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Foreword

This document contains outlines of each module which are available for selection in 2019-20.

Module Selection will open on 8 March and closes 4:00pm 2 April 2019. Please note the following points before reading:

1. Module descriptions: will be made available at the module fair and in the module selection area on KEATS which will appear on your KEATS homepage alongside your current modules (*see 3.*).
2. Please make every attempt to attend the module fair as you will get the chance to speak with staff and students currently studying the module. It will give you a unique chance to ask questions about the module which you otherwise wouldn't have. Register here: <https://www.eventbrite.co.uk/e/undergraduate-llb-module-fair-2019-tickets-55204311582>
3. As mentioned in 1., all students eligible for module selection will have access to a 'UG Law Module Selection' area on KEATS on Monday 4 March, by 17:00. If you do not have access by this date, please contact ug-law@kcl.ac.uk.
4. The module selection area on KEATS will contain all information available at the fair plus a sample lecture capture where available. **Important:** unless otherwise stated, this information will be in reference to the current 2018-19 academic year and therefore you can expect changes in the 2019-20 content.
5. Each year we endeavour to offer as wide a choice of modules as possible. Due to staff sabbaticals and other related reasons, we cannot always offer our full range of modules or all those which were offered in the previous year.
6. In cases where modules are not running at King's, students can consider studying a similar module at another University of London Institution. Similarly, if a module at another university is appealing to you, you may apply to study that in place of a King's module. The process for intercollegiate study such as this is explained in the module selection area on KEATS, available in due course.
7. This year we have added two new modules. These will be identified in the documentation on KEATS with a '*new in 2019-20*' tag. As a result, there may be limited information available however we have attempted to provide what we can in written/video form.
8. Most modules provide a 'recommended reading'. Please note that you are not encouraged to purchase these books as there is a chance that the latest edition will be published over the summer. If you would like to read around the subjects, we encourage you to access the materials in the library but to await purchase until the start of the 2019-20 academic year.
9. The information provided on the excel spreadsheet is correct at the time of writing (February 2019). In exceptional circumstances some details may change by the start of the academic year due to unforeseen and unavoidable circumstances. In such circumstances the details will be communicated as soon as possible, and should students want or need to change such requests will be considered.
10. Please note Core modules are yet to be updated and may be subject to change.

Optional Modules for years 2, 3 and 4

6FFLK008 Public International Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK008
Module Title	Public International Law
Module Leader	Dr Philippa Webb
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (1 x 2 hours per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3 hours limited open book examination (100 %)
Recommended reading	M Evans (ed), International Law (5 th ed., 2018) D. Harris and S. Sivakumaran (eds) Cases and Materials on International Law (8th ed., 2015) Judgements of the International Court of Justice, various international tribunals, and national courts
Learning objectives and outcomes	This course provides an introduction to public international law: how it is made, how it relates to national legal systems, how disputes arise and how they are settled. We will consider the shape and content of the international legal system and who has rights and responsibilities under it.
Module description	This module provides an overview of the various branches of public international law, ensuring that students obtain a solid grounding in the sources, structure and challenges of the international legal system. We will pay special attention to the role of international courts and tribunals and the impact that their work has on

	<p>the development of international law. We will also look at public international law from a range of perspectives: as a government legal adviser, as an international civil servant, as a judge, as an NGO worker, as a victim of an international law violation, and as an alleged criminal. A range of international law topics will be addressed, with an emphasis on contemporary challenges. Throughout the course, we will link theory with practice by applying legal principles to current events, such as threats of force related to North Korea, the attitude of the US Administration to international law, the humanitarian crisis in Syria, and current cases before national and international courts.</p> <p><u>Module content</u></p> <p>Sources; Statehood and Recognition; Theoretical Approaches; Jurisdiction; Immunities; International Law in National Courts; International Organizations; Territory; State Responsibility; Use of Force; Law of the Sea; Dispute Settlement; International Humanitarian Law; International Human Rights Law</p> <p><u>Other information</u></p> <p>Occasional guest lecturers may include international judges or practitioners at the cutting edge of international law.</p>
Compulsory for Law Society	N

6FFLK009 Labour Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK009
Module Title	Labour Law
Module Leader	Dr Ewan McGaughey
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 ⁿ , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	3 hours limited open book examination (100 %)
Recommended reading	H Collins, K Ewing and A McColgan, <i>Labour Law</i> (Cambridge 2012) and E McGaughey, <i>A Casebook on Labour Law</i> (Hart 2018)
Learning objectives and outcomes	To be able to explain (1) the minimum rights people have at work, (2) the rights of voice and the extent of democracy in the economy, (3) how equality is realised through employment, and (4) the methods to achieve job security and full employment in a free society.
Module description	What rights do you have when you get a job? Why has income inequality been increasing? Why is there a gender pay gap between men and women, and what can the law do about it? Why do people join unions and collectively bargain? Why do unions take collective action, including strikes? Is the real world like 'reality TV', where employers can shout 'you're fired!' and workers are dismissed at will? Is there a solution to unemployment, to ensure economic prosperity and social justice? Labour Law is a rapidly developing and highly topical branch of the law. It deals with

	<ul style="list-style-type: none"> i) The relationship between workers and employing entities (usually in corporate form), and ii) The relationship between trade unions, their members and employing entities <p>Labour Law will affect most students at some stage of their working lives. It is an increasingly important part of many legal practices. It has also probably been the most politically significant and contentious legal subject worldwide since the Industrial Revolution. It rests at the foundation of modern social democracy. As well as seminars on history and theory, four main sections of the course are</p> <ul style="list-style-type: none"> (i) the contract of employment and rights at work (ii) equality and anti-discrimination law in the workplace (iii) collective bargaining and collective action (iv) Job security.
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6FFLK010 Family Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK010
Module Title	Family Law
Module Leader	Professor Stephen Gilmore;
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (2 x 1 hour per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3 hours open book examination (100 %)
Recommended reading	S. Gilmore and L. Glennon, <i>Family Law</i> (OUP, latest edition).
Learning objectives and outcomes	See below
Module description	<p>The family unit has an obvious social significance and society thus has an interest in the legal regulation of family relationships. Law's involvement in family life tends to arise most visibly when relationships break down and much of family law is thus concerned with the pathology of family life. The Family Law Reports are strewn with mini dramas, reflecting the complexity and messiness of family life. The subject matter is therefore rarely dull and many find family law interesting because they can relate to it directly or through the experiences of other family members. Family law is a dynamic subject, which develops at a pace in its engagement with social change and shifting public opinions on family matters. Reforms within family law are often controversial, attracting considerable policy debate and public interest.</p> <p>This module aims to equip you with a thorough knowledge of a number of key areas of family law. It seeks to enable you to situate the law in a social and policy context, and to engage critically with the subject. By the end of the</p>

	<p>module, you should have a critical understanding of the legal regulation of family relationships; be able to analyse legal problems relating to the family and identify and apply the relevant law; and be able to assess the case for reform in some key areas of family law. The content of the module can be divided roughly into three sections, reflecting some of the functions of family law.</p> <p><u>Legally recognised family relationships, form and ending</u></p> <p>The first part explores the legal recognition and regulation of family relationships. It examines the legal formation, annulment and dissolution of marriages and civil partnerships. Attention then turns to legal recognition of parent/child relationships, examining who in law is a parent, who has parental responsibility for a child, the scope of parental responsibility and its interaction with children's rights. The legal incidents of those formal relationships are discussed and contrasted with the legal position of those in 'non-formal' relationships, such as cohabitants.</p> <p><u>Adjustment on the breakdown of relationships</u></p> <p>The second section of the module looks at the consequences of relationship breakdown. It explores how the law responds to the need for adjustment in such circumstances, in particular the courts' approach to financial provision and property adjustment on divorce, and disputes over children (e.g. about a child's residence, or contact with a non-resident parent).</p> <p><u>Protection</u></p> <p>The final section of the module explores the issues of state intervention in family life to protect and care for children.</p>
Compulsory for Law Society	N

6FFLK011 Law of Personal Taxation	
Level of study	Undergraduate Level 6
Module Code	6FFLK011
Module Title	Law of Personal Taxation
Module Leader	Dr Ann Mumford
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all undergraduate programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (2 x 1 hour per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3 hours open book examination (100%)
Recommended reading	Loutzenheiser, Tiley's Revenue Law (latest edition)
Learning objectives and outcomes	The objective of this module is to introduce you to the fundamental principles of taxation law in the United Kingdom. The policies underlying fiscal legislation, the budgetary process, and the place of tax within English legal structure all are considered. A background in mathematics is not a prerequisite for this module, as the module focuses on legal principles, policies and regulation. Included amongst the topics addressed are the taxation of trades and earnings, capital gains tax, corporation and inheritance tax, and the jurisprudence of tax avoidance. Tax law is taught in context. The module fosters the skill of handling complex legal material, and teaches you to write clearly and persuasively. More specifically, the abilities to read and interpret statutory material, to understand and interpret the structure of language, and to perceive varieties of meaning and nuance all are taught. These are vital skills for any lawyer – regardless of intended area of practice. You should develop an ability to apply the law as derived from the cases, statutes and other sources to a set of given facts which are

	similar but not identical to those encountered in the cases. The module should also improve your ability to read and distinguish between cases.
Module description	<p>Module content:</p> <p><u>Income Tax</u></p> <ul style="list-style-type: none"> • Total Income, Personal Allowances and Reliefs: This describes the mechanics of determining an individual's tax liability. • Taxation of Employees and the Self-Employed: This area is concerned with two significant parts of the income tax and includes a look at the tax-effective provision of benefits ('perks') for employees. • IR35 and other measures introduced to combat tax planning through the use of a limited company. • Introduction to taxation of Trusts, with special reference to anti-avoidance measures. <p><u>Capital Gains Tax</u></p> <ul style="list-style-type: none"> • Disposals, Assets, Exemptions and Reliefs: This area examines the fundamental rules governing CGT. • Effect of Death: The death of a taxpayer sometimes affords a substantial opportunity for CGT saving, so the impact of death for CGT purposes is examined here. • Tax avoidance and anti-avoidance measures. <p>Also, introductions to: international tax law, corporation tax, and interpretation of taxing statutes.</p> <p>*Revenue law and tax generally are regarded as "pervasive" issues for the Bar Vocational Course and the LPC. Those looking to undertake the LPC or pursue a career as 'City' lawyer may find it especially useful. Studying this course will <u>help</u> students with their professional exams.</p> <p>If nothing else, given that you are likely to pay more than £1m in tax over the course of your lifetime then it might be a good idea to know how it is all collected!</p>

6FFLK014 Human Rights Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK014
Module Title	Human Rights Law
Module Leader	Professor Robert Wintemute
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	3 hours open book examination (100 %)
Recommended reading	
Learning objectives and outcomes	See below
Module description	<p>The aim of this course is to provide students with a greater understanding of the law relating to human rights, with particular reference to the European Convention on Human Rights ("EConvHR") and the Human Rights Act 1998 ("HRA"), which permits UK courts to enforce the EConvHR.</p> <p>The first part of the course considers what rights are human rights, the categorisation of human rights as "civil and political" or "economic and social", and different approaches to providing legal protection of human rights: international treaties (United Nations and regional), and national constitutional or other bills of rights (in the United States, South Africa, Canada, New Zealand and the UK).</p> <p>The second part of the course examines in detail the judicial interpretation of specific human rights: what situations come within the scope of the right, and in what situations state interference with the right can be justified. The topics considered vary from year to year but in the past, have included the</p>

	<p>right to life; freedom from torture; rights in relation to criminal procedure; freedom of expression, assembly and association; freedom of religion; the right to privacy in relation to sexual activity, marriage and abortion; freedom from discrimination; and rights in emergency situations. The focus for each topic is the protection of the right by the text of the EConvHR and the case law of the European Court of Human Rights, but we also read selected decisions of the UK, US and Canadian Supreme Courts.</p> <p>The third part of the course considers in detail the developing case law regarding the enforcement of EConvHR rights in UK courts under the HRA, the remedies available to UK courts in relation to Acts of Parliament, subordinate legislation, and other acts of public authorities (Convention-compatible interpretation, declarations of incompatibility, quashing, damages), and the application of the HRA to claims against private sector actors (especially with regard to privacy of information).</p> <p>The final part of the course deals with reform issues relating to the content of the EConvHR rights (should economic and social rights be added?), and the enforcement of EConvHR rights in the UK (should UK courts be given the power to strike down Acts of Parliament that violate EConvHR rights?).</p>
Compulsory for Law Society	N

6FFLK018 Russian Legal System	
Level of study	Undergraduate Level 6
Module Code	6FFLK018
Module Title	Russian Legal System
Module Leader	Dr Lana Haworth
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Yes - students can take this option, regulations from your home university permitting. Can non-Law students take this module - yes
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	3 hours open book examination (100 %) (answering 4 essay questions from a choice of about 11)
Recommended reading	Jane Henderson, The Constitution of the Russian Federation: A Contextual Analysis (Oxford, Hart, 2011) plus other specific recommended reading dependent on seminar topic. https://ebookcentral.proquest.com/lib/kcl/detail.action?docID=864036
Learning objectives and outcomes	To gain an understanding of the main features and principles of the Russian legal system.
Module description	The aim of this module in its most general sense is to encourage understanding of a foreign system of law, the Russian legal system, which has developed under very different historical and ideological influences to the English legal system. There is NO foreign language requirement. The focus is on the development of the legal system, and some specific branches of law, with consideration of various issues that have arisen in Russia's aspiration to change from a totalitarian regime to a rule-of-law state. The module is divided up into topics for each seminar. Seminar reading is mainly from handouts and periodical articles, held in the library or electronically,

	<p>although there is a useful text for most of the first semester's work.</p> <p>Topics the module covers may vary from year to year but are likely to include:</p> <p>Periodization and attitudes to legality. The growth of constitutionality in Russian law. The state structure. Sources of law. Courts and lawyers. The development of human rights and their protection. Reforms in criminal procedure. Aspects of substantive law in selected fields particularly is civil law (land, ownership, obligations), and criminal law.</p> <p>The pace of legal change has not slowed in what may be termed the post-Soviet and post-<i>perestroika</i> periods. Law and the protection of legality in various ways continue to be central issues. Russia's Constitution of 12 December 1993 gave her a powerful Presidency, a new parliamentary structure, and a re-vamped court system, including some trials by jury. In 2000, Putin began his first term as President by restructuring federal relations. In 2008 Medvedev marked his first presidential term (with Putin as Prime Minister) by extending the presidential term of office. This took effect from the March 2012 Presidential election, which was won by Putin (who then had Medvedev appointed as Prime Minister). The significance of this and other legal changes during the "Putin 2.0" era, as one commentator calls it, are still being digested and make interesting topics of study.</p> <p>In this module, we try to understand the issues driving legal reform (or the lack of it) in Russia. Take it for fun, because it's different, because it helps you understand what is going on in the world, or even with commercial practice in mind. However, please do not take this module if you like certainty in law; this is not yet an entrenched tradition in Russia.</p> <p>Learning Outcomes:</p> <p>Knowledge and Understanding</p> <p>The module encourages critical analysis, and the ability to interpret and evaluate complex information, concepts and ideas, and an understanding of the</p>
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	<p>context in which legal developments in Russia take place. There is awareness of current developments and their significance in the light of prior history. Sensitivity is developed to different perspectives and approaches to law and the theories which underpin them.</p> <p>Cognitive and Intellectual Skills</p> <p>Classroom discussion, and both the formative and summative assessments involve assessing information from a variety of sources, and using it appropriately to further argument and counterargument. The ability to “read between the lines” is important in relation to any account about Russia and her legal system, so this extra level of awareness is strongly encouraged.</p> <p>Key/Transferable Skills</p> <p>The module encourages ability to prioritise what is important from a mass of information, and to present arguments clearly and cogently, with appropriate awareness of counterargument; the ability to appreciate different viewpoints and perspectives, and to understand the consequences of taking particular positions in relation to different approaches to law and the legal system.</p>
Compulsory for Law Society	N

6FFLK019 Competition Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK019
Module Title	Competition Law
Module Leader	Professor Alison Jones and Dr Chris Townley
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Study Abroad students take this module?	Y - Study Abroad students can take this option (but only if they start in the first term – NOT for those starting in January), regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	3 hours limited open book examination (100 %)
Recommended reading	Jones and Sufrin: EU Competition Law: Text, Cases, and Materials (OUP, 7 th edn, 2019) Whish and Bailey: Competition Law (OUP, 9 th edn, 2018)
Learning objectives and outcomes	<ul style="list-style-type: none"> • To study and critically appraise the core EU Competition law provisions, their objectives and how they are enforced • To understand how EU competition law and policy evolves and develops • To examine the law in its historical, theoretical and political context • To examine and understand the core concepts underpinning EU competition law • To examine and acquire a detailed understanding of the current state of EU competition law and policy • To apply the principles learned to complex factual scenarios and to develop student's ability to appraise the law critically

Module description	<p>Competition (or antitrust) law is an exciting area of law, working at the confluence of law and economics; its purpose is to protect the process of competition in a free market economy. Competition is ordinarily a beneficial process, because when firms compete for customers, they are encouraged to produce the best quality products (or services) at the minimum price, which is good for consumers (us).</p> <p>A core objective of competition law is to prohibit firms for engaging in conduct which will distort the competitive process and harm competition by, for example, preventing firms from indulging in anti-competitive agreements, preventing firms with a powerful position on a market from abusing their market power, or dominant position, and preventing firms from lessening competition by merging with their competitors. For example, the benefits of competition will be lost where competing firms agree instead of competing to fix their prices or to divide the market, so eliminating important aspects of competition between them. Under such conditions, firms can become lazy and inefficient, the directors may spend too much time on the golf course (safe in the knowledge that their competitors, if any, are also doing so!) rather than considering how best to cut costs, innovate and otherwise satisfy their customers' needs.</p> <p><u>Content of the Course</u></p> <p>This course scrutinises the EU competition laws regulating such anti-competitive agreements and practices (Articles 101, 102 and the EU Merger Regulation). It examines the law in its historical, theoretical and political context. The course commences by looking at the underlying objectives of the competition rules, how they fit into the framework of the EU Treaty and TFEU, and the mechanisms for the enforcement of the rules by both public enforcement authorities and individuals. A first question asked, therefore, is whether competition law is concerned exclusively with 'competition' and 'economic' matters or whether other objectives have shaped its content, for example, the goals of integrating the internal market, protecting small, but perhaps less efficient, businesses, preventing unemployment, environmental protection or eradicating regional discrepancies?</p>
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	<p>Can manufacturers and importers of washing machines agree not to make or import less efficient washing machines so increasing the price of machines and lessening consumer choice, but at the same time benefiting the environment? Can the Madrid Fashion Show Organising Committee refuse to allow models with a low BMI (body mass index) from working there because of the perceived risks of encouraging anorexia?</p> <p>The course then goes on to examine how the rules apply to, or affect, horizontal agreements (those between competing firms operating at the same level of the manufacturing/ distribution chain, e.g. Coca Cola and Pepsi), vertical agreements (those between firms at different levels of the manufacturing/ distribution chain, e.g. Pepsi and Tesco), pricing and non-pricing practices of powerful firms (those with a dominant position on their market) and mergers. For example:</p> <ul style="list-style-type: none"> • Is competition restricted if British Airways and Virgin agree with each other to charge a fuel supplement to all their passengers at a pre-arranged level? • Is it a restriction of competition for Chanel to refuse to sell its perfume to a discount store (which would sell it to you at a lower price) because it feels that this will tarnish its brand image and the perfume's "aura" of exclusivity? • Does Microsoft abuse its dominant position if it forces customers that buy its word-processing package to take its internet browser as well, even if it does not charge extra for the browser? • Has Google got a dominant position and, if so, has it committed any abuses of that dominant position? • Should Perrier be prevented from merging with one of the two other major producers of bottled water in France or Facebook be prevented from merging with WhatsApp? <p>Although a basic understanding of economic theory is required for the course, no prior knowledge of economics is necessary as the requisite concepts are set out and explained in the textbooks (and discussed in class).</p>
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	<p>The course considers issues which are fascinating to study and which are also of major practical importance to both consumers and businesses. Indeed, firms which are found to have contravened EU law may be subjected to large fines (10% of their worldwide turnover); may face damages actions (from those they have harmed); and may also find that the commercial agreements they have concluded are unenforceable.</p> <p>The principles of EU competition law will remain of crucial importance to UK businesses post-Brexit. Not only will many UK businesses have to continue to comply with EU competition law which applies to conduct which affects trade between EU Member States and/or otherwise has an EU dimension, but important aspects of UK competition law (like many other competition law systems across the globe) are modelled on EU competition law. Indeed, although not identical UK competition law has converged more closely with EU competition law in the last 20 years.</p>
Compulsory for Law Society	N

6FFLK020 Criminology & Criminal Justice	
Level of study	Undergraduate Level 6
Module Code	6FFLK020
Module Title	Criminology & Criminal Justice
Module Leader	Professor Elaine Player
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (2 x 1 hour per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3 hours open book examination (75 %) 1 summative essay (25%) 3,500 words
Recommended reading	Liebling, A., Maruna, S. and McAra, L. (eds) (2017) <i>The Oxford Handbook of Criminology</i> Sixth Edition. Oxford: Oxford University Press. [Recommended Purchase] Newburn, T. (2017) <i>Criminology</i> (3rd edition) London: Routledge
Learning objectives and outcomes	<p>The module aims to provide an understanding of the legal and social policy framework that shapes the criminal justice system and the philosophical and sociological ideas that both legitimise and critique its functioning.</p> <p>Specific objectives are to:</p> <p>Introduce students to criminological theories that explain the causes of crime and criminality;</p> <p>Develop a critical awareness of the politicisation of criminal justice legislation and policy; and based on criminological theory and empirical research:</p> <ul style="list-style-type: none"> • Develop a critical understanding of how the criminal justice system operates and how practice departs from theory • Challenge dominant conceptions of the role and functions of punishment and their interpretation in sentencing and the imprisonment of offenders

	<ul style="list-style-type: none"> Explore what is meant by justice in the criminal process and what factors impede its realisation.
Module description	<p>Criminal justice is one of the most highly politicised areas of Law. Crime is rarely far from the headlines. Daily reports of burglary, robbery, murder and 'drug related crime' fuel public anxiety and stimulate debate. Criminology and criminal justice raises fundamental issues about the rights and freedoms of citizens and protection of the public – how far should (or can) we expect the state to protect us from violent and predatory crime? The module raises questions about state powers to coerce, to intrude into people's private lives and to inflict the pains of punishment. In recent years, there has been a radical shift from "just deserts" to "public protection" and prevention of re-offending. Criminal justice policies determined to be "tough on crime and tough on the causes of crime" have led to an astonishing increase in the use of imprisonment. The female prison population, for example, has more than tripled in two decades. Criminology & Criminal Justice covers all the major issues including patterns of crime and criminological theories of the causes of, and responses to, criminal behaviour. We examine policing, prosecution, sentencing and the purpose and effects of imprisonment. We consider special categories of offender – including children and young people, women, and those considered 'dangerous'. Throughout the module, we examine how political ideology informs and shapes criminal justice policy. At all stages, we consider race, class and gender and whether the system provides equal rights and protection to defendants, victims and wider society.</p> <p>Formative coursework: three formative (unassessed) essays.</p>
Compulsory for Law Society	N

6FFLK021 Anti-Discrimination Law	
Level of study	Undergraduate Level 6

Module Code	6FFLK021
Module Title	Anti-Discrimination Law
Module Leader	Professor Maleiha Malik
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	3-hours open book examination (100 %)
Recommended Reading	
Learning objectives and outcomes	
Module description	<p>This course will appeal to students who enjoyed the anti-discrimination aspects of European Law, Public Law, or Human Rights Law, and would like to develop their interest in this topic. It expands greatly on, and complements, the anti-discrimination content of these three subjects. Students may wish to take it concurrently with, or after, Human Rights Law. The right to be free from discrimination (based on such grounds as sex, race, religion, disability, age or sexual orientation) is a human right, and is now taken very seriously in the Council of Europe, the European Union, Canada, and the United States. Indeed, in some affluent democracies, it is arguably the most important human right, and the "Human Rights Act (or Commission)" is in fact an "Anti-Discrimination Act (or Commission)". The majority of people currently face the possibility of public or private sector discrimination based on one of the grounds mentioned above. As they grow older, everyone is likely to face the possibility of age discrimination.</p> <p>The course places anti-discrimination law in a broader context: theoretical justifications for the anti-discrimination principle will be examined, and use will be made of historical and social science material where appropriate. The course</p>

	<p>will make clear the assumptions which underlie traditional thinking concerning anti-discrimination law, and expose these to critical scrutiny. This task is especially important because of the recent expansion and consolidation of anti-discrimination law in Great Britain, as a result of the Human Rights Act 1998, the new anti-discrimination directives under Article 19 TFEU, the Equality and Human Rights Commission, and the Equality Act 2010.</p> <p>The first semester of the course introduces students to the general principles of anti-discrimination law, as well as the historical and social context within which these have emerged and developed, and the theoretical justifications for anti-discrimination law. All the main sources of anti-discrimination law in Great Britain are considered. These include "constitutional" prohibitions of discrimination applying to the public sector (the European Convention's Article 14 and Protocol No. 12, which are similar to the US Constitution's Fifth and Fourteenth Amendments, and the Canadian Charter's Section 15), and more detailed "statutory" prohibitions applying to both the public and private sectors: Article 157 TFEU and EU anti-discrimination directives (including those adopted under Article 19 TFEU), and the legislation that implements (and sometimes goes beyond) the EU provisions in Great Britain (the Equality Act 2010).</p> <p>The second semester applies the general principles of anti-discrimination law identified in the first semester to specific grounds of discrimination (sex, sexual orientation, gender identity, race, religion, disability, age). The course concludes by considering the links between anti-discrimination law and criminal law in relation to "hate crimes" (violence or harassment motivated by prejudice) and "hate speech" (non-violent, non-harassing expression that could incite hatred and consequent violence, harassment or discrimination). Reform proposals are considered throughout the year. The schedule of seminars varies from year to year. The schedule for 2015-16 follows to give students an idea of the topics that are covered.</p>
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	<p>FIRST SEMESTER</p> <p><u>Seminar 1</u> - Introduction to the Course and Overview of the Sources of UK Anti-Discrimination Law</p> <p><u>Seminar 2</u> - Prohibited Grounds (protected groups and characteristics: sex, race, religion, disability, age, sexual orientation)</p> <p><u>Seminar 3</u> - Direct Discrimination (less favourable treatment)</p> <p><u>Seminar 4</u> - Indirect Discrimination (disproportionate impact)</p> <p><u>Seminar 5</u> - Material Scope (areas covered: employment, housing, education, services) and Exceptions (direct discrimination permitted; cutting back on initial scope)</p> <p><u>Seminar 6</u> - Conflicts of Rights: "Constitutional" Exceptions (freedom of expression, association, religion) to "Statutory" Anti-Discrimination Law</p> <p><u>Seminar 7</u> - Positive Action</p> <p><u>Seminar 8</u> – Harassment and Violence (Hate Crimes)</p> <p><u>Seminar 9</u> - Hate Speech (inciting violence, harassment, or discrimination)</p> <p><u>Seminar 10</u> - Theoretical Justifications for the Anti-Discrimination Principle</p> <p>SECOND SEMESTER</p> <p><u>Seminar 11</u> - Pregnancy, Maternity, and Parenthood</p> <p><u>Seminar 12</u> - Sexual Orientation and Gender Identity</p> <p><u>Seminar 13</u> - Equal Pay for Women</p> <p><u>Seminar 14</u> - Race, Religion, and Cultural Differences I: Ethnic Religious Minorities</p> <p><u>Seminar 15</u> - Race, Religion, and Cultural Differences II: Non-Ethnic Religious Minorities</p> <p><u>Seminar 16</u> - Disability Discrimination</p> <p><u>Seminar 17</u> - Age Discrimination</p> <p><u>Seminar 18</u> - Multiple Grounds and Socio-Economic Duty</p>
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	<u>Seminar 19</u> - Remedies and Public Sector Equality Duty THIRD SEMESTER <u>Seminar 20</u> : Revision and updating
Compulsory for Law Society	N

6FFLK022 Environmental Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK022
Module Title	Environmental Law
Module Leader	Dr Leslie-Anne Duvic-Paoli
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all undergraduate programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week) Tutorial (1 x 1 hour per week), if the number of students is high enough
Assessment Pattern	3 hours examination (100 %) – Closed Book
Recommended reading	Dupuy & Vinuales, <i>International Environmental Law</i> , 2 nd ed (OUP 2018); Sands & Peel, <i>Principles of International Environmental Law</i> , 4 th ed (CUP 2018) Bell, McGillivray, Pedersen, Lees and Stokes, <i>Environmental Law</i> , 9 th ed (OUP 2017) Fisher, Lange & Scotford, <i>Environmental Law: Text, Cases and Materials</i> (OUP 2013)
Learning objectives and outcomes	The aims and objectives of this course are to promote an understanding of, and critical reflection upon: <ul style="list-style-type: none"> • the nature of environmental problems and the diverse ways that both international and domestic law has developed to respond to them; • the foundational principles and concepts of international environmental law; • the varied ways in which environmental law is implemented and enforced;

	<ul style="list-style-type: none"> • the ways in which environmental issues interact with other legal regimes such as human rights and trade; • substantive aspects of international environmental law, including biodiversity, marine protection and climate change; • substantive aspects of UK environmental law, including, planning law, environmental impact assessment, nature conservation; • the implications of Brexit on UK environmental law
Module description	<p>The impact of humans on our planet has been so profound that we are now said to live in a new geological epoch characterised by global environmental change and degradation: the Anthropocene. The need for skilled lawyers who critically understand the role of law in responding to environmental problems, such as air pollution, climate change, biodiversity loss and marine degradation, is becoming increasingly important.</p> <p>The module will span international law, EU law and domestic UK environmental law. In so doing, it will equip students with an understanding of the diverse ways law responds to environmental problems.</p> <p>The course will familiarise students with the foundational multilateral agreements, international instruments, domestic legal frameworks and court decisions applicable to environmental protection. In so doing, it will explore some topical issues at the heart of this dynamic field. Students will gain a critical understanding of the principles which guide environmental law as well as an in-depth knowledge of the legal regimes which regulate some of the most important environmental challenges of our time.</p>

6FFLK025 Law and Social Theory	
Level of study	Undergraduate Level 6
Module Code	6FFLK025
Module Title	Law and Social Theory
Module Leader	Professor Christoph Kletzer
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (1 x 2 hours per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3-hours closed book examination (60 %) 1 summative essay – 3000 words (40%)
Recommended reading	
Learning objectives and outcomes	
Module description	<p>The course seeks to examine law from the point of view of social theory. It aims at giving students the chance to reflect on and deepen their understanding of the contexts and paradoxes, presuppositions and ramifications of law in modernity. It enquires the role of modern law as a tool for both domination and liberation and the possibility of critique.</p> <p>The early seminars look at general themes concerning the enlightenment and its dialectic, liberalism, capitalism and community. They consider the role of law in a liberal society when faced with questions of history, power, totalitarianism and crises of legitimation. The later seminars pursue case studies on the role of law: in post-national contexts, in relation to issues of gender, race, and the analysis of secularisation.</p> <p>Indicative List of Topics (some subjects may vary):</p> <p><u>Semester 1</u></p>

	<p>Introduction & Kant's what is Enlightenment?</p> <p><u>A. Conflict and Rationality: Classical Theories of Law and Society</u></p> <p>Marx: Law, Legal Form, Modes of Production</p> <p>Durkheim: Law, Moral Solidarity and Individualism</p> <p>Weber: Legal Rationality, Subjectivity and Capitalism</p> <p><u>B. Law and History, Reason and Dialectics:</u></p> <p>Hegel I: Law and History</p> <p>Hegel II: Law and Dialectics</p> <p>Kojève: the end of History</p> <p><u>C. Law, Power, Identity</u></p> <p>Foucault: Power and Identity</p> <p>Radical Feminist Legal Theory</p> <p>Postcolonialism</p> <p>Revision</p> <p><u>Semester 2</u></p> <p>Nietzsche: Crisis of Liberal Consensus and Roots of the Postmodern</p> <p><u>D. New Problems: Liberal Law, Ethics and Legitimacy</u></p> <p>Schmitt: The Challenge to Liberal Law (SM)</p> <p>Habermas: Law and Ethics, The Relation Affirmed</p> <p>Derrida: Liberal Law and the Deferral of Ethics</p> <p><u>E. Law, Ethics and Ideology</u></p> <p>Arendt: Law and the Erosion of Modern Ethics</p> <p>Gramsci: Politics, Social Movements & the Hegemonic Role of Law</p> <p>Frankfurt School: Tolerance and the Changing Function of Law</p> <p><u>F. Secularisation and the Death of God</u></p> <p>Blumenberg: the Legitimacy of Modernity</p> <p>Bourdieu: Habitus, Symbolic Power and Legal Culture</p> <p>Revision</p>
Compulsory for Law Society	N

6FFLK034 Consumer Protection: advising global business and their customers	
Level of study	Undergraduate Level 6
Module Code	6FFLK034
Module Title	Consumer Protection: advising global business and their customers
Module Leader	Dr Christopher Townley / Professor Michael Schillig
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year First term: Lecture (1 x 2 hours per week) Second term: Practice projects and supervised essays
Assessment Pattern	<ol style="list-style-type: none"> 1. one hour multiple-choice (MCQ) exam in January that would cover all of the work in the first semester, this would be worth 40% of the final mark; 2. In a similar way to a practice project on the LLM, there would be a large problem question. <ol style="list-style-type: none"> a) The problem question would be handed to the student one Friday in January. b) On the next day (Saturday) you will be assigned to defence and prosecution teams, and would have until 2:00 pm on Sunday, under the supervision of lecturers, researching and drafting their moot submissions. c) At 2:00 on Sunday, there would be a moot. d) Each student would be assigned their own part of the judgment to write up and submit in a 4-5,000 word written essay; this is work 50% of the final mark and will be handed in after reading week. e) An oral examination of each student (15 minutes), cross-examining in the written essay. This is worth 10% of final mark.

	This will take place in the week after reading week in February.
Recommended reading	
Learning objectives and outcomes	<p>This module introduces students to the principles of consumer protection law. The module seeks to contribute to the understanding of consumer protection law from the perspective of both business and consumers.</p> <p>Knowledge and Understanding The module will provide students with a detailed understanding of the substantive elements of Consumer Protection law and the policy considerations underlying this field. Two theoretical models will be relied upon, economic efficiency and fairness. These models will be used to highlight various assumptions underlying the law and to contrast different outcomes. In particular, they will be used to contrast the benefits for business and consumers, so we hope that the course will be of interest to students who are aiming at corporate practices, as well as those motivated by consumer ideals. This discussion will take place through the interplay of several legal sources: UK and EU law, as well as the transnational policy framework. Students will also be challenged to assess the wider policy implications as they affect other areas of the surrounding law, such as competition, corporate, contract and tort.</p> <p>Cognitive and Intellectual Skills Students taking this module will develop the skills to critically engage a complex and dynamic area of law. Through discussion of legislation and case-law they will learn of the difficulties of doctrinal legal analysis in such a context and the range of questions posed for lawyers. These problems will be discussed through policy clashes, jurisdictional clashes and substantive legal clashes. Students will learn to address these questions by synthesising materials from different academic disciplines and then applying their analysis to on-going policy debates.</p>
Module description	Throughout the module, we adopt a dual theoretical framework. Consumer law and practice will be assessed, first, through the lens

	<p>of an economic analysis of law. On that basis, consumer law can (only) be justified if and to the extent that it addresses a form of market failure. One example would be Akerlof's 'market for lemons' in respect of standard contract terms. Secondly, this analysis will be contrasted for each topic with an approach based on 'fairness and justice', resulting in a justification of consumer law based on an inequality of bargaining power.</p> <p>This dual standard of assessment will be applied to a broad range of consumer protection measures across a number of different areas of law at domestic level, and, where applicable, at EU level.</p> <p>Starting with general consumer contract law, we will cover the issue of unfair standard contract terms, information duties in consumer contracts, fiduciary duties, as well as specific marketing techniques such as doorstep selling and distance selling, in particular through the internet.</p> <p>As for specific types of contracts, we will discuss sale of goods (quality of goods), consumer credit, and agency contracts. In respect of torts, we will focus on product liability and consumer safety. We are mindful of any potential overlaps with the core contract law and tort law modules. However, our methodological approach to and level of analysis of these issues will be very different.</p> <p>We will then move on to explore the interface and interaction of consumer protection law with competition law, in particular in the context of unfair commercial practices, advertising and trade descriptions, as well as with corporate law, where the exercise of consumer rights may have an impact on a company's constitution.</p> <p>The final area is the issue of enforcement of consumer law at domestic and international level, through public bodies that pursue the consumer interest, international networks of</p>
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	<p>consumer associations, as well as consumers' access to justice and alternative dispute resolution.</p> <p>The aim is twofold: students should be able to advise consumers to effectively enforce their rights; as well as businesses to market their products and services in a cost efficient way on a global basis without infringing mandatory consumer protection law.</p> <p>Key/Transferable Skills In class discussion based on readings and presentations will be key parts of the module. The former will help students develop oral communication skills while the latter will require them to learn how to work as part of a group of researchers. Both skills will be emphasised through the moot experience. The module will draw on a range of resources (literature, electronic and print media, and audio-visual materials) and students will learn to critically evaluate with these resources. Each seminar will end with a reflection on where that week's materials fit with the overall objectives of the course and students will be encouraged to reflect on their learning each week.</p> <p>Practical Skills A range of practical skills will be developed including solving legal problems, the presentation of legal arguments both orally and in written form and the necessary skills to engage in collaborative research. The module aims to develop skills that will be of benefit to those students who seek to enter professional practice after their degree, and those who would prefer a policy-orientated focus, such as the civil service. The module should also be of benefit to students who seek to proceed to a higher (research) degree (through the longer written project).</p>
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6FFLK039 Intellectual Property Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK039
Module Title	Intellectual Property Law
Module Leader	Dr Emily Hudson
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (1 x 2 hours per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3 hours open book examination (100 %)
Recommended reading	T Aplin and J Davis, <i>Intellectual Property Law: Text, Cases and Materials</i> 3rd ed (OUP, 2017); or L Bently et al, <i>Intellectual Property Law</i> 5 th ed (OUP, 2018).
Learning objectives and outcomes	<p><u>Educational aims:</u></p> <ul style="list-style-type: none"> (i) To provide students with an understanding of the following core areas of intellectual property law: copyright, trade marks and patents. (ii) To reflect upon the forces which lead to the development of the law and to consider the impact (both economic and sociological) of the present law. (iii) To highlight areas where the law might be viewed as inadequate and to consider future developments. <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> (i) An understanding of the main features of copyright, trade marks and patents from a UK and, where relevant, EU perspective. (ii) An ability to apply the principles of copyright, trade marks and patent law to factual situations.

	<p>(iii) An understanding of the key justifications for intellectual property rights, and how those justifications have shaped the law.</p> <p>(iv) An ability to identify those aspects of intellectual property law that are inadequate and to formulate strategies for addressing those inadequacies.</p>
Module description	<p>This module covers the three core intellectual property regimes: copyright, trade marks and patents. It focuses on UK law, which in the IP arena has been harmonised to varying degrees across Europe; plus the module includes some comparative elements to other jurisdictions. Within copyright, the topics covered include subject matter, authorship and originality, moral rights, ownership and exploitation, infringement, and exceptions. For trade mark law, the module examines the requirements for registration, trade mark infringement, as well as the protections afforded by the common law action for passing off. The patents section of the module covers the main validity requirements as well as infringement and exceptions.</p> <p>For students with a particular interest in IP law, we recommend taking this module before or alongside 6FFLK037 <i>Advanced Topics in Intellectual Property Law</i>.</p>
Compulsory for Law Society	N

6FFLK053 Principles of Enterprise Governance	
Level of study	Undergraduate Level 6
Module Code	6FFLK053
Module Title	Principles of Enterprise Governance
Module Leader	Dr Ewan McGaughey
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes) Capped at 30
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	No
Can Intercollegiate students take this module?	Yes
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	<ul style="list-style-type: none"> ➤ 2 hours examination (60%) ➤ Summative - 40% (3,000 words)
Recommended reading	Draft textbook chapters are provided directly to students, as well as supplementary reading.
Learning objectives and outcomes	<p>To explain the governance of the largest enterprises that are essential for social and economic rights, whether private or public.</p> <p>Who gets to choose the governing body of your university or your old school? What voice do doctors, nurses and patients have in the National Health Service? Why did the banks fail, and have to be nationalised, in the global financial crisis? Why do electricity bills or train fares keep rising, and can users and passengers do anything about it? Who controls our energy and transport systems, and what must they do to stop climate damage? Who owns the media, especially online, and why has 'fake news' become such a problem? Are privatisation, nationalisation, and corporate power problems for the law, and what are the best policies to advance social progress?</p> <p>Principles of Enterprise Governance is the first course of its kind to tackle these questions in a unified way. We will systematically investigate how the law shapes stakeholder rights across the most important sectors of enterprise (through</p>

	<p>votes, rights to sue in court, and markets). The outcome will be that student members will be able to explain our economic and social constitution, and evaluate its strengths and shortcomings. This course is global in outlook, but centered upon UK and EU law, with comparative analysis whenever useful.</p>
Module description	<p>We first examine historical development, from the growth of corporate industry, to nationalisation, privatisation and modern regulation in the 'mixed economy'. We then move to the basic framework of general enterprise, in corporate, labour, competition, consumer, and insolvency law. Having done full modules on these subject may be useful, but is not necessary: 'Principles of Enterprise Governance' serves as an excellent introduction to those full modules. We then examine a different economic sector each week, looking at how the law alters the 'general' pattern of enterprise governance for 'specific' enterprises. Each week we examine what rights the public, consumers, employees or investors have. We will ask whether the law is in fact achieving its various goals, whether that is to ensure universal service, economic efficiency, and social justice.</p> <p>The following is a preliminary outline of the course structure. This comes with some flexibility.</p> <ol style="list-style-type: none"> 1. History 2. Theory: socialise or privatise and how? 3. Corporate constitutions and directors 4. Shareholding and asset managers 5. Labour rights <p><i>Reading week</i></p> <ol style="list-style-type: none"> 6. Competition and consumer rights 7. Insolvency and creditors 8. University governance 9. Health care 10. Banking <p><i>New Year</i></p> <ol style="list-style-type: none"> 11. Natural resources 12. Electricity and energy 13. Water 14. Rail transport 15. Road transport <p><i>Reading week</i></p> <ol style="list-style-type: none"> 16. Telecommunications 17. Web and broadcast media 18. Marketplaces

	19. Military and defence 20. Fiscal policy
Compulsory for Law Society	N

6FFLK056 French Legal System and Laws	
Level of study	Undergraduate Level 6
Module Code	6FFLK056
Module Title	French Legal System and Laws
Module Leader	Dr Eva Steiner
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting. Law students only
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener.
Teaching pattern (Full year or semester 1/2, class style and duration)	Full year Seminars – 2 hours weekly
Assessment Pattern	3 hours closed book examination (100 %)
Recommended reading	E. Steiner French Law - <i>A Comparative approach</i> (Oxford) 2018 J. Bell and als <i>Principles of French Law</i> (Oxford) 2008
Learning objectives and outcomes	<p><u>Educational aims:</u></p> <ul style="list-style-type: none"> • This module is aimed at introducing students to one of the leading civil law systems in the world. French Law has served as a model in many European countries as well as others in North America, South America, Africa, Asia and the Middle-East. The module is thus intended to give students an insider view into the French legal tradition, method of reasoning and substantive law in the wider context of globalisation. • This module represents a valuable addition to the French Legal methodology course taken by students on the LLB in English Law and French Law and could be chosen in conjunction with it.

	<p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> • The development of greater cross-cultural awareness and skills in legal studies through French law reading and French case analysis (in the English language). • The ability to contrast the French approach to a question/ issue with the equivalent common law approach <p><u>By the end of the course, student should:</u></p> <ul style="list-style-type: none"> • Becoming familiar with the main instruments of French law, the French method of legal reasoning and the main doctrines and concepts of French Law in various areas. <p><u>By the end of the module, students will have:</u></p> <ul style="list-style-type: none"> • Developed greater cross-cultural awareness and skills in legal studies through French law reading and French case analysis (in the English language). • Acquired the ability to contrast the French approach to a question/ issue with the equivalent common law approach.
Module description	<p><u>Semester 1</u></p> <p>Historical overview and comparison with other legal systems. The peculiarity of French legal reasoning and French legislative drafting. The law-making process and the theory of sources of law in France. The codification of the law: history and techniques. The status of case law. Procedural law.</p> <p><u>Semester 2</u></p> <p>Public Law (Administrative Law), The Law of Obligations: Contract and Civil Liability, Property.</p>
Compulsory for Law Society	N

6FFLK057 Foundation of the Law of Evidence	
Level of study	Undergraduate Level 6
Module Code	6FFLK057
Module Title	Foundation of the Law of Evidence
Module Leader	Dr Liat Levanon
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Optional - 2 nd , 3 rd and 4 th years (all undergraduate programmes)
Pre or co-requisite modules	Criminal Law
Can Study Abroad students take this module?	Yes (full year), if permitted by the regulations of their home university; law students only.
Can Intercollegiate students take this module?	Yes - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	100% written examination – 3 hour open book The exam will consist of two parts. The first part will include a problem question, where students will need to demonstrate knowledge and understanding of the law of evidence. In the second part students will be asked a question on a seminal piece of research that will be provided to them in advance. To answer this question, students will have needed to conduct independent research on the topic prior to the exam and to familiarise themselves with related work.
Recommended reading	Students should have access to a good evidence law textbook such as Ian Dennis, <i>The Law of Evidence</i> (6 th edition, Sweet & Maxwell, 2017) or Andrew Choo, <i>Evidence</i> (5 th edition, Oxford University Press, 2018). Other required reading will be posted on KEATS or will be accessible online.
Educational aims:	The aims of this course are: <ul style="list-style-type: none"> (i) To introduce main topics in the law of evidence in England and Wales (ii) To explore complex and/or controversial questions in Evidence Law

	<ul style="list-style-type: none"> (iii) To expose students to seminal and ground-breaking literature in Evidence Law (iv) To highlight different perspectives (legal and extra-legal) from which the law of evidence can be analysed (v) To equip students with the ability to engage in critical and normative analysis of evidence law with reference to varied perspectives (vi) To develop students' ability to engage in independent research
Learning outcomes	<p>By the end of the course, students should:</p> <ul style="list-style-type: none"> (i) Be familiar with the law of evidence in England and Wales (ii) Be able to apply the rules of evidence to a range of specific situations (iii) Be able to identify difficult situations, to understand the competing perspectives from which they can be analysed, and to propose well-reasoned alternative solutions (iv) Be able to incorporate concepts developed in other academic disciplines in the analysis of specific questions in evidence law and in policy debates on evidence law (v) Be able to read complex works that synthesise several perspectives on evidence law and to summarise their content. (vi) Be able to conduct independent research of the questions discussed in these works and to critically analyse these works (vii) Be able to present analysis and criticism in an accurate, sophisticated and clear manner
Module description	<p>Foundations of the Law of Evidence will offer a research-oriented approach to studying evidence law. The Foundations module will familiarise students with the law of evidence and will focus on specific issues that expose the deep tensions underpinning this law. It will enable students to understand the process of legal fact-finding; it will expose the ways in which common-sensical, scientific, psychological and philosophical concepts are translated into legal</p>

	<p>concepts; and it will allow students to think critically on these translations with reference to the specific objectives of the law. Foundations will expose students to different methodological perspectives (including doctrinal, psychological, ethical, and economic perspectives) and will equip students with the ability to apply these perspectives to the analysis of the legal questions. Examples of topics that will be analysed in the module include the nature and legal role of DNA samples, of the defendant's past and group affiliation, of the sexual history of complainants in cases of sexual assault; and of the defendant's confession or silence. Seminars will be led by members of the faculty and by leading research experts in their field. Assessment will be made by a final exam that will include a problem question and a question on a seminal work that has been read and researched by students prior to the exam.</p>
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6FFLK058 Law of Business Taxation	
Level of study	Undergraduate Level 6
Module Code	6FFLK058
Module Title	Law of Business Taxation
Module Leader	Stephen Daly (Dr)
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all undergraduate programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year - 40 hours (weekly 2-hour seminars). If more than 30 students subscribe to the course, then there will be weekly one-hour tutorials also.
Assessment Pattern	<p><u>Summative:</u></p> <ol style="list-style-type: none"> 1) Two-hour exam (70%); 2) 3,000 word summative essay (30%) <p><u>Formative</u></p> <p>There will be two formative essays also, which <u>will not go</u> towards the final grade: one will be geared towards preparing for the summative essay and one will be geared towards preparing for the final exam</p>
Recommended reading	<p>Glen Loutzenhiser, <i>Tiley's Revenue Law</i> (Bloomsbury 2016)</p> <p>Geoffrey Morse, David Williams and Sandra Eden, <i>Davies: Principles of Tax Law</i> (8th edn., Sweet and Maxwell 2016)</p> <p>Mirrlees et al, <i>Tax by Design: The Mirrlees Review</i> (OUP 2011)</p> <p>John Kay and Mervyn King, <i>The British Tax System</i> (5th edn., OUP 1990)</p>

	<p>Meade (ed), <i>The Structure and Reform of Direct Taxation</i>, (George Allen & Unwin 1978)</p> <p>Royal Commission on the taxation of profits and income, <i>Final Report</i> (Cmd 9474, 1955)</p> <p>Royal Commission on the Income Tax, <i>Final Report</i> (Cmnd 615, 1920)</p>
Learning objectives and outcomes	<p>Educational aims:</p> <p>The aims of the course are to enable students to develop the critical and analytical skills intrinsic to the study of law, and to acquire a broad understanding of the law of business taxation, by reference to theory, policy, law and administration.</p> <p>Learning outcomes</p> <p>By the end of the module students should be able to: <u>appreciate</u> the basic structure of UK taxation on business activities; <u>understand</u> in outline how businesses might structure their operations so as to minimise their tax burdens, and the differing views on what is acceptable in this regard; <u>contrast</u> the position of sole traders, partnerships, companies and groups of companies; <u>discuss</u> the interaction of law and accountancy in relation to the calculation of taxable income; <u>appreciate</u> the essentials of deductibility of expenses from income and perform a highly simplified calculation accordingly; <u>discuss</u> topical issues relating to the taxation of corporations and tax avoidance; <u>understand</u> the principle and practical operation of anti-avoidance laws; <u>understand</u> the tax issues which arise in Mergers and Acquisitions; and <u>appreciate</u> the powers of tax administration.</p>
Module description	<p>Myriad difficult issues, both of a practical and theoretical nature, arise in respect of taxing businesses. This is an area of ever-growing importance with many critical developments occurring today on the national and international level. The course will leave students accordingly well versed in understanding both the operation of</p>

	<p>taxes on business and the implications of novel policy proposals.</p> <p>The pedagogical approach is to begin each topic with an analysis on the overarching principles and test how these play out in practice.</p>
Compulsory for Law Society	N

6FFLK059 US Constitutional Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK059
Module Title	US Constitutional Law
Module Leader	Prof. Ann Mumford (ann.mumford@kcl.ac.uk) and Prof. Alex Tuerk (alexander.turk@kcl.ac.uk)
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd , 3 rd and 4 th years (all undergraduate programmes)
Pre or co-requisite modules	
Can Study Abroad students take this module?	yes
Can Intercollegiate students take this module?	Yes – must gain permission from course convener. Once you have met the criteria, allocation will only be made if spaces are available in September.
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Contact time: Seminar/tutorials (42hrs)
Assessment Pattern	The course is examined by a final end of year three-hour open book exam.
Recommended reading	<p>Copies of relevant reading for each topic will be provided through My Reading Lists. We will highlight where principles of English common law informed provisions of the US Constitution - for example, <i>Entick v Carrington</i> (1765) is considered alongside the Fourth Amendment. Engagement by the UK Supreme Court with developments in US Constitutional law is also considered. The reading, thus, is derived from both jurisdictions.</p> <p>Recommended reading will include:</p> <p>K.M. Sullivan and N. Feldman, <i>Constitutional Law</i> (Foundation Press, 19th edn, 2016).</p> <p>Paul Brest, Sanford Levinson, J.M. Balkin, Akhil Reed Amar and Reva B. Siegel, <i>Processes of Constitutional Decisionmaking</i> (Aspen Publishers, 7th edition, 2018)</p>

	<p>Erwin Chemerinsky, <i>Constitutional Law: Principles and Policies</i> (Aspen Publishers, 5th edn., 2015)</p> <p>Erwin Chemerinsky, <i>Constitutional Law</i> (Aspen Publishers, 5th edn., 2016)</p> <p>Geoffrey R. Stone, Louis M. Seidman, Cass R. Sunstein, Mark V. Tushnet, Pamela S. Karlan, <i>Constitutional Law</i> (Aspen Publishers, 8th edition, 2017)</p> <p>Laurence H. Tribe, <i>American Constitutional Law</i> (Foundation Press, 3rd edn., 1999)</p>
Educational aims	<p>The aims of this course are:</p> <ol style="list-style-type: none"> 1) to focus on the constitutional law of the United States. 2) to examine the authority and role of the Supreme Court; the relationship between the nation and the states in the federal system; the commerce power and its limits; other national powers, such as taxation, spending, war, treaties, and foreign affairs; the federal limits on state regulation of inter-state commerce; and the separation of powers. 3) to address fundamental rights protection, in particular due process and equal protection.
Learning outcomes	<p>By the end of the course, students should:</p> <ol style="list-style-type: none"> 1) understand the principles and design of the constitutional system and government of the United States. 2) be able to identify US Constitutional issues. 3) understand the nature and limits of US Constitutional judicial decision making 4) be able to conceptualise and analyse US Constitutional issues. 5) understand the basic structure of the American government.
Module description	<p>This course offers an introduction to US Constitutional law. This course is designed to provide a solid foundation in the constitutional law of the US both for commercial lawyers, and</p>

	<p>for lawyers interested in public law and human rights. In addition to examining questions of interpretive method, the course focuses on the powers of the federal government and the allocation of decision-making authority among government institutions, including federalism and separation of powers. The course is examined by a final end of year exam, which is open book.</p>
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Optional Modules for years 2, 3 and 4 (15 credits)

6FFLK512 Moral Philosophy	
Level of study	Undergraduate Level 6
Module Code	6FFLK512
Module Title	Moral Philosophy
Module Leader	Professor Timothy Macklem
Credit Value (including ECTS value)	15 (7.5 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Semester 2 Seminar - 1 x 2 hours per week
Assessment Pattern	1 summative essay - 2, 500 words (100 %)
Other information	This half-module is offered either as a stand-alone option or as one of the Jurisprudence options in semester 2. The two are strict alternatives. A student who takes one of these options cannot take the other. However, this means that a student who takes Moral Philosophy as a stand-alone option will then be able to take another philosophical option in Jurisprudence semester 2.
Recommended reading	If you are wondering whether the course is for you, it would be worth looking at one or other of a couple of paperbacks to get a sense of the sort of reasoning we will be engaged in, Julia Driver, <i>Ethics: the Fundamentals</i> (Blackwell, 2006) or Peter Singer, <i>Practical Ethics</i> , 3 rd edition, Cambridge 2011).
Learning objectives and outcomes	
Module description	This half module course offers law students an introduction to moral philosophy, and to the key themes and debates of contemporary work in the field. Some effort will be made to examine

	<p>some of the classics in the field, for example Kant's <i>Groundwork of the Metaphysics of Morals</i>.</p> <p>Topics are likely to include a selection from:</p> <ul style="list-style-type: none"> • Consequentialism, Deontology, Virtue • Rights and dignity, reason and the emotions • Moral and Legal responsibility • Moral dilemmas and moral luck • The objectivity of values, cultural and social relativism. • Where time allows, one or two applied topics
Compulsory for Law Society	N

6FFLK514 Finance Credit and Security	
Level of study	Undergraduate Level 6
Module Code	6FFLK514
Module Title	Finance Credit and Security
Module Leader	Prof Michael Schillig
Credit Value (including ECTS value)	15 (7.5 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes) Strongly discouraged in 2nd year
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Term 1 Lecture (1 x 2 hours per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	Written examination – 2 hours closed book (100%)
Recommended reading	<p>W Klein, J Coffee and F Partnoy, Business Organization and Finance – Legal and Economic Principles (Foundation Press, 11th edn 2010).</p> <p>L Gullifer and J Payne, Corporate Finance Law: Principles and Policy (Hart, 2nd edn 2015).</p> <p>I Welch, Corporate Finance (4th edn 2017); this is a textbook on finance for MBA students; it explains some of the underlying mathematical concepts. You can read the book (or rather selected chapters) online at http://book.ivo-welch.info/read/</p> <p>E Ferran and L Chan Ho, Principles of Corporate Finance Law (OUP, 2nd edn 2014).</p> <p>P Wood, Law and Practice of International Finance (Sweet & Maxwell, 2008) (extracts will be made available on KEATS).</p> <p>L Gullifer, Goode on Legal Problems of Credit and Security (Sweet & Maxwell, 5th edn 2014).</p>

	H Beale et al. The Law of Security and Title Based Financing (OUP, 2nd edn 2012).
Learning objectives and outcomes	<p><u>Educational aims:</u></p> <p>This module aims to introduce students to the principles of finance theory, and its practical application in the context of debt finance and secured lending. The focus is on modern lending techniques (term loans, lines of credit, syndicated loans) and debt securities (bonds, notes, hybrid instruments) as well as the mechanisms for securing repayment (security interests, quasi-security and guarantees).</p> <p><u>Learning outcomes:</u></p> <p>Knowledge and Understanding</p> <p>The module will provide students with a detailed understanding of the substantive elements of the principles of finance, credit and security law and the policy considerations underlying this field.</p> <p>Students will also acquire a detailed knowledge of the interplay of several different sources of law in this field, notably statute and case law; and understand how to assess the wider policy implications as they affect other areas of corporate and commercial law.</p> <p>Cognitive and Intellectual Skills</p> <p>Students taking this module will develop the skills to critically engage a complex and dynamic area of law. Through discussion of legislation and case-law they will learn of the difficulties of doctrinal legal analysis in such a context and the range of questions posed for lawyers. These problems will be discussed through policy clashes, jurisdictional clashes and substantive legal clashes. Students will learn to address these questions by synthesising materials from different academic disciplines and then applying their analysis to on-going policy debates.</p>

	<p>Key/Transferable Skills</p> <p>In class discussion based on readings and presentations will be key parts of the module. The former will help students develop oral communication skills while the latter will require them to learn how to work as part of a group of researchers. The module will draw on a range of resources (literature, electronic and print media, and audio-visual materials) and students will learn to critically evaluate with these resources. Each seminar will end with a reflection on where that week's materials fit with the overall objectives of the course and students will be encouraged to reflect on their learning each week.</p> <p>Practical Skills</p> <p>A range of practical skills will be developed including solving legal problems, the presentation of legal arguments both orally and in written form and the necessary skills to engage in collaborative research. The module aims to develop skills that will be of benefit to those students who seek to enter professional practice after their degree, and those who would prefer a policy-orientated focus, such as the civil service. The module should also be of benefit to students who seek to proceed to a higher (research) degree.</p>
<p>Module description</p>	<p>The module seeks to provide students with a basic understanding of the principles of finance theory. It begins with a discussion of the relationship between equity and debt and Modigliani and Miller's famous indifference theorem. It introduces students to the concepts of the time value of money and net present value, risk and return, and the valuation of equity and debt securities. The remainder of the course analyses the way these principles affect the legal structure of credit and security. Consequently, the module's second part is dedicated to modern lending techniques, in</p>

	<p>particular syndicated loans (term loans, lines of credit) and debt securities (bonds, notes, commercial paper, hybrid instruments). The focus will be on the legal structures as shaped by the underlying economic rationales explored in part one. In part three, the same methodology will be applied to the techniques for securing repayment (security interests, title based financing and guarantees). In the course of the module, students will be exposed to complex financing structures, such as securitization, collateralized debt obligations and the hedging of exposures through derivatives. As a consequence of the module's interdisciplinary approach, the overlap with existing modules (Commercial Law, Personal Property, Company Law) will be marginal. Overall, students will be equipped with a working knowledge of the basic principles of finance and their relevance for credit and security law. This is essential for anyone who wants to pursue a career in international commercial and financial law.</p>
Compulsory for Law Society	N

6FFLK515 Debt Restructuring and Corporate Insolvency	
Level of study	Undergraduate Level 6
Module Code	6FFLK515
Module Title	Debt Restructuring and Corporate Insolvency
Module Leader	Prof Michael Schillig
Credit Value (including ECTS value)	15 (7.5 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Term 2 Seminar (1 x 2 hour per week) Contact hours 22
Assessment Pattern	Written examination - 2 hour closed book (100%)
Recommended reading	M Schillig, 'Corporate Insolvency Law in the 21st Century – State Imposed or Market Based?' (2014) 14 Journal of Corporate Law Studies 1-39. R Goode, Principles of Corporate Insolvency Law (London: Sweet & Maxwell, 2011).
Learning objectives and outcomes	<p>Educational aims:</p> <p>This module aims to introduce students to the principles of corporate insolvency law with a particular focus on modern debt restructuring practice. It is firmly grounded in bankruptcy theory and analyses the relevant legal issues through the lens of a combination of a 'commons/anti-commons' approach and 'contractualization of bankruptcy' models.</p> <p>Learning outcomes:</p> <p>Knowledge and Understanding</p>

	<p>The module will provide students with a detailed understanding of the substantive elements of debt restructuring and corporate insolvency law and the policy considerations underlying this field.</p> <p>Students will also acquire a detailed knowledge of the interplay of several different sources of law in this field, notably statute (Insolvency Act 1986) and case law as well as EU law; and understand how to assess the wider policy implications as they affect other areas of corporate and commercial law</p> <p>Cognitive and Intellectual Skills</p> <p>Students taking this module will develop the skills to critically engage a complex and dynamic area of law. Through discussion of legislation and case-law they will learn of the difficulties of doctrinal legal analysis in such a context and the range of questions posed for lawyers. These problems will be discussed through policy clashes, jurisdictional clashes and substantive legal clashes. Students will learn to address these questions by synthesising materials from different academic disciplines and then applying their analysis to on-going policy debates.</p> <p>Key/Transferable Skills</p> <p>In class discussion based on readings and presentations will be key parts of the module. The former will help students develop oral communication skills while the latter will require them to learn how to work as part of a group of researchers. The module will draw on a range of resources (literature, electronic and print media, and audio-visual materials) and students will learn to critically evaluate with these resources. Each seminar will end with a reflection on where that week's materials fit with the overall objectives of the course and students will be encouraged to reflect on their learning each week.</p>
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	<p>Practical Skills</p> <p>A range of practical skills will be developed including solving legal problems, the presentation of legal arguments both orally and in written form and the necessary skills to engage in collaborative research. The module aims to develop skills that will be of benefit to those students who seek to enter professional practice after their degree, and those who would prefer a policy-orientated focus, such as the civil service. The module should also be of benefit to students who seek to proceed to a higher (research) degree</p>
Module description	<p>The module is premised on an understanding of corporate insolvency law as a mechanism to address both a 'tragedy of the commons' and the ensuing 'tragedy of the anti-commons'. In order to prevent a 'creditors' run on the debtor's assets, creditors are forced into a collective procedure where they have to decide as a collectivity how to realize a potential going concern surplus. In this situation, strategic bargaining and hold-ups may result in a 'tragedy of the anti-commons' which, in turn, may be addressed through information rights, majority voting and a potential cramdown of creditor rights. However, financial innovation resulting in increased fragmentation and fluidity of debt and increased complexity of property rights amplifies the anti-commons problem and makes cooperation more difficult. As a consequence, market based restructuring solutions have emerged, using both traditional and innovative techniques, that can be analysed on the basis of certain 'contractualization of bankruptcy' models. These patterns of modern restructuring practice are the focus of the module. In addition to purely contractual arrangements (intercreditor agreements, security enforcement and release provisions), the module will analyse the statutory mechanisms utilized in modern restructuring practice, notably (pre-pack) administrations, schemes of arrangement and company voluntary arrangements. The</p>

	international context (transfer of the centre of main interest under the EU Insolvency Regulation, jurisdiction of English courts for sanctioning a scheme of arrangement) will be taken into account. In order to provide students with a comprehensive picture of corporate insolvency law, winding up procedures will be covered as well. Students following the module will obtain a deeper understanding and critical awareness of the mechanisms and techniques utilized in this context. This is essential for anyone who aspires to work in the corporate, finance or restructuring departments of any major international law firm, or in-house in international financial institutions.
Compulsory for Law Society	N

6FFLK520 Banking Law: Relationship between Banks and their Customers	
Level of study	Undergraduate Level 6
Module Code	6FFLK520
Module Title	Banking Law: Relationship between Banks and their Customers <u>You can watch an introductory video of the module leader here:</u> https://youtu.be/vOgY00vdnys
Module Leader	Dr Anat Keller
Credit Value (including ECTS value)	15 (7.5 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	<p>Term 2</p> <p>Lectures (1 x 2 hours per week) Tutorial (1 x 1 hour per week) (contact hours 30)</p> <p>Lectures, as well as tutorials, during <u>Term 2</u> lead by Dr Anat Keller. During the tutorials, we will answer past exam questions.</p> <p>Each lecture will have detailed slides and a summary of the lecture notes will be uploaded on KEATS. Students find this useful but it should only be used as a learning tool and not as a substitute for the reading list or a comprehensive account of the material.</p> <p>You will be able to submit two formative essays.</p>
Assessment Pattern	2 hours written examination (closed-book) (100%)
Recommended reading	3rd edition of Cranston, Principles of Banking Law (2018). All other reading materials are available online on MyReadingList so no need to visit the library or do any photocopying!

<p>Learning objectives and outcomes</p>	<p><u>Educational aims:</u></p> <p>This module aims to develop the analytical abilities of undergraduate students and enable them to identify and resolve legal issues surrounding the bank-customer relationship. The knowledge built throughout the module will allow the students not only to solve practical legal problems but also position these problems within a wider conceptual context of banking regulation such as, the key role banks have in supporting businesses and driving economic growth; their active role monitoring money laundering, the importance of ensuring competition in banking sector and the need to preserve the confidentiality of customers' information.</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> • The module will provide students with a detailed understanding of the key legal issues surrounding the bank-customer relationship. • Obtain a thorough understanding of the full breadth of the legal and regulatory frameworks including EU legislation, UK legislation and case law and as well as voluntary standards developed by the industry. • Analyse and apply relevant legal instruments to practical legal problems and argue alternative approaches where relevant. <p>More generally, develop the skills to critically engage in a complex and dynamic area of law and to ensure that the knowledge and understanding are in line with the pace of innovation and technology.</p>
<p>Module description</p>	<p>It is undisputable that banks play a pivotal role in the economy. Almost every adult in the UK has at least one bank current account. In 2017, 38.8 billion payments were made in the UK and for the first time, debit cards overtook cash as the most frequently used payment method in the UK.</p>

	<p>This module covers the key legal issues and regulatory frameworks surrounding the bank-customer relationship and payment systems in the UK. This area of law is both practical and dynamic and presents a wide range of legal challenges to banks and their customers. It is practical as payment systems underpin almost every aspect of our modern life: they let us pay a deposit on a house, withdraw money from a cash machine, receive a salary in the bank account, pay direct debit and transfer money via our smartphone. It is dynamic as the law in this area must adapt to new technology, changing banking practices and new regulatory frameworks.</p> <p>The areas covered in this module include: What is a bank and who is a customer?; The contract between a bank and its customer; Scope, application and limitations of the duties and liabilities of banks, including, the duty to obey the customer's mandate, duty of confidentiality, duty of care, fiduciary obligations and undue influence; Termination of the bank-customer contract and dispute resolution; Current account and special types of accounts; Types of payment cards and the applicable legal frameworks and the legal nature of an electronic fund transfer. The module will conclude with the fascinating area of anti-money laundering as a distinct part of the bank-customer relationship.</p> <p>Alongside traditional and long-established legal issues of bank-customer relationship, the module has a special focus on legal challenges posed by the evolving nature of banking practices and payment instruments. It will accordingly explore questions, such as - What is Open Banking? How does GDPR affect us as bank customers? Can blockchain be used in payment systems? What is the impact of the new Payment Services Regulations on payment services and the way in which customer account information is handled?</p>
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6FFLK523 Criminal Law Theory	
Level of study	Undergraduate Level 6
Module Code	6FFLK523
Module Title	Criminal Law Theory
Module Leader	Dr John Stanton-Ife
Credit Value (including ECTS value)	15 (7.5 ECTS)
Availability	2 nd , 3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Term 1 Seminar - 1 x 2 hours per week (contact 22 hours)
Assessment Pattern	Summative Essay – 3,500 words (100%)
Recommended reading	There is no particular text for the course. A useful introduction to some of the issues might be A.P. Simester <i>et al</i> , <i>Simester and Sullivan's Criminal Law: Theory and Doctrine</i> (6th edition, Hart: 2016) chs. 1, 4-5, 16-17, and 22.
Learning objectives and outcomes	<p><u>Educational aims:</u></p> <p>The course aims to explore some of the principles and doctrines underlying the criminal law. In particular, it investigates some of the theoretical (and particularly, ethical) problems that criminal law raises.</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> • Work with ideas at a higher level of abstraction than is possible in the standard module on criminal law, arguing from competing perspectives and identify the possibility of new concepts within existing knowledge frameworks and approaches.

	<ul style="list-style-type: none"> • Be able to select key relevant issues for research and to formulate them with clarity. • Be able to write and use orally fluent and complex prose, using legal terminology correctly. • Be able to relate material appropriately to the concerns of the intended audience. • Be able to read a range of complex works within and about law and to summarise their arguments accurately and engage critically with them.
Module description	<p>The course aims to explore some of the principles and doctrines underlying the criminal law. It investigates some of the theoretical (and particularly, ethical) problems that criminal law raises. For example, should criminal liability ever be imposed in the absence of moral responsibility? When can society's interests in the prevention of harm provide sufficient justification for imposing criminal liability? The course is designed to increase students' understanding of many of the principles underlying the criminal law, especially those concerning the scope of criminal prohibitions and the criteria for attributing responsibility and blame to individual wrongdoers. With increased understanding of those principles, students should gain in their ability to integrate analysis of general issues and principles with argument about particular rules and doctrines in the criminal law.</p> <p>The aim of this course is to examine and engage in critiques of the philosophical assumptions that underlie the substantive criminal law. We begin with a survey of the various philosophical theories that purport to explain and justify the imposition of criminal liability. Once familiar with the fundamental concepts and issues, we then consider the relationship between moral responsibility and criminal liability by analyzing the theoretical assumptions behind the substantive principles and doctrine of criminal law.</p>

	<p>This is a seminar-style course aimed at students who already have grounding in criminal law, philosophy of law, or moral theory. Extensive class participation is expected.</p> <p>List of Possible Topics (subject to variation):</p> <ul style="list-style-type: none"> • The nature of criminal law <p>Criminalisation</p> <ul style="list-style-type: none"> • The harm principle • Offensive behaviour • Paternalism <p>Responsibility</p> <ul style="list-style-type: none"> • Causation • Voluntary acts • Omissions <p>Blame</p> <ul style="list-style-type: none"> • Character, capacity and choice conceptions of responsibility • Intention and recklessness • Negligence • Strict liability • Moral luck and the correspondence principle <p>Defences</p> <ul style="list-style-type: none"> • Offences and (types of) defences • Unknown and mistaken justifications • Necessity
Compulsory for Law Society	N

6FFLK526 Comparative Private Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK526
Module Title	Comparative Private Law
Module Leader	Dr Eva Steiner
Credit Value (including ECTS value)	15 (7.5 ECTS)
Availability	Years 2, 3 and 4 (all LLB programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Yes - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Yes - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Semester 2 Seminar (11 x 2 hour per week)
Assessment Pattern	Dissertation - 5,000-word essay (100 %)
Recommended reading	
Learning objectives and outcomes	<p>The course aims to</p> <ul style="list-style-type: none"> • Identify and learn differences in law, styles and legal methodology between legal systems. • Develop comparative skills with the view of making students capable of 'reading' legal issues across legal systems. <p>By the end of this course students would be able to:</p> <ul style="list-style-type: none"> • Know about the sources, style and mode or reasoning of some of the main legal systems in the world • Handle a variety of methods used to address a legal issue
Module description	<p>All the following topics will be addressed in a comparative perspective using civil and common law system models:</p> <p>Introduction to comparative law and methods; legal systems, legal formants and legal</p>

	transplants; codification revisited; assessing the private/public law divide; comparing justice systems; comparing contract laws(2); comparing torts (2).
Compulsory for Law Society	N

6FFLK531 Insurance Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK531
Module Title	Insurance Law
Module Leader	Dr Ozlem Gurses
Credit Value (including ECTS value)	15 (7.5 ECTS)
Availability	2 nd , 3 rd and 4 th years (all undergraduate programmes)
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Yes – Law students only (Insurance law is a one semester course, therefore, open to visiting, study abroad students too whether visiting for a year or for a semester)
Can Intercollegiate students take this module?	Yes - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Semester 1 2 hour weekly lectures and, depending on the student numbers, fortnightly tutorials (44 hours) Self guided learning: 25 hours
Assessment Pattern	2 hours closed book examination (100 %)
Recommended reading	
Learning objectives and outcomes	<p>Learning outcomes:</p> <p>By the end of the course, students should:</p> <ul style="list-style-type: none"> • Have a systematic understanding of the knowledge base and its inter-relationship with other fields of study and will demonstrate current understanding of some specialist areas in depth. • Demonstrate knowledge and understanding of a wide range of legal concepts, values, principles and rules of English law and able to explain the relationships between them in a number of particular areas • Demonstrate a sound and generally accurate knowledge and understanding of the law and its context in relation to most areas of law which have been studied.

	<ul style="list-style-type: none"> • Be able to apply knowledge to complex situations, recognise potential alternative conclusions for particular situations and provide supporting reasons for them. • Learn to address these questions by synthesising materials from different academic disciplines and then applying their analysis to ongoing policy debates. • Work with ideas at a level of abstraction, arguing from competing perspectives and identify the possibility of new concepts within existing knowledge frameworks and approaches. • In areas of law which they have not previously studied, be able to use a full range of legal sources to identify the principal controversial issues in a topic.
Module description	<p>Insurance law is a dynamic and exciting aspect of commercial law that all young aspiring law practitioners would benefit from developing an understanding of to underpin their wider legal studies. London traditionally is the most important insurance market that developed insurance practice and law. Today Lloyd's of London and the London Company Market insure risks placed all over the World. This course offers an excellent introduction whether you wish to specialise in insurance law or merely to widen your understanding of a key component of commercial law. It would be very suitable for students wishing to go on to focus on any areas of law but especially commercial law.</p> <p>Insurance Law is deeply ingrained in our modern society. Individuals and businesses take a number of risks every day. Travelling from one place to another, driving, working as a professional eg as a solicitor or barrister or medical doctor or a plumber, in a bigger scale operating financial institutions, importing – exporting goods all involve risks. Individuals and businesses take into account the risks involved and take out insurance against such risks. When we go on a holiday we take out travel insurance, if we take out a mortgage the bank requires us to take out a life insurance policy, when you purchase a coffee from a chain coffee shop you must know that inevitably they are insured against their liabilities</p>

	<p>eg for accidentally spilling the coffee and injuring their customers, importers of goods insure their cargoes carried from overseas countries, airline, trainline, and bus companies purchase insurance insuring their liability to passengers, shipowners purchase hull insurance against loss of or damage to their expensive ships and insurance against their liabilities to their employees as well as the companies that they trade with. The list is nearly endless, however, whether you do public or private law you must know that there is insurance behind several risks that one may encounter in a day. The English courts today discuss insurance matters every second week if not weekly. We cannot know how many major insurance or reinsurance matters are also arbitrated every day not only in London but also in all other major commercial centres. Hence, studying insurance law will not only broaden your aspect as a lawyer and as an individual but also will be very useful in your career irrespective of your profession. You will have a better understanding of how we all do risk assessments every day and in doing so, by knowing the principles of insurance law applicable to it, how you can protect your interests at the contract making stage at the outset, or at the dispute stage by knowing your rights and responsibilities again to protect your interest in the best possible way.</p> <p>This course is offered in Semester 1 and aims at introducing the general principles of insurance law. It is fundamental for an insurance lawyer to understand the general principles before moving to the specialised types of contract such as property insurance, liability insurance or marine hull and cargo insurance. This course will start with the special procedure that the London insurance market follows in formation of insurance contracts. It will then move to insurable interest, which has separate principles in life and indemnity insurances. The duty of fair presentation of the risk (previously duty of good faith), which will follow insurable interest, is the most disputed area of insurance contract law. The construction of insurance contract terms</p>
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	<p>determines the scope of the coverage that the policy provides and also decides whether or not non-compliance with the policy terms either before or after the risk occurs impacts the insurer's liability. The assured's premium payment obligation and the role of the brokers are the further areas that this course will focus on. Insurance brokers play crucial role in the insurance market and they provide a wide range of employment opportunities all over the world and especially in commercial cities. It is also necessary to highlight the importance of the principles of subrogation. Although an assured has an insurance policy, and by paying the premium for it he naturally assumes that when a risk occurs the insurer will compensate the loss, by reading this course, you will understand that dealing with an insurance claim is not as straightforward as it seems at first sight. By the end of the course you will have learnt how to read and interpret an insurance contract from a lawyer point of view and either as an insurer or as an assured what are the issues that require attention to assess contractual rights.</p>
Compulsory for Law Society	N

Optional modules for Year 3 and 4 (30 credits)

6FFLK013 Commercial Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK013
Module Title	Commercial Law
Module Leader	Professor Djakhongir Saidov
Credit Value (including ECTS value)	30 (15 ECTS)
Availability i.e. 2/3/4 year LLB/all LLM students/War Studies students	3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	Contract Law
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (1 x 2 hours per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3 hours limited open book examination (100 %)
Recommended reading	R Goode, Commercial Law, 5th edn (Penguin 2017) I Carr and M Goldby, International Trade Law Statutes and Conventions 2013 – 2015 (Routledge)
Learning objectives and outcomes	<ol style="list-style-type: none"> 1. Extract, critically evaluate, and apply the principles, rules and exceptions from primary legal sources (case law and legislation); 2. Critically evaluate arguments and analysis from secondary legal sources (textbooks, articles and other academic writings about Commercial Law); 3. Apply legal theory to professional cases; 4. Use fundamental research skills, critical analysis skills, and persuasive communication to study and perform as a competent student of law; and

	5. Demonstrate a commitment to professionalism through modelling professional behaviours, such as meeting deadlines and communicating appropriately.
Module description	<p>Commercial law is that part of the law that is concerned with the rights and duties arising from the provision of goods and services by way of trade. It covers commercial (not consumer) transactions, ie transactions in which both parties deal with each other in the course of business. Commercial law is a pragmatic and responsive subject which looks to facilitate the commercial practices of the business community.</p> <p>It is sometimes argued that commercial law consists of no more than a collection of distinct subjects (eg sales, agency, finance, security) each possessing its own rules but with no common thread of principle running through them. This course takes a different view. It is a fundamental tenet of the course that unifying principles do run through the law's response to those spheres of commercial activity which fall within the ambit of 'commercial law'. By identifying those unifying principles, the course aims to provide students with a better understanding of the subject and to give them guidance as to how to deal with new problems not previously the subject of judicial decision.</p> <p>The course will focus on trade related areas of commercial law. Trade, or sale of goods, is the cornerstone of commerce and of commercial law. Many areas of commercial law stem from and revolve around the sale of goods. This course will explore some key transactions interconnected with and arising from the sale of goods, such as those concerned with payments and transportation of goods. The first part of the course will therefore address such areas as financing of international trade and carriage of goods by sea. The second part of the course will cover the foundations of the law of sale of goods as well as the law governing international sales (both English law and the UN Convention on Contracts for the International Sale of Goods).</p> <p>Please note that contract law lies at the heart of commercial law. Students will need to have acquired a sound grasp of the basic principles of English contract law before embarking on this</p>

	<p>course. If you did not like and/or were not very good at contract law, you should not opt for commercial law!</p> <p><u>Topics to be taught in Term 1:</u></p> <ul style="list-style-type: none"> • Sale of Goods: The Foundations • English Law of International Sale of Goods: 'Cost Insurance Freight' (CIF) and 'Free on Board' (FOB) Contracts • The UN Convention on Contracts for the International Sale of Goods (CISG) • Revision/problem classes on topics covered <p><u>Topics to be taught in Term 2:</u></p> <ul style="list-style-type: none"> • Carriage of Goods by Sea • Finance/Payments in international trade • Revision/problem classes on topics covered
Compulsory for Law Society	N

6FFLK017 Company Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK017
Module Title	Company Law
Joint Module Leaders	Professor Eva Lomnicka and Tunde Ogowewo
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	3 rd and 4 th years (all undergraduate programmes)
Pre or co-requisite modules	Elements of the Law of Contract and Law of Trusts
Can Study Abroad students take this module?	Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Intercollegiate students must gain permission from the course convener in addition to satisfying the requirements on background legal knowledge.
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (1 x 2 hours per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	3-hours limited open book examination (75 %) 1 summative essay – 2,200 words (25%)
Recommended reading	<ul style="list-style-type: none"> ○ <u>Micklethwait and Wooldridge</u>, <i>The Company: A Short History of a Revolutionary Idea</i> (Weidenfeld & Nicholson, 2003) ○ <u>Parkinson</u>, <i>Corporate Power and Responsibility</i> (OUP 1992) ○ <u>Wheeler</u>, <i>A Reader on the Law of Business Enterprise</i> (OUP 1994) (extracts from influential articles on general issues in Company Law) ○ <u>Sugarmann</u>, “Reconceptualising Company Law”, (1997) Co Lawyer 226, 274 ○ Kraakman et Al. <i>The Anatomy of Corporate law</i>, (OUP 2004)
Learning objectives and outcomes	<ul style="list-style-type: none"> • To enable students to understand the concept of corporate status (including “entity shielding”), in particular as it applies to the registered company; • To enable students to understand the concept of limited shareholder liability (“owner-shielding”); • To enable students to identify the significant actors associated with the registered company

	<p>(esp. members & directors) and how company law facilitates their bargains and reconciles their interests;</p> <ul style="list-style-type: none"> • To enable students to understand how company law responds to third party prejudice, agency cost and oppression that the significant actors may face; • To explore company law's approach to the above issues in their social, historical and economic context, also drawing on developments elsewhere (especially in other Common Law jurisdictions and, where relevant, the EU). • To be aware of law reform initiatives.
Module description	<p><u>Introduction</u></p> <p>A large part of business and other collective activity in this country is conducted through the medium of companies. Company law is that part of the law that governs how these operate. It is part case-law and part statutory and builds on contractual, agency and trust concepts. The EU Company Law Harmonisation Programme has had a profound effect on our Company Law.</p> <p><u>Content of Course</u></p> <p>This course is selective as to the topics that are usually found in text-books on Company law. Thus it concentrates on those aspects that are central to an understanding of how the law applies to companies and is peculiar to them. It also singles out the most common form of company encountered in practice - the registered company limited by shares - for study. Companies are regarded by the law as entities separate from those forming and acting through them. Thus the course begins by considering the consequences of this and the relationship of the company with those dealing with it. Another fundamental attribute that the course begins with is limited liability. The "inside" of a company and how it operates is then examined. This involves a discussion of corporate governance and the extent to which the law accommodates the interests of those (so-called 'stakeholders') involved in the activities of a company - whether shareholders (majority and minority), directors and employees, those dealing with the company (such as creditors, customers) and members of the community within</p>

	<p>which it functions. Finally, other distinctive features of Company Law are covered, such as share capital, the floating charge and the winding up of companies.</p> <p><u>Approach</u></p> <p>Although the focus of the course is the legal principles that constitute the law applicable to companies, a proper understanding of them requires an appreciation of the contextual factors that shape them. Thus, as well as a rigorous legal analysis of these principles, the course seeks to set them in their historical, economic, social, political and practical context. Moreover, by deciding only to cover certain central aspects of the subject, emphasis is given to a more thorough and thoughtful consideration of them.</p> <p>Thus the course aims to be of interest both to those interested in the application of Company Law in practice and to those interested in its wider implications.</p>
Compulsory for Law Society	N

6FFLK027 International Arbitration	
Level of study	Undergraduate Level 6
Module Code	6FFLK027
Module Title	International Arbitration
Module Leader	Dr Florian Grisel and Prof Thomas Schultz
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	3 rd and 4 th years (all LLB programmes) Capped at 30 students
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	N/A
Can Intercollegiate students take this module?	N/A
Teaching pattern (Full year or semester 1/2, class style and duration)	Full year Seminar (1 x 2 hours per week)
Assessment Pattern	6 written assignments to be sent to the module leaders before each Practice Lab
Recommended reading	All readings will be posted on Keats.
Learning objectives and outcomes	<p>Educational aims:</p> <p>The aim of the module is to analyse how an international arbitration case unfolds from the beginning to the end, explore some of the broader issues that international arbitration raises, and prepare students for specialized courses and/or future careers in the field.</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Be able to demonstrate an understanding of current theoretical and methodological approaches and how these affect the way the knowledge base is interpreted. • Work effectively with multiple teams as leader or member; clarify tasks and make appropriate use of the capacities of team members resolving likely conflict situations before they arise. • Be able to make connections between known and unknown areas and allow for adaptation and change.

	<ul style="list-style-type: none"> • Identify, evaluate and maintain capabilities and qualities to support effective communication in a range of complex and specialised contexts • Demonstrate a sound and generally accurate knowledge and understanding of the law and its context in relation to most areas of law which have been studied. • Be able to apply knowledge to complex situations, recognise potential alternative conclusions for particular situations and provide supporting reasons for them. • Be able to relate material appropriately to the concerns of the intended audience. • Be able to read a range of complex works within and about law and to summarise their arguments accurately.
Module description	<p>The course examines the role of arbitration in international commercial transactions and in foreign investment.</p> <p>It focuses on the consensual nature of arbitration, the functions and powers of the arbitral tribunal, court powers in support of arbitration and challenges to and enforcement of the award. It also touches on the social and economic effects of international arbitration.</p> <p>Emphasis will be placed on student participation. Students will be required to participate in a number of forensic exercises (Practice Labs) designed to show how the arbitration process works in practice.</p>
Compulsory for Law Society	N

6FFLK035 Private International Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK035
Module Title	Private International Law
Module Leader	Dr Manuel Penades-Fons
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	Pre-requisites. Students must already have studied Contract, Tort and Trust.
Can Study Abroad students take this module?	Yes – Law student only
Can Intercollegiate students take this module?	Allocations will be made if spaces are available in September.
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	3 hours closed book examination (100 %)
Recommended reading	
Learning objectives and outcomes	<p><u>Educational aims:</u></p> <p>Private international law is that part of the legal system which determines how foreign elements are treated in private law relations. Which country's law applies? Where can you sue and be sued? How are foreign judgments and arbitral awards recognised and enforced in England, and English ones elsewhere? The regulation of these areas is found in English domestic law, as well as in international conventions and European law, although the effect that Brexit will have is still uncertain. The purpose of the course is: To consider the private international law rules which apply in this field across a range of legal areas, with particular emphasis on the civil and commercial aspects; To develop an understanding of the methodology of the subject; To continue to develop students' analytical and critical capacities; To encourage students to think creatively in those areas of the subject where the law is undeveloped. Concrete practical problems are addressed throughout the</p>

	<p>course (hence the emphasis in the examination on the resolution of problems).</p> <p><u>Learning outcomes:</u></p> <p>On the completion of this module, students will:</p> <ul style="list-style-type: none"> • Have a systematic understanding of the knowledge base and its inter-relationship with other fields of study and will demonstrate current understanding of some specialist areas in depth. • Be able to apply knowledge to complex situations, recognise potential alternative conclusions for particular situations and provide supporting reasons for them. • In areas of law which they have not previously studied, be able to use a full range of legal sources to identify the principal controversial issues in a topic. • With the assistance of secondary sources, be able to integrate material from primary sources using standard techniques of legal interpretation to provide a substantially accurate picture of the state of the law. • Be able to write and use orally fluent and complex prose, using legal terminology correctly. • Be able to read a range of complex works within and about law and to summarise their arguments accurately.
Module description	<p>The course aims to provide a general grounding in private international law across most areas of civil and commercial matters, focussing primarily on jurisdiction, recognition and enforcement and choice of law. The course will concentrate on contractual and non-contractual obligations but will also provide an introduction to the cross-border aspects of selected other areas of, including property, arbitration and company law, and the work of the European and other institutions responsible for developing this area of the law. The course will include discussion of practical examples and the characteristic concepts of private international law, such as renvoi, characterisation and</p>

	incidental question, which will be taught in the context of the conflict of laws rules and as they arise in relation to the other issues under discussion.
Compulsory for Law Society	N

6FFLK036 British Legal History	
Level of study	Undergraduate Level 6
Module Code	6FFLK036
Module Title	British Legal History
Module Leader	Professor Catharine MacMillan
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	3 rd and 4 th years (all LLB programmes) Capped at 21
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	No
Can Intercollegiate students take this module?	No
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Term 1 - Seminar (1 x 2 hours per week) Term 2 – Seminar (2 x 2 hours); individual dissertation consultations Scheduled individual meetings with module convenor/dissertation supervisor as needed (between 1 to 3 meetings per student)
Assessment Pattern	a) Summative essay (2,000 words) – 20% of the overall module mark – addressing a set title written with reference to secondary sources; b) Dissertation (circa 8,000 words) – 70% of the overall module mark - addressing a research topic of the student's choice and written on the basis of original research into primary sources; c) Oral presentation (about 20 minutes) – 10% of the overall module mark – a public address to an audience in which candidates explain how they arrived at their research title and the way in which they conducted the research necessary to address their topic
Recommended reading	Cornish, Banks, Mitchell, Mitchell and Probert, <i>Law and Society in England 1750-1950</i> , 2 nd ed (Bloomsbury 2018)

<p>Learning objectives and outcomes</p>	<p><u>Educational aims:</u></p> <p>This module aims to introduce students to the history of the law, legal institutions, procedures and people of England and Wales and to also include legal history concerned with the British Empire. It aims to both provide a grounding in English and Imperial legal history and also to introduce students to legal history research into primary and archival sources.</p> <p><u>Learning outcomes:</u></p> <p>By the end of this course students would be able to:</p> <ul style="list-style-type: none"> • To acquire an understanding of the sources, methodology and discipline of legal history • To develop the ability to undertake research into primary and archival materials • To be able to select key relevant issues for research and to formulate them with clarity • To employ primary source materials to support an original thesis and to produce an extended piece of written work developing this thesis • To be able to read a wide range of complex secondary sources within and about legal history and to gain understanding of the information and arguments presented in these works • To demonstrate good presentation skills
<p>Module description</p>	<p>The approach of this module differs between the two terms.</p> <p>In the first term there will be weekly seminars concerned to provide students with an understanding of: the sources, methodology and discipline of legal history (with particular reference to English legal history); research technique (both secondary sources and archival sources); and seminars on different topics of</p>

	<p>legal history. This last category is designed to provide students with an insight into the ways in which legal history is written and the avenues of inquiry which can be developed from an historical inquiry. It is proposed to provide something of a grounding in the institutions and structures of the English legal system before proceeding to consider different aspects of law and history. Particular seminars can be varied from year to year but would include topics such as the following:</p> <ul style="list-style-type: none"> - English and Imperial court structure 1066-2009 - The forms of action - Criminal Law: the Bloody Code - Common law courts in the age of reform - The English Legal Profession - Reforming English civil law - Industrialisation and tort law - Charles Dickens and English law - Owning people: law, slavery and abolition - Law and colonial cultures - Comparative legal history - Legal biography: why individuals matter - Intellectual history: the development and propagation of legal ideas - Working people and the law - Are women people?: the recognition of equality - The British constitution and its development - Law and war <p>In the second term students will undertake the research necessary to prepare their dissertation and to write the dissertation. Meetings with the module convenor (and perhaps other academics as necessary) will be held on a regular basis to provide any necessary support to students. Students will select (subject to the module convenor's approval) a topic within British legal history: a topic which pertains to either one of the United Kingdom's three legal systems or a</p>
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	topic which pertains to an Imperial theme or a former British colony.
Compulsory for Law Society	N

6FFLK037 Advanced Topics in Intellectual Property Law	
Level of study	Undergraduate Level 6
Module Code	6FFLK037
Module Title	Advanced Topics in Intellectual Property Law
Module Leader	Dr Emily Hudson
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	3 rd and 4 th years (all LLB programmes)
Pre or co-requisite modules	<p>Prerequisites or co-requisite: Intellectual Property Law, whether studied prior to, or at the same time as, this module</p> <p>Students who have studied intellectual property at another university may take this module with the permission of the module leader</p>
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the module leader
Teaching pattern (Full year or semester 1/2, class style and duration)	<p>Full Year</p> <p>Semester 1: Seminar (1 x 3 hours per week) Semester 2: Advanced IP Conference; other seminars (1 x 2 hours) from time-to time</p> <p>Note: The teaching in Advanced IP is front-loaded to allow students time to work on their dissertations</p>
Assessment Pattern	<ul style="list-style-type: none"> Research Plan: 15% of overall mark (1,000 words, including headings and footnotes) Dissertation: 85% of overall mark (9,000 words, including headings and footnotes)
Recommended reading	Required reading will be posted on KEATS or will be accessible online. Students will also benefit from having access to a good intellectual property textbook such as T Aplin and J Davis, <i>Intellectual Property Law: Text, Cases and Materials</i> , 3 rd ed (OUP, 2017) or L Bently et al, <i>Intellectual Property Law</i> , 5 th ed (OUP, 2018).
Learning objectives and outcomes	Educational aims:

	<ul style="list-style-type: none"> (i) To explore complex and controversial topics in IP Law. (ii) To expose students to seminal and ground-breaking literature in IP Law. (iii) To equip students with the ability to engage in critical and normative analysis of IP Law. (iv) To develop students' ability to engage in independent research. (v) To develop students' ability to formulate, in writing, coherent interpretative and normative analyses of IP Law. <p>Learning outcomes:</p> <ul style="list-style-type: none"> (i) Be able to apply knowledge to complex situations, recognise potential alternative conclusions for particular situations and provide supporting reasons for them. (ii) Learn to address these questions by synthesising materials from different academic disciplines and applying their analysis to ongoing policy debates. (iii) Work with ideas at a level of abstraction, arguing from competing perspectives and identify the possibility of new concepts within existing knowledge frameworks and approaches. (iv) Be able to select key relevant issues for research and to formulate them with clarity. (v) Be able to write and use orally fluent and complex prose, using legal terminology correctly. (vi) Be able to read a range of complex works within and about law and to summarise their arguments accurately.
Module description	<p>Advanced Topics in Intellectual Property Law offers a research-oriented approach to studying IP that builds on the foundations established in the Intellectual Property Law module. Whereas IPL is a survey course examining the main principles of IP law, Advanced IP enables students to engage in a deep way with specific, controversial and cutting edge issues. These include: the relevance of IP to problems such as climate change and antimicrobial resistance; the level of legal protection that should be afforded to brands; how copyright law should deal with quotation, parody and pastiche; criminalisation</p>

	<p>of IP infringement; and online copyright piracy. Advanced IP exposes students to different methodological perspectives (including doctrinal, economic, socio-legal and historical perspectives), and equips students with the ability to engage in normative analysis. Seminars are conducted by members of the King's Faculty and guest lecturers who are leaders in the field. Assessment is by way of research plan of 1,000 words and a dissertation of 9,000 words. Students can write on a pre-approved topic, or on a self-designed topic approved by the module leader.</p>
Compulsory for Law Society	N

6FFLK054 Student Law Clinic	
Level of study	Undergraduate Level 6
Module Code	6FFLK054
Module Title	Student Law Clinic
Module Leader	Miss Shaila Pal
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	3 rd year students on the LLB and 4 th year students on all four-year LLB programmes, including PPL Capped at 30
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	No
Can Intercollegiate students take this module?	No
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year This module is taught through working on client cases. There will be weekly firm meetings as well as regular meetings with the supervising solicitor as required to progress their cases and reflect on their professional development Students will attend: <ul style="list-style-type: none"> - A week-long induction programme. - A series of seminars aimed at developing a range of legal skills. A series of master classes delivered by legal practitioners
Assessment Pattern	<ul style="list-style-type: none"> • By the production of a reflective portfolio (40%) (core competency); • viva (20%) and • Simulated case-study (40%). Students will have to pass the portfolio in order to pass the module.
Recommended reading	
Can Intercollegiate students take this module?	No
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year This module is taught through working on client cases. There will be weekly firm meetings as well as regular meetings with the supervising solicitor as required to progress

	<p>their cases and reflect on their professional development</p> <p>Students will attend:</p> <ul style="list-style-type: none"> - A week-long induction programme. - A series of seminars aimed at developing a range of legal skills. - A series of master classes delivered by legal practitioners.
Assessment Pattern	<ul style="list-style-type: none"> • By the production of a reflective portfolio (40%) (core competency); • viva (20%) and • simulated case-study (40%). <p>Students will have to pass the portfolio in order to pass the module.</p>
Recommended reading	
Learning objectives and outcomes	<p><u>Educational aims:</u></p> <p>The module aims to expose students to legal problems, processes and professional skills in a real-life context. Through the analysis of real-life client problems, students will develop a range of professional skills and attributes (including problem solving, legal research, legal writing and communication skills), and critically analyse issues relating to the adequacy of the law and legal processes they encounter in their cases as well as the provision of legal services.</p> <p><u>Learning outcomes:</u></p> <p>After completing the module all students will be able to:</p> <ul style="list-style-type: none"> • Through a critical analysis (as evidenced by documented research and subsequent advice given) of at least one aspect of substantive law, demonstrate a systematic understanding of the legal principles involved, and the ability to apply that understanding to a new problem to generate solutions • With reference to a range of clinic-related experiences, identify the fundamental principles underpinning the

	<p>skills and attributes that lawyers need to have to be effective in their work, as well as an awareness of the constraints on and expectations of a university-based legal service provider</p> <ul style="list-style-type: none"> • Demonstrate an ability to comply with and incorporate into their own practice appropriate standards of professional conduct and client-care; and provide evidence of their ability to take responsibility for their own learning and development, using reflection and feedback to analyse their own capabilities, appraise alternatives and plan and implement actions • With reference to one aspect of law, procedure or other regulatory provision encountered during the module, demonstrate knowledge in depth of the merits or shortcomings of that provision including, if relevant, a critical analysis on how that law, procedure or regulatory provision might be changed
Module description	<p>Students taking this module will work on up to 4 client matters in King's Legal Clinic.</p> <p>King's Legal Clinic undertakes a range of cases, including housing, family, employment, intellectual property, commercial matters and immigration. The clinic also works with a range of external law firms who provide supervision for some of the cases.</p> <p>Working as a member of a student law firm and under close supervision of a qualified solicitor, you will be responsible for interviewing clients (who will be members of the public) to understand their issues, researching the matters identified and producing a letter of advice setting out the client's options.</p> <p>During the module, you will develop a range of professional skills such as interviewing, legal writing, legal research, problem-solving and case management. Through the production of an anonymised portfolio of evidence you will</p>

	develop the skills of a reflective practitioner and will consider some of the ethical issues which confront lawyers working in an educational context. You will explore questions relating to the adequacy of the law and legal processes you will encounter, and the provision of legal services more generally
Compulsory for Law Society	N

6FFLK522 Unjust Enrichment (<i>new in 2018-19</i>)	
Level of study	Undergraduate Level 6
Module Code	6FFLK522
Module Title	Unjust Enrichment
Module Leader	James Lee (Mr)
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Optional for all LLB students in 3 rd year and all PPL students in 4 th year.
Pre or co-requisite modules	The law of contracts and law of civil wrongs are pre -requisites for study abroad students
Can Study Abroad students take this module?	Yes, if permitted by the regulations of their home university; law students only.
Can Intercollegiate students take this module?	No
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year 22 x two-hour seminars (one per week)
Assessment Pattern	3 hour closed-book examination (100%)
Recommended reading	A selection of cases, statutes, academic writing, and handouts made available through KEATS or Library Services plus a recommended textbook.
Learning objectives and outcomes	Upon completing this module, students should understand and be able to explain the basic principles of the English law of restitution and unjust enrichment in a commercial context, including the variety of different reasons why enrichments may be unjust, the ways in which claimants can obtain restitution, and the potential defences to those claims.
Module description	<p>The module provides an introduction to and exploration of the principles of the law of unjust enrichment. It deals with problems that can be encountered by companies, financial institutions, and others when transactions turn out to be ineffective, assets are misappropriated or transferred by mistake, or taxes are imposed unlawfully. Restitution of unjust enrichment provides the means for the recovery of assets or their value in those situations, subject to potential defences, such as change of position.</p> <p>The study of the law of unjust enrichment provides a useful way to achieve a better understanding of the whole of private law, because it interacts with the laws of contract,</p>

	civil wrongs, and property. The law of trusts will be relevant in some seminars, but prior study of it is not required.
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Core module for Year 3

6FFLK906 Jurisprudence and Legal Theory	
Level of study	Undergraduate Level 6
Module Code	6FFLK906 /6FFLZ906
Module Title	Jurisprudence and Legal Theory
Module Leader	Professor Lorenzo Zucca
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Compulsory for final students on the all LLB programmes and Politics, Philosophy and Law.
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Y - Intercollegiate students must gain permission from the course convener
Teaching pattern (Full year or semester 1/2, class style and duration)	<p>Full Year</p> <p>Term 1</p> <p>Lecture (2 x 1 hour per week)</p> <p>Tutorial (1 x 1 hour per week)</p> <p>Term 2</p> <p>Seminar (4 x 2 hour per year) – optional subjects in semester 2</p>
Assessment Pattern	<p>2 hours examination (50 %)</p> <p>1 summative essay (50%)</p>
Recommended reading	Recommended reading: The most important single text for the first part of the course is H.L.A. Hart, <i>The Concept of Law</i> (3rd ed., 2012). A good introductory work is Simmonds, <i>Central Issues in Jurisprudence</i> , 3rd edition, 2008)
Learning objectives and outcomes	
Module description	Jurisprudence: The nature of law and legal reasoning. The relationship between law and power. The positivist view of law as exclusively source-based, and its critics. Varieties of law, including legal powers and legal duties. Constitutions, and their role in identifying the sources of law and establishing the systematic

	<p>character of law. The authority of law, and its capacity to offer reasons for action.</p> <p>Anarchism, and its challenge to the possibility of a moral obligation to obey the law. The basis and scope of any obligation to obey the law. The limits of liberal government: the public realm, neutrality, justice and autonomy. The State and its power. Justice at the domestic and global level.</p> <p>Term 2:</p> <p>Special topics in the second term (students choose one from a list similar to the following): Expert Sessions in Legal, Moral Philosophy, Harms & Wrongs; Philosophy of Human Rights, Tyranny and Dictatorship, Ownership, State and Utopia, Law and Injustice, Territorial Rights, Secession and International Order, Global Values, Global Norms Global Indicators</p> <p>(Assessment of special topics by extended essay).</p>
Compulsory for Law Society	Y

Core modules for Year 2

4FFLM001 German Criminal Law	
Level of study	Undergraduate Level 4
Module Code	4FFLM001
Module Title	German Criminal Law
Module Leader	Dr Kathrin Hamenstädt
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	2 nd year (only students on the LLB English Law and German Law programme) Students who want to pursue the First State Exam pathway at Humboldt will also have to study German Criminal Law as a fifth subject. Classes and examinations are conducted in German.
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	N/A
Can Intercollegiate students take this module?	Not available
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Tutorial (1 x 1 hour per week) Seminar (1 x 2 hours per week)
Assessment Pattern	2 hours examination and 1 take home examination (3-4 weeks)
Recommended reading	Wessels/Beulke, Strafrecht Allgemeiner Teil, and Wessels/Hettinger, Strafrecht Besonderer Teil 1.
Learning objectives and outcomes	
Module description	<p>The course gives an insight into the basic principles of German Criminal Law. The Strafgesetzbuch (StGB; the German Criminal Code) and its system are introduced as the primary source of German Criminal Law.</p> <p>The course discusses the code's leading principles and general concepts for legal practice. An example would be the important principle of culpability (Schuldprinzip) in Criminal law, according to which individual</p>

	<p>responsibility decides on whether or not a defendant is legally blameworthy for the crime committed.</p> <p>During the course the students are required to understand and practice the methodology of the German Strafgesetzbuch.</p> <p>The students will be introduced to the physical and mental elements of the offence, the attempted offence, negligence, omission and complicity. Furthermore, the course covers offences against the human being, such as bodily harm, grievous bodily harm, negligent bodily injury, manslaughter and murder.</p> <p>The course is a prerequisite to be admitted to the German First State Exam (1. Staatsexamen)</p>
Compulsory for Law Society	N

6FFLK001 Law of Tort	
Level of study	Undergraduate Level 6
Module Code	6FFLK001
Module Title	Law of Tort
Module Leader	Mr James Lee
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Compulsory for 2 nd years (all LLB programmes) and PPL to be taken in years 3 or 4
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	No
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (2 x 1 hour per week) Tutorial 16-20 tutorials over the year) Seminar (4 x 2 hour per year)
Assessment Pattern	2 hours closed book examination (70 %) 1 summative essay linked to research seminars – 3,000 words (30%)
Recommended reading	Either <ul style="list-style-type: none"> • Mark Lunney, Donal Nolan and Ken Oliphant, Tort Law: Text, Cases and Materials (6th edition, OUP, 2017) or • Jenny Steele, Tort Law: Text, Cases and Materials (4th edition, OUP, 2017) <p>Note: these may be updated from year to year to ensure currency and in the light of student feedback.</p>
Learning objectives and outcomes	
Module description	The course focuses on general principles of tort liability as reflected in the law governing negligence, intentional interference with the person and the law of nuisance. In particular, the course seeks to promote understanding of and reflection upon: <ul style="list-style-type: none"> • The principles of the tort of negligence. This includes the duty of care owed in respect of

	<p>physical damage, psychiatric injury, purely economic loss, omissions to prevent harm, and harm caused by public authorities. It also covers the applicable principles of causation and remoteness.</p> <ul style="list-style-type: none"> • The statutory regulation of certain liabilities. • Wrongs to the person, including the intentional torts of including battery, assault and false imprisonment. • The principles of the tort of nuisance and the rule in <i>Rylands v Fletcher</i>. • Defamation and the Protection of privacy. • Vicarious liability. • Tort defences. • Basic principles of the law of damages and other remedies. • Comparative perspectives on tort law. • Theoretical perspectives on tort law. <p>In addition, there are 3 pieces of formative coursework required during the academic year although these are for feedback to enhance your learning and do not count towards your final mark of the module.</p>
<p><i>Compulsory for a Qualifying Law Degree in England & Wales under current Solicitors Regulation Authority/Bar Standards Board requirements</i></p>	

6FFLK002 Law of Property	
Level of study	Undergraduate Level 6
Module Code	6FFLK002
Module Title	Law of Property
Module Leader	Dr Leslie Turano
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Compulsory for all LLB students in 2nd year and for all PPL students in 3rd or 4th year
Pre or co-requisite modules	No
Can Study Abroad students take this module?	Yes, if permitted by the regulations of their home university
Can Intercollegiate students take this module?	No
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year 40 x one-hour lectures (two per week) 20 x one-hour tutorials (one per week) 4 x two-hour seminars (two per term)
Assessment Pattern	1 x two-hour closed-book examination (70 %) 1 x 3,000-word essay (30%) In addition, there are two pieces of formative coursework required during the academic year although these are for practice purposes and do not count towards your final mark.
Recommended reading	A selection of cases, statutes, academic writing, and handouts made available through KEATS or Library Services plus a recommended textbook on English land law.
Learning objectives and outcomes	Upon completing this module, students should understand and be able to explain and apply the basic principles of English property law.
Module description	This module provides an introduction to the law of property, with an emphasis on land law. Students first learn what property rights are, how they differ from personal rights, and why that distinction matters. They then study the variety of different property rights recognised in English law, the ways in which new property rights can be created and existing property rights can be transferred to others, and the priority rules used to resolve disputes when two or more people claim competing property rights to the same thing.

	<p>The Law of Property is related to the Law of Trusts (6FFLK003). Students intending to take both modules are advised to take them concurrently.</p> <p>The Law of Property is a core foundation subject that must be covered before one can proceed to the Bar Professional Training Course or Legal Practice Course. It is compulsory for a qualifying law degree for the purposes of practice in England and Wales.</p>
<p><i>Compulsory for a Qualifying Law Degree in England & Wales under current Solicitors Regulation Authority/Bar Standards Board requirements</i></p>	

6FFLK003 Law of Trusts	
Level of study	Undergraduate Level 6
Module Code	6FFLK003
Module Title	Law of Trusts
Module Leader	
Credit Value (including ECTS value)	30 (15 ECTS)
Availability i.e. 2/3/4 year LLB/all LLM students/War Studies students	Compulsory for all LLB students in 2nd year and for all PPL students in 3rd or 4th year
Pre or co-requisite modules	No
Can Study Abroad students take this module?	Yes, if permitted by the regulations of their home university
Can Intercollegiate students take this module?	No
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year 40 x one-hour lectures (two per week) 20 x one-hour tutorials (one per week) 4 x two-hour seminars (two per term)
Assessment Pattern	1 x two-hour closed-book examination (70 %) 1 x 3,000-word essay (30%) In addition, there are two pieces of formative coursework required during the academic year although these are for practice purposes and do not count towards your final mark.
Recommended reading	A selection of cases, statutes, academic writing, and handouts made available through KEATS or Library Services plus a recommended textbook on equity and the law of trusts.
Learning objectives and outcomes	Upon completing this module, students should understand and be able to explain and apply the basic principles of equity and the law of trusts.
Module description	This module provides an introduction to equity and trusts, with a focus on the law of trusts. This includes a study of the nature of equity, trusts, and powers, equitable remedies, fiduciaries, the duties of trustees, the rights of trust beneficiaries and the objects of powers, the creation of trusts by intention and by operation of law, the liability of trustees for breach of trust, the liability of others who assist a breach of trust or receive misapplied assets, and rights to recover misapplied assets or their traceable proceeds.

	<p>The Law of Trusts is related to the Law of Property (6FFLK002). Students intending to take both modules are advised to take them concurrently.</p> <p>The Law of Trusts is a core foundation subject that must be covered before one can proceed to the Bar Professional Training Course or Legal Practice Course. It is compulsory for a qualifying law degree for the purposes of practice in England and Wales.</p>
<p><i>Compulsory for a Qualifying Law Degree in England & Wales under current Solicitors Regulation Authority/Bar Standards Board requirements</i></p>	

6FFLK032 Government and Law (PPL only)	
Level of study	Undergraduate Level 6
Module Code	6FFLK032
Module Title	Government and Law
Module Leader	Professor Robert Blackburn
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Compulsory for 2nd year students on Politics, Philosophy and Law programme) <u>Not available to other students</u>
Pre or co-requisite modules	
Can Study Abroad students take this module?	N/A
Can Intercollegiate students take this module?	N/A
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Seminar (1 x 2 hours per week)
Assessment Pattern	3-hours written examination - answering three questions from a multiple choice (75 %) 1 summative essay – 2,500 words (25%)
Recommended Reading	A. W. Bradley & K. D. Ewing, <i>Constitutional and Administrative Law</i> Colin Turpin & Adam Tomkins, <i>British Government and the Constitution</i> J. Jowell, D. Oliver & D. O'Cinneide (eds), <i>The Changing Constitution</i> (Students should consult the latest editions of these works.)
Learning objectives and outcomes	Understanding constitutional and administrative law, its nature, working and effects; acquiring legal skills of analysis, argument and research
Module description	The Nature and Characteristics of the Unwritten Constitution Constitutional Theory: Separation of Powers, Parliamentary Sovereignty, & Rule of Law Devolution & Structure of the UK Monarchy and the Royal Prerogative Office of Prime Minister, Cabinet Government, & Ministerial Responsibility Parliament & the Legislative Process Functions, Practice & Procedures of the House of Commons Role, Powers & Reform of the House of Lords Elections, Parties & the Voting System Judiciary & Judicial Independence

	Administrative Justice, Tribunals and Inquiries, & Ombudsmen Judicial Review of Administrative Action Protection of Civil Liberties & Human Rights Process of Constitutional Law Reform
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6FFLM902 German Civil Law	
Level of study	Undergraduate Level 6
Module Code	6FFLM902
Module Title	German Civil Law
Module Leader	
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Compulsory for 2 nd year students on the LLB English Law and German Law programme. Classes and examinations are conducted in German
Pre or co-requisite modules	Not available
Can Study Abroad students take this module?	Not available
Can Intercollegiate students take this module?	Not available
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (1 x 3 hours per week) Tutorial (1 x 1 hour per week)
Assessment Pattern	Written examination 2 hours and 1 take home examination (3-4 weeks)
Recommended reading	Brox/Walker, BGB Allgemeiner Teil Medicus/Lorenz, Schuldrecht Allgemeiner Teil Medicus/Lorenz, Schuldrecht Besonderer Teil
Learning objectives and outcomes	
Module description	<p>The course gives an insight into the basic principles of German Civil Law. The Bürgerliches Gesetzbuch (BGB; the German Civil Code) and its system are introduced as the primary source of German Civil Law.</p> <p>The course discusses the code's leading principles and general concepts for legal practice. An example would be the important principle of contractual autonomy (Vertragsfreiheit), which basically includes the freedom to make a contract with a person of one's own choice and with any content. Yet, this principle is subject to exceptions, such as public</p>

	<p>policy considerations or certain cases of obligation to contract.</p> <p>During the course the students are required to understand and practice the methodology of the German Bürgerliches Gesetzbuch.</p> <p>The students will be introduced to the General Part of the BGB, providing the general principles applicable to the entire German civil law, and to the elements of German contract law. Furthermore, the students will get an insight into the principles of unjust enrichment and tort law.</p> <p>The course is a prerequisite to be admitted to the German First State Exam (1. Staatsexamen) and to the LL.M. pathway at Humboldt University Berlin.</p>
Compulsory for Law Society	N

0FFLL002 French Legal Methodology II	
Level of study	Undergraduate Level
Module Code	0FFLL002
Module Title	French Legal Methodology II
Module Leader	Oana Stefan
Credit Value (including ECTS value)	0 (0 ECTS)
Availability i.e. 2/3/4 year LLB/all LLM students/War Studies students	Compulsory for: 2 nd year students on the LLB in English and French Law Programme
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Not available
Can Intercollegiate students take this module?	Not available
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Weekly two-hour interactive seminars combining both lectures and tutorials.
Assessment Pattern	Written coursework assessed on a pass / fail basis. This work is does not count towards the final LLB degree.
Recommended reading	
Learning objectives and outcomes	<p><u>Educational aims:</u></p> <ul style="list-style-type: none"> (1) Consolidate students' knowledge of French legal methodology and terminology (2) Consolidate methodology and structure for dissertation and cas pratique (3) Teach students the basic principles of French property law and tort law (4) Introduce students to reading decisions of the French Cour de Cassation (the highest civil court) and the methodology and structure of preparing a fiche d'arrêt(case study or summary) and commentaire d'arrêt (commentary on a legal decision) <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> (1) Knowledge and understanding of fundamental concepts and principles of French Private Law (Property Law and Tort Law)

	<p>(2) Ability to write a <i>dissertation</i> and a <i>cas pratique</i></p> <p>(3) Ability to prepare a <i>fiche d'arrêt</i> and write a <i>commentaire d'arrêt</i></p>
Module description	<p>This module is for second year students of the Anglo-French Programme and intended to prepare them for their studies in Paris during the third and fourth year of the programme. The focus of the module is on legal methodology rather than substantive law. The key aim of the module is to consolidate students' knowledge of French legal terminology and French legal methodology. Whilst the first year module focussed on dissertation and <i>cas pratique</i>, particular emphasis in the second year module is put on the method of reading decisions of the <i>French Cour de Cassation</i>, preparing <i>fiches d'arrêt</i> (case study or summary) and writing <i>commentaires d'arrêt</i> (commentaries on a decision). However, students will also study some fundamental concepts and principles of French private law (property law and tort law) which are used to illustrate the methodology and allow them to <i>prepare fiches d'arrêt</i> and write <i>commentaires d'arrêt</i>.</p> <p>The module starts by providing students with an overview of the French private law and introduces them to the key concepts and principles of French Property Law (during the first term) and French Tort Law (during the second term). These substantive law principles are then used to revise the legal methodology of writing dissertations and <i>cas pratiques</i> (taught during the first year module) as well as teaching students the methodology and structure of <i>fiches d'arrêt</i> and <i>commentaires d'arrêt</i>.</p> <p>Teaching is by a combination of lectures and seminars. Seminars are interactive and are meant to assist students to put the principles learned during the lectures into practice.</p>
Compulsory for Law Society	N

4FFLK903 Criminal Law	
Level of study	Undergraduate Level 4
Module Code	4FFLK903
Module Title	Criminal Law
Module Leader	Professor John Stanton Ife
Credit Value (including ECTS value)	30 (15 ECTS)
Availability	Compulsory for: 1 st year (all LLB programmes) 2 nd year Politics, Philosophy and Law
Pre or co-requisite modules	N/A
Can Study Abroad students take this module?	Y - Study Abroad students can take this option, regulations from your home university permitting.
Can Intercollegiate students take this module?	Not available
Teaching pattern (Full year or semester 1/2, class style and duration)	Full Year Lecture (2 x 1 hour per week) Tutorial (16-20 tutorials per year) Seminar (4 x 2 hour per year)
Assessment Pattern	2 hours closed book examination (70 %) -Principal statutory provisions provided; 1 summative essay - 2,500 words (30%)
Recommended reading	A.P. Simester <i>et al</i> , <i>Simester and Sullivan's Criminal Law: Theory and Doctrine</i> (6th edition, Hart: 2016) or J. Horder, <i>Ashworth's Principles of Criminal Law</i> (8th edition, OUP: 2016)
Learning objectives and outcomes	We study not only what the criminal law is, but what it ought to be. We will look at the General Part of the Criminal and a number of offences found in the special part of the criminal law. We will also consider the harm and offence principles to determine what ought to be a crime and other selected topics.
Module description	<p><u>Module content</u></p> <ul style="list-style-type: none"> • The general nature of criminal law • The various actus reus and mens rea requirements • The principal offences against the person • The principal property offences • The inchoate offences • The liability of accomplices • The defences

	<p>In addition, formative coursework is set during the academic year and midsessional exam takes places in January. These are for practice purposes and do not count towards your final mark of the module.</p>
<p><i>Compulsory for a Qualifying Law Degree in England & Wales under current Solicitors Regulation Authority/Bar Standards Board requirements</i></p>	