

INITIAL SUMMARY EVALUATION - S8 SHORT INSPECTIONS

Inspection N ^o	Inspector's OIN	Date	Time of day	EF N ^o	
10031814		05/11/2017	5.15pm		4

Initial lines of enquiry developed from pre inspection preparation and then through discussion with the headteacher/senior leaders at the first onsite meeting.

Key lines of enquiry.

KLOEs:	Rationale for key lines of enquiry drawn from pre-inspection preparation and evidence provided by the headteacher/senior leaders
KLE 1 How are school leaders raising standards in EYFS for disadvantaged pupils.	Dashboard 2016 showed GLD 72% overall and for disadvantaged 50%. October 2017 showed school GLD 76% and national 71%. Disadvantaged data not available. Previous years also showed variations in outcomes for disadvantaged. In November what assessments have been made and what strategies put in place to support DA pupils
KLE 2 What action are school leaders taking in key stage 1 to support emerging pupils in mathematics?	Cohort of 8 emerging pupils in 2016. 25% school – 36% national overall 33% school – 40% national disadvantaged 0% school – 34% national girls. Looks like similar cohort in 2017 based on previous GLD outcomes.
KLE 3 How effective are leaders in improving outcomes in reading for pupils @ key stage 2.	EGPS very strong the last 2 years 2016 and 2017. Wider curriculum appears strong so why are reading standards lower than writing and maths @ key stage 2 ? Need to look at how reading and comprehension skills are being applied in other subjects humanities, science etc.
KLE 4 Safeguarding - its culture and effectiveness within the school. Key focus on how leaders including governors monitor and check all areas to ensure safety.	Wandsworth is an Inadequate LA overall so need to check implications of that and levels of support received. School culture of safeguarding and how aware pupils are of policies and e-safety etc to keep them safe in all environments.
KLE 5 Attendance - what are the school leadership doing to raise levels of attendance and especially reduce persistent absence for almost all key groups within the school?	Attendance was below national for the last 3 years. Absence and PA was above national for all pupils over the last 3 years. Key focus of attendance on those with SEN support and EHC /statement, FSM and girls. Persistent absence 2016 highest 10% @ 20% SEN support. What actions are the school taking to address this key issue.