

**From:** T W  
**Sent:** 06 November 2017 14:49  
**To:**

**Cc:**  
**Subject:** RE: Home education

Yes, I agree most will refuse.  
But if a matter goes to SAO then it can add weight to its need & shows parents not working with LA etc.

T W.

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**From:** H D  
**Sent:** 06 November 2017 14:42  
**To:**

**Cc:**  
**Subject:** RE: Home education

Problem with EHH assessments is that parents need to agree and a lot refuse..

D H

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**From:** T W  
**Sent:** 06 November 2017 11:01  
**To:**

**Cc:**  
**Subject:** RE: Home education

D:

Your response would be the same as us.

I wonder if there is the opportunity to raise the use of Early Help Assessments as a way of engaging parents before it gets to any safeguarding issues, to agree a supportive plan

T

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**From:** H D  
**Sent:** 06 November 2017 08:42  
**To:**

**Cc:**  
**Subject:** FW: Home education

Hi All

Please read email trail below – I have suggested I collate all replies simply to make sure no emails are missed by C and A . You will see I have optimistically suggested I will reply by the end of the week – please 'reply all' & copy in A as I am out and about most of the week.

Hope this makes sense

Best wishes

D

D H

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**From:** H D  
**Sent:** 06 November 2017 08:37  
**To:** 'SOLEY, Lord'  
**Cc:**  
**Subject:** RE: Home education

Hi C

If safeguarding concerns are identified by an education officer (i.e. suspicion of neglect, sexual, emotional or physical abuse) then this is referred to Children's Services and due process takes place. Case conferences would be called by Children Service's colleagues. The problem emerges where education officials do not have access to children so would not necessarily have any knowledge of any safeguarding issues so would not report.

Different LA's might do things differently but I will write to AEHEP colleagues and collate replies before passing back to you to avoid your inbox being bombarded with comments. I expect to reply to you by the end of this week (10 Nov).

Best wishes

D

D H  
Area Strategic Manager - Alternative Provision

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**From:** SOLEY, Lord  
**Sent:** 05 November 2017 00:37  
**To:**  
**Cc:**  
**Subject:** Home education

Hi D

I have been giving some careful thought to the wording of my Bill and thinking of changes that will enhance its chances of getting sufficient support and also making better legislation.

I think there is a problem when I include "physical and emotional development". including these words will increase opposition and in any event I am not sure how realistic it would be for an education officer to make such an assessment.

For this reason I am minded to try and amend the Bill in committee excluding those words in the long title and in Clause 2(1) and Clause 2 (4).

That would still leave a problem in relation to any child being subject to abuse or being radicalised etc. So I could add another sub clause saying something along the following lines:

'If a local authority has concerns about the welfare of the child they shall refer the child to the appropriate authority or call a case conference.' This will have to be put into proper Parliamentary drafting language. Does an education officer have authority to call a case conference if they are concerned about a child's welfare? What are they are expected to do if they become concerned about welfare?

I would find it very helpful if you could run this email past your colleagues to get some feedback - ideally before the second reading on the 24th.

Can you do this for me? Please call me if you need clarification.

Many thanks.

C

Lord Soley