

## Module Descriptor (CUR03)

### Section A

<b>1</b>	<b>Module title</b>
	Clinical Practice 1
<b>2</b>	<b>SITS module code</b>
	UB710002
<b>3</b>	<b>SCQF level</b>
	10
<b>4</b>	<b>SCQF credit points</b>
	20
<b>5</b>	<b>Module Leader</b> (include staff id and email address)
	PAT
<b>6</b>	<b>Module team members</b> (include staff ids and email addresses)
	TBC
<b>7</b>	<b>Subject Network</b>
	The Department of Nursing and Midwifery
<b>8</b>	<b>Exam Board and Exam Board module sub-group</b>
	June 2019 (Chair's Action)
<b>9</b>	<b>Date of module start / most recent revision</b>
	10 <sup>th</sup> February 2019
<b>10</b>	<b>Semester</b>
	Specify which semester the module will run (S1 <b>or</b> S2). Only indicate S1 <b>and</b> S2 if the module will run in each semester each year.
	If the module will normally run over both semesters, specify (SC) Semester Continuous.
	Module will run in 'semester 1' of the Pre-registration (Shortened) Midwifery Programme (January 2019 to June 2019)
<b>11</b>	<b>Student numbers in previous academic session</b> (if applicable)
	Use Core Reports on UHI Records <a href="http://mis-cryst-ol.uhi.ac.uk/eVisionReports/CoreReportsHome.html">http://mis-cryst-ol.uhi.ac.uk/eVisionReports/CoreReportsHome.html</a>
	n/a
<b>12</b>	<b>Minimum / maximum student numbers</b>
	Maximum numbers may only be stated where there are physical limits on group numbers or health & safety considerations, eg lab space, available equipment / facilities.
	Minimum numbers: 20
	Maximum numbers: 20
<b>13</b>	<b>Pre-requisites</b>
<b>14</b>	<b>Co-requisites</b>
<b>15</b>	<b>Mode of study</b>

	Give estimate of proportions of mode of study, but also highlight <b>main</b> mode of study.
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Face to face	%	__hours
Video-conference (VC facilities on UHI campus or learning centre)	%	__hours
Video-conference (other video technologies accessed via Internet)	%	__hours
VLE (online, tutor-supported study)	%	__hours
Audio conference	%	__hours
Self-directed study	%	__hours
Other – Clinical Practice	%	562.5
<b>TOTAL</b>	<b>100%</b>	<b>562.5hours</b>

<b>16</b>	<b>Assessment</b>
	<ul style="list-style-type: none"> <li>Add additional lines as required.</li> <li>Main assessment types: <b>Exam, Essay</b> (includes reports, written exercises, critiques, literature reviews), <b>Project, Groupwork, Practical, Oral Presentation, Discussion Board Participation</b></li> <li>Details: as relevant to the assessment type, eg <b>Exam</b> seen / unseen exam, number of questions, duration. <b>Essay</b> word count. <b>Oral Presentation</b> duration.</li> <li>Default pass mark for each element of assessment is 1%. If you want a higher minimum pass mark for one or all elements, you must specify this (eg 30%).</li> <li>Normally Assessment 1 will have the earliest submission date, Assessment 2 will be next, etc.</li> <li>Indicate which Learning Outcome(s), as listed in Section 23, will be assessed by each Assessment eg LO1</li> </ul> <p><b>Policy:</b> <a href="https://www.uhi.ac.uk/en/about-uhi/governance/policies-and-regulations/policies/assessment-feedback-feedforward-policy-and-guidance">https://www.uhi.ac.uk/en/about-uhi/governance/policies-and-regulations/policies/assessment-feedback-feedforward-policy-and-guidance</a></p>

	Type	Details	Weighting	Minimum pass mark	Submission week	Learning Outcome(s) assessed
<b>Assessment 1</b>	Clinical Practice  15 weeks	NMC required On-going Achievement Record	100%	PASS	25	All

<b>17</b>	<b>Experiential education</b>
	Tick all that apply

Work placement	Case studies	Simulations	Field trip	Laboratory work	Research project	Internship	Guest lecture	Clinical practice
✓								

Community engagement	Service learning	Job shadowing	Study abroad	Summer school	Volunteering	Competition	Co-operative education	Capstone course

<b>18</b>	<b>Specialist learning resources</b>
	Include any specific software or other equipment / facilities students will require to undertake this module.
<b>19</b>	<b>Additional costs to students</b>
	Give details of any additional costs for students taking this module e.g. field trips
	Travel and accommodation expenses paid by SAAS
<b>20</b>	<b>Employability / graduate skills</b>
	Academic, practical, vocational and/or life skills developed within the module and how they enhance student employability

## Section B

<b>21</b>	<p><b>Module summary</b></p> <p>This clinical practice module enables student to apply the theoretical knowledge and skills learnt in theory module/s. These will be demonstrated through a practice based assessment using a NMC approved assessment document (Standard 16, NMC 2009). The On-going Achievement Record (OAR) forms part of the Assessment of Practice document and needs to be sufficiently detailed to enable the midwife sign-off mentor to confirm that a student is proficient at designated points in the programme.</p> <p>Students on the Shortened Programme are also required to meet the EU Directive 2005/36/EC</p> <ul style="list-style-type: none"> <li>• <i>advising of pregnant women, involving at least 100 prenatal examinations</i></li> <li>• <i>supervision and care of at least 40 women in labour</i></li> <li>• <i>the student should personally carry out at least 40 deliveries; where this number cannot be reached owing to the lack of available women in labour, it may be reduced to a minimum of 30, provided that the student participates actively in 20 further deliveries</i></li> <li>• <i>active participation with breech deliveries. Where this is not possible because of lack of breech deliveries practice may be in a simulated situation</i></li> <li>• <i>performance of episiotomy and initiation into suturing. Initiation shall include theoretical instruction and clinical practice. The practice of suturing includes suturing of the wound following an episiotomy and a simple perineal laceration. This may be in a simulated situation if absolutely necessary</i></li> <li>• <i>supervision and care of 40 women at risk in pregnancy, or labour or postnatal period</i></li> <li>• <i>supervision and care (including examination) of at least 100 postnatal women and healthy newborn infants</i></li> <li>• <i>observation and care of the newborn requiring special care including those born pre-term, post-term, underweight or ill</i></li> <li>• <i>care of women with pathological conditions in the fields of gynaecology and obstetrics</i></li> </ul> <p>(see page 68 <i>Standards for Pre-registration Midwifery Education</i> (NMC 2009))</p>
<b>22</b>	<p><b>Module keywords</b></p> <p>Keywords / phrases [for search engines]. See Keyword guidance: <a href="https://intranet.uhi.ac.uk/academic-support-and-resources/publications/ad-documentation/CUR03_keyword_guidance%202013.docx">https://intranet.uhi.ac.uk/academic-support-and-resources/publications/ad-documentation/CUR03_keyword_guidance%202013.docx</a></p> <p>Clinical Practice On-going Achievement Record</p>
<b>23</b>	<p><b>Module learning outcomes</b></p>

	<p>Normally 3-5 learning outcomes.</p> <p>See guidance on writing learning outcomes at <a href="https://intranet.uhi.ac.uk/academic-support-and-resources/publications/ad-documentation/Writing_learning_outcomes.docx">https://intranet.uhi.ac.uk/academic-support-and-resources/publications/ad-documentation/Writing_learning_outcomes.docx</a></p> <p>“On successful completion of this module, students should be able to...”</p>
	Learning Outcome 1 (LO1): As per Standard 16 and Standard 17 to include all Essential Skill Clusters (NMC 2009)
	Learning Outcome 2 (LO2):
	Learning Outcome 3 (LO3):
	Learning Outcome 4 (LO4):
	Learning Outcome 5 (LO5):
	Nursing and Midwifery Council (2009) <i>Standards for pre-registration midwifery education</i> [online]. Available from < <a href="https://www.nmc.org.uk/standards/additional-standards/standards-for-pre-registration-midwifery-education/">https://www.nmc.org.uk/standards/additional-standards/standards-for-pre-registration-midwifery-education/</a> > [30 March 2018]
<b>24</b>	<b>Indicative content</b>
	Indicate main themes and concepts, not a week-to-week breakdown or learning outcome breakdown.

Learning resources / reading list information should be included on the separate Excel template available at <http://intranet.uhi.ac.uk/academic-support-and-resources/publications/ad-documentation/>