

Per the Freedom of Information (Scotland) Act 2002, please supply me with all information contained in your records:

Please advise your policy, procedures and training programme for Social Work staff dealing with and identifying 'Coached or psychologically coerced children?'

North Ayrshire Council has no specific policy, procedures or training programme for Social Work staff dealing with and identifying 'coached or physiologically coerced children'. The Council therefore gives notice under Section 17 of the Freedom of Information (Scotland) Act 2002 that this information is not held.

Please provide your policy and procedures which explains types and examples of diagnostic criteria and/or indicators & signs of a child being coached and/or psychologically coerced?

North Ayrshire Council has no policy and procedures which explains types and examples of 'diagnostic criteria and/or indicators & signs of a child being coached and/or psychologically coerced'. The Council therefore gives notice under Section 17 of the Freedom of Information (Scotland) Act 2002 that this information is not held.

Please advise your policy and procedures that explains appropriate methods of working with including but not limited to consideration and intervention of a child who may present as being subject to having been coached by psychological coercive control that is given when working with coached and/psychologically coerced children?"

North Ayrshire Council has no policy and procedures which explains appropriate methods of working with a child who may present as being subject to having been coached or psychologically coerced. The Council therefore gives notice under Section 17 of the Freedom of Information (Scotland) Act 2002 that this information is not held.

To further advise and assist under Section 15 of the Freedom of Information (Scotland) Act 2002, North Ayrshire Council currently make use of 'over-arching' policies such as Child Protection which deals with the situation of each child on an individual basis and cover a range of issues as is presented by the child and their position.