

# Module Descriptor (CUR03)

## Section A

<b>1</b>	<b>Module title</b>
	Integrative Healthcare: Supporting Palliative Care
<b>2</b>	<b>SITS module code</b>
	UB710001
<b>3</b>	<b>SCQF level</b>
	10
<b>4</b>	<b>SCQF credit points</b>
	20
<b>5</b>	<b>Module Leader</b> (include staff id and email address)
	Lesley Ann Potter mo04lp <a href="mailto:leselyann.potter.moray@uhi.ac.uk">leselyann.potter.moray@uhi.ac.uk</a>
<b>6</b>	<b>Module team members</b> (include staff ids and email addresses)
	Emma Allan mo00ea <a href="mailto:emma.allan.moray@uhi.ac.uk">emma.allan.moray@uhi.ac.uk</a> Mike McGlynn <a href="mailto:mike.mcglynn.moray@uhi.ac.uk">mike.mcglynn.moray@uhi.ac.uk</a> mo08mm Rosemary McCormack <a href="mailto:rosemary.mccormack.moray@uhi.ac.uk">rosemary.mccormack.moray@uhi.ac.uk</a> Stephanie Gauld MO01SG <a href="mailto:stephanie.gauld.moray@uhi.ac.uk">stephanie.gauld.moray@uhi.ac.uk</a> Louise McRitchie mo17lm <a href="mailto:louise.mcritchie.moray@uhi.ac.uk">louise.mcritchie.moray@uhi.ac.uk</a>
<b>7</b>	<b>Subject Network</b>
	Applied Life Studies
<b>8</b>	<b>Exam Board and Exam Board module sub-group</b>
	Health and Wellbeing and Education UG
<b>9</b>	<b>Date of module start / most recent revision</b>
	January 2019
<b>10</b>	<b>Semester</b>
	S2
<b>11</b>	<b>Student numbers in previous academic session</b> (if applicable)
	N/A – first year of programme/module delivery

<b>12</b>	<b>Minimum / maximum student numbers</b>
	Minimum numbers:
	5
	Maximum numbers:
	No maximum dependent on sufficient lecturer numbers
<b>13</b>	<b>Pre-requisites</b>
	SCQF Level 8 BSc Integrative Healthcare or Equivalent
<b>14</b>	<b>Co-requisites</b>
	None
<b>15</b>	<b>Mode of study</b>

Face to face	10%	20 hours
Video-conference (VC facilities on UHI campus or learning centre)	%	_hours
Video-conference (other video technologies accessed via Internet)	%	__hours
VLE (online, tutor-supported study)	20%	40 hours
Audio conference	%	__hours
Self-directed study	60%	120_hours
Other (please specify) Clinical Placement	10%	_20_hours
<b>TOTAL</b>	<b>100%</b>	<b>200 hours</b>

<b>16</b>	<b>Assessment</b>

	Type	Details	Weighting	Minimum pass mark	Submission week	Learning Outcome(s) assessed
<b>Assessment 1</b>	A critical analysis (report): complementary therapies within palliative care settings  Word count (2500)	What is Palliative Care: analyse and evaluate the origins, key concepts and key contributors in relation to integrative healthcare within palliative care settings	60%	30%	9	LO1 & 2
<b>Assessment 2</b>	Clinical placement-	Demonstrate clinical knowledge	40%	30%	13	LO3

	Analytical review on placement experiences	and ability, using chosen therapy, in a clinical setting. Supported by 1500 review				
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<b>17</b>	<b>Experiential education</b>
	Tick all that apply

Work placement	Case studies	Simulations	Field trip	Laboratory work	Research project	Internship	Guest lecture	Clinical practice
✓					✓			✓

Community engagement	Service learning	Job shadowing	Study abroad	Summer school	Volunteering	Competition	Co-operative education	Capstone course
✓								

<b>18</b>	<b>Specialist learning resources</b>
	<p>Internet access: this is a partially online module with synchronous and asynchronous activities on discussion boards and chat rooms. Full-time internet access or full week access (through college or learning centre) and appropriate computer specification is essential.</p> <p>Students must be able to access the online resources available through the UHI Library.</p>
<b>19</b>	<b>Additional costs to students</b>
	Possible costs incurred :travelling to clinical placement
<b>20</b>	<b>Employability / graduate skills</b>
	<p>On completing this module the student will have gain an in-depth understanding of the applications of integrative healthcare within palliative care. This will be enhanced with clinical experience and an evidence based research project. The student will have developed their ability to; organising resources, to maximise efficiency, time management, critical-thinking skills and networking within the community.</p>

## Section B

<b>21</b>	<b>Module summary</b>
	This module provides the opportunity to further explore and analyse the application of integrative healthcare within a palliative care setting. A blended learning approach will allow for evidence based research, practical experience and for the students to participate in group work and presentations.
<b>22</b>	<b>Module keywords</b>
	Palliative Care, Clinical Placement, Evidence Based Research, Complementary Therapies and Integrative Healthcare
<b>23</b>	<b>Module learning outcomes</b>
	Learning Outcome 1 (LO1): Analyse and critically evaluate the origins, key concepts and key contributors in relation to integrative healthcare practices within palliative care settings
	Learning Outcome 2 (LO2): Critically assesses the requirement for integrative healthcare practices within palliative care.
	Learning Outcome 3 (LO3): A critical assessment of a clinical placement practicing integrative healthcare in a palliative care setting.
<b>24</b>	<b>Indicative content</b>
	<p>The content:</p> <ul style="list-style-type: none"> <li>• How integrative healthcare can support the delivery of palliative care</li> <li>• The origins, why there is a requirement/demand for therapies in palliative care</li> <li>• The key concepts and contributors in relation to integrative healthcare within palliative care settings</li> <li>• Practical experience, engaging with the community</li> </ul>

Learning resources / reading list information should be included on the separate Excel template available at

<http://intranet.uhi.ac.uk/academic-support-and-resources/publications/ad-documentation/>