

From: [REDACTED]
Sent: 25 September 2020 14:05
To: [REDACTED]
Subject: Stonewall update on new RSHE guidance

Hi,
As you will know, Relationships, Sex and Health Education is becoming statutory in England’s schools from this academic year. The statutory guidance for teaching these subjects – the first in nearly twenty years, and the first update since Section 28 was repealed – can be found [here](#). This week, the Department for Education published additional, non-statutory [guidance](#) and [training modules](#) for schools. After reading through this material, you might have some questions about what this means for how best to teach about LGBT people in the schools you support. While we’re pleased these materials reiterate the importance of embedding LGBT inclusion throughout this teaching, we’re concerned at the lack of detail about *how* schools can do this well, particularly in the confusingly worded guidance about gender identity. We’re here to help with that and answer any of your questions. We’ve been supporting schools, colleges and local authority children’s services for years to create inclusive learning environments, and we’ve always been clear in [our guidance](#) and [training](#) that teachers shouldn’t make assumptions about a child’s sexual orientation or gender identity for any reason, including whether or not they conform to gender stereotypes. You can find resources to help schools include LGBT people in their wider environment [here](#), and we’ll be adding to these to support this work in due course. If you have any questions about this new guidance, then please don’t hesitate to email.
Best wishes,

[REDACTED]
Senior Children and Young People Programmes Manager

Pronouns: she/her



Stonewall's wide range of education resources tailored for primary and secondary schools are [available online](#). Check our website here at Education Resources.



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