Info-for Sofs

From:

PAIGE, Anna

Sent

26 August 2012 13:39

To Cc: 'Jeremy.Benson@Ofqual.Gov.Uk'; DEZOETE, Henry

BEGOL, Hardip; MEEK, Stephen; FREEDMAN, Sam; MILLAND, Gabriel;

Dennis.Opposs@Ofqual.Gov.Uk'; 'Fiona.Pethick@ofqual.gov.uk'; 'Adrian.Long@ofqual.gov.uk';

Dennis

'Glenys.Stacey@ofqual.gov.uk';

Subject:

Re: Infa for SoS

Many thanks Jeremy

There was a note to SoS last year (July/August) about GCSE awarding, although it was primarily a press office handling note and said very littleabout comparable outcomes. was going to pull that out together with an earlier one, but she won't be able to do that until Tuesday how.

Anna

---- Original Message -----

From: Jeremy Benson [mailto:Jeremy.Benson@Ofqual.Gov.Uk]

Sent: Sunday, August 26, 2012 01:20 PM

To: PAIGE, Anna;

(DIE Official)

Cc: BEGOL, Hardip; MEEK, Stephen; FREEDMAN, Sam; MILLAND, Gabriel; Opposs < Dennis. Opposs @Ofqual. Gov. Uk>; Fiona Pethick < Fiona. Pethick @Ofqual. Gov. Uk>; Adrian Long

Glenys Stacey <Glenys.Stacey@ofqual.gov.uk>

Subject: RE: Info for 5oS

(Oforval official)

Anna, Henry

We're not able to answer the first bullet completely yet. We've started considering the Terms of Reference and will be working this up over the next day or so so that when we start discussing in earnest with exam boards and stakeholders on Tuesday we will have decided the scope of the investigation. On timing, we want to be in a position to say something by Friday, even if that's only a holding position, given that schools will be returning from summer breaks shortly, and if there are to be changes to any grades those need to be confirmed asap. The immediate priorities are to identify the data we'll be looking for from exam boards, and to make sure we know which particular units teachers have concerns about, and we're setting in hand today actions related to those things. We haven't discussed how we report but we will need to issue a written report in some form, and I'd be surprised if the select committee don't want to discuss our findings with us.

We have implicit powers in the statute to investigate exam boards (we couldn't do our job if we couldn't do that) - if necessary we can fall back on our power to 'do anything we consider necessary or appropriate for the purposes of, or in connection with, our functions'. Our powers over exam boards are strong - in particular, we can set conditions they must meet if they want to remain recognised - so eg we could require them to set standards at unit level in a particular way. If we found the exam boards had done something out of line with the conditions (but obviously it's too early to assume that) we could issue a direction (enforceable in the courts), fine them (as you know) or uitimately withdraw their recognition.

Attached is the timeline which Cathy sent over on Friday and which we tweaked a bit and sent back. There's an outstanding question mark here about when a report went to Ministers on GCSE awarding last year, but it's complete from our point of view.

serging benson				
Deputy Director, Policy,				
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Original Message				
From: Anna.PAIGE@edu	ication.gsi.gov.uk [r	mailto:Anna.PAIGE@	Peducation.gsi.gov.uk)	
Sent: 26 August 2012 12	:12			
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Cc: Hardip.BEGOL@educ	ration asi any uk- S	tenhen Meek@edu	ration esi gov.uk:	
Sam.FREEDMAN@educa	ton asi apu uki Co	brial MH I MD @ad	reation as any uk.	
Sam.FREEDMAN@educa	Hion,gsi.gov.uk, Ga	IDITEL.IVITLEAND@edi	acadon.gsr.gov.ak,	CONT. A DESCRIPTION PROPERTY AND ADDRESS.
Subject: Info for 5o5				
Hello,				
The SoS has asked for so	me information to	day that I think you	can probably help us with	
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- he has also asked for th	ne timelines we pro	oduced for him on F	riday about the English GO	SE introduction and the
decisions re: comparable	e outcomes. As l've	only got blackbern	access today I don't have	this to hand, but I think we
sent both across to you	to check. If you have	ve them, could you s	send them across to those	copied into this email?
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Anna			12	
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Timeline - Comparable outcomes

2002

A level Boards would have been using the principles of comparable outcomes – generating predictions - since "Curriculum 2000" (for which first teaching was in 2000, and first awards 2002) in making their inter-awarding body decisions. No information available immediately from before that date.

Sept 2008

New A levels introduced in most subjects, including the A* grade (first awarded 2010).

Mar 2009

Open letter to schools and colleges about approach to standards in new A levels.

Sept 2009

New modular GCSEs including controlled assessment were introduced for first teaching in most GCSE subjects except English, maths, and ICT (and science, which had new GCSEs introduced for first teaching in 2006 and were later replaced by tougher GCSEs from 2011).

Feb 2010

Ofgual open letter to schools about the approach to awarding the new A*.

May 2010

Ofqual events for media and stakeholders A level awarding, including the A* grade.

May 2010

DfE report to Ministers on Ofqual's approach to awarding of the first A levels. Did not cover the approach to awarding in detail – the focus was more on communications.

Dec 2010

Ofqual Board agrees to adopt comparable outcomes for the first awards of the new modular GCSEs in 2011 (and A levels) and subsequent years. The Board members were: Sandra Burslem (Acting Chair), Tim Balcon, Ray Coughlin, Tanvi Davda, Gillian Easson, Philip Fletcher, Maggie Galliers, Denise Holt, Isabel Nisbet, Fay Scott, John Townsley (not present for this item) and Nell Watts.

May 2011

Document published on Ofqual website about the use of comparable outcomes in the first awards of the new GCSEs, which was subsequently updated in May 2012 for 2012 awarding.

?checking

Report to Ministers on new GCSE awarding.

Summer 2011

Ofqual uses the comparable outcomes approach to first awarding of new 2009 GCSEs (except English, maths, ICT and science).

Mar 2012

New Standards Advisory Group of the Ofqual Board endorses use of comparable outcomes for summer 2012 and beyond.

Subject	Criteria adopted by regulator	Specifications accredited	First teaching	Decision on use of First awards comparable outcomes	First awards
Old science suite	n/a	n/a	2006	n/a	2008
New GCSEs in most n/a subjects	n/a	n/a	2009	6 Dec 2010	2011
New English suite, maths, ICT	2007/2008	Nov 2009 (by QCA (Ofqual in interim form))	Sep 2010	Same time as above	2012
New science suite	(Summer/Autumn 2009 (?)) Winter 2009	Up to Feb 2011	Sep 2011	Same time as above	2012 (core science only), 2013 (rest of suite)