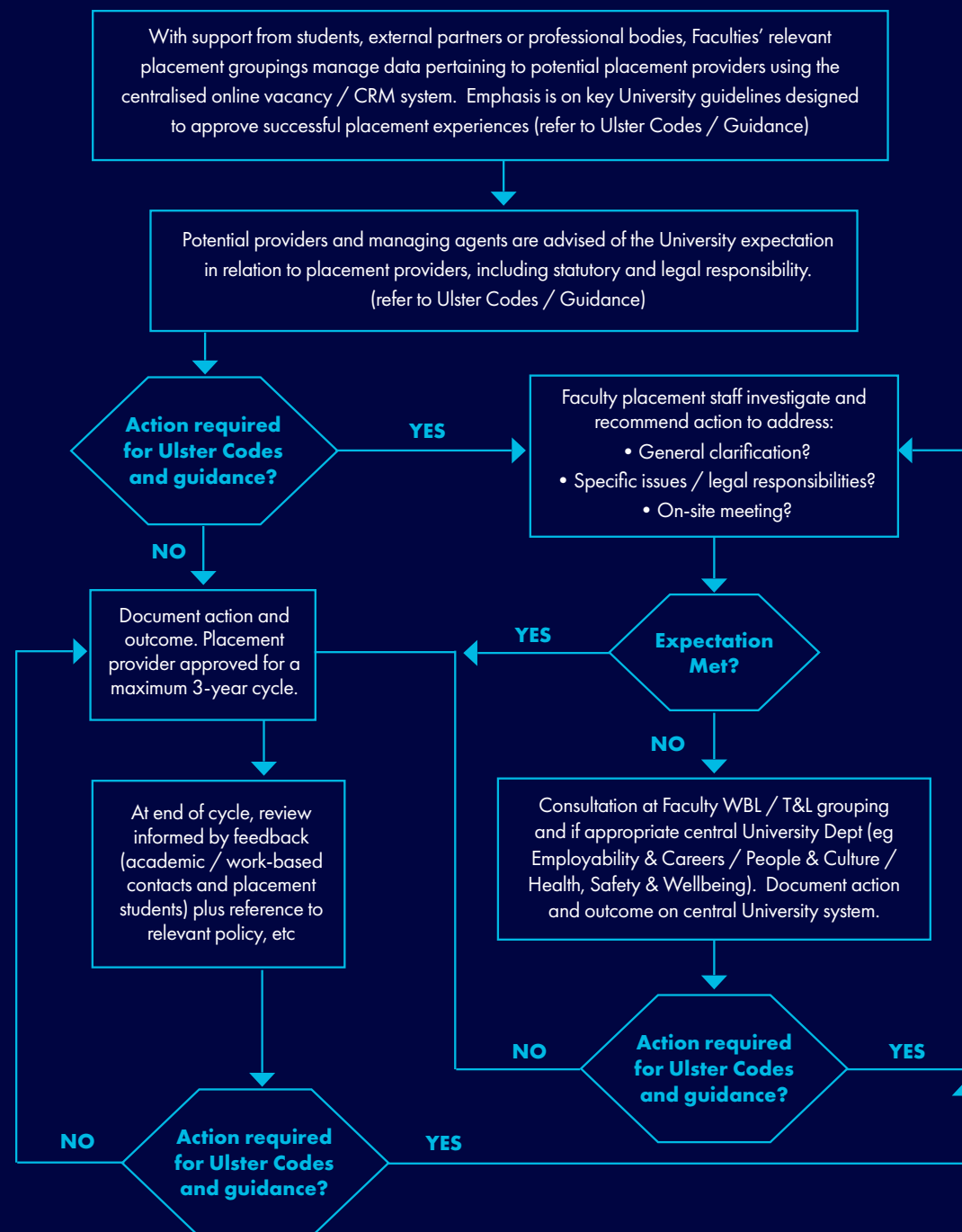


Approving placement partners

This guidance is relevant to competitive placement processes and includes those placements where significant responsibility for contractual and legislation or risk exists such as in health, social care, construction or chemical industries. In every case these guidelines are to be interpreted with appropriate attention to the length of placement and relationship with the placement provider. In addition to statutory or legal obligations, it is a matter for each course team to establish specific criteria to align with the requirements of the programme of study.

In securing collaboration with placement partners, an informal working relationship may be representative of the negotiation between the placement provider and University. However, in discharging a duty of care to all students in reference to University guidelines, appropriate and sufficient measures must be in place to ensure minimum requirements are met. The flowchart at Figure 1 illustrates a typical sequence of activity.



Approving placement opportunities

In other accepted guidance it is stated that Placement approval starts at a programme or module planning stage, when the reasons for including placement learning need to be made clear. The result is well-defined aims, objectives and procedures from registration through to DPP/I module completion and graduation. This addresses issues such as:

- How the learning outcomes of placement integrate with those for the whole programme and any professional recognition.
- Appropriate settings and work roles.
- The recommended timing and duration of placement.
- Whether the placement is to be compulsory or optional.

