

Special Educational Needs and Disability (SEND) Improvement and Integration Programme Board

2.00 – 4.00pm Tuesday 10th July 2012, the Pink Meeting Room, County Hall

Notes of the Meeting

Present:

89	Principal Educational Psychologist
97	PACT Parents Representative
87	Integrated Processes Project Manager
90	Integrated Services Manager
71	Senior Advisor, Inclusion
93	Workforce Development Advisor
34	Senior Commissioning Manager: Children (NYY PCT)
5	Head of SEND Support and Outreach
88	Head of Assessment and Commissioning (Care)
95	Strategic Development & Commissioning Manager
94	Head of Effective Practice & Quality Assurance
64	Senior Parent Partnership Coordinator
103	14-19 Strategy and Commissioning Manager
109	Integrated Children's System Manager
107	Accountant
101	Performance and Change Manager, Health and Adult Services

Apologies:

73	Assistant Director, Access and Inclusion
85	PACT Parents Representative
86	Barnardo's (for the Flying High Group)
98	Head of Self-Directed Support and Transformation (HAS)
92	Head of HR
96	Head of 14-19 Strategy and Commissioning
72	Head of Assessment and Commissioning (Education)
91	Principal Accountant

Agenda Item	Discussion/ Actions	
1. Minutes of the meeting held on 17/04/2012 and matters arising	<p>The minutes were agreed as an accurate record.</p> <p>Regarding the access to targeted services workstrand, 88 advised that 'Sleep Scotland' training has recently commenced for six practitioners who work with disabled children and their families. The training model will ensure there is good coverage across the county of professionals who have achieved 'sleep practitioner' accreditation and will enable enhanced support to be provided to families who experience severe sleep problems.</p> <p>Concerning Short Breaks, the Board was informed that the Short Breaks Statement was agreed by Executive Members on 24/04/12. Short Break panels are now in place and the statement will be kept under regular review to ensure the process works effectively. However, early feedback suggests that the new Short Break</p>	

	<p>arrangements are working well.</p> <p>94 advised the Board that draft Residential Review report is scheduled to be taken to the SEND project team on 23/07/12.</p>	
2. Early Support Action Plan	<p>90 provided an overview of the action plan which has been developed to address a range of issues and relatively low uptake of Early Support within North Yorkshire. One action agreed is to consider trialling the Designated Key Worker role as part of Pathfinder Pilot in the Hambleton/Richmondshire area. Additionally, systematic reporting and analysis arrangements have been put in place to ensure there is effective monitoring and evaluation of the Early Support programme.</p> <p>90 to keep the Board updated on progress at appropriate intervals</p>	90
3. Local Pathfinder	<p>89 provided an overview of the report being taken to the North Yorkshire Children's Trust Board on 11/07/12 to update partners on the SEND Pathfinder work to:</p> <ul style="list-style-type: none"> • develop a process to generate a single Education, Health and Care Plan for all children, young people and young adults with SEND, from birth to 25 years; and • look at how such a plan might be used to allocate a personal budget to the family or young adult. <p>The North Yorkshire Pathfinder will work with two specific age groups (under-fives in the Hambleton/Richmondshire area and special school leavers in Scarborough) to test the above aspects. The report outlines the progress which has been made by the Pathfinder to date. The Board was advised that the North Yorkshire Pathfinder is now in a position to begin recruiting families and their children in order to produce a single Education, Health and Care Plan.</p> <p>Additionally, work has started on the development of the 'Local Offer', which will describe what services are available to children and young people with SEND from all statutory agencies and the voluntary and community sector. The report for the North Yorkshire Children's Trust also provides a summary of the local and national issues, which are being addressed by the Pathfinder work.</p> <p>89 advised that the North Yorkshire Children's Trust Board are also being asked to consider whether there is scope to extend the Early Support approach up to the age of 25.</p> <p>89 to circulate the report being presented to the North Yorkshire Children's Trust Board on 11/07/12</p> <p>89 to keep the Board updated on progress at appropriate intervals</p>	<p>89</p> <p>89</p>

<p>4. Transitions and Post-16 Provision</p>	<p>Regarding Independent Specialist Provider (ISP) and Personalised Learning (PL) placements, 103 informed the Board that the vast majority of placement panels have been held and all funding decisions for 2012/13 have been communicated to parents and carers. This communication of funding decisions has been made significantly earlier when compared to the previous year.</p> <p>A report has recently been presented to Executive Members, which provides an evaluation of the PL Pathway programme so far. The Board was advised that there has been a considerable increase in the uptake of the PL programme, which will deliver substantial savings going forward. Additionally, commitment has been obtained to further extend the use of PL Hubs within North Yorkshire.</p> <p>A further paper has also been taken to Executive Members recommending a review of SEND provision for young people aged 16-25 in the Hambleton and Richmondshire area. This recommendation was endorsed by Executive Members and will involve the mapping and review of existing provision within the area.</p> <p>103 to circulate copies of the reports which went to Executive Members.</p> <p>103 provided an update regarding the transfer of some staff, currently employed by iGEN, into the Local Authority in order to undertake and manage the Section 139a process 'in-house'. These arrangements will be in place for September 2012. Communication with schools is ongoing to ensure it is clear who will provide the 'Information, Advice and Guidance' service within individual schools.</p> <p>32 advised the Board that it has recently been agreed to extend the 'Training and Education for Short Breaks Scheme' (TESS) to cover disabled children and young people up to the age of 25, who are living within the North Yorkshire and York area – All to note and advise staff</p>	<p>103</p> <p>All</p>
<p>5. Autism Strategy Consultation</p>	<p>5 informed the Board that the consultation regarding the strategy for meeting the needs of children and young people (0 – 25) with autism in North Yorkshire is progressing well and closes on 27/07/12. From the consultation process, a number of key themes have been identified, which will be covered within the final version of the strategy.</p> <p>During the July – September 2012 period, consultation responses will be collated, analysed and used to inform the development of the final strategy for Autism. The final strategy will be presented to Executive Members in September/October 2012.</p>	

<p>6. Strategy for Speech, Language and Communication Needs (SLCN)</p>	<p>5 advised the Board that a draft strategy for SLCN is in development. Consultation on the draft strategy is scheduled to commence in autumn 2012. In preparation for this, there has been a concerted effort to embed the principle across all services that communication development is 'everyone's business', ensuring there is good engagement with the strategy going forward.</p> <p>The development, consultation and delivery of a strategy for Specific Learning Difficulties (SpLD) is also planned as part of the 'strategies for meeting education need' workstrand. 110 has recently been appointed as the lead for SpLD and will oversee this work.</p>	
<p>7. Access to Universal Services – Inclusivity Review</p>	<p>95 provided an overview of the inclusivity self-evaluations undertaken in the following CYPS universal services:</p> <ul style="list-style-type: none"> • Children's Centres; • the Youth Support Service; • the Outdoor Learning Service; and • Schools. <p>The Board was advised that as general feedback, the reviews have been a very useful exercise and action plans have been created to address the issues identified through the reviews. It was confirmed that user/parental feedback is built into the inclusivity self-evaluations undertaken within CYPS.</p> <p>The next stage of the review will be to extend the exercise to include universal services which sit outside of CYPS. It was confirmed that this will also include a review of leisure services. 88 advised that the Flying High Group is keen to ensure they are involved in the inclusivity review exercise for leisure services – 95 to action.</p> <p>95 to keep the Board updated on progress at appropriate intervals</p>	<p>95</p> <p>95</p>
<p>8. Evaluation of Enhanced Mainstream Schools (EMS)</p>	<p>71 informed the Board that an evaluation of EMS for Autism, Communication & Interaction and SpLD has been undertaken. Data has been collected using a range of qualitative and quantitative methods to assess the impact of the support and outreach work provided by EMSs.</p> <p>71 provided an overview of the July 2012 evaluation of EMS report. General feedback from schools and parents has been overwhelmingly positive regarding the impact which has been made by EMSs and 71 advised that there is a need to ensure this impact can be sustained.</p> <p>71 to keep the Board updated on progress at appropriate intervals</p>	<p>71</p>

<p>9. 'Narrowing the Gap'</p>	<p>71 advised the Board that narrowing attainment gaps for vulnerable groups is a key area for improvement for North Yorkshire. At each key point when attainment is measured, pupils from vulnerable groups do significantly less well than their peers as a whole.</p> <p>71 tabled a statement of intent paper for narrowing the attainment gaps for pupils identified with SEND, which has been agreed by the CYPS Quality and Improvement Service. The statement of intent also includes an agreed action plan which has been developed in order to narrow the gap and deliver improved outcomes of children and young people with SEND.</p> <p>It was confirmed that the statement has a wider scope than just SEND and covers a range of vulnerable groups. 95 commented that it would be helpful to also include information relating to attainment gaps at early years stages within the statement of intent – 71 to investigate whether this is possible.</p> <p>87 to circulate electronically the 'narrowing the gap – statement of intent' document.</p>	<p>71</p> <p>87</p>
<p>10. Health Care for Disabled Children and Young People</p>	<p>34 provided an overview of the paper produced to summarise the Care Quality Commission's review of the support available for families with children that have a disability. It was noted that data from 2009 and 2010 was used within the review and therefore the report makes an assessment of where services were at that time.</p> <p>In general terms, North Yorkshire and York compared quite well with the overall findings of the review. 34 provided a summary of some of the key local themes identified from the report, which will need to be addressed by Health commissioners going forward.</p> <p>The report was noted by the Board.</p>	
<p>11. NYPACT Conference – Oral Feedback</p>	<p>The Board was informed that the NYPACT conference held on 02/05/12 had been a very successful event. Approximately 70 people attended the conference, and feedback from attendees indicates that it was very informative. It was confirmed that NYPACT continue to look for opportunities to grow and to increase parental engagement.</p> <p>The launch of the new NYPACT had also been very successful and it was recognised that it is a significant improvement over what was in place previously.</p> <p>97 advised that it would be helpful to use the NYPACT parent forum to discuss upcoming consultations. This will help ensure that the right arrangements are in place and the consultation is run in an appropriate way to enable parents of children and young people with SEND to engage with the process.</p>	

12. Any Other Business	<p><u>Workforce Development</u></p> <p>As part of the work to develop a workforce strategy to support the delivery of the SEND Programme, a 'Training Needs Analysis' (TNA) has been conducted within the Youth Support Service (YSS). The TNA exercise is being used to assess the training requirements of universal practitioner staff. It will not be necessary to repeat this exercise with other staff groups.</p> <p>93 advised the Board that 25 responses have been received from the YSS, and respondents covered a cross-section of staff working from between 1.5 hours per week, and 37 hours per week. The TNA indicates the knowledge base amongst staff varies significantly and the majority of staff would benefit from more information relating to SEND. A piece of work is required to develop a set of resources to equip universal staff with the appropriate level of understanding to work with children and young people with SEND.</p> <p>93 to keep the Board updated on progress at appropriate intervals regarding the development of a workforce strategy to support the delivery of the SEND Change Programme.</p>	93
13. Dates and Times of Future Meetings	<ul style="list-style-type: none"> • 9 October 2012 (10:00–12:00, the Pink Meeting Room, County Hall) – <u>Please note the change of time</u> • 8 January 2013 (10:00-12:00, the CYPS Conference Room, County Hall) • 9 April 2013 (10:00-12:00, the CYPS Conference Room, County Hall) • 9 July 2013 (10:00-12:00, the CYPS Conference Room, County Hall) • 8 October 2013 (10:00-12:00, the CYPS Conference Room, County Hall) 	