



The Dearne ALC
Aspiration Ambition Achievement

Directory of Services

Mr M Allen – Vice Principal – System Leadership

Mrs K Dowling – Assistant Principal – KS3 and Parental
Engagement

Mr D Cherry – Director of Attendance, Behaviour and Learning

Miss V Kenny – Deputy Inclusion Manager

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Introduction

Inclusivity is at the heart of everything we do as a pastoral team at The Dearne ALC. Our pupils look to us to offer support, guidance and a place to reflect.

The suite of support packages we utilise reflects this. It allows us to use the skill set of our team and also to work collaboratively with outside agencies.

Our work can be a starting point of an Early Health Assessment and be part of a bespoke package for our children.

We are proactive, open minded and are always looking for further interventions to support the needs of our cohort. We are a dedicated team of professionals who work hard to increase the life chances for pupils in our school community.

Mark Allen
Vice Principal

Barnardos

**Barnardos**



Tel: 01709 377157

Twitter: @reachoutroth

Website:

<http://www.barnardos.org.uk/reachout-cse.htm>

The ReachOut service is part of the registered charity Barnardos. Our Barnardos ReachOut workers are here to offer support and advice or to just listen to whatever you might be struggling with.

The main sessions we run within school take inspiration from the Barnardos resource Real Love Rocks. This focusses on issues such as Healthy Relationships, What is CSE and grooming, Keeping Safe and the impact of sexting.

‘We recognise that, as parents and professionals, talking to children and young people about sex and relationships is difficult. The natural reaction to most adults is to protect our children and young people and to preserve their innocence for as long as possible... We cannot always be there for our children and young people and, therefore, we have a responsibility to equip them with the knowledge to help keep themselves safe’ (Real Love Rocks Intro). This is where the ReachOut staff come in. Our aim is to educate children and young people about healthy relationships as we believe it is from this knowledge that children and young people gain the confidence to speak out if someone makes them feel uncomfortable and to be able to resist peer pressure.

We hope that our sessions will help children and young people to find their way through the challenges of real life, the internet and social media.

ReachOut also works with individual children to help raise awareness of sexual exploitation and reduce the risk to all children. To refer into ReachOut service please contact us on 01709 377157.

ReachOut also offer a drop in for Children and Young People between 3-6pm every Thursday at Nightingale Court, Rotherham.

The Bridge



Name – Miss V Kenny (Deputy Inclusion Manager)
Tel; – 01709 892565/ 892211 ext 1246
Email – VKenny@TheDearneALC.org

The Bridge is one of the Dearne ALC's learning support units; we offer an alternative provision to mainstream lessons within the school for students who need to be withdrawn for individual reasons. This can be due to medical, behaviour or vulnerability reasons.

The Bridge is available to students in all year groups. We try and offer one to one support or small group work opportunities with the two full time members of staff who are based in The Bridge. Our overall aim is for students to successfully return to mainstream school when they are ready.

We are also open every morning from 8.10am until 8.30am and at break time and lunchtime for students to use The Bridge as a safe space in the school during unstructured time.

Child and Adolescent Mental Health Service (CAMHS)



Child and Adolescent Unit,
Upper New Street,
Barnsley,
S70 1LP

01226 644829
01226 433194

The Barnsley child and adolescent mental health service (CAMHS) provides a comprehensive and quality service to children and young people in the Barnsley area. We provide services to children and young people up to their 18th birthday who are experiencing a wide range of behavioural, psychological and emotional problems, difficult relationships, trauma or abuse.

Our service is part of the children and young people improving access to psychological therapies (IAPT) programme that works in partnership with children and young people to help improve and monitor services.

Barnsley CAMHS is made up of four teams:

- Child and adolescent unit
- Young people's outreach team
- Community early intervention team
- Learning disabilities and development disorders team
-

We work in a variety of settings including health centres, clinics, schools or in service user homes.

Our specialist team is made up from psychiatrists, specialist nurses, psychologists, specialist social workers and therapists. We help children, young people and their families, on both an individual and group basis. We also offer our mental health expertise across children's services in the area, providing consultation, training and advice to carers, families and other professionals.

We regularly hold patient experience surveys for children, young people, families and carers using our service. Feedback consistently highlights that our staff are helpful and explain things in language that they can understand. They also comment that they feel listened to and treated with dignity and respect at all times.

CEIAG

Mrs C Carruthers

CEIAG Business and Enrichment Leader

Tel ; 01709 892565/892211 ext 1247

cCarruthers@TheDearneALC.org

Mrs C Ellis

Senior CEIAG Manager

Tel ; 01709 892565/892211 ext 1247

cEllis@TheDearneALC.org

CEIAG Provision at The Dearne ALC:

Students receive a comprehensive service which includes access to impartial careers information, advice and guidance through both a qualified guidance professional internal to the school, and through external independent sources of IAG.

The service includes careers education delivered through the curriculum which covers enterprise, exploring pathways, employability skills, preparation for working life and preparation for post-16 transition. The curriculum aims to equip students with the skills and knowledge needed to successfully and confidently navigate the modern world of work.

Guidance services are available to all students in Y11.
The service also includes experiences of the world of work, opportunities for enterprise, widening participation and inspiration events.

Staff are asked to refer (for any year group) students who require additional support in planning and developing their career pathways, students in Year 9 and KS4 who require support in investigating and choosing their options, and students who have low aspirations. Students may self-refer at any time.

Chilypep



Chantelle Parke – Participation and
Health Training Coordinator

Tel – 07896131676 (0114) 234 8846

Email - chantelle.parke@chilypep.org.uk

The Children and Young People's Empowerment Project is a charity dedicated to raising the voices of young people and giving them the confidence, influence and platform to shape their world.

We work with all young people in South Yorkshire, in particular, the most vulnerable and excluded groups to protect and promote their wellbeing and rights.

What We Do;

Chilypep's purpose is to promote the rights, wellbeing and opportunities of all young people across South Yorkshire.

We do this by:

- Working with young people to campaign around issues that affect them.
- Working with organisations and schools to increase meaningful participation of young people in strategic decisions.
- Working with community services and local authorities to ensure that young people's rights are protected and that their best interests are served.
- Working in partnership with other charities, NGOs and organisations to deliver work which has a positive impact on the lives of vulnerable young people.
- Training organisations and individuals to increase and improve the services available to young people in need of support and information.

Educational Psychologist

Referrals can be made by speaking to a member of pastoral or SEN staff in school who will liaise with the service to assess suitability of intervention.

Suzanne Jones
Educational Psychologist

We're professionally trained psychologists regulated by the Health and Care Professions Council. Working alongside other professionals, we can offer your school a range of support packages to address all kinds of child and adolescent development issues.

We can deliver the following support to all maintained schools and academies: complete assessments, as appropriate, for children and young people where statutory assessment (or re-assessment) has been agreed by the council's Needs Assessment Panel to inform the educational health and care needs assessment process, under the Children's and Family Act 2014.

Learning and cognition

Includes support for children and young people experiencing physical, medical or sensory difficulties, children in care, gifted and talented pupils.

Social, emotional and mental health

Includes support for children experiencing bereavement; depression and low mood; domestic abuse; and those at risk of being excluded or involved in bullying.

Communication and language

Includes support for children who have autism, mutism, and those for whom English as an additional language (EAL), to develop their socialisation, comprehension, and expressive language skills.

Sensory difficulties

Includes support for children and young people experiencing any kind of sensory difficulties, including hearing and visual impairment

Physical development

Includes support for children who have epilepsy; cerebral palsy; autism; brain injury; foetal alcohol syndrome; and other genetic conditions.

ELSA (Emotional Literacy Support) Mentoring – (JWT)



Mrs J Wheatcroft

Tel - 01709 892565 or 892211 ext 1220/1236

Email - jWheatcroft:@TheDearneALC.org

ELSA intervention is an individualised (or sometimes group) programme for children with significant social and emotional difficulties. The work is planned around the needs of the individual child.

ELSA is an initiative developed and supported by educational psychologists who apply psychological knowledge of children's social and emotional development to particular areas of need and to specific casework. ELSAs receive six days of additional training from educational psychologists on aspects of emotional literacy including emotional awareness, self-esteem, anger management, social and friendship skills, social communication difficulties, loss, bereavement and family break-up. ELSAs receive supervision from educational psychologists once every half term in a local group of either primary or secondary ELSAs. ELSAs may also receive some additional individual support from their supervisor if needed. A school may also ask an educational psychologist working with their school to advise the ELSA on how to support a pupil for whom there is particular concern.

An ELSA is not there to fix children's problems, in most cases they can't. ELSAs are able to provide emotional support. As warm and respectful relationships with the students are established ELSAs provide a reflective space where students are able to share their honesty, their thoughts and feelings.

Rather than using an ELSA as part of a pupil's permanent support structure, it is better to see the intervention as time-limited to assist the development of specific skills, usually 6 to 12 weeks. Once new skills are acquired, time needs to be allowed for consolidation. Further intervention towards additional aims could be considered at a later date if desired. As an ELSA is part of the permanent staff within school, some informal contact may be maintained for a time to enable graduated withdrawal of support for those students who may need this.

FIS (Family Intervention Service)

The Family Intervention Service (FIS), is a team of six Keyworkers, six Support Workers, a Senior Keyworker, a manager and an administrator.

FIS offers services to families seven days a week, and offers a range of intervention from early help to intensive support for those with multiple and complex needs.

The service is delivered by Berneslai Homes who provide a range of support to families and communities.

The 5 family intervention indicators are:

- Dedicated workers, dedicated to families;
- Practical 'hands on' support;
- A persistent, assertive & challenging approach
- Considering the family as a whole
- A common purpose and agreed action

To be considered for FIS intervention a family must:

- Live in Barnsley
- Include at least one dependent child age 0-15, or aged 16-18 in full time education or training, or unemployment and living with family;
- Meet at least 2 of the 'Think Family' criteria (not all present in one individual)

Think Family criteria:

- Parents and children involved in crime or anti-social behaviour
- Children who have not been attending school regularly
- Children who have been identified as needing early help or those subject to child protection
- Adults out of work or at risk of financial exclusion
- Families affected by domestic violence and abuse
- Parents and children with a range of physical and mental health problems

FIS provide tailored support and interventions to help families deal with their problems. We have a persistent approach and can work seven days a week, out of normal working hours. We visit in homes and also provide tailored interventions in schools for children and young people including work to support children to attend school where attendance and behaviour is an issue. Our staff are also trained in the following parenting programmes/strategies: Solihull, Webster Stratton, Strengthening Families, Triple P and Family Group Conferencing.

How to refer

Anyone can refer to our service, even the family themselves. We can work with families in any home across Barnsley.

Please telephone us on 01226 787181 for further information or email: lesleytomkinson@berneslaihomes.co.uk for a copy of our referral form which should be completed, shared with the family and their consent obtained prior to sending to us



House System



Miss A Green – House System Coordinator

Tel – 01709 892565 ext 123

Email - Agreen@thedearnealc.org

The school house system allows staff and students to collaborate and engage in a wide range of activities across school. Where they have the opportunity to compete in a safe and low risk environment, yet feel able to perform outside of their comfort zone.

There are 5 houses that compete in weekly competitions lead by faculties across school. There is a whole school house week every term where activities are planned and each house team.

All staff and students are allocated to a house and have the opportunity to earn house points throughout all aspects of school including lessons, attendance, events and charity work. This leads to a final whole school celebration where the trophies are presented to the winning house.

The houses are as follows:



Pegasus



Griffin



Titans



Phoenix



Sphinx



Junction Project



The Junction,
10 Nightingale Court,
Nightingale Close
, Moorgate, Rotherham
T: 01709 377157

W: <http://www.barnardos.co.uk>

The Junction aims to contribute to the prevention of sexual abuse by children and young people. The service works with children and young people aged 7-17. We work with around 60-70 young people each year.

We offer:

- Direct services to children and young people between the ages of 4–17 years old whose sexual behaviour is a problem. This will include children and young people who have acted out sexually inappropriate behaviour, who have harmed someone sexually or have been charged with a sexual offence.
- Support and advice services to families in understanding and managing their child's behaviour.
- Services to professionals and agencies to advise and support them in this area of work.

Mentoring - CBT



Mrs C Bennett – Inclusion Support

Tel 01709 892565 or 892211 ext
1246

cBennett@TheDearneALC.org

When speaking to a pupil on a 1-1 basis I offer a listening ear to whatever issues are distressing to the child. I try and gather as much information as possible to give me an idea of what their personal situation is both at home and in school.

I will go through how they are feeling and what they would like to happen to change things. I may suggest ideas to help such as; writing things down in a diary, speaking to someone they feel comfortable with or suggesting someone from outside who can help with a more specialised area. I can also help with subjects they are struggling with by speaking to staff on their behalf and organising their week for remembering PE kit and homework

I use Angel Cards for Children which are very good for boosting a child and making them feel a bit better. Depending on what cards they choose opens up further discussion and I would expect them to leave feeling better than they did at the beginning. Most pupils like doing these and will usually ask to do them again.

Mentoring - GCW



Mr G Crew – Behaviour Worker

Tel 01709 892565 or 892211 ext
1220/1236

Email - gCrew@TheDearneALC.org

I support students whose behaviour is a concern, I provide students with 1:1 mentoring sessions offering support in;

- * Lesson Support
- * Anger Management
 - * Life Skills
 - * Mediation
 - * Social Skills
 - * Tracking
- * Consequences
- * Self-esteem and confidence building

I record tracking of students' progress and provide parents with the up to date progress of their child

During life skills sessions I am currently working with students in the school garden, together we prepare raised beds in preparation for planting vegetables. This type of work encourages the student to work in a team and helps them to improve their communication skills, build their confidence and boost self-esteem.

The aim of mentoring the students who are displaying challenging behaviour is to reduce the risk of exclusions by improving the student's behaviour and to see an improvement in their progress

Mentoring - LFR



Mr L Fowler – Behaviour Worker

Tel 01709 892565 or 892211 ext 1220/1236

Email - LFowler@TheDearneALC.org

The duties of Behaviour Support worker includes providing support for challenging students whose behaviour is a cause for concern. I would carry out a one to one mentoring process in order to reduce the risk of exclusion and raise progress within lessons. This support can come in many forms, dependent on the individual needs and would include

- One to one tuition in class
- Improving social skills and conflict resolution with other pupils and staff
- Looking at consequences when making wrong choice
- Providing a purposeful activity.
- Providing advice on a healthier lifestyle
- Substance misuse education
- Anger management
- Mediation
- Self-esteem and confidence building
- Regularly checking progress of pupils in lessons and giving feedback when required to parents/guardians
- Liaising with carers and other agencies to ensure all the needs of pupils who require support are met.

One of the initiatives I have implemented is the angling course and afterschool fishing club. Angling provides pupils of the Dearne ALC with a purposeful activity and allows them to use their leisure time in a constructive manner, thus reducing the chance of them engaging in antisocial behaviour. Pupils involved have also shown a significant improvement with regards to behaviour in class and attitude to learning. The report, Fishing for Answer, by Dr Adam Brown, is further evidence of the benefits of angling, particularly with young people. Those involved in the angling course of the Dearne ALC have clearly benefitted both within school and the community.

Whenever a challenging pupil requires support a summary of my role would be that I would assist that pupil by putting a tailored plan in place addressing the individual needs that will enable them to engage back into learning.

MST (Multi Systemic Therapy)



Manager – Colette Beatson
Multisystemic Therapy team
McLintocks Building
Summer Lane
Barnsley
S70 2NZ

Tel - 01226 774989
Email: colettebeatson@barnsley.gov.uk

Multisystemic Therapy (MST) is an intensive family and community based intervention for children and young people aged 11-17, where young people are at risk of out of home placement in either care or custody and families have not engaged with other services.

MST teams focus on the whole world of the young person - their homes and families, schools and teachers, neighbourhoods and friends. MST staff will go to where families are and work with them intensively for three to five months, including being on call to families 24 hours a day, seven days a week.

MST therapists aim to:

- work intensively with parents or carers to empower them with the tools and resources to manage the young person's behaviours;
 - increase young people's engagement with and success in education and training;
 - promote positive activities for parent and young person
 - reduce young people's offending and/or anti-social behaviour;
 - improve family relationships
- tackle underlying problems in the young person or parent, including substance misuse.

MST is based on many years of research into what works for families and therapists use approaches, such as behavioural therapy, cognitive behavioural therapy and structured family therapy to work with young people and their families.

Parental Engagement



Mrs K. Dowling - Assistant Principal –
KS3 and Parental Engagement
Tel: 01709 892211 ext.1245
Email - Kdowling@thedearnealc.org
Twitter - @dearneparents

Involving yourself in your child's education is an exciting challenge, with excellent benefits for your child, for you, for the school and for the local community.

We are using the Leading Parent Partnership Award (LPPA) to help strengthen our school's partnership with parents. LPPA is a national award that will provide us with a valuable school improvement tool and also give us recognition for our commitment to working with parents.

The LPPA will help us achieve these long-term benefits:

- contribute to improved pupil attendance, punctuality, behaviour and progress
 - increase parent participation and involvement
 - enhance parents' support in their children's learning
 - improve communication between home and school.

Throughout the year, there will be lots of opportunities for parents to engage with school:

Parent/Carer Voice meetings

This is an opportunity for all parents and carers to have a voice about The Dearne ALC. It is also an opportunity to receive any current news and updates and future information. Meeting dates and times will be communicated via the school website, social media and text message.

Workshops

Throughout the academic year, we will be offering a variety of academic, informative and creative workshops for parents/carers and the local community. Details regarding workshops will be communicated via the school website, social media and text message.

In addition to the above will be our usual calendared parent/carers events.

Pastoral Care

Tel 01709 892565 or 892211

Y7 Team – Mr T Simon ext 1234

tSimon@TheDearneALC.org

Y8 Team – Miss L Westcott ext 1235

lWestcott@TheDearneALC.org

Y9 Team – Mr D Hesford ext 1237

dHesford@TheDearneALC.org

Y10 Team – Mrs S Fisher ext 1237

sFisher@TheDearneALC.org

Y11 Team – Mrs K Child

kChild@TheDearneALC.org

KS3 SLT – Mrs K Dowling ext 1245

kdowling@TheDearneALC.org

KS4 SLT – Mr M Allen ext 1238

mAllen3@TheDearneALC.org

Each pupil in each year group has a head of year to support them throughout each academic year.

The Heads of Year will track and monitor the following;

- Attendance
- Punctuality
- Attitudes to learning
 - Progress
 - Wellbeing
- Safeguarding

This wrap around support ensures that a pupil has support when needed but also ensures they are being pushed to achieve their best in an academic sense.

Personal Support Plan (PSP)

This is an intervention used when a pastoral lead needs the support of parents/carers in a more structured scenario.

A PSP allows the lead staff member, the pupil and the parents/carers to agree weekly targets to bring about improved outcomes

These targets are shared with staff and are reviewed on a weekly basis. The PSP is one of the final strategies we can use to positively engage a pupil in school.

Police



Contact 101 in non-emergencies

Or 999 in an emergency

We are currently awaiting the allocation of our new Children and Young Persons Officer from South Yorkshire Police who will work in liaison with staff where applicable

Rainbows



Mrs C Carruthers –Rainbows Coordinator

Tel ; 01709 892565/892211 ext 1247

Email - cCarruthers@TheDearneALC.org

Mrs C Ellis – Rainbows Facilitator

Tel ; 01709 892565/892211 ext 1247

cEllis@TheDearneALC.org

Rainbows Bereavement Rainbows Bereavement Support Great Britain is a well-respected national charity having a proven, positive impact on the lives of children, young people and adults grieving a significant and often devastating loss in their lives.

The work of Rainbows is tried, tested, researched, monitored and evaluated. We know the impact of our work is long-lasting and has a tangible impact on people's lives.

Our vision is quite simply for every child and young person in every school in Great Britain, grieving a significant and often devastating loss in their lives, to be understood and supported appropriately.

Rainbows Bereavement Support GB offers high quality training in bereavement and loss, and supports communities in reviewing or developing their own bereavement policy and procedures.

Through locally based Registered Directors, the charity offers training in the use of Rainbows age related peer support programmes which help foster emotional healing among children, young people and adults. All training is interactive and a variety of teaching methods are used to ensure that participants develop appropriate skills and strategies to enable them to facilitate peer groups working through the Rainbows programmes.

On-going support for this emotionally demanding but most rewarding work is provided to affirm and advise the trained facilitators and co-ordinators that run the programmes

SEND



Mr R Purdy - SEND Co-ordinator

01709 892565/892211 ext 1244

rPurdy@TheDearneALC.org

The SEN Faculty at The Dearne ALC is comprised of: a Head of SEN, a Second in SEN and a team of Learning Support Assistants who each specialise in a particular subject area. They also work closely with a Higher Level Teaching Assistant in English and one in Maths.

Their primary aim is to ensure that the school is an inclusive experience for all pupils, and that those with Special Educational Needs (SEN) or disabilities are able to access their lessons, participate fully in the school community, and succeed academically. The principles embodied by the SEN Code of Practice (2015) are reflected in the way that pupils are placed at the centre of any planning for additional support, and they aim to involve parents fully at every stage of the process.

The Dearne ALC believes in Quality First Teaching, and a graduated response to SEN: this means that every teacher has a responsibility and a role to play in the support provided to pupils with SEND. The support offered to pupils is tailored to meet their specific needs, and begins with the production of a one page profile, detailing strategies to support them in the classroom. There are a wide range of 'in house' intervention groups, some of which are detailed in the list (above /below), which may be appropriate to certain pupils. In some instances, it may also be appropriate to involve outside agencies such as Educational Psychologists or specialists in social, emotional or sensory aspects of learning. In these cases, a referral is made by agreement between the SENCO and parent.

The progress of all pupils on the SEN Register is monitored closely by the SEN Faculty, who welcome, and encourage, an open line of communication between families and the school. The best way to support a pupil with SEN is by working collaboratively.

SEND

Some of the additional support that is available to our pupils with SEND:

- LSA support in lesson – individuals / groups
- LSA / HLTA withdrawal of pupils to work individually / small groups
- Learning Support homework / study group (twice weekly)
- ELSA caseload 'in house'
- Educational Psychologist
- HI Partner – (BESST)
- Communication Partner – (BESST)
- Lexia programme
- Lucid screening tool
- Accelerated Reader programme
- SEAL group
- Lego Therapy
- Literacy / Numeracy intervention group
- Accelerated English sessions
- Children's Disability Nursing Service
- School Nursing Service
- Occupational Therapist
- Greenacre – Victoria Road Centre, used to assess independent living skills
- Barnsley College – Learning for Living and Work Department
- In house vocational provision (e.g. in the school canteen / in ADT)
- Life skills / Horticulture / Creative Craft – alternative curriculum opportunities
- Partnership with Feeder Primaries (e.g. extended / bespoke transition programmes)

SPECTRUM



Mark Robinson RSE Co-ordinator.

Tel - 0783 417 1880

Email - mark.robinson@spectrum-cic.nhs.uk

Spectrum Community Health CIC are a commissioned provider that deliver the sexual health services across Barnsley. We are based at Gateway Plaza in Barnsley Town Centre and have a number of outlying clinics, including The Lift in Thurnscoe.

Our role in school is to deliver age appropriate mainstream Relationship & Sex Education. We cover a wide range of topics including,

Year 8

Consent

HIV Keeping Safe

Year 9

5 lesson programme

Year 10

Contraception & STI Recap

Year 11

HIV Stigma

CSE – Destructive Relationships

We are also able to offer more specific, targeted work for young people that are in need of that kind of intervention.

We can deliver gender specific work, 1-1 and small group work.

SYEDA (South Yorkshire Eating Disorders Association)



Contact Number - 01142728822

www.syeda.org.uk

We support a wide range of people from many different backgrounds with a range of different eating disorders. We help anybody who feels that their relationship with food or body image dominates their lives, and we help the people who care about them. Men, women, girls, boys, young and old, all access our services. You don't have to look a particular way to get support from SYEDA.

We provide one to one therapeutic and practical support for people experiencing eating disorders and for families and friends. We also facilitate support groups, offer a befriending service and we deliver education and training sessions in schools, colleges, to professionals and the wider community.

We appreciate that eating disorders, in their many forms, can have a devastating impact on the people who experience them, and on the people around them. We have a particular focus on prevention, by working with people who might be at risk of developing an eating disorder in order to help them to become more resilient. We also try to work with people who are experiencing eating disorders as early as possible into the illness to try to stop the eating disorder from becoming more severe (although we will see people at any stage of their journey with an eating disorder).

All our services are independent and confidential. You do not need to be referred by a GP or a professional, you can just make an appointment yourself. Unless you give us permission we won't tell anyone that you have been in contact or are using our services, except in special circumstances.

We appreciate how hard it can be to make that first step, and welcome anyone to get in touch at any stage. You will be met with understanding.

TADS (Therapies for Anxiety, Depression and Stress)



Contact – Karen Mitchell

Tel – 01226 320122

Email – karenm@tadsbarnsley.co.uk or
admine@tadsbarnsley.co.uk

Twitter - @TADS123456

TADS is a voluntary organisation established in 2014. They have recently received long term funding from the National Lottery which enables them to come into The Dearne ALC and deliver one to one sessions using complimentary therapies such as reflexology, hand massage and tapping techniques.

We are unique as the Dearne ALC is the only secondary school in the borough that has Carol Himsworth who is one of the senior Therapists from TADS run weekly one to one sessions in school on a Tuesday. She works with students on a wide variety of mental health issues including anxiety, self-esteem, self-confidence and stress.

TADS also offers a drop in service at The Core in Barnsley Town Centre every Tuesday, Wednesday and Thursday from 3.30pm – 5.30pm. They also run a parent support group on Mondays from 11.00am – 12.00pm.

Targeted Youth Support Service

BARNSLEY
TARGETED
YOUTH
SUPPORT



BARNSLEY
Metropolitan Borough Council

Angela Kelly –
Operations Manager

Tel -01226753406 or 07786525763

Email -

angelakelly@barnsley.gov.uk

Early Intervention and Prevention

The service has six 'I Know I Can' (IKIC) Young People's Centres across Barnsley. These are based in Penistone, Athersley, Wombwell, the Dearne, the Town Centre and Cudworth. Through these centres the service delivers targeted evening provision along with detached, mobile and outreach sessions where there is an identified need.

Bespoke programmes are offered, often in partnership with other agencies to meet young people's needs and are designed to be delivered in a group setting around particular issues ie; to address anti-social behaviour in a specific community.

The early intervention and prevention service works closely with Family Centres and Family Support Workers to provide a coordinated approach to targeted services through a single gateway to support children, young people and families.

One to one work is additional support through an EIP worker to address current issues experienced by the young person, making improvements to their lifestyle and positive choices. Targeted one to one support through an EIP Worker is available where it has been deemed necessary for work to be undertaken due to the level of need and the number of potential agencies which may be involved to support the young person or family. A request for one to one support would be considered at an Early Help Panel following the completion of a request for service which can be found at www.barnsley.gov.uk/services/families-information-service. Completed requests for services should be emailed back to EarlyHelp@barnsley.gcsx.gov.uk

Most young people's needs are met by their family or universal services, that is, those services that are available to everyone.

Any young person can access services and opportunities offered by the early intervention and prevention teams either by themselves, or through their consent to a referral from another agency

TYS -Young People's Substance Misuse Service (Previously Lifeline / Young Addaction)



Team Leader: Emma Wilde

TYS – Young People's Substance Misuse Service,
Tel: 01226 705980

Youngpeoplessubstancemisuseservice@barnsley.gcsx.gov.uk
Or: emmawilde@barnsley.gov.uk

Our aim is to provide a comprehensive service that achieves the following:

- The early identification of children, young people and families with substance misuse issues
- Intervention at the earliest opportunity
- Offer a menu of targeted and treatment options to children and young people.

This will ensure that children and young people are prevented from becoming adult problem drug and alcohol users, supporting them to reach their full potential to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic wellbeing.

The service offers advice and information on drugs and alcohol to any young person under 18.

The service is free and confidential.

We offer one to one support in convenient venues of young person's choice (ie: in School, GP's surgery).

Advice and support to professionals supporting young people who may not yet be ready to access services.

We also offer advice and support to parents /carers of young people who may also be using substances.

The service can work with other professionals and community groups to offer group sessions, training, and outreach provisions with identified groups.

Targeted Youth Support Service

Youth Voice and Participation



Alex Taylor

Tel 01226 753406

Email alextaylor@barnsley.gov.uk

Our service provides lots of opportunities for young people to get involved and have a greater say in deciding the types and shapes of services they receive. We do this by encouraging them to exercise their rights and to participate in decision making processes that affect them.

Barnsley Youth Council

Are a group of local young people who are elected by their peers to represent the views of other young people locally, regionally and nationally.

With the support of our service The Youth Council works closely with Barnsley Council and other service providers to ensure that young people's views are taken into account when changes to services and facilities are being made.

The Children's Rights Team

If you are a young person in care or a care leaver, you have a right to be consulted about what happens to you. This may not always mean that you get what you want, but it does mean that your wishes and feelings need to be taken into account and taken seriously. The Children's Rights Team provide an advocacy service to young people who want help or support with a decision that has been made on their behalf which they are not happy with. The team will support young people to get their thoughts and views across with the support of a Children's Rights Advocate.

TIAG (Targeted Information, Advice and Guidance)

Mrs C Carruthers

CEIAG Business and Enrichments Leader

Tel ; 01709 892565/892211 ext 1247

cCarruthers@TheDearneALC.org

Mrs C Ellis

Senior CEIAG Manager

Tel ; 01709 892565/892211 ext 1247

cEllis@TheDearneALC.org

The Targeted IAG service is provided as part of the local authority's duty to vulnerable young people in the borough. The service works with students under 16 who have a statement of special educational needs, or education health and care plan, looked after students and young offenders. They also work with 16-24 year olds who are NEET (after November of year 12).

The students who are entitled to this service have access to a personal adviser who will support through the provision of IAG, as well as supporting transition and career development. Advisers are available to attend annual reviews and TAC meetings, as well as other meetings that may be deemed appropriate for the young person.

Please be aware that TIAG is only funded to work with BMBC LAC students. Please contact the appropriate local authority to access support for students who are looked after outside of BMBC services.

Well Women's Centre



Elise Grehan – Counsellor & Young
Women's Worker

Tel - 01924211114

Email elise@wellwomenwakefield.org.uk

Six weekly 1 hour workshops are available for vulnerable young women, aged 13 upwards, who are at risk of destructive relationships.

We will look at love and power in relationships, self-esteem, confidence building, assertiveness and staying safe.

This is a unique opportunity to work creatively with a qualified therapist and group work co-ordinator.

- Identifying family patterns
- Recognising choices
- Challenging ingrained behaviours
- Building identities

These workshops are for young women who present any of the following:

- Risk taking behaviour
- Are at risk of coercion
- Are peer led and vulnerable