

External Examiners Report

External Examiner Details

External Examiner Code EX20068

Title PROFESSOR

First Forename

Family Name

External Examiner Appointment Details

Academic Year 15/16

Date of Examiners Board 29 June 2016

Report Due Date 30/Jun/2016

Report Submission date 12/Oct/2016

Appointment Description

BSc Economics

BSc Economics & Industrial Organisation

BSc Economics, Political & International Studies

Diploma in Economics

Degree(s) Examined BSc Economics BSc Economics & Industrial Organisation BSc Economics, Political & International Studies Diploma in Economics

Number of Candidates Examined

External Examiners Report Questions and Responses

1. The standards demonstrated by the students:

Students demonstrated consistently high standards.

2. The extent to which standards are appropriate for the award or award element under consideration:

Standards are fully appropriate to the award.

3. The design, structure and marking of assessments, including any good practice observed:

Assessments were well designed, allowing students to demonstrate ability at all levels.

4. The procedures for assessments and examinations:

Procedures were appropriate and well observed.

5. Whether or not External Examiners have had sufficient access to, and the power to call upon any material needed to make the required judgements:

External Examiners were given adequate access and power to call upon necessary material.

6. Where possible, students' performance in relation to their peers on comparable courses:

Students performed to a high standard in comparison to peers on comparable courses, as appropriate for a highly reputed programme.

7. The coherence of the policies and procedures relating to External Examiners and their consonance with the explicit roles required of them:

Policies and procedures relating to External Examiners were coherent and appropriate to expected roles.

8. The curriculum, its aims, content and development, including any good practice observed:

The curriculum for courses considered was well designed.

9. Resources as they impact upon student performance in assessments:

I have no comment to make on adequacy or appropriateness of resources.

10. The basis and rationale for any comparisons of standards made:

Comparisons are made to standards at other universities teaching similar courses.

11. The strengths and weaknesses of the students as a cohort:

The cohort of students considered performed consistently to a high standard.

12. The quality of teaching and learning methods which may be indicated by student performance including any good practice observed:

The high standard of student performance suggests a high quality of teaching and learning methods.

13. The functioning of the collaboration between the University and partner institution(s) (for collaborative courses only):

Not applicable.

14. Any recommendations you may have:

I have no specific recommendations.

15. Whether any issues raised by you previously have been or are being addressed:

No previous issues had been raised.