



Location map

Key

- Secondary schools
- Rail stations
- → Underground stations
- Parks and open space
- Major roads
- Minor roads
- ++ Rail lines
- 1. Central Foundation Boys' School
- 2. Elizabeth Garrett Anderson School
- 3. Highbury Fields School4. Highbury Grove School
- **5.** Holloway School
- **6.** Islington Arts and Media School of Creativity
- 7. City of London Academy Islington
- 8. Mount Carmel College for Girls9. St Aloysius' College for Boys
- 10. St Mary Magdalene Academy



Welcome

More Islington parents than ever are choosing our schools. In fact more Islington parents choose schools in Islington than in neighbouring boroughs.

It's no surprise that so many parents are realising just how strong Islington's schools are. Pupils are achieving better exam results than ever before, setting them on the path towards further and higher education and job opportunities. As a parent myself, I have no hesitation in recommending our schools to you.

Islington Council is working to make our borough a fairer place and that means giving all of our young people the opportunities to get on in life. With a first-class education in amazing school buildings with lots of fantastic after-school clubs and activities, your child will get the support they need to achieve more.

Whether you are looking for single or mixed sex schooling, faith schools or academies you can find the right school for your child here in Islington.

Throughout this school admissions brochure you'll find examples of children, parents and teachers who go to, work in and know Islington's schools, so who could be better qualified to tell you about them?

Every child is different and teachers work hard to offer creative and motivating classes to stretch high achieving students and engage those who might need a bit more support. Your child's individual development is important and the borough's secondary schools share an ethos of working with you, involving you in monitoring your child's progress and the broader life of the school.

This brochure aims to provide you with the information you need to help you make informed choices about your child's education and future. We can help you choose the right school for your child. If you need any help or advice, our School Admissions team is on hand to guide you through the process.

I hope you find our schools exceed your expectations; I know they will be looking forward to welcoming you and your child in the near future.

Councillor Richard Watts

Executive Member for Children and Families



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Dates to remember

There are several important deadlines in the school admissions process which you will find listed in the table below.

Date	What happens
September 2012	Online admissions process opens: brochures and forms available from www. islington.gov.uk/admissions, primary schools and council offices. Between now and the recommended application return date, read up about the schools, attend school open events, and decide which schools you want to apply for.
26 October 2012	Recommended application return date: please submit your online application or paper form by this date.
31 October 2012	Application deadline: this is the final date to submit your application form online or your paper copy to Islington Council. It must arrive by this date to be on time. Please note, the week beginning Monday 29 October is half term so we strongly recommend you submit your application by 26 October 2012 .
1 March 2013	Offer date: if you applied online, you will receive your result by email and text in the evening of 1 March . We will write to all applicants to let you know which school we have offered your child a place at (your letter should arrive the next day, 2 March).
15 March 2013	Acceptance deadline: please let us know by this date if you want to accept the school place we have offered your child.
22 March 2013	Appeal deadline: please let us know by this date if you want to appeal for a place at a community school in Islington. Remember, you can still appeal, even if you have accepted the school place offered. You will need to complete an appeal form and return it to us by this date.

Any questions?

If you have any questions about applying for a school place or about anything you read in this brochure, please contact: Islington School Admissions team 222 Upper Street, London N1 1XR T: 020 7527 5515 Fax: 020 7527 5694

www.islington.gov.uk/admissions

About schools in Islington

Improving outcomes for all

Our aim is to provide all Islington students, whatever their needs and abilities, with the opportunity to maximise their achievement and raise their aspirations.

Our ambition is to develop rounded individuals with the knowledge, skills and abilities to make informed choices that will enable them to achieve success in future years whether through education, training or employment.

88% of our schools have been judged by Ofsted as being good or outstanding – 18% above the England average, placing Islington in the top ten highest performing authorities of the 151 local authorities in England.

Islington's community of schools

There are a range of schools in Islington working together to meet the needs of all Islington students. We refer to this as Islington's 'Community of Schools.'

Academies

Academies are independently managed, all-ability schools. They are set up by sponsors from business, faith or voluntary groups in partnership with the Department for Education (DfE) and the local authority. Together they fund the land and buildings, with the government covering the running costs. The governing body sets its own admission criteria.

Community schools

Community schools are run by the local authority which employs the staff and owns the land and buildings. Islington Council sets the 'admission criteria' for community schools.

Foundation and Trust schools

Foundation schools are run by their own governing body, which employs the staff and sets the admission criteria. Land and buildings are usually owned by the governing body or a charitable foundation.

A Trust school is a type of foundation school which forms a charitable trust with an outside partner. For example, a business or educational charity aiming to raise standards and explore new ways of working.

Voluntary-aided schools

Voluntary-aided schools are mainly religious or 'faith' schools, although anyone can apply for a place. As with foundation schools, the governing body employs the staff and sets the admission criteria. School buildings and land are normally owned by a charitable foundation, often a religious organisation. The governing body contributes to building and maintenance costs.

Top tips before you apply

Read this brochure and visit our website at www.islington.gov.uk/admissions

Talk to your child: find out what they think and involve

them as much as you can.

Do not list any private schools:

they will not be considered as part of your application. If you are offered a private school, then please let us know.

> Think about what is right for your child: people have different views and what's suitable for one child may not be right for another.

Do your research: look at exam results and Ofsted reports. Islington's schools have received fantastic inspection results recently you can see these useful reports online at www.ofsted.gov.uk

go to the open events listed in this brochure where you can talk to head teachers, staff, pupils and their parents.

Visit schools that interest you:

last day to apply: please allow plenty of time to apply - you don't want to rush your decision just before the closing date.

Do not wait until the

Do not list only one **school**: your application will not be treated more favourably if you only list one school or one type of school.

Consider how your child will get to school: how far away are the schools you're considering? Can your child get there by walking, public transport, etc?

Read the school prospectus: you can get these from the individual schools or view them online on the school's website.

Talk to the School Admissions team: the team can provide you with advice and answer any questions you may have.

Be realistic: look at the admissions criteria for each school before you apply. Contact the School Admissions team if you need advice.

School open days

September

Monday		Tuesday		Wednesday		Thursday	Friday		Saturday		
Holl: 9am	10	Holl: 9am	11	Holl: 9am	12	Holl: 9am St MM: Governors Language Place info 6.30-7.30pm	13	Holl: 9am	14		15
Holl: 9am	17	Holl: 9am	18	Holl: 9am IAM : 9–11am	19	Holl: 9am COLA-I: 4.30-7.30pm CF: 6-8pm	20	Holl: 9am	21	MC : 10am- 1pm	22
Holl: 9am EGA: 9.15-11am MC: 9.15- 10.15am	24	Holl: 9am EGA: 9.15-11am MC: 9.15- 10.15am HF: 9.30am	25	Holl: 9am EGA: 9.15-11am IAM: 9-11am MC: 9.15- 10.15am HF: 9.30am	26	Holl: 9am EGA: 9.15-11am IAM: 5.30-7.30pm MC: 9.15-10.15am HF: 9.30am and 6-8pm	27	Holl: 9am EGA: 9.15-11am MC: 9.15- 10.15am	28		29

October

Monday	,	Tuesday		Wednesday		Thursday		Friday		Saturday	,
Holl: 9am	1	Holl: 9am MC: 9.15- 10.15am HF: 9.30am HG: 6-8pm	2	Holl: 9am 5-7pm Open evening	3	Holl: 9am St A: at 5pm CF: 9.30- 10.30am	4	Holl: 9am CF: 9.30-10.30am	5	St A: 9.30–12pm	6
Holl: 9am	8	Holl: 9am St A: at 9.15am IAM: 5.30-7.30pm HG: at 9am	9	Holl: 9am St A: at 9.15am EGA: 6-7pm IAM: 9-11am MC: 9.15- 10.15am	10	Holl: 9am St A: at 9.15am HG: at 9am	11	Holl: 9am HG: at 9am St MM: 5.30- 8pm	12		13
Holl: 9am	15	Holl: 9am EGA: 9.15–11am	16	Holl: 9am IAM: 9-11am	17	Holl: 9am	18	Holl: 9am	19		20
Holl: 9am MC: 9.15- 10.15am	22		30	Holl: 9am IAM: 9-11am	24 31	Holl: 9am	25	Holl: 9am MC: 9.15-10.15am	26		27

Key

CF: Central Foundation

COLA-I: City of London Academy, Islington

EGA: Elizabeth Garrett Anderson

HF: Highbury Fields **HG:** Highbury Grove **Holl:** Holloway

IAM: Islington Arts and Media

MC: Mount Carmel

St A: St Aloysius'

St MM: St Mary Magdalene

Academy

Highbury Fields School –If you are unable to attend any of the open dates, please contact the school to arrange an appointment.





Apply online

It's easier to apply online

If you live in Islington, you must apply using Islington's application form (online or paper). To apply online visit www.islington.gov.uk/admissions and click on the link to the London eAdmissions system.

When to apply

Your application form must reach Islington Council by **31 October 2012** to be on time. You can submit your application online on this day, but if you decide to post your form, please note that it is half term between Monday 29 October and Friday 2 November 2012, so we recommend you post it early to reach us by **Friday 26 October**.

Why apply online?

- You can change your application as many times as you like before the closing date.
- You can save your application and go back to it later.
 It will not be sent to us until you submit it.
- You will receive an email confirming your application has been received.
- The system helps you by checking for errors or if you forget to fill anything in.
- You will be told which school your child has been offered a place in the evening of **1 March 2013**, a day before those who applied by paper application.
- The system is secure and your information is safe.
- No need to pay for postage.

However, if you prefer to complete a paper application you will find a form at the back of this booklet.

Before you start

You will need an email address. You can register for a free email account with many providers including Google, Hotmail and Yahoo, for example.

How to register online

- Visit www.islington.gov.uk/admissions and click on the link to the London eAdmissions system.
- You will be asked to register your email address.
- You will then be sent an email with details on how to start your application.

Email offer of a school place

- Children in London will be offered secondary school places on 1 March 2013.
- If you have applied online, we will send you an email and a text with your offer information as well as a letter in the post.
- You can also log on to view your offer online in the evening of 1 March 2013.

Support with online applications and offers

Your child's primary school will be happy to help you set up an email account and show you how to apply online or the School Admissions team can talk you through the system – please ask, we're here to help.

For technical help you can contact the London eAdmissions support helpdesk:

E: support@eadmissions.org.uk T: 020 8255 55 55 (option 4)

Make a note
c aux online
Make a note here of your online application details so you always know where they are when you need them.
Number:
Application Reference Number:
Application Reference
Username:
030122
Password:
Passing

About school applications

You must apply to the local council where your child lives.

Filling in the school application form

- 1. You can apply for a school place either online or using a paper application. We recommend you apply online via www.islington.gov.uk/admissions where you can click through to the London eAdmissions service.
- You can list up to six schools, which can be in or outside of Islington. There is no advantage in listing only one or two schools. We highly recommend that you list six schools.
- 3. List the schools in order of preference, with your favourite school listed first. The schools will not know in which order you have listed them.
- 4. It is a good idea to list your nearest schools. If you apply for schools further away but don't get a place there, your local school could be full with pupils who applied and your child may need to travel further for a place.
- 5. Do not list private schools. These have separate application procedures and you should contact them directly for more information.
- 6. For some schools (faith schools and academies) you will need to complete a supplementary information form. More information about this is given under each school's section in this brochure.
- 7. You cannot change the order of preference or delete any preferences on your application after 31 October 2012 (unless there are exceptional reasons). If you change your mind after this date, you must write to the School Admissions team to ask us to consider changing or withdrawing your preferences.
- You must submit your application form by 31 October 2012 for it to be on time. If it is late your chances of getting a place at your preferred school may be reduced.

Application address

The address we will use to process your application will be your child's permanent address on **31 October 2012**. We can use only one address. This must be the address where your child spends most of their time Monday to Friday.

Shared parental responsibility

If parents live separately, but the child lives equally with both, it is the parents' responsibility to make this clear at the time of the application, and to provide supporting evidence in respect of both addresses, for example, a Residency Order from a court. Please note only one address can be used for school admission purposes and the final decision will rest with the School Admissions team.

Proof of address

The School Admissions team may request proof of your address. If so, you will need to give them:

- a photocopy of your most recent council tax bill, rent or mortgage statement and
- a child benefit letter or family tax credit documentation (not older than one year).

If your child moves after **31 October 2012**, please provide a photocopy of the documents listed above. This is so that we can send your offer letter to the correct address and apply the correct waiting list position if required.

Late applications

If we receive your application after 31 October 2012 then your application will be late. This means that it will not be considered until we have allocated school places for all applications received on time. This could reduce your chances of getting a place at the school you want.

If there are **exceptional reasons** why it was not possible to make your application before the deadline, then please write to us at the School Admissions team, 222 Upper Street, N1 1XR and provide any supporting documents.

Admission criteria for community schools

Children with a statement of special educational needs

If your child has a statement of special educational needs (SEN) they will be admitted to the school named in the statement.

Over-subscription criteria

When more applications are received than there are places available, the following criteria will be used to decide which pupils are offered a place at an Islington community school in the order listed below:

1. Children looked after

This refers to children who are in the care of a local authority and children who have been adopted (or made subject to residence orders or special guardianship orders) immediately after being looked after.

2. Siblings

A sibling is defined as a brother or sister, half brother or sister, step brother or sister or adopted brother or sister whose main residence will be at the same address. This will apply to applicants with a sibling living at the same address who will be on the roll of the preferred school (years 7 to 11) at the time of proposed admission in the new academic year.

3. Social/medical

The Director of Children's Services may give priority to applicants who can demonstrate that admission to a particular school is necessary on the grounds of **professionally supported medical, social or special educational needs**. Parents must supply details of any such special factors at the time of the original application together with recent supporting documentation for these factors to be considered.

If your child has an exceptional social (for example child protection/safeguarding issues) or medical need (for example requires wheelchair access) to attend a specific school, then please provide professional evidence (eg from a doctor or educational psychologist) and a letter from you explaining why this is the only school that can meet your child's needs.

Your case will be considered by a panel comprising a senior admissions officer, educational psychologist and school representative. The panel will consider the evidence presented and consult relevant professionals as necessary to determine:

a. whether your child has an exceptional social or medical need and

b. that this need can only be met by a specific school.

Please note: late applicants applying under social/ medical criterion can be prioritised only on the waiting list.

4. Distance

Applicants will be prioritised by distance (starting with the nearest). Nearness to the school will be determined by a computerised mapping system using a straight line distance measurement. Routes will be calculated from the home address (as defined by the Land and Property Gazetteer) to the midpoint of the school grounds (as determined by Islington Council). Please note, distance will be used as a tiebreaker for oversubscription criteria 1–3. Schools without a 'cut off distance' in the table in Section 4 of this brochure were able to offer places to all applicants for the 2012 intake.

How we calculate home to school distances

We use the Capita ONE system to calculate the distance from your child's home (the start point) to the school (the end point). This system calculates the distance in miles to three decimal places. The routing database system uses two dimensional maps. This means it does not take into account any contours or terrains.

The start point (applicant's home)

For calculation purposes, the local authority uses the National Land and Property Gazetteer (NLPG) database to determine the start point from the applicant's address. Calculations are based on the assumption that the child's home address is classified at the point of application as a residential property. If you live in a block of flats where you use a communal entrance, the local authority will use the NLPG point for the block and not the centroid of your individual flat for the distance calculation.

The end point (school)

The centre of the school grounds is used as the end point for calculation purposes of home to school distance as defined by the local authority.

NB: Please note that you cannot compare distances produced on the local authority's Capita ONE system to those calculated using any personal or online geographical information system software you may have access to such as satellite navigations systems or Google maps.

Islington residents can obtain an approximate distance measurement to any Islington school by clicking on 'Find My Nearest Schools' at the following address: www.islington.gov.uk/admissions.

Alternatively, you can call the School Admissions team for an approximate measurement on **020 7527 5515**.

Multiple births

If only one place is available at the school and the next child who qualifies for a place is one of multiple-birth siblings, we will ask community schools to admit the sibling and go over their published admission number to support the family.

Tie break

If only one place is available and two or more children qualify for that place, the child offered the place will be determined by random allocation using a computerised system.

Further advice

If you need any help understanding the process, you can contact your child's primary school.

The School Admissions team will also be pleased to help you and can be contacted on **020 7527 5515**.



Criteria flowchart

SEN: Does your child have a Statement of Special Educational Needs (SEN)?



Please contact the SEN team on 020 7527 5518.



1) Children looked after: Is your child looked after by a local authority or was adopted immediately after being looked after? See page 13 for a full definition of this rule.



Your application will be considered under this criterion and will have the highest priority. Please provide a letter from your child's social worker to confirm that your child is or was looked after.



2) Siblings: Does your child have a brother or sister who will be attending the school in September 2013? See page 13 for a full definition of this rule.



Your application will be considered under this criterion, which has priority over applications considered under criteria 3 and 4.



- **3) Social/medical:** Does your child have an exceptional social or medical need to attend a specific school? If yes, then please provide
- professional evidence (eg from a doctor or educational psychologist) and
- a letter from you explaining why this is the only school that can meet your child's needs.



If the panel agrees your case is strong enough to meet the requirements of this rule, your application will be considered under this criterion which has priority over applications considered under criterion 4



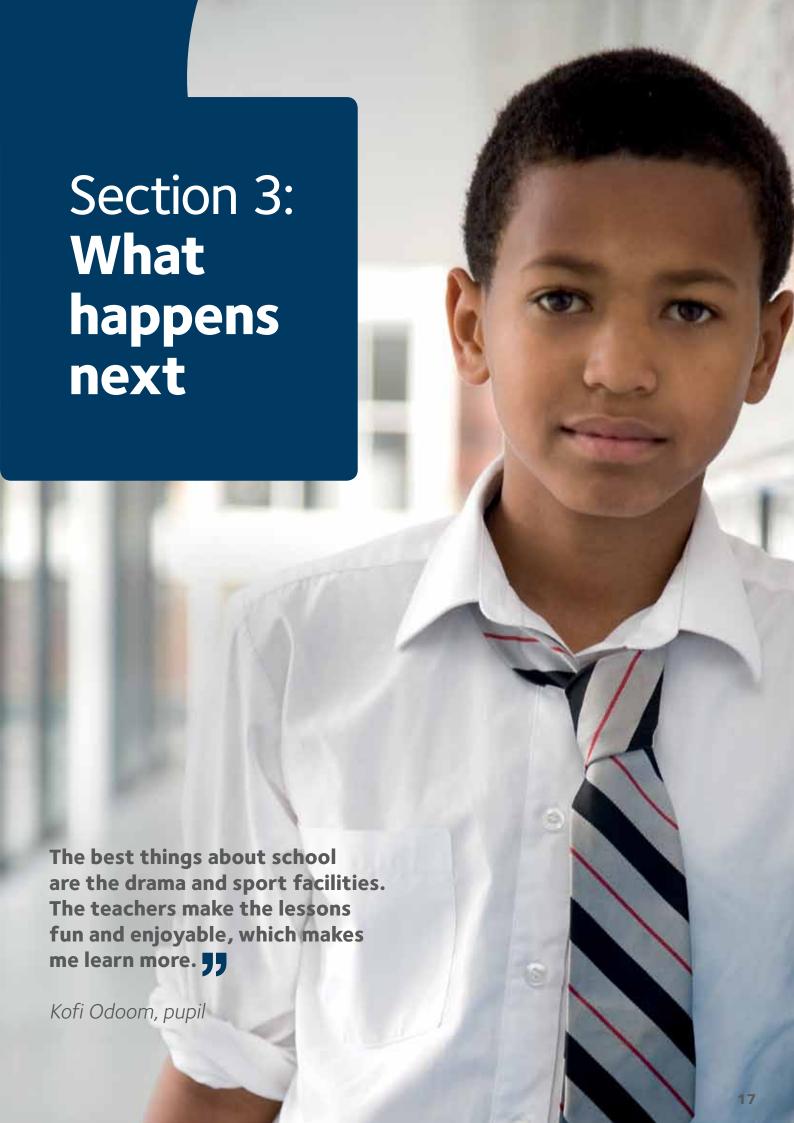
4) Distance: All remaining applications will be considered under the distance criterion, with priority given to those children who live closest to the school. Please see page 13–14 for an explanation of how we measure distances.

Table of school places

The table below provides a summary of information for Islington secondary schools for last year's admission round.

Name of school	Published admission number	Type of school	Number of applications received	Number of places offered (includes allocated pupils)	Number offered under Children Looked After criterion	Number offered under Sibling criterion	Other criteria	Number offered under Distance criterion	Cut-off distances in 2012 (in miles)	Number of appeals lodged	Number of appeals upheld
Central Foundation Boys' School	150	Boys Voluntary -Aided	411	150	0	Band 1: 6 Band 2: 5 Band 3: 10 Band 4: 11 Total: 32	N/A	Band 1: 32 Band 2: 32 Band 3: 28 Band 4: 24 Total: 116	Band 1: 3.223 Band 2: 2.828 Band 3: 1.755 Band 4: 1.481 N/A	Band 1: 0 Band 2: 0 Band 3: 0 Band 4: 3 Total: 3	Band 1: 0 Band 2: 0 Band 3: 0 Band 4: 1 Total: 1
City of London Academy Islington	125	Mixed Academy	579	125	0	55	City of London resident: 5		Band 2: 0.919 Band 3: 0.25 Band 4: 0.795	Band 1: 1 Band 2: 0 Band 3: 7 Band 4: 1 Total: 9	Band 1: 0 Band 2: 0 Band 3: 2 Band 4: 1 Total: 3
Elizabeth Garrett Anderson School	180	Girls Community	345	180	1	32	N/A	147	5.667	0	0
Highbury Fields School	140	Girls Community	339	138	0	18	N/A	88	All applicants were offered a place	0	0
Highbury Grove School	210	Mixed Community	923	210	0	39	N/A	164	0.745	10	1
Holloway School	180	Mixed Community	473	180	0	32	N/A	142	1.976	1	1
Islington Arts & Media School	150	Mixed Trust	267	146	0	21	N/A	65	All applicants were offered a place	0	0
Mount Carmel College for Girls	140	Girls Voluntary- Aided Catholic	213	88	0	N/A (No sibling criterion)	Faith criterion	N/A	All applicants were offered a place	0	0
St Aloysius' College for Boys	180	Boys Voluntary- Aided Catholic	464	180	0	N/A (No sibling criterion)	Faith criterion	N/A	Other criteria apply	6	0
St Mary Magdalene Academy	180	Mixed Church of England Academy	710	180	1	53	Primary School: 22	Open: 68 Foundation: 30	Open: 0.64 Foundation: 1.469	Open: 10 Foundation: 1	Open: 2 Foundation: 1

Statemented pupils admitted via the SEN process are not included in this table.



What happens to your application?

All London boroughs and some councils bordering London are part of the pan-London school admissions scheme. This makes applying for school places in the capital fairer and simpler.

How it works

- 1. Islington residents must apply using Islington Council's application form. You can apply online via www.islington.gov.uk/admissions and follow the link for London eAdmissions or fill in the paper copy at the back of this brochure.
- 2. A secure computer system is used to exchange information between councils when residents apply for schools outside the borough where they live.
- 3. Every school you apply for is considered at the same time and your order of preference is kept confidential.
- 4.It is very important that you list your schools in preference order, with your favourite school listed first. If your application meets the criteria for more than one school, you will be offered the highest preference possible and all lower preferences will be withdrawn. So make sure you put the school you really want first.
- 5. Each school has a set number of available places. You can see how many by looking at the individual school pages in this brochure.
- 6. Where a school has more applications than places (it is oversubscribed), its published admission criteria will be used to decide which pupils will be offered the places. See page 13 for community schools' oversubscription criteria or the individual school pages for voluntary-aided schools and academies. A summary is provided in the table of school places on page 16.
- 7. If your child can be offered a school place, or in some cases offered more than one school place, we will offer the one listed highest on the application form. The schools you put as lower preferences on your application will be released to other children.

- 8. If you are an Islington resident and we cannot offer your child a place at any school you have listed on your form, we will offer you a place at the nearest Islington community school to your home address that has a place available.
- 9. We will write to all Islington residents to let them know the outcome of their application on **1 March 2013**. This includes everyone who applied online.

Waiting lists

Your child's name will be placed on the waiting list of any school listed as a higher preference on the application form than the school place offered. Your child will remain on the waiting list until the end of the autumn term (December 2013) unless we receive written confirmation that you wish to extend this further. Please note, withdrawing or accepting the school that you have been offered will not affect your position on other school waiting lists. Waiting list positions are considered strictly in accordance with the school's admission criteria.



School places, waiting lists and appeals

Your child will be offered a secondary school place on 1 March 2013.

National Offer Day

On 1 March 2013 we will write to all Islington residents who have applied for a secondary school place to let them know the outcome of their application. You should receive your letter on 2 March 2013.

But if you have applied online, you can find out which school your child has been offered a place at by logging in to your London eAdmissions account in the evening of **1 March 2013**. You will also be sent an email confirming this information.

If you applied online you can accept your offer through the online system. Or you can return the paper reply slip by **15 March 2013**.

What happens if you have not been offered a place at the school you want?

Option 1: Waiting list

- Your child's name will automatically be placed on the waiting list of any school listed as a higher preference on the application form than the school place offered.
- All lower preferences will be withdrawn under the coordinated admissions scheme.
- If you decide that you want to be considered for a lower preference school, put this request in writing to the School Admissions team.
- We can also add your child's name to a school's waiting list even if you did not list the school on your application form (although you can only be considered for a maximum of six schools at any time).
- If your higher preferences were for schools outside Islington, then we will ask the local authority where the school is located to add your child to their school's waiting list.

- Waiting lists for all Islington schools are ordered in accordance with the published admission criteria.
- Children will remain on the waiting list until the end of the autumn term (December 2013) unless parents contact the School Admissions team to extend this further.

Please be aware that being on any waiting list will not guarantee a place at your preferred school and that your child's waiting list position can go down as well as up.

For voluntary aided, foundation schools and academies, waiting lists are administered in accordance with their own admission criteria. You can find summary versions in the 'Islington's schools' section of this booklet.

Option 2: Appeal

You can appeal if your child is not offered a place at your preferred school(s).

1. For Islington community schools:

- Contact the School Admissions team on 020 7527 5515 for an appeal form; or download the form from www.islington.gov.uk/admissions
- Completed forms must be returned by 22 March 2013.

2. For a voluntary-aided school or academy:

- Contact the school or academy directly to get an appeal form.
- The completed form should be returned to the school or academy by the date they give you.

How does it work?

Your appeal will be heard by an Independent Appeals Panel during June and July 2013, provided you return your form by the given date. Whatever the appeal panel's decision, the local authority — Islington Council in this case — is required to accept it.

Please note: accepting a place at another school will not affect your chances of a successful appeal.

List of available places

If you would like to apply for another school in Islington we can send you a list of schools with available places. You can then let us know if you would like to apply for one of these schools.

You can accept your school place, ask to go on the waiting lists of up to six schools and lodge an appeal at the same time. If you decline the school offered, you could end up with no school at all or a school that is situated far from your home. If you need further advice, please call the School Admissions team who will discuss options and the possible consequences of your decision.





Applying during the school year

If you are an Islington resident applying for a secondary school place and your child is not due to start Year 7 in September 2013, you will need to complete Islington's In-Year Application Form.

You can download the form from www.islington.gov.uk/admissions. A paper copy is available from all Islington schools and from the Islington School Admissions team. If you live in another borough, you will need to apply for an Islington school using your 'home' local authority's form (i.e. the council to whom you pay your council tax).

preference may not always be met.

For further information, please contact the School

Admissions team on **020 7527 5515**.

Fair access

All local authorities operate a 'Fair Access Protocol' to ensure that children without a school place are found a suitable school as quickly as possible. If there are no vacancies in any Islington schools, we may ask schools to go over their published admission number. Children who may be eligible for admission under Islington's Fair Access Protocol include:

Waiting lists

Please note that your child will remain on the waiting list until the end of the academic year for Islington community schools.

Schools are allocated on a 'fair share' basis to ensure

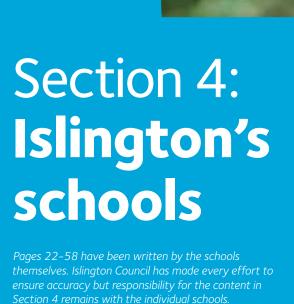
no individual school takes a disproportionate number

of children under the protocol. Therefore, parental

- refugee/asylum seeking children
- homeless children
- Traveller children
- young carers
- pupils who have been permanently excluded or are at risk of permanent exclusion
- young people known to the police or returning from the criminal justice system
- pupils with a history of serious attendance problems
- children with Special Educational Needs (but without a Statement of SEN)
- children with a disability or medical health condition.

Applications for school places under Islington's Fair Access Protocol are considered by a panel which decides whether pupils should be admitted under the protocol and which schools should be allocated.





may be stock photographs or copyright Islington Council. Some schools have extra pages solely to accommodate their admission criteria.

Photographs used throughout are illustrative only and

The teachers are incredibly enthusiastic and they work well as a team. You can see by the results that Islington schools are improving. We're really pleased we sent our son here.

Claire Brightling, parent



Central Foundation Boys' School

4 Central Foundation Boys' School is a good school and is rapidly improving with many outstanding features. **7**

Ofsted, 2010

Message from the head teacher

At Central Foundation Boys' School, our students receive the best educational opportunities and are prepared to enter the world of higher education and work as confident, mature and intelligent young men.

We understand the importance of traditional values, complemented by an approach that is innovative and modern, in laying the foundations for success.

Ours is a community focused on excellence with an emphasis on rigour across all areas: academic, sporting, vocational and creative. We are proud of the rich and varied extra-curricular opportunities we provide, supported by the strength of our unique partnerships with organisations such as London Symphony Orchestra and our founding benefactor, The Dulwich Estate.

10 reasons to apply to Central Foundation

- Traditional values and ethos with a modern approach.
- A culture of high expectations.
- GCSE results that are significantly above local and national averages.
- Outstanding Sixth Form.
- Exceptional achievement in English and Mathematics
- Strong emphasis on academic rigour.
- City of London location with excellent facilities.
- Extensive transition programme which provides highly effective and personal support.
- Exemplary care and guidance provide students with a unique tutoring system providing highly effective, personal support.
- An inclusive school where diversity is celebrated.

Fact File

Head Teacher: Jamie Brownhill

Address: Cowper Street, London EC2A 4SH

Map reference: 1 Tel: 020 7253 3741 Fax: 020 7336 7295

Email: info@cfbs.islington.sch.uk

Website: www.centralfoundationboys.co.uk
Published Admission Number for Year 7: 150

Type of school: Boys Voluntary-aided

Age range: 11-19

Number of students: 930

DFE code: 206 4614

Nearest stations: Old Street, Liverpool Street, Moorgate

Bus routes: 5, 43, 55, 76, 141, 214, 243, 505

Sixth Form: Islington Sixth Form Consortium (IC6) www.ic6.co.uk /Tel: 020 7017 3040

School start and finish times: 8.55am to 3.15pm

Accessibility: Lift and wheelchair access (The Court Building), accessible toilets

Central Foundation Boys' School continued

Curriculum

Students follow a broad curriculum that seeks to challenge, motivate and inspire. As a school in the heart of the City, we are ideally placed to benefit from links and partnerships with large companies and creative organisations.

We offer an extensive range of activities to inspire and engage students beyond the curriculum. From the sporting to the creative, dramatic to the linguistic, there is a host of clubs to meet the needs and interests of all students.

To enhance our boys' learning experiences, we organise visits to theatres and galleries and further afield, such as our annual ski trip, trips to Paris, the French battlefields, and China and Egypt as part of the language immersion courses.

4 Students make exceptional progress at the school, thanks to the outstanding curriculum that is imaginative and flexible. **7**

Ofsted, 2010

Working with you

Our partnership with you as parents and carers is vital to your son's success. Together, we will monitor progress and offer regular opportunities for meetings. We also invite parents and carers to frequent celebrations and showcases of achievement and success.

46 The school provides an outstanding pastoral care for the students and a truly brilliant foundation for the outside world. **77**

Parent

We pride ourselves on the quality and care we provide and our approaches to behaviour management are positive, while at the same time insisting on the highest standards of behaviour by all our students. Our peer mentoring programme has received great acclaim and a Princess Diana Award. **4** Outstanding care, guidance and support is offered to students throughout the school and sixth form. All students, in particular those who are gifted and talented and those with special educational needs, receive highly effective provision. **7**

Ofsted, 2010

Work with external partners

We provide excellent opportunities for students, preparing them for the world of work in the 21st century. We are proud of our extensive links with the City and our unique educational partnership with Slaughter and May, the international law firm whose UCAS mentoring has proved invaluable for our students.

We have also developed links with: The Bank of England, Jamie Oliver 15, The Dorchester Hotel, Capco and Arsenal Football Club. Our partnerships with Deutsche Bank, The Barbican, London Symphony Orchestra, The Whitechapel Gallery, and Almeida Theatre have also enhanced opportunities for our boys.

4 The school's work with external partners is outstanding. **7**

Ofsted, 2010



Sixth Form

Central Foundation Boys' Sixth Form was described as 'outstanding' by Ofsted in 2010. We have a rapidly expanding Sixth Form of 200 students which is part of a Sixth Form Consortium of three other schools and offers a broad range of subjects within a friendly, supportive and successful environment. At KS5 our value added score put us in the top 10% of deliverers in the country.

Supporting Transition

We understand that the transition from primary to secondary can be an anxious and daunting time for many students, which is why we have an extensive transition programme to ensure this important period in their lives is a happy experience. We offer a number of opportunities to visit the school in the summer term. Each Year 6 pupil is allocated a 'buddy' from Year 7 with whom they can communicate via a safe and secure e-mentoring website. This gives the Year 6 pupil the opportunity to ask questions to people who have just experienced the same things. The support is on-going throughout the first year. We also offer an indoor playground which is only open to Year 7 and regular times for mentoring by the form tutor.

Admission arrangements

All students applying for Central Foundation are placed in an ability band following a test to ensure that the school receives a balanced, mixed ability intake.

The school will place students in one of our ability bands. The school accepts 25% group 1, 25% group 2, 25% group 3, 25% group 4 and then use the following criteria for each band:

Having placed the students in bands, if there are more applications than places available in a band, places will be offered to students within each band using the following criteria:

 Students who are looked after or who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after

- 2. Students who have exceptional special educational needs or have social or medical reasons for them to attend this particular school
- 3. Students who have a brother who will be at the school when the transferring student is due to attend, (for this criterion, "brother" includes any whole or half-brother by blood or adoption, and any step or foster brother who lives with the child for whom the application is made at the date of application)
- 4. Students who live nearest to the school in a straight line from the students' entrance on Cowper Street to the student's home address (as defined by the Land and Property Gazetteer) measured by the local authority's computerised measuring system. Where it is necessary to differentiate between applicants living in flats using the same street entrance, priority will be determined by random allocation
- 5. Students who have made late applications, meaning applications after the closing date for applications into Year 7 in 2013. Students under this criterion will be allocated using the criteria 1 to 4 above.

4 Students make an outstanding contribution to the school and wider community and are proud to act as ambassadors. **7**

Ofsted, 2010.





City of London Academy, Islington

46 Much of the Academy's work is good and some is outstanding. **77**

Ofsted, 2010

Excellence in Education – "Where students succeed"

Our vision for the Academy's development is based on high expectations of achievement and a passionate belief in the power of learning. We are characterised by an ethos of business and enterprise, critical thinking, leadership and creativity and inspire every student to reach their full potential.

A unique, energetic and forward looking environment

The development of the City of London Academy in Islington has brought fresh and exciting opportunities for both students and the local community. By making innovative use of our range of the latest resources and drawing upon the expertise and community links brought by our two local sponsors, City of London Corporation and the City University, we are finding new ways of gaining the best results and benefits for local young people.

4 The governing body provide strong links to higher education through City University London and to companies in the City of London, which enhance the Academy's specialism and raise students' aspirations. **7**

Ofsted, 2010

A state-of-the-art Academy for local people

Our dedicated, experienced leaders and team of staff offer a unique learning environment in our brand new, built-for-purpose facilities that meet all the needs of a 21st century school.

" The Academy makes an outstanding contribution to promoting community cohesion."

Ofsted, 2010

Fact File

Principal: Clare Verga

Executive Principal: Mark Emmerson **Address:** Prebend Street, London N1 8PQ

Map reference: 7
Tel: 020 7226 8611
Fax: 020 7226 9363
Email: info@colai.org.uk
Website: www.colai.org.uk

Published Admission Number for Year 7: 125

Type of school: Mixed Academy

Age range: 11-18

Number of students: 805

DFE code: 206 6906

Nearest stations: Angel, Essex Road,

Highbury and Islington

Bus routes: 4, 19, 30, 38, 43, 56, 73, 76,

141, 271

Specialism: Business and Enterprise

Sixth Form: COLA-I 6 www.colai.org.uk/

applying-to-the-sixth-form

School start and finish times: 8.45am -

3.10pm

Accessibility: Wheelchair access, lift,

accessible toilets

City of London Academy continued

Our aims

- To focus on the individual and unlock the potential of all our young people through learning routes tailored to each student's specific needs.
- To motivate and inspire our students to take responsibility for their actions, within a disciplined learning environment.
- To cultivate a focused atmosphere of creative exchange in all aspects of school life.
- To be a stimulating, modern and energetic Academy with state-of-the-art information technology resources.
- To personalise the education we offer each of our students.
- To offer the best education for young people and the best environment for students, teachers and everyone who live in the local community.
- To cultivate positive working relationships between students, staff, their family and the community in order to build a shared sense of respect and responsibility.

4 The Academy knows each individual student very well and monitors their personal development rigorously. **7**

Ofsted, 2010

Communication with parents

The Academy encourages a clear system of communication between staff, parents and students. Regular contact between these three key groups and the identification of common goals enables our students to become more effective, responsible learners.

4 Parents say 'what is clear about the Academy's work is that the vision of a cohesive approach between home/school is at the heart of providing the very best for every child. **7**

Parental Engagement Quality Mark 2010 (Silver Award)

Each student has a personal tutor and an individual learning plan. Termly learning conferences with parents, students and teachers/mentors focus on progress and targets.

Community and extended schools

The Academy constantly strives to enhance the range of opportunities available to students, in addition to those provided within the core curriculum. To achieve this, we have extensive support networks in place to offer an extended day, including the provision of complementary child and family services. Gifted and talented students are mentored by staff from the City University and we have a fast track programme assisting students into university. Gifted and talented students with English as an additional language are assessed to identify their needs, to ensure specific planning by class teachers and additional support where available.

Expectations of behaviour for learning

In order to enable effective teaching and learning to take place, good behaviour in all aspects of Academy life is vital. We seek to create a caring and learning environment in the Academy, whereby all individuals feel safe and are not threatened by any other members of our community. We believe bullying is unacceptable in any form and should not happen; that everyone is entitled to the respect of others and we seek to promote respect for all and a caring atmosphere. We have excellent and experienced learning mentors who support our students well.

" Students say they feel safe in the Academy. They are confident to talk to staff if they have any concerns."

Ofsted, 2010

Uniform

Students are required to adhere to the Academy's uniform policy. Students are expected to be of smart appearance and in full school uniform at all times; this is reinforced by all staff when the students enter the Academy grounds. Hijabs worn for religious purposes and agreed by the Academy must be plain black or maroon and must not cover either the face or uniform.

Attendance

We believe that good patterns of attendance and punctuality are essential if our students are to get the best from their learning. We want our students to form good habits and engage fully in their learning and in the community of the Academy. We therefore ask parents and carers to:

- encourage their son or daughter to understand and accept his or her responsibility to attend school every day
- arrive at the Academy and to lessons on time.
- contact the Academy by phone on the first day of absence or send a note if there is no phone.
 As a consequence of our robust systems, our attendance has risen to above national averages.



Admission arrangements

Admissions are determined by 'fair banding' and distance. We use a similar testing and banding procedure currently used by two other secondary schools in Islington. Applicants are required to take a non-verbal reasoning test and will be placed into one of four bands, according to their performance.

The Academy will consider all applications for places. Where fewer than 125 applications are received, the Academy will offer places to all those who have applied. Where more than 125 applications are received, students will be considered against the following criteria.

After the admission of pupils with a Statement of Special Educational Needs (where the Academy is named on the statement), the criteria will be applied in the order in which they are set out below, subject to the application of fair banding:

- a. Looked after children and children who have been adopted (or made subject to residence or special guardianship orders) immediately after being looked after
- b. Admission of pupils whose siblings currently attend the Academy and will continue to do so on the date of admission
- c. Admission of pupils whose siblings currently attend Richard Cloudesley School and who will continue to do so on the date of admission
- d. Up to ten children resident in the City of London. If more than ten pupils apply, selection within fair bands to be determined by drawing lots
- e. Admission of pupils on the basis of proximity to the Academy. This will be determined by a computerised mapping system using a straight line distance measurement. Routes are calculated from the child's home address (as defined by the Land and Property Gazetteer) to the main entrance of the Academy. For full details of our admission policy, please go to www.colai.org.uk



Elizabeth Garrett Anderson School

" Expectations are high and, as a result, girls flourish and achievement is outstanding."

Ofsted, 2008

At EGA we really do believe in our vision of 'Without Limits'. Girls who join us in Year 7 leave us as confident, mature young women who have achieved the best possible academic qualifications as well as the skills and confidence to go on to study at the most academically challenging universities. There are no limits based on their achievement as they are supported to learn in a wide range of academic and creative subjects. Our expectations of all students are limitless and no student leaves without the qualifications required to move on to the next stage of her education, regardless of her background or ability. They have developed the belief in themselves which will enable them to go on to achieve even more in the future. Expectations are extremely high and we have an outstanding history of ensuring that every single girl achieves, whatever her background or ability.

Former students at EGA have progressed to top universities including Oxford and Cambridge.

Curriculum

As our examination results steadily improve, and we develop and widen our curriculum offer, we expect that even more of our students will continue their studies at university and build successful careers. From September 2012, students in Year 9 begin to accelerate their progress as they take GCSE examinations at the end of each academic year.

Girls at EGA study in both mixed ability classes and groups set by ability. Some study alongside older students and take examinations early whilst others will receive more individual support. Our curriculum offer at GCSE is wide. All girls study traditional academic subjects including separate physics, biology and chemistry and can also choose from subjects such as economics, sociology, Arabic, photography, film studies and Turkish. Our commitment to personalised learning means that there really is no limit to achievement.

Fact File

Head Teacher: Jo Dibb

Address: Donegal Street, London N1 9QG

Map reference: 2 Tel: 020 7837 0739 Fax: 020 7278 9764 Email: admin@egas.org.uk Website: www.eqaschool.co.uk

Published Admission Number for Year 7: 180

Type of school: Girls Community

Age range: 11-16

Number of students: 900

DFE code: 206 4324

Nearest stations: King's Cross, Angel

Bus routes: 4, 19, 30, 38, 43, 43x, 56, 73,

153, 214, 341

Specialism: National Leader of Education

Sixth Form: City and Islington College

www.candi.ac.uk

School start and finish times:

8.45am - 3.25pm

Accessibility: The new building will be fully accessible

Elizabeth Garrett Anderson School continued

4 My daughter is always busy now with clubs and activities. She loves her lessons and is enthusiastic about her learning. Her tutor is wonderful, so supportive. **9**

Parent

Our head teacher has been recognised as a National Leader of Education and our practice is shared widely with other schools throughout the country. Our teaching and learning team ensures that teaching is varied to suit all learning styles and uses the latest technology. Learning also takes place beyond the limits of the classroom walls. Our students take part in language trips abroad, debating competitions, field trips to the countryside, sporting activities, theatre visits and masterclasses with visiting experts, all as part of our curriculum offer.

In addition, after school and at lunchtime there are more than thirty different clubs on offer throughout the week.

Homework is set regularly and lower school students are encouraged to undertake extended projects to support their learning in individual subjects. An after-school homework club is provided daily for students who require support with homework.

Facilities

EGA is currently being completely rebuilt and by the time your daughter begins at EGA we will have moved into our brand new school where the specialist curriculum facilities will be second to none. These will include a lecture theatre, ICT suites and break out areas, new classrooms equipped with the latest technology,

46 Behaviour in lessons and around the school is exemplary and the vast majority of girls enjoy learning and are keen to learn more. **37** Ofsted, 2008

recording studios, state of the art performance space and indoor and outdoor sports facilities.

Attendance, discipline and pastoral arrangements

We want our students to share our vision and expectations, and bring enthusiasm to our vibrant learning community. In return, we work in partnership with parents to ensure that every student is happy, safe and achieving her best. Attendance at EGA is exceptionally good and parents support us in maintaining this high standard.

Behaviour at EGA was described in our last Ofsted inspection as 'exemplary' and behaviour which interferes with the right to learn, or which harms another student, is not tolerated. We contact parents at an early stage with any concerns about behaviour and any bullying is dealt with swiftly and fairly. We have a high regard for our students' spiritual, moral, social and cultural development and your daughter will be supported by a form tutor and head of year who will know her well and act as a bridge between home and school.

All students wear our smart uniform and we ask parents to support us in ensuring that it is worn correctly every day. Parents receive information about the school in a variety of forms including letters, texts, email and telephone calls. Parents are also invited to a 'Partners in Learning' day in the autumn term, followed by a parents' evening later in the year when parents can meet subject teachers to discuss progress. We value the close contact that we have with the parents of our students and believe that this successful partnership is a positive influence on achievement.

Education after 16

Our Sixth Form is at City and Islington College, which placed 1,000 students in higher education last year. Our Year 11 students have guaranteed places at this oversubscribed college and girls go on to study A-levels or an appropriate vocational course.

Admission arrangements

Places are offered in line with Islington Council's admissions policy set out on page 13.



Highbury Fields School

4 High expectations and a clear focus on developing the knowledge and skills students need to move on to the next level of attainment were key features of the learning observed in lessons. **9** Ofsted, 2012

Highbury Fields is a highly successful 11–19 secondary girls' school with a talented, enthusiastic and dedicated staff. Highbury Fields has a calm atmosphere where students can feel safe and happy. Our students make excellent progress supported by high quality teaching. At Highbury Fields, every student is truly known and is well supported. Behaviour is very good and attainment is very high.

Our vision:

"Highbury Fields School will challenge young women to be resourceful and creative. Every girl will be supported to achieve the highest standards and make the most of the opportunities our society offers them. We are committed to genuine respect and responsibility within both the school and the wider community."

We have a very strong academic record, consistently above the national average, whilst progression rates to university are also exceptionally high. The school community is committed to the achievement and well-being of every girl.

4 The high levels of tolerance and respect that students show each other and staff is an exemplary feature of the school. **9** Ofsted, 2012

Teaching and learning

44 High expectations of students and their good habits for learning make a strong contribution to progress. **37** Ofsted, 2012

The school provides a wealth of resources to support students when times become difficult. This level of care and support is a key feature of the school. Each student has a form tutor and year manager who moves with them up the school. In addition we have a team of highly skilled learning mentors and Inclusion staff.

Fact File

Head Teacher: Gladys Berry **Address:** Highbury Hill, N5 1AR 34 Aberdeen Park, N5 2BL

Map reference: 3 Tel: 020 7288 1888 Fax: 020 7288 2121

Email: office@highburyfields.islington.sch.uk **Website:** www.highburyfields.islington.sch.uk **Published Admission Number for Year 7:** 140

Type of school: Girls Community

Age range: 11-19

Number of students: 731

DFE code: 206 4307

Nearest stations: Drayton Park, Arsenal,

and Highbury and Islington

Bus routes: 4, 19, 30, 43, 43x, 236, 271,

277, 279, 341

Specialism: Science College

Sixth Form: Islington Sixth Form Consortium (IC6) www.ic6.co.uk

School start and finish times:

8.50am - 3.20pm

"Students value the high quality of support they receive from teachers and the additional study and revision clubs provided for them." Ofsted, 2012

Curriculum and homework

4 The curriculum provides valuable opportunities for students to interact and work together, which support their good spiritual, social, moral and cultural development. **37** Ofsted, 2012

The school offers a broad and balanced curriculum which emphasises the importance of English, maths and science. Art, music, drama and technology flourish and are great strengths in the school. History, geography and modern foreign languages are also popular. Across Years 7–9 teaching focuses on the development of skills so that students are well prepared for GCSE and beyond. In Years 10 and 11 the curriculum is highly personalised so that students can study subjects which they enjoy and succeed with. As a result, GCSE examination results are above local and national averages.

Homework is extremely important in bringing about the high rates of progress seen at Highbury Fields. At Key Stage 4 there is a strong programme of after-school classes as well as study facilities

46 Good guidance is provided for students when they transfer from primary school, when they choose options at the end of Years 9, 11 and 12 and for their future choices when they leave school. **77** Ofsted, 2012

Sixth Form

Highbury Fields forms the Islington Sixth Form Consortium (IC6), providing outstanding post 16 education. A-level courses run at Highbury Fields have a 100% pass rate.

Communication

The best outcomes for students come from good collaboration between home and school. We believe in working closely with parents and keep parents informed about the life of the school. Highbury Fields School staff know that there is nothing better than a face to face meeting to ensure good communication between home and school.

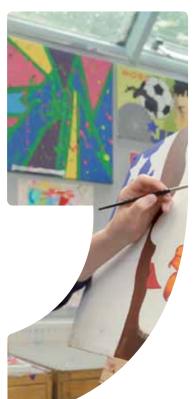
Extra school activities

The school believes in ensuring that all students have access to a wide range of enrichment activities. There is a rich programme of after school clubs and activities which include theatre visits, sports competitions and clubs, rehearsals and performances and debating clubs. A very large number of students have instrument tuition. There is a thriving orchestra, choir and collection of ensemble groups.

Admission arrangements

Places are offered in line with Islington Council's admissions policy set out on page 13.







Highbury Grove School

Highbury Grove is an outstandingly effective school.

Ofsted, 2010

With dedicated staff, enthusiastic young people and a strong commitment from all, Highbury Grove is now a truly outstanding school. Exam results at all ages are the best ever and the school is now considerably oversubscribed. This year we were recognised as a Leading Edge School and were invited to join a small group of other high performing and outstanding schools.

All our students have, over recent years, made much better than expected progress. This is shown in both outcomes and value added scores. In 2011 we were well within the top 10% of the country at both KS4 and KS5. Many students now progress to the best universities including Oxford and Imperial College. We believe that our music and business specialisms help students to be disciplined and focused. Coupled with our high aspirations, everyone is achieving more.

I am extremely proud to be joining such an exceptional school and know that the journey to maintain and go beyond outstanding will continue. The education of our students now takes place in our state of the art buildings. Classrooms and specialist areas, sports facilities and studios mean the learning environment is now first class. It is expected that students not only respect themselves and each other but also the environment.

Beyond the formal curriculum our students are able to select an aspect of the curriculum to specialise in. Our schools include sport, catering, science and engineering, art, international business, theatre and music. High quality tuition within these disciplines as well as visits and performances mean our young people develop their interests, gifts and talents to a high level. In addition our morning squad training and Friday enrichment programme ensure students are never bored. There is always something to try from Latin and philosophy to boxing and canoeing.

Fact File

Head Teacher: Rhiannon Hughes

Address: 8 Highbury Grove, London N5 2EQ

Map reference: 4 Tel: 020 7288 8900 Fax: 020 7288 8910

Email: admin@highburygrove.islington.sch.uk **Website:** www.highburygrove.islington.sch.uk **Published Admission Number for Year 7:** 210

Type of school: Mixed Community

Age range: 11-18

Number of students: 1140

DFE code: 206 4108

Nearest stations:

Highbury and Islington, Canonbury

Bus routes: 4,19,30,43,236,271,277,393

Specialism: Music and Business Enterprise

Sixth Form: Islington Sixth Form Consortium (IC6) www.ic6.co.uk

School start and finish times:

8.45am - 3.15pm Mon-Thurs 8.45am - 1.25 or 3.30 Friday Extended day for Years 8-9 to 4.30 one day a week.

Accessibility:

Fully compliant with wheelchair access and lifts to all floors

Highbury Grove School continued

Parental engagement is encouraged at Highbury Grove and we have recently launched our Highbury Grove School Foundation. The purpose of this is the advancement of education. In addition there are formal opportunities to meet staff and tutors and we will always aim to respond quickly if immediate issues arise.

I would love to welcome you at one of our open events and let students show you how proud they are of their school. Highbury Grove will provide your child with an exceptional education to ensure they are ready to take the next step when they leave us in 2020!

Rhiannon Hughes

Head Teacher

Aims and expectations

- To equip students with the skills and qualifications for life.
- To encourage students to develop a sense of responsibility and respect for all.
- To offer a deep, broad and balanced curriculum that is relevant and challenging, thus ensuring all students become well educated young citizens.

Teaching and learning are at the heart of everything we do. Well trained staff with excellent academic qualifications along with a broad curriculum ensures that students have every opportunity to learn and become successful.

The excellent teaching ensures that students are able to engage with our outstanding curriculum and goes beyond what is statutory. Our 7 specialist schools, before school squads, after school clubs and our Friday afternoon enrichment programme, provide superb opportunities for student engagement and learning beyond the classroom.

4 The overall effectiveness of science is outstanding. **7** Subject survey September 2011

In addition to morning and afternoon clubs the school runs a number of musical ensemble groups, orchestras and rock school. Our access project is designed to ensure the most able can apply and successfully study at the top universities.

The Highbury Grove cricket academy has successfully trained and won a number of high profile competitions in recent months.

Graded as 'outstanding' by Ofsted we are never complacent and work continuously to ensure that every student is known and supported through whatever difficulties they may experience. The current pastoral system allocates a non-teaching Head of Year and a senior member of staff to each year group. In addition, senior staff oversee the academic progress of each child and intervene appropriately to ensure students continue to make sustained good progress.

Education after 16

Highbury Grove is a founder member of the Islington Consortium of Sixth Forms. With over 700 students across four schools, students have choice and flexibility in what they study. In the last two years, outcomes in the sixth form have been excellent with many students progressing to the top universities in the UK.

Uniform

Our distinctive, but reasonably priced uniform is smart and functional. Everyone is expected to wear it so that parents are not badgered and cajoled into purchasing expensive items. We have a local supplier but most items are available in supermarkets.

Admission arrangements

Places are offered in line with Islington Council's admissions policy set out on page 12.

4 Students feel very well supported and confident to achieve because of the outstanding care, guidance and support they receive. **7**

Ofsted, 2010

L It's amazing, there is so much to do, and my child can't wait to get to school each day. **7**

Parent



Holloway School

Message from the head teacher

4 Holloway School is a thriving community school. Our brand new buildings and high expectations reflect the ambition we have for all our students. We are a first choice for many parents, reflecting their desire to be part of an ambitious, successful school which achieves high standards for all. I am very proud to be the Head Teacher of Holloway School, and I hope the information here will help you decide to become part of our amazing school community. **7**

Bob Hamlyn, Head Teacher.

11 The headteacher and senior leaders communicate an ambitious vision to drive and secure improvement and take determined action to make sure that all groups of students are treated equally. The school supports the needs of a diverse school population well to provide a well-ordered, purposeful and safe community where students value and respect each other's differences. **77**

Ofsted 2010

Our values

We have a very clear, shared vision for Holloway School. We expect all members of the school community to work together to achieve this.

Our school

- is a safe school
- provides equality of opportunity for all
- is thriving and successful
- celebrates achievement by all
- aspires to be the best.

Where teaching and learning come first

At Holloway School we strive to continually improve. We believe students learn best when lessons are interesting and matched to their needs. We encourage all students to become independent learners and to strive for excellence. We recognise that every child is different, and some need extra support. We are proud of our record in making sure we get the best out of students no matter what their background or ability: Holloway School will add value to every child.

Fact File

Head Teacher: Bob Hamlyn

Address: Hilldrop Road, London N7 OJG

Map reference: 5
Tel: 020 7607 5885
Fax: 020 7700 3697

Email: postbox@holloway.islington.sch.uk **Website:** www.holloway.islington.sch.uk

Published Admission Number for Year 7: 180

Type of school: Mixed Community

Age range: 11 to 16 (Years 7 to 11)

Number of students: 900

DFE code: 206 4112

Nearest stations: Finsbury Park, Caledonian Road, and Tufnell Park Underground. Kentish

Town and Camden Town rail

Bus routes: 29, 253, 279, 259, 390

Specialism: Specialist Sports College

School start and finish times:

8.30am - 3pm

Accessibility:

Wheelchair access, lift, accessible toilets

Sixth Form: City and Islington College

www.candi.ac.uk

44 A commitment to ensure that every student has an equal chance to succeed underpins the ethos of the school. The needs of individuals and groups of students are further supported by a good curriculum that is broad-ranging and relevant to their interest. **75** Ofsted. 2010

A well resourced school

Holloway School has first-class educational facilities. We moved into our new, £20m building in 2010, which includes specialist areas such as:

- dance /drama studios
- ICT suites
- seven specialist science laboratories
- an iMac suite for music.

We also have amazing sports facilities, including a full-size swimming pool, floodlit all-weather pitches and a fitness suite. Our Specialist Sports college status recognises our strong reputation for success in PE and sports. This has brought extra resources and facilities, as well as an ethos of teamwork and encouraging everyone to strive to do their best.





A smooth transition

Holloway School works hard to create a caring environment for all students, starting with a very thorough transition programme which begins in Year 6, well before you even get to us. By the time you join Holloway School in September we will know all about the children that are coming to us, and they will know all about us, having already spent some time in school meeting new friends as well as your teachers and form tutor. Form tutors will stay with your child for the five years that they are in Holloway School – we know our students very well. We work in partnership with parents to achieve the very best for your child.

4 Students enjoy coming to school and value the school community because they feel safe, well cared for and supported. Large numbers of students participate in sport and benefit from leadership opportunities as peer mentors, sports leaders and senior students. Students receive high-quality care and support, including very effective transitional arrangements when joining from primary school. **7** Ofsted, 2010

A thriving place to learn

We believe that children learn best when they are active. Holloway School is an exciting place to come and learn, and we do not just mean English, maths and science. We are also committed to the principle that every child who comes to our school will have a broad and exciting curriculum, both in and outside in the classroom. In addition to equipping all our students to gain good GCSE qualifications we expect that before they leave Holloway School all our young people will:

- learn to cook
- learn a musical instrument
- visit a foreign country we organise field trips to Spain, Germany and France.

And the school day does not finish when the final bell goes – we have clubs that offer a range of activities including all sports, drama, music and ICT.

Admission arrangements

Places are offered in line with Islington Council's admissions policy set out on page 13.



Islington Arts and Media School of Creativity

Message from the head teacher

Let Islington Arts and Media is a comprehensive trust foundation school for boys and girls in the heart of Islington. We are a vibrant community with high expectations for all our pupils. I am immensely proud to be the head teacher of this successful school that has many outstanding features, from our high standards of pastoral care, to the pupils' academic success.

Diana Osagie, Head Teacher

Islington Arts and Media School of Creativity prides itself on being a welcoming school where we work in partnership with parents and carers to ensure that all children reach their full potential during their time with us.

Our pupils' progress and achievement are at the heart of all we do. We are committed to raising academic standards to give our pupils the best possible chances for their future education and careers.

There are four cornerstones at the heart of all we do:

- Aspiration an academic core with creative and specialist pathways
- Confidence active learning and self-development
- Respect self-management and respect for others
- Reflection celebration, support and help

4 Students achieve well. They attain strong results in a range of subjects... results represent outstanding progress for many individuals and groups. **7**

Ofsted, 2011

Our school offers a curriculum that is exciting and innovative and is recognised by Ofsted as outstanding.

4 Staff tailor the excellent curriculum and support programmes with great flexibility and care to help students of all backgrounds succeed. **7**

Ofsted, 2011

Fact File

Head Teacher: Diana Osagie

Address: Turle Road, London N4 3LS

Map reference: 6 Tel: 020 7281 5511 Fax: 020 7281 5514

Email: contact@iams.islington.sch.uk **Website:** www.iamschool.co.uk

Published Admission Number for Year 7: 150

Type of school: Mixed Trust

Age range: 11 to 16

Number of students: 750

DFE code: 206 4325

Nearest stations: Finsbury Park

Bus routes: 210, W3, 91 – or any bus to Finsbury Park Station then 10 minutes walk

Specialism: Arts and Media

School start and finish times:

8.50am - 3.30pm

Accessibility:

Fully accessible including lifts

Sixth Form: City and Islington College

www.candi.ac.uk

Islington Arts and Media School of Creativity continued

Our curriculum provides exciting academic and vocational pathways, tailored to individual strengths and abilities. In Key Stage 3 students study English, maths, science, the arts, history, geography, religious education, a language, design technology, ICT and physical education as well as personal, social, health and citizenship education. Many students take GCSEs early which increases their motivation and self-belief.

In Key Stage 4 they are able to continue with all the above to GCSE or choose a BTEC qualification in the arts, business studies and sport. We offer the English Baccalaureate pathway for academically able pupils.

Research shows that young people who take part in out of school activities do better in school and their attainment levels are higher. Switch-On@IAMS is our out of school activities programme and has 250 pupils participating each week. Our Gifted and Talented coordinator organises events for students who have demonstrated ability in a specific subject. Students can apply for a music or sports scholarship in Year 7 which entitles them to additional classes and they represent us in competitions and events.

We have excellent facilities and staff expertise to support children with a wide variety of special educational needs. We have a very successful pupil support department who work with English as an additional language pupils: this includes staff from Turkish, Somali, Bengali and Arabic backgrounds.

We believe that children achieve best when parents and teachers work together in partnership to support learning.

We keep parents regularly informed through our newsletter, termly progress meetings and a weekly appointments opportunity with any member of staff.

From September 2012, we will be in completely refurbished and rebuilt buildings as part of the Building Schools for the Future programme. These include a purpose built theatre, new kitchens and dining area and new specialist rooms such as science labs and dance and drama studios.

We have high expectations of good behaviour and a restorative justice system is in place to ensure consistency, fairness and the opportunity for all to learn without disruption. We ensure pupils are aware of the consequences of their actions.

We believe uniform and appearance are important. Wearing the correct uniform shows that students are proud to belong to our school and high standards of dress help them to focus on high standards in other areas of school life.

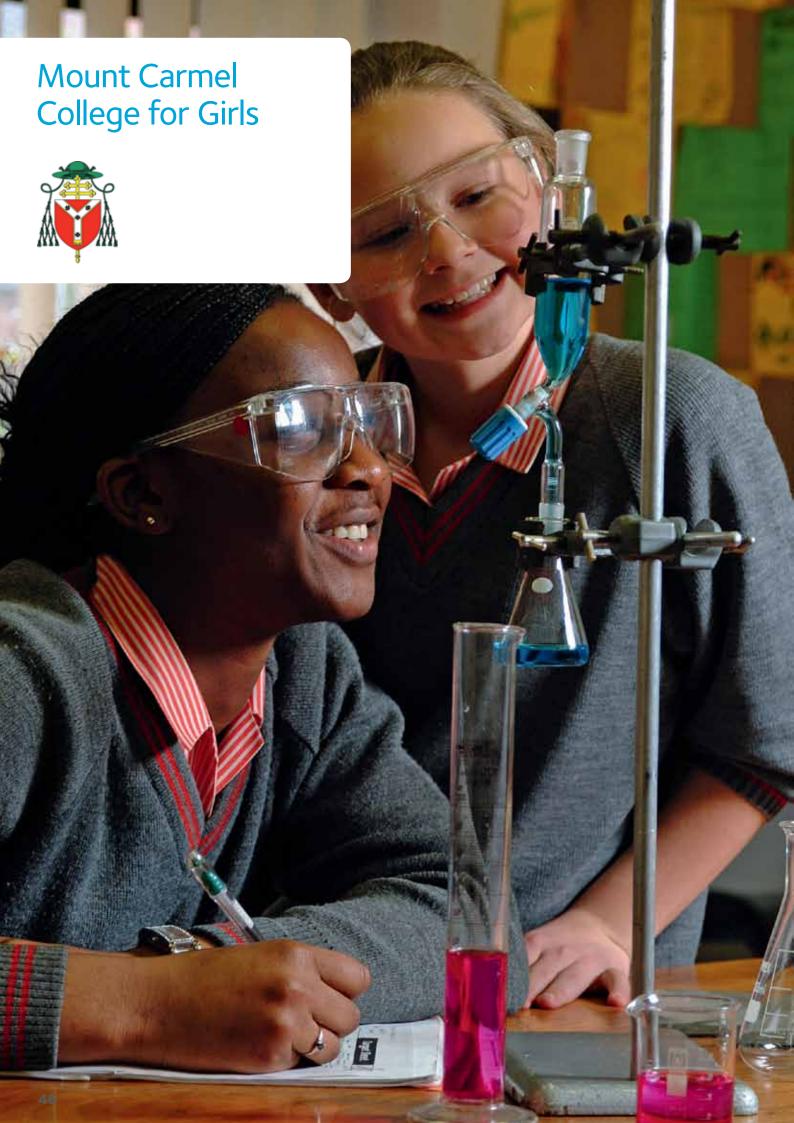
My other children were at IAMS and left with impressive academic records so I was very keen for my youngest child to come here. It's a friendly environment with fantastic teachers. 77 Parent

Admission arrangements

Places are offered in line with Islington Council's admissions policy set out on page 13.







Mount Carmel College for Girls

At Mount Carmel we are able to offer our students a traditional yet innovative educational experience. The college has an excellent record in developing and nurturing our students to achieve. Our core values are based on the traditional values of hard work, respect, discipline and care for each other. We welcome applications from students regardless of their faith background.

Our improving GCSE results, year on year, mean that an overwhelming majority of our students move onto our sixth form partnership. Many of our students will leave sixth form and go onto university both in the UK and abroad

We are proud of our rich multi-ethnic and multi-faith community. Our size means that students are treated as individuals and are known individually by staff. Every student has the opportunity to succeed and achieve.

Curriculum

We offer a broad, balanced and inclusive curriculum to our students. Students are taught in mixed ability groups or in groups set by ability depending on the subject. Students are taught the skills necessary to become independent learners and to be able to transfer knowledge in an ever changing world.

The formal curriculum is supported by a wide range of educational trips and visits. There is an extensive enrichment programme including Saturday and holiday programmes for students.

Students have access to individual and group music tuition. Students are able to choose from a range of sports and recreational activities.

Excellent teaching and high expectations ensure that all our students achieve their potential. Our traditional curriculum enables students from the college to move onto sixth form and eventually university.

Fact File

Principal: Paul Kehoe

Address: Holland Walk, Duncombe Road, N19 3EU

Map reference: 8 Tel: 020 7281 3536 Fax: 020 7281 0420

Email: office@mountcarmel.islington.sch.uk **Website:** www.mountcarmel.islington.sch.uk **Published Admission Number for Year 7:** 140

Type of school: Girls Voluntary-Aided Catholic

Age range: 11 to 16

Number of students: 560

DFE code: 206 4704

Nearest stations: Archway. Nearest mainline rail Upper Holloway

Bus routes: 4, 10, 41, 43, 91, 134, 135, 143, 149, 210, 263, C11, C12

Specialism: Technology

School start and finish times:

8.40am - 3.10pm

Accessibility:

Fully accessible buildings from Easter 2013

Sixth Form: Islington Sixth Form Consortium

(IC6), www.ic6.co.uk

4 Students enjoy a positive experience in the classroom and good learning and progress were seen across a range of subject areas. **7**

Ofsted, 2011

Education after 16

The college sixth form partnership guarantees all our students a sixth form place at an appropriate level. Over 99% of our students stay on to take a range of A-level and vocational courses.

Facilities

The college has excellent facilities to meet the needs of the curriculum. These include six dedicated computer suites and classrooms with access to laptops with wireless network connections, five well equipped science laboratories, a purpose-built state-of-the art technology block, two gymnasiums and a multi-use floodlit games area. Every classroom is equipped with the latest whiteboard technology. At the centre of our college is the learning resource centre which provides an active learning environment for staff, students and the community. A multi-million pound transformational building project will be completed in spring 2013.

Attendance and pastoral arrangements

Our pastoral care is excellent as we want the young women who attend the college to be happy and to feel safe. We monitor attendance and punctuality very closely and keep in regular contact with you as parents. Attendance is excellent. We emphasise, promote and foster the traditional values of good discipline and responsibility. The college rules are based upon respect for others and ourselves. Students follow a strict behaviour code which they helped develop and this has resulted in one of the lowest exclusion rates in Islington. Students and parents have helped to develop our 'no bullying' policy. There is an active student council.

66 Because of its small size, students are treated and known as individuals. **77**

Ofsted, 2011

You and your daughter's progress

We have careful monitoring procedures to ensure your daughter achieves and is happy. These include her student planner and homework diary, daily reports, pastoral meetings and regular contact with parents as we believe a successful education involves a partnership with you. As a parent you will receive three reports each year at the end of each term. These will enable you to monitor the progress your daughter is making in the college. There is an annual parent teacher meeting. Parents are most welcome to visit the college by appointment throughout the year should the need arise. A regular newsletter keeps you up to date with college life and parents events.

Uniform

The college has a clear uniform policy. We believe in the importance of students taking pride in their personal appearance. All students are expected to follow the uniform code. Hijabs worn for religious purposes and agreed by the governors must be plain grey and must not cover either the face or uniform.

Mount Carmel College for Girls continued

Enrichment activities

The college has an extensive enrichment programme. Clubs and activities take place at lunchtime and after college. Each term a programme of the clubs and activities are circulated to students and parents. The college also provides weekend and holiday provision; these include numeracy and literacy summer school, coursework sessions, examination preparation and enrichment workshops.

The learning resource centre is open every day from 7.45am-5.00pm for our students to use. The college organises a number of residential activity trips. In recent years, students have been to Spain and France, as well as outdoor educational trips to Brecon, Mersea Island and the New Forest.

Admission Criteria

This is the summary version. Please see the school's own prospectus for full version and definitions.

The governors of the college welcome applications from all parents regardless of their faith background. The multi-cultural and multi-faith background of the college are its strength. Whenever there are more applications than places, priority will always be given to practising Catholic applicants in accordance with the admissions policy. All applicants are required to sign a copy of a statement to indicate positive support for the aims and ethos of the college. A copy of the full admissions policy and criteria can be found at

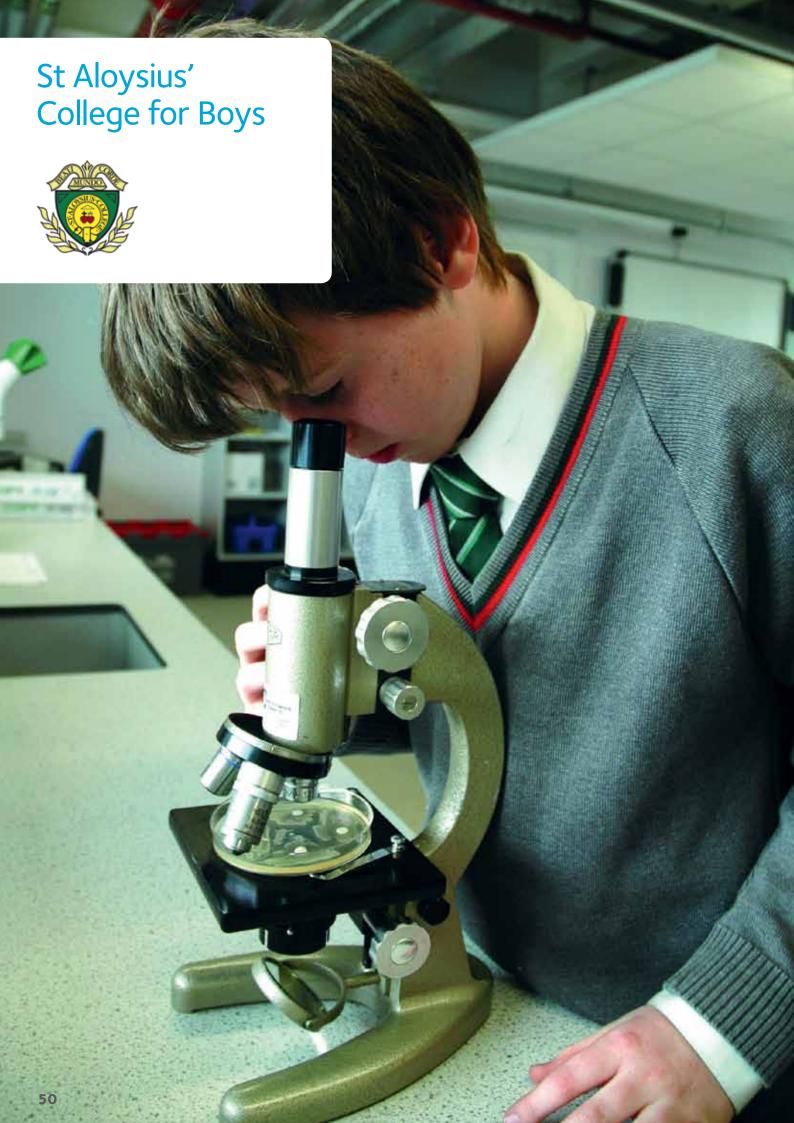
www.mountcarmel.islington.sch.uk/admissions

Please note you must complete BOTH the secondary transfer application form and supplementary information form.

46 Students are happy and very much enjoy coming to the college, and they make a good contribution to the college and the wider community. Teachers, staff and members of the governing body show great commitment in encouraging the students to achieve their potential and this, coupled with students good behaviour and positive attitudes, result in positive student outcomes. **97**

Ofsted, 2011





St Aloysius' College for Boys

4 St Aloysius is an outstanding school and one that keeps getting better. **7**

Ofsted, 2012

We strongly advise you to visit us at St Aloysius if you are considering applying for a place at our school. You will be impressed with the high standards we achieve on a daily basis. These were recognised by Ofsted in March 2012 when we were judged outstanding in all core areas of teaching, achievement, leadership and behaviour and safety – an exceptional achievement.

Our GCSE results - in 2011 we achieved 98% five or more A*-C passes with 74% including English and maths - are outstanding and improving year on year.

We strive to achieve a sense of community both in and outside the school setting, in which our students aim for excellence in all areas of development: academic, social, physical, moral, cultural and spiritual. The school's ethos engenders a respect for the individuality, integrity and dignity of all human beings. All forms of prejudice, discrimination and bullying are unreservedly condemned.

4There is a very purposeful learning environment and expectations are high.**3** Ofsted, 2012

The school is outward looking: staff use every opportunity to widen the horizons of students' experience, by school visits and trips e.g. to China, Rome and Berlin, as well as involving them in enterprises with the local community. Churches, primary schools, voluntary organisations and local hospitals are all used in this extension of experience.

When pupils arrive at St Aloysius in their Year 7 they are placed in one of six tutor groups. Two of these are made up of pupils in the higher ability range. Pupils are then taught either in these tutor groups or in ability sets particularly in English, maths and science. More able students will be given extension work to stretch their potential through our Gifted and Talented programme. We regard homework as an essential part of a pupil's education and it is a compulsory part of the school's

Fact File

Head Teacher: Tom Mannion

Address: 30 Hornsey Lane, Highgate,

London N6 5LY
Map reference: 9
Tel: 020 7561 7800
Fax: 020 7263 5961

Email: enquiries@sta.islington.sch.uk **Website:** www.sta.islington.sch.uk

Published Admission Number for Year 7: 180

Type of school: Boys Voluntary-aided Catholic

Age range: 11-19

Number of students: 1020

DFE code: 206 4651

Nearest stations: Archway

Bus routes: 10,43,91,134,143,210,263,271,

W5, C11

Specialism: Maths and Computing

School start and finish times:

8.50am - 3.05pm

Accessibility:

The site conforms to all accessibility standards including accessible toilets, lifts, adaptations for visual impairment

Sixth Form: Islington Sixth Form Consortium (IC6) www.ic6.co.uk

curriculum. Homework is set daily to all age groups according to their ages and aptitudes. All pupils have a 'homework diary' in which they must record all work set which is signed weekly by form tutor and parent/carer.

The progress our pupils make is regularly monitored through our own sophisticated data model programme which uses a system of assigning assessment points at four stages in the academic year. Each subject teacher sets individual targets for their pupils and if sufficient progress has not been made then the individual pupil is put on a monitoring of progress procedure and parents are advised.

We place great emphasis on the need to recognise and reward achievement in all its forms. Pupils collect achievement awards in their homework diary. Each year group has its own prize giving to which parents are invited. You can be sure that, from the very first day, hard work and achievement by your son will be recognised and rewarded.

We have a strict code of behaviour which gives our boys a great sense of security as we believe that every pupil has the right to be educated in a safe and caring environment. As a consequence we employ a number of suitable sanctions whenever we encounter poor behaviour or attitude including extra work, withdrawal of privileges and detentions. In exceptional cases boys may spend time in the Learning Support Centre or even be excluded from school, as a consequence of inappropriate or unacceptable behaviour.

We maintain a very high level of attendance (95%) and punctuality (99.7%) and expect nothing less from our pupils.

The school attaches great importance to the personal appearance of its pupils both in school and travelling to and from school – all pupils are expected to wear the appropriate uniform at all times. Behaviour out of school is closely monitored with a senior teacher presence at local bus stops every day.

We are very proud of the excellent opportunities for vocational education offered at St Aloysius' College. All pupils spend two weeks on work experience as an integral part of the Year 10 course. There are also a number of links with local colleges that aim to develop the abilities of our pupils in vocational areas. Careers guidance is given to boys on an organised basis by the school's careers teacher, who interviews each of our pupils during Year 11.

We joined the Islington Sixth Form Consortium in September 2010 and a wide range of courses including AS, A-level and Level 3 BTEC are now being taught at the school. We are currently expanding our site to meet the growing demand for places in our sixth form which is now in excess of 200 students.

4 Leadership and management are exemplary and all staff are ambitious on behalf of their students **3** Ofsted, 2012

it's a great atmosphere – it's all about the students.

Year 7 parent

Admission Criteria (summary version)

This is the summary version. Please see the school's own prospectus for full version and definitions.

St Aloysius' College is a Catholic Voluntary Aided 11–19 comprehensive school for boys, within the Trusteeship of the Diocese of Westminster. As a Catholic school we aim to provide a Catholic education for all our pupils and it is essential that this is supported by all families in the school. All applicants are therefore expected to give their full, unreserved and positive support for the ethos of the school and its aims and policies as outlined in the school prospectus.

In order to preserve the school's comprehensive character by establishing a balanced intake across the ability range, the school will allocate all candidates to one of four equal bands by means of a written placement test. Our Published Admission Number for Year 7 is 180. If there are more candidates than places in any band,

St Aloysius' College for Boys continued

places within that band will be allocated in accordance with the following criteria. They must be read together with the notes available from the school.

Priority is given in the order set out below

- a) Catholic looked after boys and Catholic boys who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after
- b) Baptized Catholic boys from practising Catholic families
- c) Other baptized Catholic boys
- d) Other looked after boys and boys who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after
- e) Baptized boys of an Eastern Orthodox Church whose application is supported by a minister of their religion
- f) Other baptized boys of an Eastern Orthodox Church
- g)Christian boys of other denominations whose application is supported by a minister of their religion h)Other baptized Christian boys of other denominations
- i) Boys of any faith whose application is supported by a minister of their religion
- j) Any other boys.

The Governing Body will give top priority to an application within a category where compelling professional evidence is provided at the time of application of an exceptional medical, social or pastoral need on the part of the child which can only be met by St Aloysius' College.

Within each of the categories listed above, priority will be given to boys living nearest to the school.

Candidates will be invited to take short tests in English, mathematics and science in order to determine the band to which they will be allocated, held at St Aloysius' College early in December 2012. They are non selective and play no part in the decision to whom we will offer places.

Boys with statements of special educational needs (who are not subject to the oversubscription criteria) are allocated to the appropriate band for the purpose of calculating the number of children to be admitted in that band

Please note you must complete BOTH the secondary transfer application form and supplementary information form.





St Mary Magdalene Academy

Let I have very bright child... who is being nurtured and developed in exactly the way I want. I am very happy with the school, my child enjoys it. The Academy is a safe environment, the pastoral care is great and I think the senior leadership team is... extremely effective!' This view is accurate. **7**

Ofsted, 2010

Our expectations for all our pupils are high. We believe that our excellent facilities, in conjunction with high quality teaching, assessment and learning, will offer your child an opportunity to succeed at every stage of their education.

We knew when we opened our doors in 2007 that we would offer an academic curriculum. All our pupils are prepared for GCSE exams and benefit from a contracted KS3 curriculum and extended preparation for GCSEs. We believe that the study skills and habits needed to complete GCSE provide a firm basis for whatever route pupils choose to take at 16, which is early enough, if desired, to move to a vocational stream.

As a new development and a reflection of our firm commitment to academic excellence the governors have decided to offer 18 places to any Year 7 pupils passing a modern foreign languages aptitude test. 18 additional places will also be offered for Year 9 entry. The test will be held in October and lasts one hour. No preparation is necessary.

The Academy's specialism is Humanities and Global Citizenship and in support of this every pupils must take at least one language (Spanish) to GCSE. Pupils applying for a Governors Language Place must choose either French or Mandarin, in addition to Spanish. At the Academy we believe that the study of languages is a vital preparation for young people taking their place in our global society.

4 The innovative curriculum with an international dimension, offers pupils a wide range of courses and opportunities to develop their personal skills and talents as well as the ability to empathise with others. **7** Ofsted, 2010

Fact File

Principal: Paul Hollingum

Address: St Mary Magdalene Academy, Liverpool Road, Islington, London N7 8PG

Map reference: 10 Tel: 020 7697 0123 Fax: 020 7700 4218

Email: admissions@smmacademy.org **Website:** www.smmacademy.org

Published Admission Number for Year 7: 180

Type of school: Mixed Church of England Academy

Age range: 5-19

Number of students: 5-11 years: 210; 11-16 years: 900; 16-19 years: 250

DFE code: 206 6905

Nearest stations: Highbury and Islington (Victoria Line and mainline rail), Holloway Road and Caledonian Road (Piccadilly Line)

Bus routes: 17, 91, 19, 30, 43, 153, 259, 271, 274, 277

Specialism: Humanities and Global Citizenship

School start and finish times:

8.40am - 4.30pm (Monday - Wednesday) 8.40am - 3.30pm (Thursday - Friday)

Accessibility:

Wheelchair access, lift, accessible toilets, adaptations for hearing and visual impairment

Sixth Form: Academy Sixth Form www.smmacademy.org

Choosing a school for your child is an important decision. Our open evenings give you an opportunity to view the Academy, meet staff and pupils and to ask questions.

Our motto - taken from James 3:13 - 'show by a good life that your works are done by gentleness born of wisdom' encapsulates our belief that education is a transforming activity.

Aims

We aim to prepared young people for adulthood by drawing out their enthusiasm for life and learning, together with respect for the differences of others. Every child is expected to work hard to achieve their academic potential and to demonstrate high standards of conduct towards each other, younger pupils and our neighbours in the community.

We recognise that the best way to encourage good behavioural standards is through a clear code of conduct reinforced by a combination of rewards and sanctions. We believe that students need to behave in order to learn. A system of sanctions and rewards are in place to encourage the goal of 'every lesson counts'.

Our staff work hard to maintain high standards of behaviour and attainment. We want every pupil to benefit from a positive learning environment, so that they can achieve the highest possible SAT, GCSE and International Baccalaureate results. We offer an innovative curriculum with an international dimension. Stimulating resources and interactive white boards are used to engage pupils.

The governing body sets ambitious targets for all pupils. A computerised tracking and assessment system enables teachers to monitor individuals' learning and to update parents/carers regularly about their child's attainments, progress and targets.

Uniform

The Academy has a uniform which pupils are expected to wear smartly at all times as directed.

After 16

The International Baccalaureate Diploma Programme (IBD) and the IB Careers Certificate are offered in the Sixth Form. Both are authorised and assessed by the International Baccalaureate organisation.

Last year IBD students attained above the national average point score, and top student, Daniel Bergicourt, achieved 43 points out of a maximum of 45, the equivalent of 5 A* passes at A level.

For further advice please refer to our website.

44 Highly effective and inspirational provision contributes to pupils making good progress. **37** Ofsted, 2010

Admission Policy

PLEASE NOTE: 18 Governors language places available from 2013

A new criterion has been added to Year 7 entry. From 2013, 18 places will be reserved for those showing an aptitude for learning modern foreign languages. These are open places and any child is eligible to take the test. The test lasts one hour and will be held at the Academy on Friday 12 October at 9.30am. The places will be awarded according to performance in our aptitude test.

The Academy's secondary department's admission policy can be downloaded from the following link: http://smmacademy.org/docs/policies/secondary_admission.pdf

Dame Alice Owen's School, Potters Bar

Each year a small number of places at Dame Alice Owen's School in Hertfordshire are offered to Islington residents.

If you are considering applying to Dame Alice Owen's School, please visit the school website which contains detailed information. You can also telephone the school or Hertfordshire County Council on 0300 123 4043.

Summary of the admission rules

All applicants should read the full admissions arrangements available from the school and on the school's website.

In accordance with section 3.24 of the Education Act 1996 the school will admit any child with a Statement of Special Educational Needs for whom the school is named.

- 1. Relevant looked after children. To include formerly looked after children.
- 2. The 22 children whose permanent home address is closest to the school.
- 3. Children who have a sibling who is at, or who has attended, the school. All multiple birth siblings will be admitted, provided that at least one of the siblings gains a place at the school under any of our listed criterion.
- 4. Children demonstrating musical aptitude as determined by the governors' assessment procedure (not more than ten places). The governors' assessment procedure consists of a musical aptitude test. A limited number of children will be invited back for an individual test.

Fact File

Head Teacher: Alan Davison

Address: Dugdale Hill Lane, Potters Bar, EN6 2DU

Tel: 01707 643441

Email: admin@damealiceowens.herts.sch.uk **Website:** www.damealiceowens.herts.sch.uk **Published Admission Number for Year 7:** 200

Type of school: Voluntary-aided

Age range: 11-18

Number of students: 1446

DFE code: 919 5407

Specialism: Languages, Science

Test Dates:

Music Test – 4 September 2012 Verbal Reasoning Test – 3 September 2012 English and Maths Testing – 8 September 2012



- 5. Up to 65 children selected by academic ability having taken the governors' entrance examination. Of these we will admit as many children from the Islington priority area as when added to the number from that area already admitted under criteria one to four, will ensure that at least 20 children are admitted from Islington. As many children from all local priority areas as, when added to the number from Islington already admitted under the paragraph above, will total not more than 65 children. Subject to these admission arrangements, places will be offered in merit order with priority to those children obtaining the highest total score from all three papers.
- 6. Children of staff.
- 7. Children whose permanent home address is closest to the school within the local priority areas.
- 8. Any other child. If a tie break is needed between children who are equally qualified within any particular criterion, the place will be offered to the child whose permanent home address is closest to the school.

Local priority areas

Aldenham, Essendon, Northaw and Cuffley, Bayford, Hatfield, Potters Bar, Brickendon Liberty, Little Berkhamstead, Ridge, Colney Heath, London Colney, Shenley, Elstree and Borehamwood, North Mymms, Welwyn Garden City.

London postcodes within the London Boroughs of Barnet and Enfield EN2 sectors 7, 8 N11 sectors 1, 3 N12 all sectors N13 sectors 4, 5 N14 all sectors N20 all sectors N21 all sectors EN4 all sectors EN5 all sectors.

Within Islington children who have their permanent home address in the London Borough of Islington or are being educated in that borough.

Please refer to the admission arrangements which contain full details of the admission rules and complete a supplementary information form, which is available from the school or at www.hertsdirect.org/admissions





City and Islington Sixth Form College

When you consider the important question of which school you choose for your child's education, you won't just think about their first year at secondary school but their entire education. That is why we are pleased to let you know that City and Islington College has teamed up with Islington Arts and Media School, Elizabeth Garrett Anderson School, Holloway School and Mount Carmel College for Girls to create a Sixth Form Partnership which guarantees every single student from each partner school an appropriate place at the college when they reach 16. Your child will have a seamless journey through education with high quality of care throughout.

The college is made up of five centres:

- Centre for Applied Sciences
- Centre for Business, Arts and Technology
- Centre for Health, Social and Child Care
- Centre for Lifelong Learning
- Sixth Form College

Each centre is focused on running particular courses and qualifications and each has its own community of students, teachers and support staff. Students can choose from more than 40 different subjects in a number of course options including the International Baccalaureate, Diploma, A-Level and BTEC.

City and Islington College is London's Leading college with a track record of success

- We have been recognised as outstanding on every single measure by Ofsted, a fact no other London college can boast.
- Our students achieve an A-level pass rate of **98**% across over 40 subjects.
- Last year over **1,100** of our students from both A-level and vocational courses progressed to university, making us one the country's largest suppliers of students into higher education.
- We have partnership arrangements with University College London (including a special preparatory programme for potential medical students), Corpus Christi College, Cambridge, City University and London Metropolitan University.

- We are the only college in the country to be twice awarded the Queen's Anniversary Prize and we have been presented with the prestigious Learning and Skills Beacon to recognise our excellence in teaching and learning in post-16 education and training.
- Due to our size we can offer the widest range of subjects at many different levels from Foundation Degrees to A-Levels to varied vocational courses.

How have we become so successful?

- 1. We value our students the range of backgrounds, experiences, energy and enthusiasm that students of all ages bring to the college. We celebrate their success, set challenging targets and provide excellent support.
- 2. We believe in the importance of the environment, that's why we've invested £64m more than any other college in the UK in developing our new centres. They are great places to study equipped with leading edge technology. The quality of our buildings and specialist facilities is recognised as being among the best in the country and compare well with many universities.
- 3. We ensure that every student gets the best opportunities to learn. Our courses are well organised and designed to be fun as well as demanding, our subject teachers are second to none and we have excellent teams of specialised staff who can offer students support with English and maths or in applying to university.

For further information, please call **020 7700 9200** or email **courseinfo@candi.ac.uk** or visit **www.candi.ac.uk**.



Islington Sixth Form Consortium (IC6)



What is IC6?

IC6 is an 'Outstanding' post 16 provider. IC6 was established in 2004 and is the joint sixth forms of Central Foundation Boys' School, Highbury Grove School, Highbury Fields School and St Aloysius' College. We provide outstanding sixth form education in a friendly, supportive and productive learning environment.

At IC6 we ensure excellent results and an outstanding sixth form education in a friendly, supportive and productive learning environment. Our main focus is the monitoring, support and guidance provided under the IC6 umbrella enabling our students not only to progress academically but also, and most importantly, to become equipped to contribute to their communities.

Over 750 students will be enrolled at IC6 in 2012-13. We are exceptionally proud of our achievements over the last few years which include:

- Graded 'outstanding' Ofsted in 2010, 2011 and 2012
- 99% pass rate for the last two years and highest in Islington
- Value added graded 'outstanding' by Alps
- In top 5% nationally for value added by CVA
- Numbers risen from 300 to 700+ in three years.

Over the last three years IC6 has been inspected as part of each of the four partner schools' inspections. In 2011 the sixth form received one of only 13 'outstanding' grades nationally. Some of the comments from Ofsted inspectors include: 'students' achievement is outstanding', 'teaching is outstanding', 'leadership and management are exemplary and all staff are ambitious on behalf of their students', 'the systems in place for monitoring and supporting students across IC6 are excellent', 'the sixth form has many outstanding features', 'the overall effectiveness of the sixth form is outstanding'.

Why study at IC6?

- Outstanding provision, results and support
- We place the student at the centre of everything we do
- The highest quality teaching and learning
- Consistently good results and outstanding value added

- Friendly, helpful and caring staff
- Over 60 different AS and A2 courses
- Over 10 different vocational pathways at three levels
- Personalised learning programme
- New buildings and great resources
- Latest ICT
- Use of all four schools' facilities
- Four specialist schools
- Treated like an adult in a safe, pleasant and friendly learning environment
- Frequent and effective monitoring and exceptional student support.

What other opportunities are there?

High achievers can study the AQA Baccalaureate whilst an enhanced UCAS programme ensures students who wish to progress to Russell Group universities have every opportunity.

Students enjoy a variety of extracurricular activities including social events, sport, music, Duke of Edinburgh Award, foreign trips, drama productions, community charity work and cultural activities.

What's next?

IC6 has an excellent record of pupils moving on to university and to employment. We want everyone to make the choices that are right for them and students are closely guided on their career paths.

Find out about IC6 courses and meet our staff at the next IC6 Open Evening:

5-7pm on Monday 15 October 2012 at the Emirates Stadium, Arsenal Football Club, N5 1BU.

The deadline for application for admission to IC6 for September 2013 is **15 January 2013**. All students who apply before this date will be offered an interview. Late applications will be processed but, due to limited spaces, over subscription criteria will apply.

For more information call **020 7017 3040**, email administration@ic6.co.uk or visit www.ic6.co.uk.

Places to go and things to do

There are lots of places to go and things to do for young people in Islington. We have two new youth hub venues, many youth clubs and youth projects and plenty of advice and support.

Platform

Platform is an amazing youth arts venue offering young people aged 13–19 opportunities to take part in workshops, performances, and exhibitions. The venue is fully youth-led, providing opportunities for young people to develop leadership and employment skills, volunteering opportunities and a full range of advice and guidance. www.platformislington.org.uk

LIFT

LIFT is Islington Council's outstanding new venue for young people interested in living life to the full. With a 30-station gym, a huge dance studio, professional kitchen, a secret garden, café, and a roof-top terrace, LIFT brings a new standard to the facilities for young people in Islington.

Advice and guidance are on hand, for job applications, apprenticeships, CVs, volunteering and lifestyle issues. PULSE can help with health queries in the fully-equipped clinical facilities.

LIFT is run by and for young people. From the design of the rooms to the management of the business plan, young people are involved in every aspect of how LIFT works. www.liftislington.org.uk

Youth projects

Islington has lots of youth projects, offering a range of exciting activities all year round, including: team sports, photography, computer skills, canoeing, dancing, acting, boxing, gardening, fashion design and much more. Young people can also work towards sports, arts and volunteering awards.

Islington also has its first ever youth council. Voted in by young people across Islington, the eight young councillors are working hard on their current priorities of youth employment, youth provision, crime and safety and equality and fairness. There are plenty of

opportunities for all young people to get involved. To find out more go to **www.izzy-info.com**.

New youth website

Summer 2012 sees the launch of the new website just for Islington young people – **www.izzy-info.com**.

The site is full of useful information about services where young people can get advice and support, as well as find exciting and fun things to do. The site is also full of useful information including how to find a job, career planning, how to stay safe and how to manage money.

Visit www.izzy-info.com

Family Information Service

Islington Family Information Service (FIS) gives free, impartial information, advice and guidance about services for children, young people and families in Islington. You can use the FIS to find services including:

- Childcare
- Fun things to do
- Parenting support
- Employment advice
- Support for disabled children and young people
- Financial advice
- Housing advice
- Health services

FIS helpline: **020 7527 5959**. Email: **fis@islington.gov.uk** www.islington.gov.uk/fis

The Family Information Service also provides a complete online guide to services for children, young people and families at: www.islington.gov.uk/familydirectory

Additional educational needs

Our secondary schools welcome and provide for all children so whatever your child's needs they can fully participate in school life.

We believe that all our students are entitled to a rich and diverse curriculum that is tailored to meet each child's individual needs.

For Islington's high achieving students, our schools develop children's aptitudes, skills and attainment through a varied programme of advanced learning, competitions and challenges.

For those with special educational needs, schools encourage and support children to become confident learners and celebrate their achievements as valued members of the school community.

For children with English as an additional language, schools ensure that their language development needs are met with high quality language-rich classroom practice, effective induction systems and targeted interventions. This work is supported by trained specialist teachers, teaching assistants and bilingual parent support assistants who ensure these high achieving students are able to access the curriculum.

The best way to find out whether a particular school would suit your child is to visit the school and see for yourself. For a list of open days and evening events, please see page 9.



School attendance: every day counts!

We know that good attendance and punctuality can lead to good exam results. If you want to give your child the best chance of getting good exam results, make sure they get to school on time every day. Research shows that every day really does count!

One of the most important ways in which you can help your child to achieve success is to ensure they attend school on time every day. Punctuality is just as important as attendance; arriving late disrupts not only your child's learning but the learning of other students.

If you need support in improving your child's attendance, you can talk to school staff or the school's Education Welfare Officer.

The Education Welfare Officer can provide advice and support on a range of ways that you can help get your child's attendance back on track.

Holidays, trips and special leave in term time

For all the reasons given above, Islington has a strong policy on term-time holidays and in general, holidays and special leave will only be agreed where there are exceptional circumstances.

We would ask you to think carefully before requesting to remove your child from school during term-time as absence from school interrupts teaching and learning and can compromise your child's progress at school. You will need to write to the head teacher to ask permission to withdraw your child in term time, well in advance of the planned date. Please note that it will be up to the head teacher to give permission and they may refuse.

Legal action

As you will know, parents have a legal duty to ensure their child's regular attendance at school. Failure to do so is an offence under section 444 (1) of the Education Act 1996 and could result in a penalty notice or prosecution.

All Islington schools follow the local authority's policy on attendance which includes fines and statutory enforcement.



Free school meals

Save up to £360 a year on your child's lunch costs through free school meals

As you begin to prepare for your child's move to secondary school in September we would like to remind you about the benefit of free school meals.

If you are eligible to claim for free school meals we encourage you to register. Registering for free school meals means that you save on lunch costs and at the same time raise additional funding for your child's school.

There is no commitment for children to eat a school meal every day but for every child registered the school will receive £600 of extra funding. This helps schools to provide valuable support such as extra tuition, learning assistants and after-school clubs.

Your child may be eligible if you receive **any** of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-based Employment and Support Allowance

- Child Tax Credit if your taxable income is less than £16,190 and you do not receive Working Tax Credit
- The Guarantee Element of State Pension Credit
- Support under Section VI of the Immigration and Asylum Act 1999.

If you receive Working Tax Credit you are not eligible to claim for free school meals unless:

- you have stopped working in the last four weeks; or
- you have reduced your hours to less than 16 hours a week (single parents) or 24 hours a week (couples) in the last four weeks.

For more information see www.islington.gov.uk/freemeals or call 020 7527 5483 or 020 7527 4336.



School transport

Getting to school

Islington has a great network of bus, tube and rail links making it easy to get to any of Islington's schools.

Transport for London (TfL) issues free bus passes for under-16s, although there is an administration charge of £10 for first time applicants. You will need to complete an 11-15 photo-card application either online or a printed form, available from any post-office. You will need to provide proof of identity and a passport-size photograph.

For more information please contact Transport for London on **020 7980 7101** or visit the TfL website at www.tfl.qov.uk/photocard.

If you need any more advice, please contact the School Admissions team on **020 7527 5515** for more information

Special educational needs and transport

For children with a statement of special educational needs for whom transport is provided, the necessity to provide transport will be reviewed every year at your child's annual review.

For some children, the provision of transport will continue throughout their school life. For others, increased independence and improved skills will mean that this provision is no longer necessary. Decisions about transport will be taken for educational and developmental reasons and in partnership with the pupil and their parent.

Sustainable travel

Islington Council is working with schools to promote safer, healthier and more environmentally friendly ways to travel. Our aims are to:

- make cycling and walking safer and more attractive
- increase the number of school pupils using local bus services
- reduce traffic congestion around schools
- develop partnerships with schools, their communities and other organisations

- promote the development of school travel plans
- promote safety through education and training
- promote the health benefits of walking and cycling
- promote sustainable travel choices by ensuring any new schools are accessible by walking, cycling and public transport.

The main way we do this is through the creation of school travel plans. A school travel plan will look at the journeys pupils make to get to, and home from, school and why they make certain travel and transport choices. With this information we can work with schools to find practical solutions to encourage safe, healthy and environmentally-friendly travel choices.

For more information on School Travel Plans, please contact the Road Safety and Special Projects team on **020 7527 2513**.

Beating bullying together

We know that bullying can happen in schools and other places that young people visit. We want all young people to feel confident to report bullying whenever and wherever it happens, and to get the help they need to feel safe again.

Bullying can take a variety of forms including hitting, extorting money, name-calling, 'blanking' or spreading gossip or photos by text.

Islington Council does not tolerate bullying in any form, and together with schools and parents, will work to prevent, challenge and root out bullying whenever it occurs.

Our schools use restorative justice approaches to support children who are bullied and work with those who do the bullying to build children's resilience and empathy skills. These approaches aim to end victimisation and to transform the behaviour of perpetrators.

Islington Council is an active member of the Anti-Bullying Alliance.





Useful contacts for information and advice

The following services are located at:

222 Upper Street London N1 1XR (unless otherwise stated)

Education Psychology Service

T: 020 7527 5817 For information about learning difficulties.

Education Welfare Service

T: 020 8527 5833 For information about Education Welfare Service.

Family Information Service

T: 020 7527 5959 For information on facilities for children under five.

Free School Meals

T: 020 7527 5483 For information about school meals.

School and Governor Support

T: 020 7527 5786 For information about how to become a parent governor of a school.

School Admissions Team

T: 020 7527 5515 For information on how to get a school place.

Special Educational Needs

T: 020 7527 5518 For information about services for children with special education needs.

General Information

Advisory Centre for Education (ACE)

1c Aberdeen Studios 22 Highbury Grove London N5 2DQ **General Advice:** Freephone 0808 800 5793 (Mon-Fri 10am-5pm)

Department for Education

Sanctuary Buildings Great Smith Street London SW1P 3BT T: 0870 000 2288

Independent Schools Council

St Vincent House 30 Orange Street London WC2H 7HH T: 020 7766 7070 F: 020 7766 7071

Ofsted

T: 0300 123 4234 (Education) W: www.ofsted.gov.uk E: enquiries@ofsted.gov.uk

Diocesan Bodies

Church of England London Diocesan Board for Schools

36 Causton Street London SW1P 4AU **T:** 020 7932 1100

Catholic Westminster Education Service

Vaughan house 46 Francis Street London SW1P 1QN T: 020 7798 9005

Coram Children's Legal Centre

Family, child and education legal advice T: 0808 802 0008 Mon-Fri 8am-8pm

Other local authority contact details

Barking & Dagenham Admissions

Town Hall Barking Essex IG11 7LU T: 020 8215 3004

Barnet Admissions

1st Floor, Building 4 North London Business Park Oakleigh Road South London N11 1NP T: 020 8359 7651

Bexley Council Admissions

Directorate of Education & Community Services Bexley Council Hill View Drive Welling DA16 3RY T: 020 8303 7777 (option 6)

Brent School Admissions

Brent House 349-357 High Road Wembley Middlesex HA9 6BZ T: 020 8937 3110

Camden Education Authority

Crowndale Centre 218-220 Eversholt Street London NW1 1BD T: 020 7974 1625

City of London Education and Early Years Service

PO Box 270 Guildhall London EC2P 2EJ T: 020 7332 1750

Croydon Council Education Department

Taberner House Park Lane Croydon CR9 1TP T: 020 8726 6400

Ealing Council Admissions

Perceval House 14-16 Uxbridge Road London W5 2HL T: 020 8825 5511 (for Primary) T: 020 8825 5522 (for Secondary)

Enfield Admissions

PO Box 56 Civic Centre Silver Street Enfield EN1 3XQ T: 020 8379 1000

Greenwich Council Admission Centre

1st Floor Woolwich Centre 35 Wellington Street Woolwich SE18 6HO

Hackney Learning Trust

School Admissions
1 Reading Lane
London E8 1GQ
T: 020 8820 7150/7401

Hammersmith & Fulham Children's Services

Hammersmith Town Hall King Street London W6 9JU **T:** 020 8753 2627/3643/3628

Haringey Council Admissions service

48 Station Road Wood Green London N22 7TY T: 020 8489 1000

Harrow Council Admissions EECP Division 6th Floor

PO Box 22 Civic Centre Harrow Middlesex HA1 2UW T: 020 8901 2620

Havering

School Support and Pupil Services 9th Floor Mercury House Mercury Gardens Romford RM1 3SL T: 01708 434600

Hillingdon Admissions

Civic Centre 4E/09 Uxbridge Middlesex UB8 1UW T: 01895 556644

Hounslow Council

Civic Centre Lampton Road Hounslow TW3 4DN T: 020 8583 2721/2711

Kensington & Chelsea

Isaac Newton Professional
Development Centre
Room G15
Town Hall Room
247/1 Horton Street
London W8 7NX
T: 020 7361 2210

Kingston Upon Thames – School Admissions

Guildhall 2 Kingston Upon Thames Surrey KT1 1EU **T:** 020 8547 4610

Lambeth Council School Admissions

International House Canterbury Crescent London SW9 7QE T: 020 7926 9503

Lewisham Council School Admissions

3rd Floor, Laurence House 1 Catford Road London SE6 4SW T: 020 8314 8282

Merton Council -School Admissions

10th Floor Civic Centre London Road Morden SM4 5DX T: 020 8274 4906

Newham Council

Pupil Services
PO Box 69972
Newham Dockside
London E16 9DG
T: 020 8430 2000

Redbridge Council School Admissions

Lynton House 255-259 High Road Ilford Essex IG1 1NN T: 020 8708 3562

Richmond Upon Thames Council Admissions

Civic Centre
44 York Street
Twickenham TW1 3BZ
T: 020 8891 7514

Southwark Council

Children's Services Hub 3 PO Box 64529 London SE1P 5LX T: 020 7525 2910/5337

Sutton Council Admissions

Civic Offices St Nicholas Way Sutton SM1 1EA T: 020 8770 5000

Tower Hamlets Pupil Admissions

Mulburry Place 5 Clove Crescent London E14 2BG T: 020 7364 5006

Waltham Forest Council

Silver Birch House Uplands Business Park Blackhorse Lane Walthamstow E17 5SD T: 0845 200 1551 F: 020 8496 5077

Wandsworth Council Admissions (Pupil Services)

Town Hall Extension High Street Wandsworth London SW18 2PU T: 020 8871 7316

Westminster Council (School Admissions)

13th Floor East
Westminster City Hall
64 Victoria Street
London SW1E 6QP
T: 020 7641 1817
(Primary School
Reception Class)
T: 020 7641 1816
(Transfer to Secondary
School)

Glossary

The following terms used in this booklet are defined as follows, except where individual school admission arrangements give a different description.

A-level

Advanced level of General Certificate of Education which is usually taken for a period of two years after the completion of GCSEs.

Academies

Academies are statefunded schools established and managed by sponsors (which could be religious groups, charities or commercial businesses) who set and apply the school's admission arrangements.

Additional or supplementary forms

All parents who list their preferred schools on the local authority's common application form are regarded as having made valid applications. An additional or supplementary form may also have to be completed for applicants considered under the criteria of faith schools, for boarding school and for selective schools.

Children looked after

Children who are in the care of local authorities (councils) as defined by section 22 of the Children Act 1989. In relation to school admissions

legislation a child is considered to be 'looked after child' if the local authority confirms he or she will be in public care when they are admitted to a school.

Community schools

Admission arrangements are set and applied by the local authority.

Cut-off distance

The last pupil admitted under the distance criterion. Maps are available on our website at www.islington.gov.uk/ admissions

Distance

Distances for Islington's community schools will be measured in a straight line (as the crow flies) from the home address to the midpoint of the school grounds, using the local authority's computerised measuring system. Those living closer to the school will receive higher priority.

Foundation and Trust schools

Foundation schools are run by their own governing body, which employs the staff and sets the admission criteria. Land and buildings are usually owned by the governing body or a charitable foundation. A Trust school is a type of foundation school which forms a charitable trust with an outside partner – for example, a business or educational charity.

GCSE

General Certificate of Secondary Education with is usually taken after two years of study in Years 10 and 11.

Home local authority

A child's home local authority (local council) is the local authority where they live ie the council you pay your council tax to.

Key Stage

A period of study relating to a particular age group. For example, Key Stage 3 covers school years 7 to 9 (ages 11 to 14), and Key Stage 4 covers school years 10 to 11 (ages 14 to 16).

PAN (Published Admission Number)

The number of school places that the admission authority must offer in each relevant age group.

Parents and family members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to parent's attendance at church it is sufficient for just one parent to attend. Family members include single parents and siblings.

Sibling

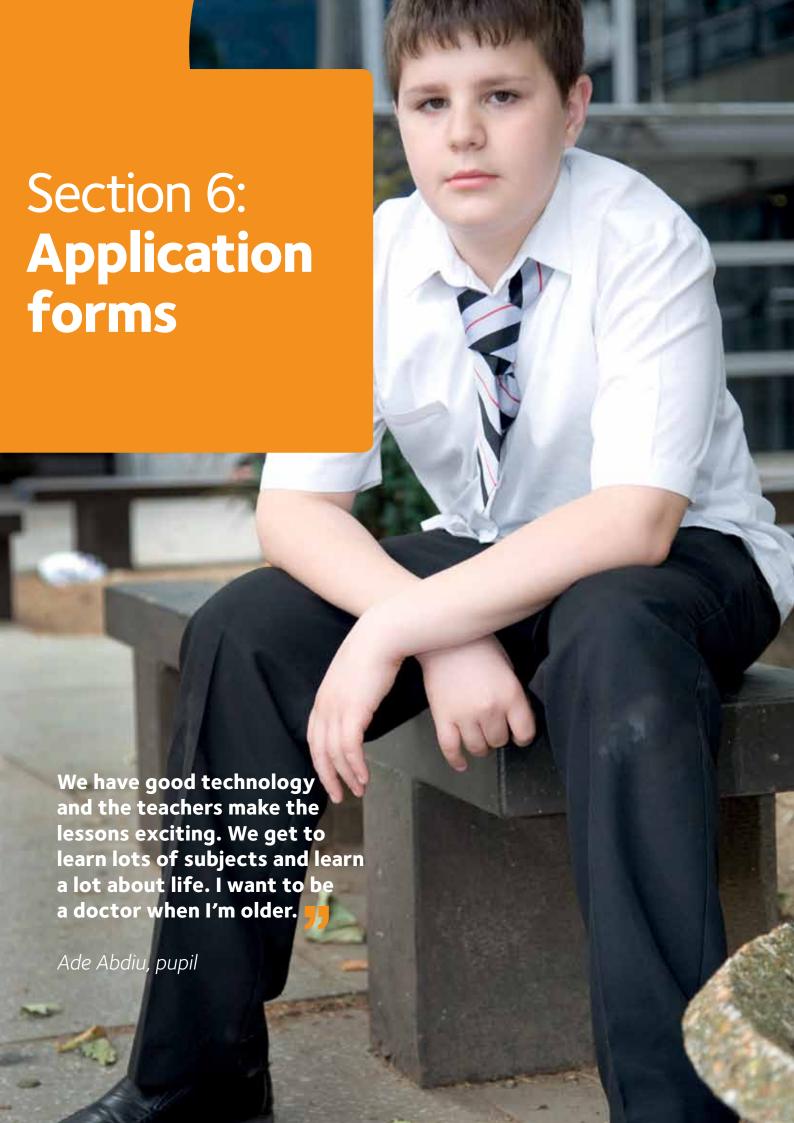
Sibling refers to a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent or carer's partner, living in the same family at the same address.

Statement of Special Educational Need (SEN)

This is a legal document issued by the local authority detailing the particular needs, resources and provision required to support the child, and can include a named school that is suitable for providing education for that child.

Voluntary-aided schools

The governing bodies of Islington's faith schools set and apply their own admission criteria, although they are funded by the local authority.



Please complete this form in black ink and return to the School Admissions Team 222 Upper St, Islington N1 1XR T. 020 7527 5515 F. 020 7257 5694 E. admi@xxx

Secondary Transfer Application Form 2013 For children born between 1/9/2001 and 31/8/2002



This form should be completed by Islington residents only. If you live outside Islington, you must complete the form available from the local authority where you live.

Completed forms must be returned by 31 October 2012

1. Your Child's Details

Last name (8LOOK CAPITALS). Gender BOY / GIRL (PLEASE CRICLE) Address	First name (BLOCK CAPITALS)	Date of birth				
Postcode	Last name (BLOCK CAPITALS)	Gender BOY / GIRL (PLEASE CIRCLE)				
1) What is the name of your child's current school? 2) Does your child have a statement of special educational needs? (PLEASE CIRCLE) Yes No 3) is your child looked after by a Local Authority (eg foster care)? (PLEASE CIRCLE) Yes No If yes, please give the name of the local authority. 2. Parent/Carer's Details Parent/Carer 1 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE) First name (BLOCK CAPITALS) Telephone number: Day						
2) Does your child have a statement of special educational needs? (PIEASE CIRCLE)						
3) is your child looked after by a Local Authority (eg foster care)? (PLEASE CIRCLE) Yes No If yes, please give the name of the local authority	1) What is the name of your child's current school?					
If yes, please give the name of the local authority	2) Does your child have a statement of special educational needs? (PLEASE CIRCLE)	Yes No				
Parent/Carer 1 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE) First name (BLOCK CAPITALS) Telephone number: Day						
First name (BLOCK CAPITALS) Telephone number: DayEvening	2. Parent/Carer's Details					
Telephone number: DayEveningMobile	Parent/Carer 1 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE)					
Email address (IF DIFFERENT FROM CHILD)	First name (BLOCK CAPITALS)Surname (BLOCK CAPIT	ALS)				
Address (IF DIFFERNT FROM CHILD)	Telephone number: DayEvening	Mobile				
Relationship to child	Email address					
Relationship to child	Address (IF DIFFERENT FROM CHILD)					
CPlease Tick		Postcode				
Father						
Mother	Step Mother					
If other please state	roster rather U Other					
Do you have parental responsibility for this child? (PLEASE CIRCLE) Are you a member of the Armed Forces or a Crown Servant applying for a school place as a result of posting? (PLEASE CIRCLE) Yes No If YES, please specify Please provide your council tax account number Parent/Carer 2 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE). First name (BLOCK CAPITALS) Telephone number: Day						
Are you a member of the Armed Forces or a Crown Servant applying for a school place as a result of posting? (PLEASE CIRCLE) Yes No If YES, please specify Please provide your council tax account number. Parent/Carer 2 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE) First name (BLOCK CAPITALS) Surname (BLOCK CAPITALS) Telephone number: Day		Yes No				
Please provide your council tax account number Parent/Carer 2 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE) First name (BLOCK CAPITALS)		a result of posting? (PLEASE CIRCLE) Yes No				
Parent/Carer 2 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE) First name (BLOCK CAPITALS)						
First name (BLOCK CAPITALS)	Please provide your council tax account number					
First name (BLOCK CAPITALS)	Parent/Carer 2 Title (PLEASE CIRCLE) Mr Mrs Miss Ms Other (PLEASE STATE)					
Email address Address (IF DIFFERENT FROM CHILD) Relationship to child	First name (BLOCK CAPITALS)Surname (BLOCK CAPIT	ALS)				
Email address Address (IF DIFFERENT FROM CHILD) Relationship to child	Telephone number: DayEvening	Mobile				
Relationship to child						
Relationship to child	Address (IF DIFFERENT FROM CHILD)					
Chease Tick		Postcode				
Father						
Mother Foster Mother If other please state	Step Mother					
If other please state	Mark an Other					
Do you have parental responsibility for this child? (PLEASE CIRCLE) Yes No Are you a member of the Armed Forces or a Crown Servant applying for a school place as a result of posting? (PLEASE CIRCLE) Yes No If YES, please specify						
Are you a member of the Armed Forces or a Crown Servant applying for a school place as a result of posting? (PLEASE CIRCLE) Yes No If YES, please specify						
If YES, please specify						

^{*} You have a duty to inform the local authority if the child is fostered through a private arrangement with the child's birth family. Private fostering refers to carers who are NOT step-parents, grandparents, siblings, aunts or uncles and who do NOT hold parental responsibility.

3. Secondary School Preferences

Preference 1 – Name of school Local Authority	
Name of brother or sister attending preference 1 school	
Do you have a social or medical reason for applying to this school? (PLEASE CIRCLE AND PROVIDE	
Do you have another reason for applying to this school? (OPTIONAL)	
Preference 2 – Name of school	DFE code
Local Authority	
Name of brother or sister attending preference 2 school	Date of birth
Do you have a social or medical reason for applying to this school? (PLEASE CIRCLE AND PROVIDE	E SUPPORTING PROFESSIONAL EVIDENCE) Yes No
Do you have another reason for applying to this school? (OPTIONAL)	
Preference 3 – Name of school	DFE code
Local Authority	
Name of brother or sister attending preference 3 school	Date of birth
Do you have a social or medical reason for applying to this school? (PLEASE CIRCLE AND PROVIDE	E SUPPORTING PROFESSIONAL EVIDENCE) Yes No
Do you have another reason for applying to this school? (OPTIONAL)	
Preference 4 – Name of school	DFE code
Local Authority	
Name of brother or sister attending preference 4 school	Date of birth
Do you have a social or medical reason for applying to this school? (PLEASE CIRCLE AND PROVIDE	E SUPPORTING PROFESSIONAL EVIDENCE) Yes No
Do you have another reason for applying to this school? (OPTIONAL)	
Preference 5 – Name of school	DFE code
Local Authority	
Name of brother or sister attending preference 5 school	
Do you have a social or medical reason for applying to this school? (PLEASE CIRCLE AND PROVIDE	
Do you have another reason for applying to this school? (OPTIONAL)	
Preference 6 – Name of school	DEE code
Local Authority	
Name of brother or sister attending preference 6 school	
Name of brother or sister attending preference 6 school	

If you deliberately provide false information you must expect that we will withdraw any offer of a school place.



Mount Carmel Catholic College for Girls Holland Walk, Duncombe Road, London N19 3EU Fax: 020 7281 0420 Tel: 020 7281 3536



Registration for Admission to Year 7 in September 2013

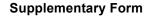
Notes about this form:

- 1. This form must be returned to the college at the above address by the 31st October 2012.
- You must also complete the Common Application Form that must be obtained from your home admissions authority and returned to them by the closing date.
- 3. Please complete this form in **BLOCK LETTERS**.
- 4. If you are uncertain about how to fill in this form please contact Sandra Brignull at the college for help.

Part 1 – Details of Child		
Childs surname: Date of Birth:	First name	Đ:
Home address:		Post code:
Details of other siblings attending	g Mount Carmel at date of enrolment:	
Part 2 – Details of Parent/G	uardians	
	ves:	
•		
Part 3 - Declaration	y evidence and/or documentation you wish Govern	nors to consider with this form
Medical Needs: Special Needs: Baptismal Certificate: Priest Reference:	y evidence and or addamentation you will deven	NOTE OF SOLUTION WITH WHITE FORTH.
DECLARATION: I wish my child	to be considered for admission to Mount Carmel C	Catholic College for Girls.
Signed:	Parent / Guardiar	n Date:

PLEASE RETURN THIS FORM TO

Mrs S Brignull Admissions Officer Mount Carmel Catholic College for Girls Holland Walk **Duncombe Road** N19 3EU





St Aloysius' College
Hornsey Lane, Highgate, London N6 5LY
Tel: 020 7561 7800 Fax: 020 7263 5963

REGISTRATION FOR ADMISSION TO YEAR 7 IN SEPTEMBER 2013

Notes:

- 1. Please return this form to the school at the above address by 31 October 2012.
- 2. You must also complete the **Common Application Form**, available from your Local Authority, and return to them before the closing date of 31 October 2012. Failure to do so could mean an offer cannot be made.
- 3. Please complete this form in BLOCK LETTERS

Part 1 - Details of child		
Child's first name Surname		
	Catholic Other Christian (specify) Other faith (specify)	
Home address		
	postcode	
Part 2 – Details of parents/carers		
Name (inc title)	e (inc title)	
Relationship to child: Relationship	Relationship to child:	
Parental responsibility: Yes/No Parental responsibility:	Parental responsibility: Yes/No	
Home Tel No	Home Tel No	
Other contact numbers Other contact	Other contact numbers	
Part 3 – Attachments		
Child's need for this college for special medical/pastoral/social reason	s (attach professional evidence)	
Documentation supporting religious affiliation: Priest (or equivalent)	Reference	
Part 4 – Declaration		
DECLARATION: I confirm that the details on the form are correct and do so, the application may be considered fraudulent and the place ma started at the school.		
Signed(Parent/Carer) Da	ate	

If you need help translating this document, please contact 020 7527 2000.

Greek

Εάν θέλετε αυτές τις πληροφορίες στη δική σας γλώσσα παρακαλώ τηλεφωνήστε στο 020 7527 2000.

Italian

Se desidera queste informazioni nella sua lingua, è pregato di contattare 020 7527 2000

Somali

Haddii aad jeclaan lahayd macluumaadkan oo ku qoran luqadaada fadlan la xidhiidh 020 7527 2000

Spanish

Si desea esta información en su idioma, llame al 020 7527 2000.

Turkish

Buradaki bilgilerin Türkçesini istiyorsanız, lütfen 020 7527 2000 numaraya telefon edin.

Albanian

Nëse dëshironi ta keni këtë informacion në gjuhën tuaj, ju lutemi telefononi në numrin 020 7527 2000

French

Si vous voulez recevoir ces informations dans votre langue veuillez appeler le 020 7527 2000.

Chinese (Traditional)

如果你想要這資料的中文本,請致電 020 7527 2000 聯繫。

Arabic

إذا أردتم الحصول على هذه المعلومات بلغتكم الرجاء اللاتصال ب 2000 7527 020.

Bengali

যদি আপনি এই তথ্য গুলো আপনার নিজ ভাষায় েপতে চান, তাহলে দয়া করে 020 7527 2000 নম্বরে যোগাযোগ করু ন।

Persian

در صورتیکه مایل به دریافت این اطلاعات به زبان خود هستید، خواهشمند است با تلفن ۲۰ ۷۵۲۷ ۲۰۰ ماس حاصل فرمائید.

Kurdish Sorani

بيتو ئه م ناگاداريه تان به زباني خوتان پيويست بيت تكايه پيوه ندي بكه نه ئه م ره قه مه: ۲۰۰۷ ۲۰۰۰ ۲۰۷۷

Urdu

اگرآپ بیمعلومات این زبان میں جاتے ہیں تو برائے مہر بانی اس نمبر یرفون کیجئے: 020 7527 000

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