FIRST PUBLIC EXAMINATION

Preliminary Examination in English Language and Literature: Paper 2 Preliminary Examination in English and Modern Languages, Part 2: Paper 2 (a) Preliminary Examination in History and English: Paper 4 (a)

EARLY MEDIEVAL LITERATURE c. 650 - 1350

TRINITY TERM 2015

Wednesday, 17 June, 14.30pm - 17.30pm,

Time allowed -3 hours

Answer QUESTION 1 and any TWO others. Candidates are reminded that they must show substantial knowledge of at least THREE texts in the two essays.

Candidates are reminded that at the start of each essay they should identify clearly which question they are attempting, and, where appropriate, which option within that question, identifying it through a letter, where these are given (e.g. Q5(a)), and / or a key word or phrase.

Please do NOT turn over until told that you may do so.

SECTION A

1 Write a critical commentary on ONE of the following passages, placing it in context and analyzing significant points of content and style.

(a)	Wat se be cunnað,	
hu sliben bið sorg to	geferan,	
bam be him lyt hafað		
Warað hine wræclast,	nales wunden gold,	_
ferðloca freorig,	nalæs foldan blæd.	5
Gemon he selesecgas	ond sinchege,	
hu hine on geoguðe	his goldwine	
wenede to wiste.	Wyn eal gedreas!	
Forbon wat se be scea		1.0
leofes larcwidum	longe forbolian,	10
ðonne sorg ond slæp	somod ætgædre	
earmne anhogan	oft gebindað.	
þinceð him on mode	þæt he his mondryhten	
clyppe ond cysse,	ond on cneo lecge	1.7
honda ond heafod,	swa he hwilum ær	15
in geardagum giefsto	olas breac.	
ðonne onwæcneð eft	wineleas guma,	
gesihð him biforan	fealwe wegas,	
baþian brimfuglas,	brædan feþra,	20
hreosan hrim ond sna		20
bonne beoð þy hefigr	an heortan benne,	
sare æfter swæsne.	Sorg bið geniwad,	
bonne maga gemynd		
greteð gliwstafum,	georne geondsceawað	25
secga geseldan.		25
and the second has sent	da, hwæt þis folc segeð?	
(b) "Gehyrst þu, sæli		
Hi willað eow to gafe	•	
ættrynne ord and ea ba heregeatu þe eov		
_		5
Brimmanna boda,		
sege þinum leodum		
bæt her stynt unforcu	epel bysne,	
be wile gealgean	ealdres mines,	
æþelredes eard,	Feallan sceolon	10
fole and foldan.	To heanlic me binceð	
hæþene æt hilde.	-	
bæt ge mid urum sce		
unbefohtene, nu ge	comon.	
011		15
Ne sceole ge swa so:	fte sinc gegangan;	1.5

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grim gu Het þa þæt hi e Ne mih þær con lucon l	l ord and ecg ær geseman, aðplega, ær we gofol syllon." bord beran, beornas gangan, on þam easteðe ealle stodon. ate þær for wætere werod to þam oðrum; an flowende flod æfter ebban, agustreamas. To lang hit him þuhte, ate hi togædere garas beron.	20
(c)	Havelok, þat havede spired wel	
	Of here fare, everil del,	
	With all his ferd cam hem ageyn.	
	Forbar he nober knith ne sweyn:	_
	be firste knith bat he ber mette	5
	With be swerd so he him grette,	
	Forh his heved of he plette -	
	Wolde he nouth for sinne lette.	
	Roberd saw hat dint so hende -	10
	Wolde he nevere behen wende,	10
	Til þat he havede anoþer slawen With þe swerd he held ut drawen.	
	Willam Wendut his swerd ut drow,	
	And be bredde so sore he slow	
Pat he made upon be feld		15
His lift arm fleye with be swerd.		
	Huwe Raven ne forgat nouth	
	Pe swerd he havede bider brouth.	
	He kipte it up, and smot ful sore	
	An erl bat he saw priken bore	20
	Ful noblelike upon a stede,	
	Pat with him wolde al quic wede.	
	He smot him on be heved so	
	Pat he pe heved clef a-two.	
	And þat bi þe shudre-blade	25
	De sharpe swerd let wade	
	Poru þe brest unto þe herte;	
	be dint bigan ful sore to smerte,	
	Pat be erl fel dun anon	30
	Al so ded so ani ston.	30
(d)	'Þah Ich cuðe', he seið, 'monne ledene ant englene, þah Ich dude o mi bodi alle pine ant passiun þet bodi mahte þolien, þah Ich 3eue poure al þet Ich hefde, 3ef Ich nefde luue þerwið, to Godd ant to alle men, in him ant for him, al were ispillet'. For as þe hali abbat Moyses seide, al þet wa ant al þet heard þet we	

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bolieð o flesch, ant al bet god bet we eauer doð, alle swucche binges ne beoð nawt bute as lomen to tilie wið þe heorte. 3ef þe axe ne kurue, ne spitelsteaf ne dulue, ne be sulh ne erede, hwa kepte ham to halden? Alswa as na mon ne luueð lomen for hamseolf, ah deð for þe þinges bet me wurcheð wið ham, alswa na flesches derf nis to luuien bute forþi 10 bet Godd to reaðere þiderward loki mid his grace ant makeð þe heorte schir ant of briht sihoe, bet nan ne mei habben wid monglunge of unbeawes, ne wið eorðlich luue of worltliche binges, for bis mong woreð swa þe ehnen of þe heorte þet ha ne mei cnawen Godd, ne gleadien of his sihoe. Schir heorte, as Seint Bernard seio, makieo 15 twa binges: bet tu al bet tu dest, do hit oder for luue ane of Godd, oðer for obres god ant for his biheue. Haue in al þat tu dest an of bes twa ententes, oder ba togederes, for be leatere falled in to be earre. Haue eauer schir heorte bus, ant do al bet tu wult. Haue wori 20 heorte, al be sit uuele.

SECTION B

Unless otherwise specified, you may answer any of these questions with reference to one or more texts from throughout the period c. 650-1350.

- 1. 'All of the significant battles are waged within the self" (SHELDON KOPP).
- 2. 'Of this, I can make no sense' (BENJAMIN THORPE on Wulf and Eadwacer).
- 3. '[H]e is perfect to whom the entire world is as a foreign land' (HUGH OF ST. VICTOR).
- 4. 'Comfort's in heaven; and we are on the earth' (SHAKESPEARE, Richard II).
- 5. nearon nu cyningas ne caseras ne goldgiefan swylce iu waeron ponne hi maest mid him maerþa gefremedon ond on dryhtlicestum dome lifdon.

'Now there are neither kings nor emperors, nor goldgivers as there once were, when they performed amongst themselves so many glorious deeds, and lived in the most lordly renown' (*The Seafarer*).

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6. bancofan onband, breostlocan onwand, leoðucraeft onleac þaes ic lustum breac, willum in worlde ...

'[T]he bone-coffer unbound, the breast-lock unwound, verse-skill unlocked, which I have enjoyed joyfully and willingly in this world' (Cynewulf, *Elene*).

Discuss 'verse-skill' AND/OR any other aspects of the role of the poet.

7. Næs hearpan wyn, gomen gleobeames, ne god hafoc geond sæl swingeð, ne se swifta mearh burhstede beateð.

'No harp's delight, no glee-wood's gladness! No good hawk now flies through the hall! Nor horses fleet stamp in the burgstead!' (*Beowulf*).

Discuss any aspect(s) of this quotation.

- 8. 'History is a commentary on the various and continuing incapabilities of men. What is history? History is women following behind with the bucket.' (ALAN BENNETT, *The History Boys*). Discuss any aspect(s) of this quotation.
- 9. 'For centuries the title, like the name of the author, had no site reserved for it' (GERARD GENETTE).
- 10. '[A]iber a3en ober swal' ('each raged against the other', *The Owl and the Nightingale*). Discuss dialogue(s) or any other form of verbal confrontation.
- 11. 'The word committed to the flesh of the parchment takes on a body, and the material conditions of the book embodying the text are integral parts of its historicity and its meaning' (KATHERINE O'BRIEN O'KEEFFE).
- 12. Ne wearð wæl mare

on bis eiglande ...

bæs be us secgað bec,

ealde uðwitan,

sibban eastan hider

Engle and Seaxe

up becoman,

ofer brad brimu

Brytene sohtan ...

'Never was there more slaughter on this island ... according to those who tell us from books, old wise men, since from the east Angles and Saxons came up over the broad sea. Britain they sought ... '(BATTLE OF BRUNANBURH).

Discuss any aspect(s) of this quotation.

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- 13. fela wære
 gæst-haligra, þær hi Godes willan
 on misclicum monna gebihþum
 æfter stede-wonga stowum fremedon ...
- '[T]here has been a great number of those saintly of spirit where, in various foundations of men throughout the dwelling-places of earth's plains, they have done God's will' (GUTHLAC B).
- 14. 'Few lyrics of love are in a woman's voice' (ROSEMARY GREENTREE). Discuss in relation to religious AND/OR non-religious writing.
- 15. 'Aelfred mec heht gewyrcan' ('Alfred ordered me to be made': inscription on the Alfred Jewel). Discuss voice AND/OR the significance of objects.
- 16. '[T]he English that of genuine feeling, the French of conventional courtesy, the Latin of epigrammatic terseness' (LEO SPITZER). Discuss any of the aspects AND/OR consequences of multilingual culture in the period.
- 17. '[T]he *Dream of the Rood* reveals a mystery by means of a theological riddle ... We have evidence that, by the end of the Anglo-Saxon period, its unique narrative could be felt as disturbing and unacceptable' (ÉAMONN Ó CARRAGÁIN). Discuss any aspect of this quotation in relation to pre- AND/OR post-Conquest literature.

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