From: Sent: To: Cc: Subject:	Cath Jadhav <cath.jadhav@ofqual.gov.uk> 24 September 2012 13:17 PAIGE, Anna (DfE official) RE: GCSE grading</cath.jadhav@ofqual.gov.uk>
Follow Up Flag: Flag Status:	Follow up Completed
Hi Anna	
Neither of those!	
그리고 그래에 그는 그 이 맛있는데 되는데 가는 그렇게 하는 이 가르게 되는 것을 하는데 되었다.	nment to bring the cumulative outcomes for English language at C for summer 16 year olds to within 1 percentage point of the summer 2011 outcomes for the
way (or least worst way) to delive boundary marks were moved do	al 'permutations' (minor adjustments to different grade boundaries) to find the best er what they were asked to deliver. My understanding is that meant two separate wnwards. But they didn't simply use the Jan boundaries (they didn't offer all units e predictions, because they didn't have KS2 predictions for the Wales entry.
Hope that makes sense!	
Cath	
Cath Jadhav Head of Standards, Ofqual	
	0300 303 3344 • Mobile: ue, Coventry • West Midlands • CV5 6UB
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Sent: 24 September 2012 13:04 To: Cath Jadhav	si.gov.uk [mailto:Anna.PAIGE@education.gsi.gov.uk]
Subject: GCSE grading Importance: High	(DE Official)
Cath,	

Sam Freedman asked me a question this morning about the Welsh decision to re-grade, which I think (hope) you might be able to help with...

assumed they did or by changing the predictions on which the grade boundaries for June were based?
If you could get back to me today on this, it would be much appreciated.
Thanks
Anna
Anna Paige Deputy Director, Qualifications Systems and Reform Division Department for Education
Tel: Mobile: M
www.education.gov.uk
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