Module Descriptor (CUR03)

Section A

1	**Module title**
	Therapeutic Practices in a Supportive Setting
2	**SITS module code**
	UB309003
3	**SCQF level**
	Level 9
4	**SCQF credit points**
	20
5	**Module Leader**
	Lesley Ann Potter MO04LP leselyann.potter.moray@uhi.ac.uk
6	**Module team members**
	Emma Allan MO00EA emma.allan.moray@uhi.ac.uk Louise McRitchie MO17LM louise.mcritchie.moray@uhi.ac.uk Mike McGlynn MO08MM mike.mcglynn.moray@uhi.ac.uk Lesley Ann Potter MO04LP leselyann.potter.moray@uhi.ac.uk Angela Quirie mo00aq angela.quirie.moray@uhi.ac.uk Rosemary McCormack MO00RM rosemary.mccormack.moray@uhi.ac.uk
7	**Subject Network**
	Applied Life Studies
8	**Exam Board and Exam Board module sub-group**
	Health and Wellbeing and Education UG
9	**Date of module start / most recent revision**
	January 2018
10	**Semester**
	S2
11	**Student numbers in previous academic session** (if applicable)

	N/A – first year of programme/module delivery
12	**Minimum / maximum student numbers**
	Minimum numbers:
	5
	Maximum numbers:
	No maximum – subject to adequate lecturers
13	**Pre-requisites**
	SCQF Level 8 Complementary Therapies or Equivalent
14	**Co-requisites**
	None
15	**Mode of study**

Face to face	10%	20__hours
Video-conference (VC facilities on UHI campus or learning centre)	%	__hours
Video-conference (other video technologies accessed via Internet)	%	__hours
VLE (online, tutor-supported study)	25%	50__hours
Audio conference	%	__hours
Self-directed study	50%	100__hours
Other (please specify) Placement	15%	_30_hours
TOTAL	**100%**	**200 hours**

16	**Assessment**

	Type	Details	Weighting	Minimum pass mark	Submission week	Learning Outcome(s) assessed
Assessment 1	Report	2000 words – A critical analysis of the effectiveness of existing therapeutic practices within the work placement of a supportive setting	60%	30%	5	LO1
Assessment 2	Report	1500 words – A critical evaluation of the process and outcome of the chosen therapeutic practice within the	40%	30%	10	LO2

		work placement of a supportive setting				

17	**Experiential education**

Work placement	Case studies	Simulations	Field trip	Laboratory work	Research project	Intern- ship	Guest lecture	Clinical practice
✓								

Community engagement	Service learning	Job shadowing	Study abroad	Summer school	Volunteering	Competition	Co- operative education	Capstone course
✓								

18	**Specialist learning resources**
	Students will be required to attend an assessment centre. Internet access: this is a partial online module and will require students to have internet access (though college or learning centre) and appropriate computer specification is essential.
19	**Additional costs to students**
	Travel costs
20	**Employability / graduate skills**
	Written and verbal communication, IT, working within the community, time management and organisation skills, problem solving, networking, research and presentation skills.

Section B

21	Module summary
	This module will enable students to determine the effectiveness of therapeutic practices within supportive settings, enhancing their knowledge and skills through working with various organisations within the community. This provides an opportunity to work alongside an organisation within a supportive setting, establishing networking skills, employment opportunities and available funding. Research skills will be enhanced through examining the effectiveness of therapeutic practices for different conditions and illnesses. The students will be given the opportunity to reflect on their experience working within a supportive setting, improving their presentation skills and confidence.
22	**Module keywords**
	Therapeutic Practices, Complementary Therapies. Supportive Settings. Networking
23	**Module learning outcomes**
	Learning Outcome 1 (LO1): Critically analyse the effectiveness of the role of Therapeutic Practices in Supportive Settings
	Learning Outcome 2 (LO2): Critically evaluate the process and outcome of performance of treatments within a supportive setting.
24	**Indicative content**
	The main themes in Therapeutic Practices within supportive settings are: • Current use of Therapeutic Practices • Effectiveness of Therapeutic practices • Various health issues presented • Experience of completing treatments within chosen work placement • Reflection of experience

Learning resources / reading list information should be included on the separate Excel template available at

http://intranet.uhi.ac.uk/academic-support-and-resources/publications/ad-documentation/