

Simon Briscoe By email

Reference: FOI-2017-330

14 August 2017

Dear Mr Briscoe,

Your request was received on 18 July 2017 and I am dealing with it under the terms of the Freedom of Information Act 2000 ('the Act').

You asked:

Could you please let me have the following data for the entry cohort in 2016 and 2015, each year separately, in excel?

By course (perhaps each row in the spread sheet being a course):

- the number of unconditional offers made for entry
- the number of conditional offers made
- of the conditional offers made, the number where the grades/conditions were not met and the candidate was rejected
- of the conditional offers made, the number where the grades were not met and the candidate was still offered a place
- of the offers made, the number where the place was not taken up for other reasons
- the eventual number of students starting the course in that year
- the "target" number of places on the course
- the number of people starting the course in the previous academic year

The requested information is attached; your attention is drawn to the various explanatory notes. Information to answer "of the conditional offers made, the number where the grades were not met and the candidate was still offered a place" cannot be supplied within the appropriate limit of £450 as set out in the Freedom of Information and Data Protection (Appropriate Limit and Fees) Regulations 2004 as it would involve a manual assessment of each individual application, and this question accordingly is refused under section 12(1) of the Act. The attached information has been collated by two separate offices and from three separate systems; as a result, our response is spread across a number of tables.

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If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request an internal review of this decision, you should write to Dr Kirsty Allen, Head of the Registrary's Office, quoting the reference above, at The Old Schools, Trinity Lane, Cambridge, CB2 1TN or send an email marked for her attention to foi@admin.cam.ac.uk. The University would normally expect to receive your request for an internal review within 40 working days of the date of this letter and reserves the right not to review a decision where there has been undue delay in raising a complaint. If you are not content with the outcome of your review, you may apply directly to the Information Commissioner for a decision. Generally, the Information Commissioner cannot make a decision unless you have exhausted the complaints procedure provided by the University. The Information Commissioner may be contacted at: The Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF (https://ico.org.uk/).

Yours sincerely,

James Knapton

		"for the entry cohort in 2016 and 2015, each year separately, in excel?
Request	Data	By course (perhaps each row in the spread sheet being a course): - the number of unconditional offers made for entry - the number of conditional offers made - of the conditional offers made, the number where the grades/conditions were not met and the candidate was rejected - of the conditional offers made, the number where the grades were not met and the candidate was still offered a place - of the offers made, the number where the place was not taken up for other reasons - the eventual number of students starting the course in that year - the "target" number of places on the course - the number of people starting the course in the previous academic year"
	Ву	Simon Briscoe
	On	Tuesday, 18 July, 2017

Notes	Application	Figures are grouped by UCAS application year. The 2016 application year ran from applications opening	
	Year	in September 2015 to Confirmation in August 2016.	
	Entry Year	Figures are grouped by entry year. The 2016 entry year includes standard entry applications from the	
		2016 application round and deferred entry applications from the 2014/2015 rounds.	
	Target figures	These figures reflect course capacity as viewed by the Departments and are not agreed as admissions	
		targets with the Colleges.	

	2015 Entry Year			
Course	Unconditional Offer	Conditional Offer	Rejected after Conditional Offer	Declined Offer
Anglo-Saxon, Norse, and Celtic	2	24	4	1
Architecture	3	56	11	2
Asian and Middle Eastern Studies	4	44	4	2
Cambridge Graduate Course in Medicine	4	22	0	2
Classics	6	79	14	0
Classics (4 years)	2	19	3	2
Computer Science	4	113	19	9
Economics	12	169	12	13
Education	6	38	6	5
Engineering	17	356	43	27
English	30	190	23	7
Geography	9	112	9	6
History	23	204	16	9
History of Art	7	23	2	3
Human, Social, and Political Sciences	31	209	28	13
Land Economy	2	68	15	4
Law	17	231	35	15
Linguistics	2	25	3	1
Mathematics	3	526	237	43
Medicine	6	276	9	8
Modern and Medieval Languages	12	176	14	2
Music	8	66	7	2
Natural Sciences	45	673	37	36
Philosophy	6	46	4	2
Psychological and Behavioural Sciences	5	82	19	7
Theology, Religion and Philosophy of Religion	12	35	4	1
Veterinary Medicine	4	75	7	8

	2016 Entry Year			
Course	Unconditional	Conditional	Rejected after	Declined
	Offer	Offer	Conditional Offer	Offer
Anglo-Saxon, Norse, and Celtic	9	22	10	0
Architecture	3	50	3	4
Asian and Middle Eastern Studies	6	45	12	1
Cambridge Graduate Course in Medicine	6	20	1	3
Classics	10	86	13	3
Classics (4 years)	1	14	4	0
Computer Science	5	114	5	22
Economics	12	176	12	14
Education	7	36	10	3
Engineering	17	389	44	30
English	39	190	19	12
Geography	8	116	20	7
History	34	196	30	8
History of Art	4	26	5	1
Human, Social, and Political Sciences	39	196	30	18
Land Economy	7	58	8	2
Law	18	239	27	14
Linguistics	2	42	4	1
Mathematics	7	517	228	42
Medicine	11	278	15	8
Modern and Medieval Languages	13	178	14	5
Music	14	57	9	2
Natural Sciences	35	672	39	48
Philosophy	9	42	5	3
Psychological and Behavioural Sciences	7	83	8	8
Theology, Religion and Philosophy of Religion	6	52	10	6
Veterinary Medicine	4	70	9	8

2015 and 2016 planned entrant numbers: total (Home and Overseas) full-time undergraduates

N.B. These figures reflect course capacity as viewed by the Departments and are not agreed as admissions targets with the Colleges.

	Entry year		
Course	15/16	16/17	
Anglo-Saxon, Norse and Celtic	25	25	
Architecture	45	45	
Asian and Middle Eastern Studies	50	50	
Chemical Engineering via Engineering	24	27	
Chemical Engineering via Natural Sciences	45	35	
Classics	90	95	
Computer Science	105	100	
Economics	175	175	
Education	40	40	
Engineering	311	308	
English	210	200	
Geography	100	100	
Graduate course in medicine	20	20	
History	200	215	
History of Art	25	25	
Human, Social, and Political Sciences	195	205	
Land Economy	57	57	
Law	225	200	
Linguistics	29	29	
Mathematics	250	250	
Medicine (clinical)	160	160	
Medicine (pre-clinical)	272	272	
Modern and Medieval Languages	165	168	
Music	70	64	
Natural Science (SBS element)	255	257	
Natural Science (SPS element)	370	328	
Philosophy	48	48	
Psychology and Behavioural Sciences	65	65	
Theology and Religious Studies	52	50	
Theology for ministry	17	19	
Veterinary Medicine (clinical)	70	70	
Veterinary Medicine (pre-clinical)	75	75	

Headcount

Course	2014-15	2015-16	2016-17
Anglo-Saxon, Norse and Celtic	23	21	22
Architecture	42	46	44
Asian and Middle Eastern Studies	48	42	38
Chemical Engineering via Engineering	23	28	28
Chemical Engineering via Natural Sciences	32	29	33
Classics	77	69	79
Classics (4 year course)	14	17	10
Computer Science	102	91	98
Economics	151	151	160
Education Tripos	30	34	28
Engineering	301	275	304
English	201	193	199
Geography	96	105	94
History	202	200	192
History of Art	25	25	23
Human, Social and Political Sciences	186	201	186
Land Economy	49	51	55
Law	202	195	213
Linguistics	32	23	38
Mathematics	234	245	254
Medicine (Graduate Course)	19	24	22
Medicine	266	261	262
Modern and Medieval Languages	174	168	173
Music	63	65	59
Natural Sciences	607	611	578
Philosophy	46	47	41
Psychological and Behavioural Sciences	62	61	76
Theology and Religious Studies	43	44	50
Veterinary Medicine	68	62	57
Theology for Ministry Examination	12	20	13

Notes

The numbers are headcount of students and for each academic year are based on the snapshot of the information taken from the University of Cambridge's student records system (CamSIS) on the census date of 1 December.

The numbers exclude students who were not active on the census date, e.g. intermitting/suspending their studies or withdrawn from the course prior to the census date.

Entrants are defined as students who have started their course in a given academic year, irrespective of the year of the course they entered to. E.g. affiliated students are counted as entrants when they begin their studies at the University of Cambridge, even though they are starting in the second year of the course.

Incoming exchange and other visiting students are excluded from the numbers.