Registrary's Office

Simon Briscoe
By email

Reference: FOI-2017-330
14 August 2017

Dear Mr Briscoe,
Your request was received on 18 July 2017 and I am dealing with it under the terms of the Freedom of Information Act 2000 ('the Act').

You asked:
Could you please let me have the following data for the entry cohort in 2016 and 2015, each year separately, in excel?
By course (perhaps each row in the spread sheet being a course):

- the number of unconditional offers made for entry
- the number of conditional offers made
- of the conditional offers made, the number where the grades/conditions were not met and the candidate was rejected
- of the conditional offers made, the number where the grades were not met and the candidate was still offered a place
- of the offers made, the number where the place was not taken up for other reasons
- the eventual number of students starting the course in that year
- the "target" number of places on the course
- the number of people starting the course in the previous academic year

The requested information is attached; your attention is drawn to the various explanatory notes.
Information to answer "of the conditional offers made, the number where the grades were not met and the candidate was still offered a place" cannot be supplied within the appropriate limit of $£ 450$ as set out in the Freedom of Information and Data Protection (Appropriate Limit and Fees) Regulations 2004 as it would involve a manual assessment of each individual application, and this question accordingly is refused under section 12(1) of the Act. The attached information has been collated by two separate offices and from three separate systems; as a result, our response is spread across a number of tables.

Please note that the attached documentation should not be copied, reproduced or used except in accordance with the law of copyright.

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request an internal review of this decision, you should write to Dr Kirsty Allen, Head of the Registrary's Office, quoting the reference above, at The Old Schools, Trinity Lane, Cambridge, CB2 1TN or send an email marked for her attention to foi@admin.cam.ac.uk. The University would normally expect to receive your request for an internal review within 40 working days of the date of this letter and reserves the right not to review a decision where there has been undue delay in raising a complaint. If you are not content with the outcome of your review, you may apply directly to the Information Commissioner for a decision. Generally, the Information Commissioner cannot make a decision unless you have exhausted the complaints procedure provided by the University. The Information Commissioner may be contacted at: The Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF (https://ico.org.uk).

Yours sincerely,


James Knapton

| Request | Data | "...for the entry cohort in 2016 and 2015, each year separately, in excel? <br> By course (perhaps each row in the spread sheet being a course): <br> - the number of unconditional offers made for entry <br> - the number of conditional offers made <br> - of the conditional offers made, the number where the grades/conditions were not met and the candidate was rejected <br> - of the conditional offers made, the number where the grades were not met and the candidate was still offered a place <br> - of the offers made, the number where the place was not taken up for other reasons <br> - the eventual number of students starting the course in that year <br> - the "target" number of places on the course <br> - the number of people starting the course in the previous academic year..." |
| :---: | :---: | :---: |
|  | By | Simon Briscoe |
|  | On | Tuesday, 18 July, 2017 |
| Notes | Application Year | Figures are grouped by UCAS application year. The 2016 application year ran from applications opening in September 2015 to Confirmation in August 2016. |
|  | Entry Year | Figures are grouped by entry year. The 2016 entry year includes standard entry applications from the 2016 application round and deferred entry applications from the 2014/2015 rounds. |
|  | Target figures | These figures reflect course capacity as viewed by the Departments and are not agreed as admissions targets with the Colleges. |


| Course | 2015 Entry Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Unconditional Offer | Conditional Offer | Rejected after Conditional Offer | Declined Offer |
| Anglo-Saxon, Norse, and Celtic | 2 | 24 | 4 | 1 |
| Architecture | 3 | 56 | 11 | 2 |
| Asian and Middle Eastern Studies | 4 | 44 | 4 | 2 |
| Cambridge Graduate Course in Medicine | 4 | 22 | 0 | 2 |
| Classics | 6 | 79 | 14 | 0 |
| Classics (4 years) | 2 | 19 | 3 | 2 |
| Computer Science | 4 | 113 | 19 | 9 |
| Economics | 12 | 169 | 12 | 13 |
| Education | 6 | 38 | 6 | 5 |
| Engineering | 17 | 356 | 43 | 27 |
| English | 30 | 190 | 23 | 7 |
| Geography | 9 | 112 | 9 | 6 |
| History | 23 | 204 | 16 | 9 |
| History of Art | 7 | 23 | 2 | 3 |
| Human, Social, and Political Sciences | 31 | 209 | 28 | 13 |
| Land Economy | 2 | 68 | 15 | 4 |
| Law | 17 | 231 | 35 | 15 |
| Linguistics | 2 | 25 | 3 | 1 |
| Mathematics | 3 | 526 | 237 | 43 |
| Medicine | 6 | 276 | 9 | 8 |
| Modern and Medieval Languages | 12 | 176 | 14 | 2 |
| Music | 8 | 66 | 7 | 2 |
| Natural Sciences | 45 | 673 | 37 | 36 |
| Philosophy | 6 | 46 | 4 | 2 |
| Psychological and Behavioural Sciences | 5 | 82 | 19 | 7 |
| Theology, Religion and Philosophy of Religion | 12 | 35 | 4 | 1 |
| Veterinary Medicine | 4 | 75 | 7 | 8 |


| Course | 2016 Entry Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Unconditional Offer | Conditional Offer | Rejected after Conditional Offer | Declined Offer |
| Anglo-Saxon, Norse, and Celtic | 9 | 22 | 10 | 0 |
| Architecture | 3 | 50 | 3 | 4 |
| Asian and Middle Eastern Studies | 6 | 45 | 12 | 1 |
| Cambridge Graduate Course in Medicine | 6 | 20 | 1 | 3 |
| Classics | 10 | 86 | 13 | 3 |
| Classics (4 years) | 1 | 14 | 4 | 0 |
| Computer Science | 5 | 114 | 5 | 22 |
| Economics | 12 | 176 | 12 | 14 |
| Education | 7 | 36 | 10 | 3 |
| Engineering | 17 | 389 | 44 | 30 |
| English | 39 | 190 | 19 | 12 |
| Geography | 8 | 116 | 20 | 7 |
| History | 34 | 196 | 30 | 8 |
| History of Art | 4 | 26 | 5 | 1 |
| Human, Social, and Political Sciences | 39 | 196 | 30 | 18 |
| Land Economy | 7 | 58 | 8 | 2 |
| Law | 18 | 239 | 27 | 14 |
| Linguistics | 2 | 42 | 4 | 1 |
| Mathematics | 7 | 517 | 228 | 42 |
| Medicine | 11 | 278 | 15 | 8 |
| Modern and Medieval Languages | 13 | 178 | 14 | 5 |
| Music | 14 | 57 | 9 | 2 |
| Natural Sciences | 35 | 672 | 39 | 48 |
| Philosophy | 9 | 42 | 5 | 3 |
| Psychological and Behavioural Sciences | 7 | 83 | 8 | 8 |
| Theology, Religion and Philosophy of Religion | 6 | 52 | 10 | 6 |
| Veterinary Medicine | 4 | 70 | 9 | 8 |

2015 and 2016 planned entrant numbers: total (Home and Overseas) full-time undergraduates
N.B. These figures reflect course capacity as viewed by the Departments and are not agreed as admissions targets with the Colleges.

|  | Entry year |  |
| :--- | ---: | ---: |
| Course | 15/16 | $\mathbf{1 6 / 1 7}$ |
| Anglo-Saxon, Norse and Celtic | 25 | 25 |
| Architecture | 45 | 45 |
| Asian and Middle Eastern Studies | 50 | 50 |
| Chemical Engineering via Engineering | 24 | 27 |
| Chemical Engineering via Natural Sciences | 45 | 35 |
| Classics | 90 | 95 |
| Computer Science | 105 | 100 |
| Economics | 175 | 175 |
| Education | 40 | 40 |
| Engineering | 311 | 308 |
| English | 210 | 200 |
| Geography | 100 | 100 |
| Graduate course in medicine | 20 | 20 |
| History | 200 | 215 |
| History of Art | 25 | 25 |
| Human, Social, and Political Sciences | 195 | 205 |
| Land Economy | 57 | 57 |
| Law | 225 | 200 |
| Linguistics | 29 | 29 |
| Mathematics | 250 | 250 |
| Medicine (clinical) | 160 | 160 |
| Medicine (pre-clinical) | 272 | 272 |
| Modern and Medieval Languages | 165 | 168 |
| Music | 70 | 64 |
| Natural Science (SBS element) | 255 | 257 |
| Natural Science (SPS element) | 370 | 328 |
| Philosophy | 48 | 48 |
| Psychology and Behavioural Sciences | 65 | 65 |
| Theology and Religious Studies | 52 | 50 |
| Theology for ministry | 17 | 19 |
| Veterinary Medicine (clinical) | 70 | 70 |
| Veterinary Medicine (pre-clinical) | 75 | 75 |
|  |  |  |


| Headcount |  |  |  |
| :--- | ---: | ---: | ---: |
| Course | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| Anglo-Saxon, Norse and Celtic | 23 | 21 | 22 |
| Architecture | 42 | 46 | 44 |
| Asian and Middle Eastern Studies | 48 | 42 | 38 |
| Chemical Engineering via Engineering | 23 | 28 | 28 |
| Chemical Engineering via Natural Sciences | 32 | 29 | 33 |
| Classics | 77 | 69 | 79 |
| Classics (4 year course) | 14 | 17 | 10 |
| Computer Science | 102 | 91 | 98 |
| Economics | 151 | 151 | 160 |
| Education Tripos | 30 | 34 | 28 |
| Engineering | 301 | 275 | 304 |
| English | 201 | 193 | 199 |
| Geography | 96 | 105 | 94 |
| History | 202 | 200 | 192 |
| History of Art | 25 | 25 | 23 |
| Human, Social and Political Sciences | 186 | 201 | 186 |
| Land Economy | 49 | 51 | 55 |
| Law | 202 | 195 | 213 |
| Linguistics | 32 | 23 | 38 |
| Mathematics | 234 | 245 | 254 |
| Medicine (Graduate Course) | 19 | 24 | 22 |
| Medicine | 266 | 261 | 262 |
| Modern and Medieval Languages | 174 | 168 | 173 |
| Music | 63 | 65 | 59 |
| Natural Sciences | 607 | 611 | 578 |
| Philosophy | 46 | 47 | 41 |
| Psychological and Behavioural Sciences | 62 | 61 | 76 |
| Theology and Religious Studies | 43 | 44 | 50 |
| Veterinary Medicine | 68 | 62 | 57 |
| Theology for Ministry Examination | 12 | 20 | 13 |

## Notes

The numbers are headcount of students and for each academic year are based on the snapshot of the information taken from the University of Cambridge's student records system (CamSIS) on the census date of 1 December.
The numbers exclude students who were not active on the census date, e.g. intermitting/suspending their studies or withdrawn from the course prior to the census date.

Entrants are defined as students who have started their course in a given academic year, irrespective of the year of the course they entered to. E.g. affiliated students are counted as entrants when they begin their studies at the University of Cambridge, even though they are starting in the second year of the course.
Incoming exchange and other visiting students are excluded from the numbers.

