

## Special Educational Needs and Disability (SEND) Improvement and Integration Steering Group

10:00 – 12:00 Tuesday 9<sup>th</sup> October 2012,  
Pink Meeting Room, County Hall

### Notes of the Meeting

#### Present:

73	Assistant Director, Access and Inclusion
89	Principal Educational Psychologist
97	NYPACT Parents Representative
102	NYPACT Parents Representative
86	Barnardo's (for the Flying High Group)
93	Workforce Development Advisor
5	Head of SEND Support and Outreach
88	Head of Assessment and Commissioning (Care)
64	Senior Parent Partnership Coordinator
103	14-19 Strategy and Commissioning Manager
57	Principal SEN (sub. for Lynda Dyson)
101	Performance and Change Manager, Health and Adult Services
91	Principal Accountant
104	Development Support Officer

#### Apologies:

87	Integrated Processes Project Manager
85	PACT Parents Representative
71	Senior Advisor, Inclusion
90	Integrated Services Manager
94	Head of Effective Practice & Quality Assurance
95	Strategic Development & Commissioning Manager
105	Head of Safeguarding
44	Senior Commissioning Manager - Children and Maternity

Agenda Item	Discussion/ Actions	
1. Minutes of the meeting held on 10/07/2012 and matters arising	<p>The minutes were agreed as an accurate record.</p> <p>The group welcomed 102 as a new NYPACT representative for parents, alongside 97 and 85.</p> <p>73 – work was ongoing to identify appropriate Health representation on the group following organisational re-structuring.</p> <p>Short Breaks – a date had been fixed for a review of short breaks and 88 was meeting with parents w/c 15<sup>th</sup> October to discuss equitable provision. A meeting was also planned with Health on 22<sup>nd</sup> October to discuss the roll-out of Sleep Scotland across the county.</p> <p>Early Support – a meeting was scheduled with KIDS to develop a greater understanding of the Key Worker role and potential resource implications.</p> <p>Autism Strategy - the final version of the Autism Strategy would be reported to Exec Members on 16<sup>th</sup> October and the Children's Trust on 7<sup>th</sup> November. It would be published on the NYCC, NHS NYY and NYPACT websites. The next step would be to develop and publish an</p>	

	<p>implementation plan. The group were also informed about the SLCN Strategy, which was being reported to Exec Members on 20<sup>th</sup> November. <b>NYPACT would advise on potential avenues for effective consultation with parents.</b></p> <p>Access to Universal Services – <b>the group requested that the action plans for each of these reviews were presented to the steering group in January.</b> Actions would need to include a focus on work with district councils and access to leisure services.</p> <p>Workforce Development – training needs analysis had been undertaken and work was underway to link work-strands H and I. <b>Work would be mapped out and presented to the group in January.</b> 73 noted that workforce development needed to reflect the 0-25 range of SEND work.</p>	<p>97</p> <p>95</p> <p>93</p>
2. Narrowing the Gap	<p>71 had written an excellent report on ‘narrowing the gap’ but was unable to attend the meeting. <b>The group agreed that it would be useful for a brief summary report of the findings to be circulated and for the full report to be presented to the group in January.</b></p> <p>91 noted that funding arrangements regarding ‘narrowing the gap’ had now changed and these needed to be considered in the future.</p> <p>73 informed the group that a new SEN Lead Adviser was due to be appointed and that they would be taking this work forwards in the future.</p>	71
3. High Need Funding Reform	<p>91 updated the group on developments relating to High Need funding and noted that extensive CYPs consultation was underway with head-teachers, governors, FE principals regarding the changes and their potential impact.</p> <p>New arrangements for the funding of special schools (not a formula) would be implemented in April 2013.</p> <p>Revised arrangements for High Need Funding in mainstream schools and Early Years settings would be implemented in April 2014. This would follow consultation with parents and carers, as well as providers.</p> <p>Arrangements for funding High Need in FE Colleges would be implemented in September 2013. There would be a single 0-25 basis for all High Need Funding.</p> <p>The group then discussed the impact of these changes on both mainstream and SEND provision and planned next steps. <b>The group would be updated on this on a regular basis.</b></p>	91
4. Integrated Assessment	<p>89 provided an overview of work to integrate assessment and decision-making processes, which would form part of phase 2 of the SEND service restructure. This work was vital to meeting the requirements of the future Education, Health and Care Plan 0-25.</p> <p>The possibility of trialling a re-engineered assessment process at the Dales school was being looked at, as a means of informing the development of this work. ICT solutions were also being discussed and agreement had been reached with Health to share information to assist co-ordinated planning [where appropriate and with parental permission].</p>	

5. Developing the Local Offer	<p>89 provided a summary of developments relating to the local offer. A series of meetings was planned with Preparing for Adulthood and these would to used as consultation events:</p> <ul style="list-style-type: none"> <li>• Mon 26<sup>th</sup> Nov – leisure and housing focus;</li> <li>• Fri 7<sup>th</sup> Dec – resource allocation budget;</li> <li>• Fri 11<sup>th</sup> Jan – curriculum and employment.</li> </ul> <p>Parents were welcome to attend this event and <b>NYPACT would contact 89 with nominations.</b></p> <p>89 also outlined the objectives of the local offer and noted that engagement with NYPCT and Flying High was vital to ensuring that the local offer addressed the needs of service users. 97 also noted that the local offer would need to clearly articulate local mechanisms for challenge and complaint.</p> <p><b>86 noted that a sub-group of the Flying High group would be created to help inform this work.</b></p>	<p>97</p> <p>86</p>
6. Safeguarding Disabled Children	<p>88 updated the group on a recent Ofsted thematic inspection report on local authority arrangements for the protection of disabled children. Following the report's publication, a self evaluation of services had been undertaken against the recommendations and findings from the thematic report.</p> <p>The LSCB had also agreed to use 88's report as a platform to improve their focus on disabled children and a working group had been established to develop good practice guidance with an implementation plan.</p> <p><b>Progress would be reported to the group in January, with the findings to also be used to inform workforce development and training.</b></p>	<p>88</p> <p>93</p>
7. Post 16 Developments	<p>A great deal of work was underway to examine and prepare for changes to funding arrangements, which needed to be in place by August 2013. Work was also ongoing to support pathfinder developments and trials were being held in Scarborough and Harrogate.</p> <p>A review of post 16 Provision for young people with SEND was being conducted in Hambleton and Richmondshire; following work to analyse the data, the findings of this review would be consulted upon and formally reported.</p> <p>Work to improve transition was then discussed. This activity was captured in the transition action plan, and <b>it was agreed that this would be circulated to the group to enable NYPACT to engage. The Flying High group would also be contacted to provide a young person's perspective on transition and to inform the development of this work.</b></p> <p>A copy of a draft Personalised Learning Pathway (PLP) curriculum was also circulated, which provided an overview of common PLP themes. <b>Comments were welcomed on this draft and it would be taken to the next Flying High group on 31<sup>st</sup> October. NYPACT would also be consulted on the document.</b></p> <p>The group were also informed that 10 specialist careers advisors were</p>	<p>87 / 104</p> <p>103</p>

	now in post within the local authority. They would ensure that 139a assessments were undertaken in line with national requirements. Eventually, this process would be integrated into the Education, Health and Care Plan arrangements.	
8. SEN Transport	APT advised the group that work was required to improve current arrangements for post 16 SEN transport. <b>NYPACT were meeting on 15<sup>th</sup> October and would provide a report of issues for consideration.</b>	97
9. Any Other Business	None was raised.	
10. Dates and Times of Future Meetings	<ul style="list-style-type: none"> <li>• <b>8 January 2013</b> (10:00-12:00, the CYPS Conference Room, County Hall)</li> <li>• <b>9 April 2013</b> (10:00-12:00, the CYPS Conference Room, County Hall)</li> <li>• <b>9 July 2013</b> (10:00-12:00, the CYPS Conference Room, County Hall)</li> <li>• <b>8 October 2013</b> (10:00-12:00, the CYPS Conference Room, County Hall)</li> </ul>	