# Return from Missing Interviews

Children' Services – Volunteer Coordinator



# What are Return from Missing Interviews?

- The Aim
- The Safeguarding
- Gathering intelligence
- Assessing need
- Putting in support



### **Push and Pull Factors**

**Activity**: What's your understanding of the term missing and the factors that may influence children and young people?



#### The Process

- Young person is reported as missing by their parents/carers. The police submit a report to Children's Services highlighting this.
- Case holder/CRT alerts Volunteering duty worker who assigns case to a volunteer.
- Volunteer contacts parent/carer and sets up a time, them informs duty worker.





#### RECORD OF RETURN INTERVIEW

| DESIGNATED ROLE*   |   |  |                          |
|--|---|--|--------------------------|
| By placing a tick in the box   | below, I confirm that I                                     | have:  |                          |
|  |   |  |                          |
|  | rson and/or parent/quar                                     | the Record of Return Inter<br>rdian:                 | view Recording Sneet     |
|  |   | rmation is being collected,                          | how it will be used, who |
|  | h, how it will be stored a<br>have sloned of the form       | and now long lor, and<br>n will be passed to my link | ed Volunteer Co-ordinato |
| to be added to the   | e Electronic Social Care                                    | e Record and linked to the                           |                          |
| with a case note a   | added Into Integrated C                                     | nildrens System                                      |                          |
| m w water  | 5758 St <u>42</u> 8   |  |                          |
| Please place a tick in the b   | box to confirm:   |  |                          |
| NAME OF CHILD/YO   | UNG PERSON*   | 5  |                          |
| D.O.B.*  | and the second second second                                |  |                          |
|  |   |  |                          |
| U.U.B.   |   |  |                          |
| HOME/PLACEMENT   | ADDRESS*  |  |                          |
|  | ADDRE SS*   |  |                          |
|  | ADDRE \$5*  |  |                          |
| HOME/PLACEMENT   |   |  |                          |
| HOME/PLACEMENT   | NT(e.g. Foster  |  |                          |
| HOME/PLACEMENT TYPE OF PLACEME care, residential, far  | NT(e.g. Foster  |  |                          |
| HOME/PLACEMENT  TYPE OF PLACEME care, residential, far Case Holding Team   | NT(e.g. Foster  |  |                          |
| HOME/PLACEMENT TYPE OF PLACEME care, residential, far  | NT(e.g. Foster  |  |                          |
| HOME/PLACEMENT  TYPE OF PLACEME care, residential, far Case Holding Team   | NT(e.g. Foster  |  |                          |
| HOME/PLACEMENT  TYPE OF PLACEME care, residential, far Case Holding Team   | NT(e.g. Foster  |  |                          |
| HOME/PLACEMENT  TYPE OF PLACEME care, residential, far Case Holding Team   | NT(e.g. Foster  |  |                          |
| HOME/PLACEMENT<br>TYPE OF PLACEME<br>care, residential, far<br>Case Holding Team<br>Social Worker  | NT(e.g.Foster<br>nily)*                                     |  |                          |
| HOME/PLACEMENT TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  | NT(e.g. Foster  | MISSING FROM   | Prease SCK               |
| TYPE OF PLACEME TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  MISSING FROM CARE  7   | NT(e.g. Foster<br>nily)*                                    | HOME*  |                          |
| TYPE OF PLACEMENT TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  MISSING FROM CARE * MISSING EPISODE*                                     | NT (e.g. Foster<br>nily) *                                  |  | Hesse scx                |
| TYPE OF PLACEMENT TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  MISSING FROM CARE MISSING EPISODE* DATE OF RETURN II                     | NT (e.g. Foster nily) *  Please 10x  NTERVIEW*              | HOME*  | То                       |
| TYPE OF PLACEMENT TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  MISSING FROM CARE * MISSING EPISODE*                                     | NT (e.g. Foster nily) *  Please 10x  NTERVIEW*              | HOME*  |                          |
| TYPE OF PLACEMENT TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  MISSING FROM CARE MISSING EPISODE* DATE OF RETURN II                     | NT (e.g. Foster nily) *  Hease 3cx  NTERVIEW* TIME MISSING? | HOME*<br>From  | To                       |
| TYPE OF PLACEMENT TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  MISSING FROM CARE * MISSING EPISODE* DATE OF RETURN II IS THIS THE FIRST | NT (e.g. Foster nily) *  Hease 3cx  NTERVIEW* TIME MISSING? | HOME*  | To                       |
| TYPE OF PLACEMENT TYPE OF PLACEME care, residential, far Case Holding Team Social Worker  MISSING FROM CARE MISSING EPISODE* DATE OF RETURN II                     | NT (e.g. Foster nily) *  Hease 3cx  NTERVIEW* TIME MISSING? | HOME*<br>From  | To                       |

| EVENT'S DURING MISSING EPISODE (who were they with, for money, food, what have they been doing. Did they feel safe. Have: |                                     |
|---|-------------------------------------|
|   |                                     |
| WHAT LED TOTHEM RETURNING?*   |                                     |
|   |                                     |
| IS THE YOUNG PERSON INDICATING THEY MAY GO  | MISSING AGAIN? Suban on they        |
| intend to go, who with, what do they feel could be done to prevent this,  |                                     |
| HAS CONSIDERATION BEEN GIVEN TO SEEKING ME<br>ADVICE 2 (please raise with volunteer coordinator if in your view th        |                                     |
| advice and it seems unlikely that they will receive support to access it!   |                                     |
| FURTHER ACTIONS (Please Indicate any further action or point  |                                     |
| TORTHER ACTIONS grease student any name action or point   | or note that, you wish to imprograp |
|   |                                     |



# Assessing the situation

- What are their immediate needs?
- Is there a risk that they will run away again?
- Protective Measures?
- Future support?
- Not about your opinion what are the facts of the case?



#### What Happens With The Information?





## Existing Volunteer's Experience





# **Support For You**





### Tell Us . . .

\*Using the post-it notes provided

 Things you now know and understand that you didn't this morning

 Any further questions or comments from this afternoon's session?

