

## **MEMORANDUM OF UNDERSTANDING**

**Between**

**MIDDLESEX UNIVERSITY**

**And**

**EALING, HAMMERSMITH & WEST LONDON COLLEGE**

Ealing, Hammersmith & West London College (EHWLC) and Middlesex University (MDX), recognising the strategic benefits of collaboration, have agreed a shared vision for the alliance; to create a seamless and 'end to end' skills and knowledge pathways partnership for learners in North and West London.

This Memorandum of Understanding (MoU), replaces the previous MoU dated 10 March 2016, and has reached the following understanding:

### **1. Strategic Deliverables**

- 1.1. Vision and business plan for a connected learning alliance
- 1.2. SWOT analysis of connected learning alliance concept
- 1.3. Identification and communication to stakeholders of clear progression pathways and accreditation routes for all variety of learner types
- 1.4. Establishment of a University College model located in West London (to note, other VCE paper on MDX & EHWLC University College model)
- 1.5. Strong and relevant industry links aligned to courses and training for areas of high employment needs
- 1.6. Employment Hub for West London to include apprenticeships up to Level 8
- 1.7. Risks and Governance issues document
- 1.8. The partnership will work strategically with key partners within London and outer London as aligned to key employer needs and those of their supply chain. Later phases to expand the provision nationwide

### **2. Strategic Plan**

- 2.1 Issues, risks and opportunities analysis for seamless and lifelong learning in North and West London. To include initial forecasting on income and costing: December 2016
- 2.2 Vision and proposal and MoU for the connected learning alliance: December 2016
- 2.3 Agreement on MoU FOR University College: December 2016

- 2.4 Clear progression pathways for learners with agreed articulation and routes for accreditation from prior learning and experience: March 2017. See Appendix 1 for indicative progression pathways for Business and Finance
  - 2.5 Establish first phase of an operational 'connected learning alliance': 2018
    - 2.5.1 Establish strong and clear progression routes from FE to HE on existing programmes: October 2017
    - 2.5.2 Develop new courses and pathways that will meet future employment needs and establish bi-annual cycle of review and development: April 2017
    - 2.5.3 Gain agreement on 1+3 or 2+2 teaching model for the FE/HE interface to include programmes and locations and volume of cohort, and teaching framework outline
    - 2.5.4 Establish employment hub in core industry sector with apprenticeship training to Level 7+: 2018
    - 2.5.5 Delivery of Undergraduate and Masters degrees into the newly configured University College model: 2019/2020
  - 2.6 Modelling and forecasting of opportunity outlined above: February 2017
    - 2.6.1 Income and costs
    - 2.6.2 Operational structures
    - 2.6.3 Estates and facilities
    - 2.6.4 People and culture
    - 2.6.5 Governance
  - 2.7 Resource requisition and planning: March 2017 onwards
  - 2.8 Develop second phase of connected learning alliance to include expansion of provision and partnerships, could include addition of other FE and/ or private provider: March 2017 – December 2017
    - 2.8.1 Introduction of other partners: FE/ Private training providers
    - 2.8.2 Further extension of programme portfolio
    - 2.8.3 Introduction of new industry partners
    - 2.8.4 Re-appraisal of financial models and costs
    - 2.8.5 Board approval of enhanced alliance model for 2019: June 2017
3. Next Steps
- 3.2 Agreement to progress an MoU on the University College model: December 2016
  - 3.3 Agreement on the proposal of this MoU: December 2016 / January 2017
  - 3.4 Establish 'Fast track' team and allocate necessary resources: December 2016
  - 3.5 Board agreement from MDX and EHWLC: January 2017
  - 3.6 Funding allocated for 2017 work streams; where required
  - 3.7 Further work to develop Risks and Implications: March 2017
  - 3.8 Joint application for transition grant to support Area Review recommendations to meet the Higher Level Skills agenda
  - 3.9 Meet with the DfE and HEFCE, to outline the vision and gain further guidance and input from them on approach and the policy into practice.
  - 3.10 It is envisaged that the first areas of specialisation will be Construction, Digital/ Media technologies and Leadership & Management

This Memorandum, which is not legally binding, shall become effective at the date of signing by the representatives of both parties and shall be reviewed after twelve months in order to evaluate progress.

**Agreed on behalf of  
Middlesex University**

**Agreed on behalf of  
Ealing, Hammersmith & West London  
College**

**Tim Blackman  
Vice- Chancellor**

  
**CEO**

**Date**

**Date**

