

Energy Management - Policy

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1. POLICY AIM

Legislation e.g. Carbon Reduction Commitment continues to place more responsibility on organisations to adequately manage any potential environmental impact their operations may have.

Carbon Management Plan - the Constabulary has pledged to reduce its carbon footprint by 30% over five years through energy and fuel reductions.

2. APPLICABILITY

2.1 Inclusions

All members of staff including contractors and volunteers.

2.2 Exclusions

Visitors.

3. THE POLICY

The policy of Cambridgeshire Constabulary is to:

- Procure the most cost-effective gas, electricity and oil within Government framework marketplace;
- Reduce its carbon dioxide emissions by using less gas, electricity and oil;
- Increase energy efficiency at all sites;
- Invest in energy-saving technologies, where this meets investment criteria.

4. ASSOCIATED DOCUMENTATION

- 4.1 Legislation/ National Guidance N/A
- 4.2 Strategy/ Plan Carbon Management
- 4.3 Policies Environmental/ Joint Heating and Cooling
- 4.4 Procedures Carbon Management/ Environmental/ Joint Heating and Cooling
- 4.5 Forms (National/ Local) N/A

5. WHO TO CONTACT ABOUT THIS POLICY

Head of Estates

6. EQUALITY IMPACT ASSESSMENT – See separate EIA

EQUALITY IMPACT ASSESSMENT

Name of Sponsor	
Name of Author	
Description of proposal being analysed	
Date analysis started	
Date analysis finished	

This Equality Impact Assessment is being undertaken as a result of: Delete as appropriate

- A new or updated policy or procedure.
- Any business process including operational and managerial decisions
- · A result of organisational change
- · Part of a project proposal
- Procurement
- Other (please state)

Note - For ease of use of this document , we will refer to all of the above as "proposal"

STEP 1 - Relevance

The general duty is set out in section 149 of the Equality Act 2010. In summary, those subject to the Equality Duty must have **DUE REGARD** to the need to:

- eliminate unlawful discrimination, harassment and victimisation;
- advance equality of opportunity between different groups; and
- foster good relations between different groups.

Authors have a statutory requirement to have **DUE REGARD** to the relevant protected characteristics shown below, whilst taking a common sense approach

- age
- disability
- gender reassignment
- marriage & civil partnership*
- · pregnancy and maternity
- race
- · religion or belief
- sex
- sexual orientation

*marriage and civil partnership – the analysis applies only to the elimination of unlawful discrimination, harassment and victimisation.

Section 23 of the Equality Act 2006 allows the Equality and Human Rights Commission (EHRC) to enter into a formal agreement with an organisation if it believes the organisation has committed an unlawful act.

Under section 31 of the Equality Act 2006, the EHRC can carry out a formal assessment to establish to what extent, or the manner, in which a public authority has compiled with the duty.

Additional guidance can be found by accessing the EHRC website: http://www.equalityhumanrights.com/advice-and-guidance/public-sector-equality-duty/guidance-on-the-equality-duty/

Does this proposal have a direct impact on people who:	a) are any part of the Police workforce (including volunteers)?	YES / NO (dele	ete as appropriate)
	b) reside in any part of England and Wales	YES / NO (dele	ete as appropriate)
If NO to both questions	Explain why and give rational		No Further Action and Return to Sponsor for Authorisation
If Yes to either question	Continue through to Step 2		

STEP 2 - Consultation / Engagement

You should engage with those people who have an interest in how you carry out your work generally, or in a particular proposal. This may include former, current and potential service users, staff, staff equality groups, trade unions, equality organisations and the wider community. In deciding who to engage, you should consider the nature of the proposal and the groups who are most likely to be affected by it.

The proposal owner (Sponsor/Author) must be satisfied that consultation / engagement will take place with the relevant business lead and stakeholders.

This **MUST** include engagement with the following relevant groups:

Equality and Diversity Specialist
Staff Associations
Staff Support Groups
Relevant community groups and members of the public

In addition, consider who else should you consult with internally and externally?

Who might be affected?

Does what you are considering further the aims of the general duty, to

- eliminate unlawful discrimination, harassment and victimisation;
- advance equality of opportunity between different groups; and
- · foster good relations between different groups.

Identify the risks and benefits where applicable, according to the different characteristics.

	Positive Impact or Benefits	Negative Impact or Risks
Age (Consider elderly or young people)		
Disability Groups (Consider		
physical, sensory, cognitive,		

mental health issues or learning difficulties)	
Gender Reassignment (Consider transgender, Transsexual, Intersex)	
Marriage & Civil Partnership	
Pregnancy and Maternity	
Race and Ethnic origin – includes gypsies and travellers.(Consider language and cultural factors)	
Religious / Faith groups or Philosophical belief (Consider practices of worship, religious or cultural observance including non belief)	
Sex (Male, Female)	
Sexual orientation (Consider known or perceived orientation, lesbian, gay or bisexual)	

	Positive Impact or Benefits	Negative Impact or Risks
Have you considered how this decision might affect work life balance? (Consider caring issues re: childcare & disability, safeguarding issues,		
environmental issues, socio economic disadvantage, and low income families.)		

STEP 3 - Assessment

Complete the EIA by analysing the effect of your proposal and detail the outcomes.

What were the main findings from any consultation carried out?

What feedback has been received?

Using the information you have gathered and consultation that you have undertaken answer the		
following questions. This will help you to understand the effect on equality your proposal might have.		
Has the feedback indicated any problems that		
need to be addressed?		
Describe and evidence any part of the proposal		
which could discriminate		
Can the adverse impact identified be justified as		
being appropriate and necessary?		
If so, state what the business case is:		
Where impact and feedback identified, what, if		
anything can be done?		
, -		
What outcome will be achieved that		

demonstrates a positive impact on people?	

STEP 4 - Monitoring and Review

Equality Analysis is an ongoing process that does not end once a document has been produced.

What monitoring mechanisms do you have in	
place to assess the actual impact of your	
proposal?	
Review Date:	
First review must be no later than one year.	

STEP 5 - Sign Off

o - Sign Off			
Once the Equality Impact Assessment is complete it should be signed off by the Proposal Sponsor.			
This sign off is confirmation that the analysis is accurate, proportionate and relevant and actions will			
be delivered as required.			
Approved by Senior Officer / Proposal lead	Having considered the potential or actual effect of		
	this proposal on equality, our assessment		
	demonstrates that the proposal is robust and the		
	evidence of our screening shows no potential for		
	unlawful discrimination. We have taken all		
	appropriate opportunities to advance equality and		
	foster good relations between groups.		
	Date:		
	Name:		