

Module Descriptor (CUR03)

Section A

1	Module Title
	Clinical Practice 1 (CP1)
2	SITS Module Code
	UB707301
3	SCQF Level
	SCQF Level 7
4	SCQF Credit Points
	20
5	Module Leader (include staff ID and email address)
	Laura Greenshields Laura.greenshields@uhi.ac.uk
6	Module Team Members (include staff IDs and email addresses)
	M. Roxburgh, N. Angus, M. Beattie, M. Cameron, I. Chisholm, E. Dibden, G. Geddes, T. Gorely, J. Gray, L. Greenshields, S. Holden, H. Hollinger, G. Hubbard, A. Tracy, A. Leiper, L. Macaden, A. MacAskill, J. Smith, F. Wylie, R. MacGilleEathain, L. Andrews, C. Carolan, M. MacPhee, T. Smith
7	Subject Network
	Department of Nursing & Midwifery
8	Exam Board and Exam Board Module Sub-group
	UEB2NURS
9	Date of Module Start / Most Recent Revision
	November 2020
10	Semester
	S1
11	Minimum / Maximum Student Numbers
	Minimum numbers: 150
	Maximum numbers: 150
12	Pre-requisites
	There is a requirement that students pass all previous programme modules before undertaking the sequential practice placement.
13	Co-requisites
14	Mode of Study
	<i>Give estimate of proportions of mode of study, but also highlight main mode of study.</i>

Face to face	%	hours
Video-conference (VC facilities on UHI campus or learning centre)	%	hours
Video-conference (other video technologies accessed via Internet)	%	hours
VLE (online, tutor-supported study)	%	hours
Audio conference	%	hours
Self-directed study	%	hours
Clinical Practice	100%	262.5

TOTAL	100%	262.5 hours
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15	Assessment
	<ul style="list-style-type: none"> • Add additional lines as required. • Main assessment types: Exam, Essay (includes reports, written exercises, critiques, literature reviews), Project, Group work, Practical, Oral Presentation, Discussion Board Participation • Details: as relevant to the assessment type, eg Exam seen / unseen exam, number of questions, duration. Essay word count. Oral Presentation duration. • Default component mark for each element of assessment is 1%. If you want a higher minimum component mark for one or all elements, you must specify this (eg 30%). • The normal pass mark for the module overall is 40% (UG) and 50% (PGT) • Normally Assessment 1 will have the earliest submission date, Assessment 2 will be next, etc. • Indicate which Learning Outcome(s), as listed in Section 23, will be assessed by each Assessment eg LO1 <p>Click here to view Assessment Policy</p>

	Type	Details	Weighting	Component Threshold Mark	Submission Week	Learning Outcome(s) Assessed
CP1	Practice Assessment Document (PAD)	The PAD details the practice assessment component of the module and is assessed on a pass/fail basis. Both the students' practice assessor and practice supervisor will verify the students' progress with their placement and will determine whether the student has met all the requirements for that placement. The PAT will provide final confirmation of students' progress after each placement.	100%	Pass /fail		
Assessment 2						
Assessment 3						

16	Experiential Education
	<i>Tick all that apply ✓</i>

Work placement	
Case studies	
Simulations	

Community engagement	
Service learning	
Job shadowing	

Field trip	
Laboratory work	
Research project	
Internship	
Guest lecture	
Clinical practice	x
Other	

Study abroad	
Summer school	
Volunteering	
Competition	
Co-operative education	
Capstone course	
Other Detail:	

17	Specialist Learning Resources
	<i>Include any specific software or other equipment / facilities students will require to undertake this module</i>
18	Additional Costs to Students
	<i>Give details of any additional costs for students taking this module e.g. field trips</i>
19	Employability / Graduate Attributes
	<p><i>Academic, practical, vocational and/or life skills developed within the module and how they enhance student employability</i></p> <p>https://www.uhi.ac.uk/en/students/careers/get-experience/graduate-attributes/</p>

Section B

20	Module Summary
	<i>This is the opportunity to 'sell' and promote the module, so text should be brief and capture what makes this module attractive to students, eg what skills will be developed, field trip opportunities [up to 200 words].</i>
	<p>The following module summary is based on the requirements set out in: Part 2: Standards for student supervision and assessment (2018). The Standards set out the expectations for the learning, support, supervision and assessment of students in the practice environment and are reflected in all CP modules. Nursing students will learn and be assessed in theory, simulation and practice environments. During this module, students will undertake seven weeks (37.5 hours/week: 262.5 hours) of learning within a Practice Learning Environment (PLE) and will be supernumerary to the normal staffing complement. Each student will be allocated a practice supervisor who may be a registered health or social care professional and will support and provide oversight of practice supervision to ensure safe and effective learning. The practice supervisor will support learning in line with the students' scope of practice to enable the student to meet their proficiencies and programme outcomes, providing feedback on both their progress and achievement of proficiencies and nursing procedures.</p> <p>Students will be assigned a nominated practice assessor who are registered nurses with appropriate equivalent experience for student's field of practice. Assessment decisions by practice assessors and confirmation that the student has achieved proficiencies and programme outcomes for practice learning are informed by a range of sources including feedback from practice supervisors, the students' conduct, proficiency and achievement, student records, direct observations and student self-reflection.</p> <p>Nursing students will be empowered to be proactive and to take responsibility for their practice learning. Timely access to placement information will help to ensure students can prepare for placement and can plan to access the learning opportunities that are identified as part of routine placement audit. At the beginning</p>

	<p>of each placement the learning opportunities that are relevant for students at different stages in the programme will be negotiated between the supervisor and the student and will help to support students' achievement of proficiencies and programme outcomes for practice learning.</p> <p>The Practice Assessment Document (PAD) is used to facilitate and guide student's practice learning to achieve the criteria set out in the NMC standards (2018) and contributes to a significant part of the students overall assessment. The PAD summaries achievement in each placement and provides a comprehensive record of professional development, practice performance and achievement of nursing procedures and proficiencies.</p> <p>Each student will have an identified academic assessor (Personal Academic Tutor) who will collate and confirm student achievement of proficiencies and programme outcomes in the academic environment for each part of the programme.</p>
21	Module Keywords
	<i>Keywords / phrases [for search engines]. Click here for CUR03 Keyword Guidance</i>
	Practice assessment document, practice placements, practice learning.
22	Module Learning Outcomes
	<i>Normally 3-5 learning outcomes. Click here for Writing Learning Outcomes Guidance</i>
	"On successful completion of this module, students should be able to..."
	Learning Outcome 1 (LO1):
	Demonstrate and apply the core, knowledge, skills and attitudes required to be an accountable professional and use their knowledge and experience to make evidence-based decisions about care.
	Learning Outcome 2 (LO2):
	Demonstrate good understanding and application of evidenced based person-centred care to assess, plan, implement and evaluate care.
	Learning Outcome 3 (LO3):
	Demonstrate effective team working, collaboration and communication across a range of practice learning contexts.
	Learning Outcome 4 (LO4):
	Demonstrate and apply the knowledge and skills required to enhance health outcomes, identify risks and contribute to quality of care improvement agendas within the placement environment.
	Learning Outcome 5 (LO5):
	Demonstrate engagement with their PAD by ensuring that a continuous record of placement experience is maintained throughout the duration of the pre-registration programme.
23	Indicative Content
	<i>Indicate main topics, themes and concepts, not a week-to-week breakdown nor learning outcomes.</i>
	Practice assessment document, practice placements, practice learning, NMC standards of proficiency, nursing procedures.

Please remove Guidance notes (sections in italics) before submission of completed CUR03

Section C: Library Resources

<<URL to be added once created on current university reading list software (previously Rebus:list)>>

Guidance on creating module reading lists is available at:

<https://myuhi.sharepoint.com/tsr/SitePages/Reading%20Lists.aspx>

Indicative List:

Include an indicative list of resources and liaise with the SN Librarian as early as possible. This list will be removed when the reading list URL is created.

Core Texts (limited to 3)			
Title	Author	Publisher	Edition
Future nurse: Standards of proficiency for registered nurses	NMC	NMC	2018
The Royal Marsden Manual of Clinical Nursing Procedures	The Royal Marsden, NHS Foundation Trust		9 th Ed.

Recommended Texts (limited to 20)			
Title	Author	Publisher	Edition