

Module Descriptor (CUR03)

Clinical Practice 3

Section A

1	Module Title
	Clinical Practice 3
2	SITS Module Code
	UB709765
3	SCQF Level
	9
4	SCQF Credit Points
	40
5	Module Leader
	Gillian Ford gillian.ford.ic@uhi.ac.uk
6	Module Team Members

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7	Subject Network
	Applied Life Studies
8	Exam Board and Exam Board Sub-Group
	BSc Oral Health Science
9	Date of Module Start / Most Recent Revision:
	September 2017
10	Semester
	Semesters 1 and 2
11	Student Numbers in Previous Academic Session (if applicable)
	Use Core Reports on UHI Records http://mis-cryst-ol.uhi.ac.uk/eVisionReports/CoreReportsHome.html
12	Minimum / Maximum Student Numbers

	Maximum 14, clinical surgery restrictions.			
13	Pre- / Co-requisites University requirements for entry			
	This module must be successfully completed in order to graduate.			
14	Mode of Study			
	Face-to-face	70%	280 hours	
	Self-directed study	30 %	120 hours	
	TOTAL	100%	400 hours	

15	Assessment
	<p style="text-align: center;">Fitness to sit</p> <p>Students are carefully monitored for their development of patient management skills, professional attitude and problem-solving abilities. Clinical assessments are recorded for each patient visit and at the end of each course of treatment. Students develop a personal academic portfolio and regular review of this supports the monitoring process. Continuous assessment based on performance on clinics.</p>

Fitness to Sit panel will review clinical portfolios prior to entry to clinical exam. Summative assessment of practical skills in radiography including the completion of the designated number of radiographic films (Radiography/Radiology module).

Students will have until the end of the third year to complete the required number of radiographic films; to have completed their **Radiography Logsheet incorporating Radiographic Audit**. Competence will be confirmed by the external radiography tutor and Radiography module leader. The recording of which will be in Clinical Practice 3 portfolios and reviewed with these for Fitness to Sit finals.

Assessment 1 Semester 1 Week 1 Weighting 0%

OSCE – BLS

OSCE – infection control (surgery and handwashing) **GDC**

Learning Outcomes covered by this assessment:

- Recognise and manage medical emergencies (1.8.5)
- Recognise the risks around the clinical environment and manage these in a safe and efficient manner (1.8.1)

To meet the following GDC standards for the dental team: 1, 2, 6, 7

1 Put patients' interests first

2 Communicate effectively with patients

6 Work with colleagues in a way that is in patients' best interests

7 Maintain, develop and work within your professional knowledge and skills

A 'pass' is required to pass the module

Pass mark: 100%

Assessment 2 Semester 2 Week 18 Weighting 100%

Final Clinical Practice Assessment – Clinical case discussion. Entry to Assessment 2 is dependent on outcome of Fitness to Sit **GDC**

Learning Outcomes covered by this assessment:

- Contribute to relevant special investigations and diagnostic procedures, including radiography (1.2.5)
- Discuss the importance of each component of the patient assessment process (1.2.7)
- Carry out care as prescribed by the dentist and plan the delivery in the most appropriate way for the patient (1.5.3)
- Identify where patients' needs may differ from the treatment plan and refer patients for advice when, and where, appropriate (1.5.4)
- Discuss the role of the dental therapist and other members of the dental team in the treatment plan (1.5.5)
- Recognise the need to monitor and review treatment outcomes (1.7.3)
- Assess the results of treatment and provide appropriate aftercare and ongoing preventive advice (1.10.5)
- Explain and take account of the impact of the patient's periodontal and general health on the overall treatment plan and outcomes (1.11.2)
- Explain the risks, indications and complications of extractions (1.12.1)
- Explain the role of the dental therapist in the restoration of teeth (1.14.5)
- Communicate effectively and sensitively at all times with and about

	<p>patients, their representatives and the general public and in relation to:</p> <ul style="list-style-type: none"> • patients with anxious or challenging behaviour • referring patients to colleagues, particularly where patients are from diverse backgrounds or there are barriers to patient communication • difficult circumstances, such as when breaking bad news, and when discussing issues, such as alcohol consumption, smoking or diet (3.1) • Communication appropriately with colleagues from dental and other healthcare professions in relation to the direct care of individual patients, including oral health promotion (4.1) • Describe and respect the roles of dental and other healthcare professionals in the context of learning and working in a dental and wider healthcare team (8.1) • Recognise and demonstrate personal accountability to patients, the regulator, the team and wide community (11.3) • Recognise and comply with the team working requirements in the <i>Scope of Practice</i> and <i>Standards</i> documents (11.4) To <p>meet the following GDC standards for the dental team:</p> <p>1 Put patients' interests first</p> <p>2 Communicate effectively with patients 3 Obtain valid consent</p> <p>4 Maintain and protect patients' information</p> <p>5 Have a clear and effective complaints procedure</p> <p>6 Work with colleagues in a way that is in patients' best interests</p> <p>7 Maintain, develop and work within your professional knowledge and skills 8 Raise concerns if patients are at risk</p> <p>9 Make sure your personal behaviour maintains patients' confidence in you and the dental profession</p> <p>Pass mark 50%</p> <p>Assessment 3 Semester 2 Week 18 Weighting 0%</p> <p>Graduate attributes have to be completed to pass this module</p>
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	Type	Weight	Minimum pass mark	Style	Submission	Learning Outcomes Assessed
Assessment 1	OSCE –	0%	100%	BLS Infection control (surgery and handwashing)	Semester 1 Week 1	1.8.5 1.8.1

Assessment 2	Final clinical practice examination	100%	50%	PICO case discussion	Week 18 Semester 2	1.2.5 1.2.7 1.5.3 1.5.4 1.5.5 1.7.3 1.10.5
						1.11.2 1.12.1 1.14.5 3.1 4.1 8.1 11.3 11.4
Assessment 3	Reflection on Graduate Attributes	0%	100%	Reflective account	Week 18 Semester 2	Self-management Knowledge and academic skills Communication Interpersonal skills Community awareness

16	Experiential Education															
	Tick all that apply															
	Capstone Course	Case Studies	Clinical Practice	Community Engagement	Co-operative Education	Field Trip	Guest Lecture	Internship	Job Shadowing	Research Project	Service Learning	Simulations	Study Abroad	Summer School	Volunteering	Work Placement
					✓		✓									

17	Specialist Learning Resources
	Clinics VLE VC Medical attachments
18	Additional Costs to Students
	NA
19	Quality Enhancement

	<ul style="list-style-type: none"> • Scholarship – the culmination of all clinical experience • Lifelong learning – preparation for future clinical work • Research and inquiry, information literacy, personal and intellectual autonomy – the application of evidence-based dentistry • Communication – with patients, work colleagues and the wider profession
20	Employability / Graduate skills

	<p>Clinical work of the Dental Hygienist /Therapist <u>Community Awareness</u></p> <ul style="list-style-type: none"> • Understanding ethical issues • Engages with the wider student, local and global community • Understands different cultures (Global local commercial social) • Displays diplomacy and adjusts behaviour according to context • Balances different roles (social/professional/community) <u>Interpersonal skills</u> • Understands team roles and works well as part of a team • Leadership skills and knowledge • Develops collaborative relationships with others (including networking) • Displays strong social skills • Understands and applies skills appropriate to the setting • Demonstrates good customer awareness and customer service skills • Works to deadlines <u>Communication</u> • Strong verbal communication skills in a range of contexts (eg interviews, presentations, public speaking, dealing with the public) • Strong written communication skills in a range of contexts (eg reports, essays, emails, patient notes) • Understands new media and social media • Tailors approaches to different groups and audiences • Able to engage and persuade an audience <u>Knowledge and Academic skills</u> • Possess high level of technical and academic knowledge and skills • Identifies practical application for skills and knowledge • Takes evidence informed decisions • Intellectually agile and able to solve problems confidently and effectively • Thinks strategically and deals with complexity • Able to learn and develop own knowledge • Open to feedback <u>Self Management</u> • Proactive determined and motivated • Sets and works towards personal academic and career goals • Reflective and responsive • Reflects on achievements, consequences and identifies areas for growth • Resilient and flexible • Responds to challenges positively • Creative and innovative • Able to create, identify and exploit opportunities • Displays strong time management skills • Engages in life long learning • Able to deal with ambiguity, uncertainty and failure Able to evaluate risks and make educated decisions
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Section B

21	Module Summary
	This module will provide the student with clinical practice under supervision, both in the main teaching centre and also in outreach dental practices as

	Clinical Placements it will also provide the student with exposure to other medical specialties.
22	Module Keywords
	Restorative clinics Periodontal clinics Paediatric clinics
23	Module Learning Outcomes (GDC Overarching Outcomes)

Clinical

- Contribute to relevant special investigations and diagnostic procedures, including radiography (1.2.5)
- Discuss the importance of each component of the patient assessment
Explain the principles of obtaining valid patient consent (1.5.1)
- Discuss the importance of each component of the patient assessment process (1.2.7)
- Carry out care as prescribed by the dentist and plan the delivery in the most appropriate way for the patient (1.5.3)
- Identify where patients' needs may differ from the treatment plan and refer patients for advice when, and where, appropriate (1.5.4)
- Discuss the role of the dental therapist and other members of the dental team in the treatment plan (1.5.5)
- Treat all patients with equality, respect and dignity (1.7.1)
- Recognise the need to monitor and review treatment outcomes (1.7.3)
- Refer to other healthcare professionals as prescribed by the dentist (1.7.7)
- Take responsibility for ensuring compliance with current best practice guidelines (1.8.4)
- Recognise and manage medical emergencies (1.8.5)
- Underpin all patient care with a preventive approach that contributes to the patient's long-term oral health and general health (1.10.3)
- Assess the results of treatment and provide appropriate aftercare and ongoing preventive advice (1.10.5)
- Explain and take account of the impact of the patient's periodontal and general health on the overall treatment plan and outcomes (1.11.2)
- Explain the risks, indications and complications of extractions (1.12.1)
- Extract erupted deciduous teeth under local anaesthetic (1.12.2)
- Restore teeth using a wide range of treatments and materials appropriate to the patient, including permanent and temporary direct restorations, maintain function and aesthetics (1.14.2)
- Provide pulp treatment for deciduous teeth (1.14.3)
- Restore deciduous teeth using preformed crowns (1.14.4)
- Explain the role of the dental therapist in the restoration of teeth (1.14.5)

Communication

- Communication appropriately with colleagues from dental and other healthcare professions in relation to the direct care of individual patients, including oral health promotion (4.1)
- Communicate effectively and sensitively at all times with and about

	<p>patients, their representatives and the general public and in relation to:</p> <ul style="list-style-type: none"> • patients with anxious or challenging behaviour • referring patients to colleagues, particularly where patients are from diverse backgrounds or there are barriers to patient communication • difficult circumstances, such as when breaking bad news, and when discussing issues, such as alcohol consumption, smoking or diet <p>Professionalism</p> <ul style="list-style-type: none"> • Describe and respect the roles of dental and other healthcare professionals in the context of learning and working in a dental and wider healthcare team (8.1) <p>Management and Leadership</p> <ul style="list-style-type: none"> • Recognise and demonstrate personal accountability to patients, the regulator, the team and wide community (11.3) • Recognise and comply with the team working requirements in the <i>Scope of Practice</i> and <i>Standards</i> documents (11.4)
24	Indicative Content
	<p>Holistic oral health care – advanced clinical training</p> <p>Clinical experience</p> <ul style="list-style-type: none"> • Restore teeth using a wide range of treatments and materials appropriate to the patient, including permanent and temporary direct restorations, maintaining function and aesthetics • Extracting teeth <p>Medical attachment</p> <ul style="list-style-type: none"> • Exposure to a range of associated medical specialities