

Session Objectives:

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Materials needed:

- RCI Law Books
- Smith and Keenan's English Law
- RRA 1889 and Bylaws
- Case Studies folder byelaws/answers
- Police and criminal Evidence Act 1984

****	Group work
	Flip chart work
	Insert slide from presentation and place slide number underneath
3	Insert this symbol when there is a link to the valuing time behaviours
i	Information for the trainer (cell coloured in grey)

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SESSION SUMMARY

Time	Session Summary	Type of Learning Check
09:00	Prepare room, collect materials and equipment needed.	
	Prepare delegates for assessment	
	Pre-assessment break	CBT Assessment
	OPT Assessment in classroom (paper based) Computer based Assessment held in CBT room.	
	Feedback to delegates	
	Arrange resits for next day if required, end of session	

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Time	Trainer Notes
	(Explanations, Questions, Answers, Tasks/ Aids
09:00	Prepare room, ensure materials and equipment needed are in place.
	Prepare for assessment
	Deal with any last minute questions/problems the delegates may have. Consolidate where necessary.
	Break
	Case study assessment
	 The pass mark is 80%. If the delegate achieves a standard of 65% - 79% they are entitled to a re-sit.
	Feedback Use this time to feedback to delegates individually. Make arrangements for any delegates that were unsuccessful, next day or Monday. Delegates who do not meet the standard required for a re-sit have to meet with the Team Leader with the possibility of an exit interview being conducted.
	Lunch
	CBT Assessment
	Assessment briefing
	Trainers should be aware of the CBT The assessment consists of 50 questions. The pass mark is 80%. If the delegate achieves a standard of 65% - 79% they are entitled to a re-sit. Any delegate failing to meet the re-sit standard must be interviewed by a manager and a plan of action undertaken, possibly leading to dismissal. The re-sit needs to be taken the next day, if possible. Trainers are to ensure that they are aware of the CBT User Guidelines before undertaking any CBT assessment. The

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Time	Trainer Notes (Explanations, Questions, Answers, Tasks/ Aids)
	guidelines are available in the CBT room, Ashfield House. Trainer must complete a Period Performance Information form for the assessment.
	Trainer to read the following to delegates, this can be found in the CBT room.
	Trainer to read the intro to CBT assessments in full, this can be found in the CBT room.
	Please switch off all mobile telephones and pagers
	2. Is there any reason why any of you should not undertake this assessment?
	3. CBT assessments are being used because they are fair, unbiased and objective
	4. The underpinning knowledge being assessed is relevant to your role
	5. You will not be allowed to leave the room once the assessment has started, other than in exceptional circumstances
	6. You must know your employee number before starting the assessment
	7. A practice session is available if you want to use it
	8. You can make notes during the assessment but the notes cannot be removed from the room
	9. You may only speak to the trainer during the assessment
	10. If you speak to anyone other than the trainer you may be withdrawn from the assessment
	11. Hold up your hand if you require the trainer's assistance during the assessment
	12. Has anyone got any questions?
	13. Please read the card in front of you
	14. Has anyone got any questions?
	Assessment 75 mins.
	Feedback
	Use this time to feedback to delegates individually. Make arrangements for any delegates that were unsuccessful, ne day or Monday. Delegates who do not meet the standard required for a re-sit have to meet with the Team Leader with the possibility of an exit interview being conducted.

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Time	Trainer Notes
	(Explanations, Questions, Answers, Tasks/ Aids
	Break
16:00	Monday smart plain clothes for court in afternoon

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