

Evidence form – schools

Inspection N ^o	Inspector's OIN	Date	Time	Evidence form N ^o	
10031814		05/11/2017	11.30am		3

Inspection activity (please tick one box only)

Observing in lessons	X	Work analysis	X	Discussions	X	Other	Y
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Focus (inspection trail or main purpose of the activity)

Pre-Inspection analysis Inspection Dashboard, School Performance Summary and historic information

Year group (s)	X	X	Grouping (see footer)	MC-SU-SA-SL-O	Gender	B-G-MIX	Subject codes	X	X	Present /NOR	X	X
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Roehampton CofE Primary School

Inspection Dashboard



The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.

The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects.

Strengths in 2016

- KS2 progress was not significantly below average* overall or for any prior attainment group in any subject. *and not below -3.
- KS1 attainment of at least the expected standard in all subjects for all EYFS development groups was close to* or above national figures.*within one pupil below national.
- KS1 attainment of greater depth in all subjects for all EYFS development groups was close to* or above national figures.*within one pupil below national.
- For KS1 disadvantaged pupils, attainment of at least the expected standard in all subjects for all EYFS development groups was close to* or above national figures for other pupils. *within one pupil below national.
- For KS1 disadvantaged pupils, attainment of greater depth in all subjects for all EYFS development groups was close to* or above national figures for other pupils. *within one pupil below national.
- The proportion of pupils that met the expected standard in phonics was above the national figure in year 1.

2016		National		
	School	Floor	Coasting	
Expected + RWM	54%	65%	85%	
Reading progress	-0.5	-5	-2.5	
Writing progress	0.5	-7	-3.5	
Maths progress	0.8	-8	-2.5	
Above?		✓	✓	
Coasting elements	2014	2015	2016	
Above?	✓	✓	✓	

Weaknesses in 2016

- Attendance was low for the groups: FSM, girls, SEN support (in the lowest 10%).

Weaknesses are indicated for cohorts of at least six. Where a group is identified as in the highest or lowest 10%, it has been compared with the highest or lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally. Where attainment is identified as well below the national figure, this is by an amount equivalent to two or more pupils. Data for very small groups should be treated with caution. In progress strengths, 'significantly' refers to statistical significance based on a 95% confidence interval.

Inspection Dashboard 2016

Question 1 ... Attendance been low for a few years and why was Persistent absence of EHCP not highlighted as in other years ? Still really high, highest 10% .. small cohort.

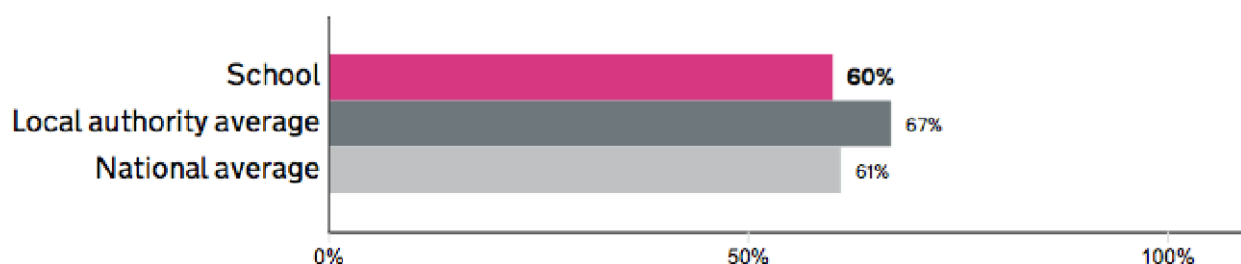
Progress in reading, writing and maths

	Reading	Writing	Maths
School progress score	+2.22	+2.58	+2.58
Confidence interval	-0.32 to +4.77	+0.11 to +5.05	+0.28 to +4.88
Well above national average (about 10% of schools in England)			
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)			
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	23	23	23

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

Number of pupils = 25



School performance summary 2016 / 2017

Strengths- progress in writing and maths is good. Reading is average.
% getting higher standard above local and national.

Overall below local and national averages on scaled scores and attainment but small cohort.

Weaknesses – SEN support. School 17% national 61%
Low overall

School performance summary 2016 / 2017 from website

Strengths- KS1 writing 85% and phonics above local. SPAG KS2 consistently strong 84% above local

Weaknesses – Reading and maths both below. KS2 combined R,W and M below national and local.

Inspection Dashboard 2014

Strengths- EYFS and phonics above average almost everything else equal to average

Weaknesses – Maths KS1 lowest 10%
SEN attendance (lowest 10%) FSM and girls

Inspection Dashboard 2015

Strengths- Disadvantaged KS2 progress at or above in most areas. Broadly average for most groups in all areas KS2.
Year 1 phonics above national

Weaknesses - Attendance SEN (lowest 10% of all mainstream schools).
KS2 va for SEN pupils.

Inspection Dashboard 2016

Strengths- Average in almost all areas
Year 1 phonics above national

Weaknesses – Attendance FSM, girls, SEN support

Question 2 Average GLD and strong phonics last 4 years yet everything else at or just around average. Why ?

2016 224 pupils on roll. (31st October 2017).

FSM double national average overall in most classes @ 49.7% overall.

SEN also double national average overall @ 24.6% and same for SEN statement or EHCP plan @ 2.2%

EAL well above national average @ 51.8%

School deprivation 0.35 and national 0.21

Parent View 0 responses recorded ever.

Question 3 Zero responses to Parent View. Do parents know about it ??

	Strengths	Weaknesses
EYFS	% achieving GLD broadly at national 3 years running. Reading and Maths high. Strong data set.	Disadvantaged pupils well below in all areas GLD and Reading and Number, 50% -72% GLD difference 60% - 80% Reading 50% - 80% Maths 60% - 75% Writing
KS1	Reading Writing and Maths attainment above average. 2017 provisional from the website looks equally at or above national.	Weaknesses – emerging pupils in Maths
KS2	Dashboard 2016 Reading average and Writing and Maths average. Progress broadly average. 2017 Progress and attainment Reading average - Writing and Maths above average. Same for Greater Depth apart from Writing.	Dashboard 2016 Low disadvantaged pupils in Maths outcomes. [REDACTED]
Other areas	Dashboard 2016 Science above national attainment @ 85%. 2017 EGPS @ 84%. EGPS above national last two years including for high.	None of note.
Phonics	3 year trend 2014 -2016 above national Y1. 2017 88%	End of Year 2 SEN 2016 well below.

Attendance	None.	Attendance issues have been highlighted for the last 3 years as has persistent absence for a wide variety of groups.

Previous Inspection Reports and context: PIRs

All reports since November Good in all areas. Head has been in post for every inspection since 2004.

Report	Inspection date	First publication date
 School inspection report	12 Mar 2013	18 Apr 2013
 Interim Assessment statement	7 Jan 2011	12 May 2011
 School inspection report	18 Jun 2008	8 Jul 2008
 School inspection report	8 Nov 2004	13 Jan 2005

It is not yet an outstanding school because

- The quality of teaching is not yet consistently outstanding and does not promote rapid progress for all pupils.
- Middle leaders who are new to the role have not yet had sufficient time to make an impact.
- Pupils' attainment by the end of Key Stage 1 is not as good as it might be due to the previous weak Reception teacher. .

INSPECTION QUESTIONS ARISING:

Question 1 ... Why was persistent absence of EHCP not highlighted very high? What is the school doing to raise levels of attendance for key groups as it has been an issue for at least the past 3 years? Different groups highlighted every year but certainly has to be a KLE.

Question 2 Disadvantaged pupils EYFS 2016 need to check 2017 outcomes as a disparity.

Question 3 Average GLD and phonics above national 2015 and 2016 yet everything else at or just around average. Why is there not more impact at KS1?

Question 4 EGPS KS2 strong every year. Impact on reading why is it not better?

Question 5 Zero responses to Parent View. Do parents know about it ?? No links on website.

Question 6 Wandsworth is Inadequate for Safeguarding what is the school doing for support, early interventions and referrals ?

Question 7 ... What changes has the head made in the last 3 years ? What has had any impact ?

Question 8 School been Good for at least 13 years, ambition, vision and drive ?

Use for grades (if there is sufficient evidence):						
Effectiveness of leadership and management	X	Personal development, behaviour and welfare	Y	Running EF?	Y	N
Teaching, learning and assessment	X	Outcomes for pupils	X	Number of observations in running EF	X	
Early years	X	16-19 study programmes	X		X	
For retrieval purposes only (tick as appropriate - for special focus, tick or code as appropriate)						
Safeguarding	Y	SMSC	X	Special focus	X	