DfE Code No 208 5401</p> <p>City Heights E-Act Academy (mixed) (A) 33 Abbots Park, SW2 3PW, 020 3691 4600 DfE Code No: 208 6907</p> <p>Dunraven School (A) 94-98 Leigham Court Road SW16 2QB 020 8696 5600 DfE Code No 208 5402</p> <p>The Elmgreen School (VC) Elmcourt Road, London, SE27 9BZ 020 8766 5020 DfE Code No 208 4731</p> <p>La Retraite Roman Catholic Girls' School (VA) Atkins Road, London SW12 0AB 020 8673 5644 DfE Code No 208 5400</p> <p>St Martin's-in-the-Fields High School for Girls (A) 155 Tulse Hill, London SW2 3UP 020 8674 5594 DfE Code No 208 5404</p> <p>The Norwood School (C) Crown Dale, London SE19 3NY 020 8670 9382 DfE Code No 208 4223</p> <p>Lambeth Academy (A) Elms Road, Clapham SW4 9ET 020 7819 4700 DfE Code No 208 6905</p> <p>Trinity Academy (mixed) (A) 56 Brixton Hill, SW2 1QS 020 3126 4993 DfE Code No: 208 4003</p>	<p>London Borough of Lewisham Laurence House, 1 Catford Road London SE6 4RU 020 8314 8282 - (open from 9.00am to 12.00pm Monday to Friday)</p> <p>Bonus Pastor Catholic College (VA) Winlaton Road, Bromley BR1 5PZ 020 8695 2100 DfE Code No 209 4802</p> <p>Sydenham School, (Girls) (C) Dartmouth Road SE26 4RD 020 8699 6731 DfE Code No 209 4204</p> <p>Forest Hill School, (Boys) (C) Dacres Road, London SE23 2XN 020 8699 9343 DfE Code No 209 4289</p> <p>Sedgehill School (C) Sedgehill Road SE6 3QW 020 8698 8911 DfE Code No 209 4267</p>
		<p>London Borough of Merton Merton Civic Centre London Road Morden Surrey SM4 5DX 020 8274 4906</p> <p>Harris Academy Merton (A) Wide Way, Mitcham, CR4 1BP 020 8623 1000 DfE Code No 315 6905</p> <p>Harris Academy Morden (A) Lilleshall Road, Morden, SM4 6DU, 020 8687 1157 DfE Code No: 315 4000</p> <p>St Mark's Church of England Academy (A) Acacia Road, Mitcham CR4 1SF 020 8648 6627 DfE Code No 315 6906</p>

Secondary schools outside Croydon (continued)

The following secondary schools are situated within three miles of Croydon's boundary. They can be contacted directly for their admissions policies.

A = Academy **C** = Community **F** = Foundation **VA** = Voluntary Aided **VC** = Voluntary Controlled

<p>London Borough of Southwark Southwark Children Services PO Box 64529 London SE1P 5LX 020 7525 5337</p> <p>Kingsdale Foundation School (A) Alley Park, Dulwich London SE21 8SQ 020 8670 7575 DfE Code No. 210 4265</p>	<p>London Borough of Sutton St Nicholas Way Sutton SM1 1EA 020 8770 5000</p> <p>Carshalton Boys' Sports College (A) Winchcombe Road SM5 1RW 020 8714 3100 DfE Code No 319 4000</p> <p>Greenshaw High School (A) Grennell Road, Sutton, SM1 3DY 020 8715 1001 DfE Code No 319 4007</p> <p>St Philomena's Catholic High School for Girls (VA) Pound Street, Carshalton SM5 3PS 020 8642 2025 DfE Code No 319 5406</p> <p>Wallington County Grammar School (Boys) (A) Croydon Road, Wallington Surrey, SM6 7PH 020 8647 2235 DfE Code No 319 5407</p> <p>Wilson's School (Boys) (A) Mollison Drive, Wallington Surrey SM6 9JW 020 8773 2931 DfE Code No 319 5400</p> <p>Carshalton High School (Girls) (A) West Street, Carshalton, SM5 2QX 020 8647 8294 DfE Code No 319 4002</p> <p>The John Fisher School (Boys) Roman Catholic (VA) Peaks Hill, Purley, Surrey, CR8 3YP 020 8660 4555 DfE Code No 319 5402</p> <p>Stanley Park High School (C) Damson Way, Carshalton SM5 4NS 020 8647 5842 DfE Code No 319 4015</p> <p>Wallington High School for Girls (A) Woodcote Road, Wallington, Surrey, SM6 0PH 020 8647 2380 DfE Code No 319 5405</p>	<p>London Borough of Wandsworth Education & Social Services Department, Town Hall Extension Wandsworth High Street London SW18 2PU 020 8871 7316</p> <p>Burntwood School (Girls) (A) Burntwood Lane, London SW17 0AQ 020 8946 6201 DfE Code No 212 5401</p> <p>Graveney School (A) Welham Road, Tooting SW17 9BU 020 8682 7000 DfE Code No 212 5400</p> <p>Chestnut Grove Academy (A) Chestnut Grove Balham SW12 8JZ 020 8673 8737 DfE Code No 212 4328</p>
<p>Surrey County Council Quadrant Court Guildford Rd, Woking GU22 7QQ 0300 200 1004</p> <p>The Beacon School (A) Picquets Way, Banstead Surrey SM7 1AG 01737 359103 DfE Code No 936 5406</p> <p>Warlingham (A) Tithepit Shaw Lane, Warlingham CR6 9YB 01883 624067 DfE Code No 936 4153</p> <p>De Stafford School (F) Burntwood Lane, Caterham, Surrey CR3 5YX 01883 347818 DfE Code No 936 5408</p>		

SPECIAL EDUCATIONAL NEEDS (SEN)

3



SECTION

three

SECTION

three

Additional information for pupils with special educational needs or disability (SEND)

SEN Support in Mainstream Schools

All mainstream secondary schools have a statutory duty to make additional provision for children who have been identified as having SEND.

From funding paid directly to the school, each school is able to plan and deliver a range of additional interventions and use alternative strategies and resources to meet the needs of the majority of children with SEND.

If you want to find out more about the support and arrangements in place in a secondary school you should contact the Special Needs Coordinator (SENCO). The SENCO has day-to-day responsibility for the operation of SEN policy and co-ordination of specific provision made to support children with SEND.

The name and contact details of each school's SENCO should be on the school website.

On the school website you will also be able to look at their SEND policy and SEN information report which will give more details of the arrangements in place to support children with SEND.

If your child has SEND but does not have an EHCP (see below) an application for a school placement must be made through the normal admissions process.

If you are in the process of requesting an assessment for an EHCP or an assessment for an EHCP has been agreed but not finalised an application for a school placement must be also be made through the normal admissions process.

Children with Education Health and Care Plans (EHCPs)

For a small number of pupils with the most severe and complex special needs resources available directly to the school may not be enough to make appropriate provision to meet these needs and to support good progress.

In these cases a more detailed assessment of needs may lead to an issue of an EHCP.

This plan gives a detailed description of the range of difficulties a child is facing and the level and type of provision required to help the child make progress and achieve positive outcomes.

If your child has an EHCP or a Statement of SEN you will need to complete the school's preference form sent to you by the Croydon 0-25 SEND team. Your child is likely to be prioritised for a place at the school unless it has been clarified and agreed with the 0-25 SEND Team that the school is unable to meet your child's needs. You must return this form as soon as possible.

A small number of children with an EHCP or a Statement of SEN may require a specialist school placement. The type of school your child requires should be discussed at the Year 5 annual review and noted in the recommendations arising from that meeting. If you require further information about this you should contact your child's school or the 0-25 SEN team.

Enhanced Learning Provisions (ELPs)

ELPs provide specialist provision for specific types of special needs as part of mainstream school. Children who are placed in ELPs do not require full time specialist provision but who require some additional specialist support to access the curriculum. Their time is split between mainstream lessons and activities and in the ELP.

A list of special schools and ELPs in Croydon which cater for children within the secondary school age range, is included on page numbers 95 of this prospectus.

Further details about both primary age special schools and ELPs can be found on the Croydon SEND Local Offer:

 **Croydon's Local Offer for Special Educational Needs**

Further Advice and Guidance:

Croydon's 0-25 SEND Team will be able to offer advice and support if your child has a statement, or EHCP.

 **020 8604 7263**

KIDS SENDIAS (Special Education Needs Independent Advice Service) can give independent advice for your child with or without a statement or EHC plan.

 **020 8663 5630**



Directory of special schools and enhanced learning provisions

Admission to these special schools and enhanced learning provisions is through Croydon Council's special educational needs (SEN) team. For further information please contact Croydon's SEN team on ☎ 020 8604 7263

Special schools

Beckmead: A special community school for boys with behavioural, emotional and social difficulties.

Age range: 7–19

Address: Monks Orchard Road, Beckenham, Kent BR3 3BZ

☎ 020 8777 9311

✉ office@beckmead.croydon.sch.uk

🌐 <http://beckmeadschool.co.uk>

Bensham Manor: A special community school for boys and girls with moderate learning difficulties and autism.

Age range: 11–16

Address: Ecclesbourne Road, Thornton Heath, Surrey, CR7 7BN

☎ 020 8684 0116

✉ mainoffice@benshammanor.com

🌐 www.benshammanor.com

Priory School: A special community school for boys and girls with severe learning difficulties and autism.

Age range: 11–19

Address: Hermitage Rd, Upper Norwood, London SE19 3QN

☎ 020 8653 7879/020 8653 8222

✉ secretary@priorycroydon.org.uk

🌐 www.priorycroydon.org.uk

Priory post-16 centre:

Address: Hermitage Rd, Upper Norwood, London SE19 3QN

☎ 020 8653 7879/020 8653 8222

✉ secretary-p16@priorycroydon.org.uk

St Giles: A special community school for boys and girls with physical disabilities and complex medical needs across the ability range from profound and multiple learning difficulties to mild learning difficulties.

Age range: 4–19

Address: 207 Pampisford Road, South Croydon CR2 6DF

☎ 020 8680 2141

✉ office@st-gilesschool.co.uk

🌐 <http://st-gilesschool.co.uk>

Enhanced learning provision in Croydon secondary schools

Meridian High (The Spectrum):

Support for pupils with autism.

Age range: 11–16

Address: Fairchildes Avenue, New Addington, Croydon CR0 0AH

☎ 01689 842545

✉ admissions@meridianhigh.london

🌐 www.meridianhigh.london

Oasis Academy Arena: Support for pupils with Autistic Spectrum Disorder (ASD).

Age range: 11–16

Address: Albert Road, SE25 4QL

☎ 020 7921 4263

✉ info@oasisarena.org

🌐 www.oasisacademyarena.org

Shirley High: Support for pupils with hearing impairment.

Age range: 11–18

Address: Shirley Church Road, Croydon CR0 5EF

☎ 020 8656 9755

✉ office@shirley.croydon.sch.uk

🌐 www.shirley.croydon.sch.uk

Edenham High: Support for pupils with speech, language and communication needs.

Age range: 11–18

Address: Orchard Way, Shirley, Croydon CR0 7NJ

☎ 020 8776 0220

✉ admin@edenham.net

🌐 www.edenham.croydon.sch.uk

Oasis Coulsdon (The Ozone):

Support for pupils with autism.

Age range: 11–16

Address: Homefield Road, Old Coulsdon CR5 1ES

☎ 01737 551 161

✉ admin@oasiscoulsdon.org

🌐 www.oasisacademycoulsdon.org

Woodcote High: Support for pupils with physical disabilities or medical needs.

Age range: 11–18

Address: Meadow Rise, Coulsdon, Croydon CR5 2EH

☎ 020 8668 6464

✉ enquiries@woodcote.croydon.sch.uk

🌐 www.woodcote.croydon.sch.uk

Glossary

Admission criteria

The conditions set out by the school governing body or local authority (LA) to decide whether or not a place can be offered to a child if the school is over-subscribed.

All-ability school

A school that admits pupils regardless of academic ability.

Common Application Form (CAF)

The parent will need to complete this form to indicate their preferences for schools and it must be submitted online by the closing date.

Local authority / LA / Home LA

Local borough council. Your child's home LA is the borough where you live and pay your council tax.

Looked-after children

Children in the care of a local authority (foster children).

Maintained school

A general term for a school that is not independent and does not charge fees. It is funded by local and central government.

Mixed school

A school that admits both boys and girls.

Out of borough

Boroughs other than the London Borough of Croydon.

Parent/carer

A term used in this prospectus to describe the person/s with legal parental responsibility and principal day to day care and control of the child.

Published admissions number (PAN)

The maximum number of places a school can offer in the age group at which pupils are normally admitted. In secondary schools this is normally Year 7.

School DfE number

A unique identification number allocated to a school by the Department for Education (DfE). A parent will be asked to enter this unique number on their application against the preferences to avoid confusion between schools.

Selective school

A school that selects pupils using specific criteria, usually aptitude and ability, the result of an entrance examination or the parent/carer's commitment to a particular faith.

Sibling

Siblings are defined as being a full brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner. The older sibling must still be attending in September 2017 and in every case this child together with the younger sibling and applicant parent must be proven to be living permanently in the same family unit at the same address. This needs to be reflected in proof of parental responsibility through official documentation including child benefit entitlement.

Special school

A school that caters for children with an Education, Health and Care Plan whose needs are such that a specialist provision is agreed to be the best option.

Education Health and Care Plan (previously known as Statement of Special Educational Needs)

Statement prepared for children who have special educational needs.

Supplementary Information Form (SIF)

Schools that require a SIF are indicated in this prospectus. The parent will need to complete this form and return it to the relevant school(s).

Year 7

The first year of secondary education.

If English is not your first language and you need help to understand the information contained in this brochure, please contact the School Admissions Team on Tel: 020 8726 6400, ext 61884. We will then arrange for an interpreter to help you.

Nëse Anglishtja nuk është gjuha juaj e parë dhe ju keni nevojë për ndihmë për të kuptuar përmbajtjen e kësaj broshure, ju lutem telefononi Zyrën e Pranimeve (Admission Team) në Departamentin e Edukimit (Education Department) në numrin **0208 726 6400**. Ne më pas do të gjejmë një përkthyes për t'ju ndihmuar.

Albanian

ইংরেজী যদি আপনার প্রথম বা মাতৃভাষা না হয় এবং এই পত্রিকার বিষয়বস্তু বুঝবার জন্য আপনাকে সাহায্য চান, এডমিশন ডিপার্টমেন্ট বা শিক্ষা বিভাগের অ্যাডমিশনস্ টিম (ভর্তির দায়িত্বপ্রাপ্ত দল)-কে 0208 726 6400 , এক্সটেনশন 1884 - এই নম্বরে টেলিফোন করবেন। আপনাকে সহায়তাদানের জন্য একজন দোভাষীর ব্যবস্থা করা হবে।

Bengali

Jestliže angličtina není Váš první jazyk a potřebovali byste pomoc s porozuměním obsahu této brožury, zatelefonojte, prosím, Příjímací skupinu (Admission Team) ve Školském oddělení (Education Department) na čísle **0208 726 6400**, S pomocí tlumočnicka Vám potom může být poskytnuta pomoc.

Czech

Si l'anglais n'est pas votre première langue et vous avez besoin d'aide afin de comprendre le contenu de cette brochure, téléphonez à l'Équipe des Admissions ("Admissions Team") au Service de l'Enseignement ("Education Department") au **0208 726 6400**. On demandera ensuite à un interprète de venir vous aider.

French

જો અંગ્રેજી તમારી પ્રથમ ભાષા ન હોય અને આ પુસ્તિકાની વિગતો સમજવામાં તમને મદદની જરૂર હોય તો, કૃપયા એજ્યુકેશન ડિપાર્ટમેન્ટના એડમિશન્સ ટીમને, ટેલિફોન નંબર: **0208 726 6400** , એક્સ્ટેન્શન **1884** પર ફોન કરો. અમે તમારા માટે ગુજરાતી દુભાષિયાની વ્યવસ્થા કરી આપીશું જે તમને મદદ કરશે.

Gujerati

ਜੇਕਰ ਅੰਗਰੇਜ਼ੀ ਤੁਹਾਡੀ ਪਹਿਲੀ ਬੋਲੀ ਨਹੀਂ ਹੈ ਅਤੇ ਤੁਹਾਨੂੰ ਇਸ ਕਿਤਾਬ ਦੇ ਵਿਚ ਲਿਖੀ ਜਾਣਕਾਰੀ ਸਮਝਣ ਵਿਚ ਮਦਦ ਦੀ ਲੋੜ ਹੈ ਤਾਂ ਹਿੰਦੀ ਕਰਕੇ ਐਜੂਕੇਸ਼ਨ ਡਿਪਾਰਟਮੈਂਟ ਵਿਚ ਅਡਮਿਸ਼ਨ ਟੀਮ ਨੂੰ ਇਸ ਨੰਬਰ 'ਤੇ ਫੋਨ ਕਰੋ: **0208 726 6400** ਅਸੀਂ ਤੁਹਾਡੇ ਲਈ ਕਿਸੇ ਇੰਟਰਪ੍ਰਿਟਰ ਦਾ ਪ੍ਰਬੰਧ ਕਰਾਂਗੇ।

Panjabi

Haddii af Ingiriisudu aanay ahayn luqadaada koowaad caawimana aad u baahantahay si aad u fahanto waxa uu ka koobanyahay buugyarahani, fadlan kala soo hadal kooxda ogolaanshaha ee qaybta waxbarashada telifoonka **0208 726 6400**. Intaa ka dib waxa lagu diyaarin doonaa inuu ku caawiyo turjumaan.

Somali

ஆங்கிலம் உங்களுக்கு முதல் மொழியாக இல்லை எனில், மற்றும் இச்சிறு புத்தகத்தில் கொடுக்கப்பட்டுள்ளவற்றை விளங்கிக் கொள்ள உங்களுக்கு உதவி தேவை எனில், தயவு செய்து எஜுகேஷன் டிபார்ட்மென்ட்டிலுள்ள அட்மிஷன்ஸ் டிபுட்டன் **0208 726 6400** என்ற தொலைபேசி எண்ணுடன் தொடர்பு கொள்ளவும். உங்களுக்கு உதவி செய்ய மொழி பெயர்ப்பாளருக்கு சம்பந்தம்.

Tamil

İngilizce ana diliniz değilse ve bu kitapçının içeriğini anlamakta yardıma ihtiyacınız varsa lütfen Eğitim Dairesinden (Education Department) Kayıt Ekibine (Admission Team) **0208 726 6400** telefon ediniz. Böylelikle size yardımcı olması için bir tercüman sağlanacaktır.

Turkish

اگر انگریزی آپ کی پہلی زبان نہیں ہے اور اس کتابچے کو سمجھنے کے لئے آپ کو مدد کی ضرورت ہے تو براہ کرم ایجوکیشن ڈیپارٹمنٹ میں "ایڈمیشن ٹیم" کو اس نمبر پر فون کیجیے۔ **0208 726 6400**۔ لئے انٹرپرائزنگ سروس کا انتظام کیا جائے گا۔

Urdu

Contact Information

For online applications

You can apply online at eAdmissions:

www.croydon.gov.uk/admissions

Online applications close at midnight on **31 October 2016**

If you have any questions or problems regarding the online admissions website please call London Grid for Learning on ☎ **020 8255 5555**



Postal Address - for paper applications

Return your completed Common Application Form (CAF) to:

Croydon Council

School Admissions Team

People Department

4th Floor (Zone C)

Bernard Weatherill House

8 Mint Walk

Croydon CR0 1EA

The closing date for return of your form is **31 October 2016**



School admissions telephone number:

020 8726 6400

Available from 9am – 4pm Monday to Friday



Customer Services

Access Croydon

Bernard Weatherill House, 8 Mint Walk, Croydon CR0 1EA



Don't forget

The closing date for your secondary school application is 31 October 2016

Feedback welcome

If you would like to provide feedback relating to the layout and/or content of this prospectus, please contact the school admissions team by email at **school.admissions@croydon.gov.uk** or by post - address provided above.