

Session Objectives:

- Identify importance of witness evidence
- Describe how the court functions

Materials needed:

- RCI Law Books
- Smith and Keenan's English Law
- RRA 1889 and Bylaws
- Case Studies folder byelaws/answers
- Police and criminal Evidence Act 1984

hand	Group work
	Flip chart work
	Insert slide from presentation and place slide number underneath
3	Insert this symbol when there is a link to the valuing time behaviours
i	Information for the trainer (cell coloured in grey)

Version 1 October 2009

SESSION SUMMARY

Time	Session Summary
09:00	
10:15	
10:30	
13:30	
14:45	
15:00	
16:00	

Version 1 October 2009

Time	Trainer Notes
	(Explanations, Questions, Answers, Tasks/ Aids
09:00	 Send half of delegates to 1st floor soft seating area Brief delegates that they are RCIs (confirm location etc) Other delegates are customers give them a ticket/oyster Customers be co-operative but not too much ie:admit pass/ticket is not theirs Once completed check notebook entry swap over
	Break
	TASK Write a statement using the MG11 forms.
	Hand it to the trainer when you have finished. Trainer to check statement against notebook highlights any errors made.
	Lunch
	Travel to court • Liaise with Assurance Prosecutions and the Prosecutor on the day.
	On arrival at the court introduce yourself to the LU Prosecutor. Then:
	 Inform the court usher and try to arrange a Q & A session with the magistrates Remind them of court etiquette Inform delegates they will be sitting in the Public gallery and no talking, chewing or inappropriate behaviour

Version 1 October 2009

Time	Trainer Notes (Explanations, Questions, Answers, Tasks/ Aids) such as laughing etc. • Ask the class to make observations on the witness evidence and magistrates decisions
	 At the end, meet with the class and if possible have a feedback session to clarify any points of concern or questions they may have
16:00	End of Day 16

Version 1 October 2009 5