Registrary's Office

Thomas Ericson
By email

Reference: FOI-2017-539
1 December 2017

Dear Mr Ericson,
Your request was received on 6 November 2017 and I am dealing with it under the terms of the Freedom of Information Act 2000 ('the Act').

You asked for:

1) The number and percentage of students admitted each academic year (undergraduate and postgraduate) broken down by ethnicity, e.g. White British: $69.9 \%$, Indian, $4.5 \%$ etc., for the years 2014-2017. I am aware that the categories of ethnicity will depend on your own institution, and how you collect data.
2) The percentage of successful applicants admitted each academic year (undergraduate and postgraduate) broken down by ethnicity, e.g. White British: 20.1\% applicants successful, Indian, $30.1 \%$ applicants successful etc., for the years 2014-2017. I am aware that the categories of ethnicity will depend on your own institution, and how you collect data.
3) The number and percentage of students admitted for the academic year 2017/18 (undergraduate and postgraduate), for each individual course, broken down by ethnicity, e.g. Biology BSc: White British: $69.9 \%$ etc. I am aware that the categories of ethnicity will depend on your own institution, and how you collect data.

1 and 3. This information is attached. For question 3, any numbers lower than 5 have been masked to prevent the risk of any individual student being identified. In presenting the information in this way, the University is engaging the exemption at section 40(3)(a)(i) of the Act because its release would breach the first data protection principle (the fair and lawful processing of personal data) as set out in Schedule 1 of the Data Protection Act 1998. This part of section 40 confers absolute exemption under the Act. Please note that the attached document should not be copied, reproduced or used except in accordance with the law of copyright.
2. This information is published in the annual statistical documents at https://www.undergraduate.study.cam.ac.uk/apply/statistics and
https://www.graduate.study.cam.ac.uk/admissions-statistics, with the exception of the most recent cycle for which comparable publications will be uploaded by spring 2018. The information for the most recent cycles is therefore exempt under section 22(1) of the Act. As this is a qualified exemption, the University has considered whether, in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information. The University considers that, while there is an understandable general interest in its admissions statistics, the extensive publication arrangements that are in place are sufficient to meet that interest.

If you are unhappy with the service you have received in relation to your request and wish to make a complaint or request an internal review of this decision, you should write to Dr Kirsty Allen, Head of the Registrary's Office, quoting the reference above, at The Old Schools, Trinity Lane, Cambridge, CB2 1TN or send an email marked for her attention to foi@admin.cam.ac.uk. The University would normally expect to receive your request for an internal review within 40 working days of the date of this letter and reserves the right not to review a decision where there has been undue delay in raising a complaint. If you are not content with the outcome of your review, you may apply directly to the Information Commissioner for a decision. Generally, the Information Commissioner cannot make a decision unless you have exhausted the complaints procedure provided by the University. The Information Commissioner may be contacted at: The Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF (https://ico.org.uk/).

Yours sincerely,


James Knapton

## Notes

1) Students moving to the clinical part of the courses in Medicine and Veterinary Medicine are counted as entrants. In 2017 the clinical part of the course was expanded to admit all students who started the pre-clinical course with us and this is the largest factor behind the overall growth in numbers from 2016 to 2017.
2) The numbers represent matriculated students only, i.e. those students who are members of the University of Cambridge. Non-matriculated students on credit-bearing and non-credit-bearing courses, such as certificates and diplomas offered by the Institute of Continuing Education are excluded.
3) All levels of study (undergraduate and postgraduate) and modes of study (full-time and part-time) available for matriculated students are covered.
4) Incoming exchange and other visiting students are excluded.
5) For each year numbers represent students admitted to their course in the 12 month preceding the census date (1 December)
6) Ethnicity categories are as defined by the Higher Education Statistics Agency (HESA) and are self-reported by students.

| Ethnicity (headcount) | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: |
| Arab | 51 | 61 | 77 | 70 |
| Asian or Asian British - Bangladeshi | 34 | 30 | 26 | 40 |
| Asian or Asian British - Indian | 354 | 371 | 392 | 417 |
| Asian or Asian British - Pakistani | 68 | 75 | 97 | 94 |
| Black or Black British - African | 99 | 101 | 94 | 135 |
| Black or Black British - Caribbean | 19 | 29 | 21 | 15 |
| Chinese | 921 | 900 | 868 | 1,047 |
| Gypsy or Traveller | less than 5 | less than 5 | less than 5 | 6 |
| Information refused | 274 | 277 | 243 | 237 |
| Mixed - White and Asian | 169 | 163 | 167 | 219 |
| Mixed - White and Black African | 21 | 27 | 27 | 22 |
| Mixed - White and Black Caribbean | 20 | 28 | 27 | 26 |
| Other Asian background | 282 | 10 | 303 | 301 |
| Other Black background | 96 | 15 | 17 | 345 |
| Other Ethnic background | 122 | 115 | 109 | 16 |
| Other Mixed background | 168 | 112 |  |  |
| White | 7,401 | 5,289 | 5,359 | 174 |
| Not known | 7 | 18 | 44 | 5,651 |
| Total | $\mathbf{7 , 9 4 9}$ | $\mathbf{7 , 9 7 2}$ | $\mathbf{8 , 0 3 1}$ | $\mathbf{1 0}$ |


| Ethnicity (\%) | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| :--- | ---: | ---: | ---: | ---: |
| Arab | $0.6 \%$ | $0.8 \%$ | $1.0 \%$ | $0.8 \%$ |
| Asian or Asian British - Bangladeshi | $0.4 \%$ | $0.4 \%$ | $0.3 \%$ | $0.5 \%$ |
| Asian or Asian British - Indian | $4.5 \%$ | $4.7 \%$ | $4.9 \%$ | $4.8 \%$ |
| Asian or Asian British - Pakistani | $0.9 \%$ | $0.9 \%$ | $1.2 \%$ | $1.1 \%$ |
| Black or Black British - African | $1.2 \%$ | $1.3 \%$ | $1.2 \%$ | $1.6 \%$ |
| Black or Black British - Caribbean | $0.2 \%$ | $0.4 \%$ | $0.3 \%$ | $0.2 \%$ |
| Chinese | $11.6 \%$ | $11.3 \%$ | $10.8 \%$ | $12.1 \%$ |
| Gypsy or Traveller | less than $0.1 \%$ | less than $0.1 \%$ | less than $0.1 \%$ | $0.1 \%$ |
| Information refused | $3.4 \%$ | $3.5 \%$ | $3.0 \%$ | $2.7 \%$ |
| Mixed - White and Asian | $2.1 \%$ | $2.0 \%$ | $2.1 \%$ | $2.5 \%$ |
| Mixed - White and Black African | $0.3 \%$ | $0.3 \%$ | $0.3 \%$ | $0.3 \%$ |
| Mixed - White and Black Caribbean | $0.3 \%$ | $0.4 \%$ | $0.3 \%$ | $0.3 \%$ |
| Other Asian background | $3.5 \%$ | $3.8 \%$ | $3.7 \%$ | $4.0 \%$ |
| Other Black background | $0.1 \%$ | $0.2 \%$ | $0.2 \%$ | $0.2 \%$ |
| Other Ethnic background | $1.2 \%$ | $1.4 \%$ | $1.4 \%$ | $1.3 \%$ |
| Other Mixed background | $1.5 \%$ | $2.1 \%$ | $2.0 \%$ | $2.0 \%$ |
| White | $67.9 \%$ | $66.3 \%$ | $66.7 \%$ | $65.4 \%$ |
| Not known | $0.1 \%$ | $0.2 \%$ | $0.5 \%$ | $0.1 \%$ |
| Total | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $100.0 \%$ |

UG course

|  | Anglo-Saxon, Norse and Celtic |
| :---: | :---: |
|  | Archaeology |
|  | Architecture |
|  | Asian and Middle Eastern Studies |
|  | Chemical Engineering via Engineering |
|  | Chemical Engineering via Natural Sciences |
|  | Classics |
|  | Computer Science |
|  | Economics |
|  | Education |
|  | Engineering |
|  | English |
|  | Geography |
|  | History |
|  | History and Modern Languages |
|  | History and Politics |
|  | History of Art |
|  | Human, Social and Political Science |
|  | Land Economy |
|  | Law |
|  | Linguistics |
|  | Mathematics |
|  | Medicine (clinical) |
|  | Medicine (pre-clinical) |
|  | Medicine (graduate course) |
|  | Modern and Medieval Languages |
|  | Music |
|  | Natural Sciences |
|  | Philosophy |
|  | Psychological and Behavioural Sciences |
|  | Theology and Religious Studies |
|  | Theology for Ministry |
|  | Veterinary Medicicine (clinical) |
|  | Veterinary Medicine (pre-clinical) |



UG course
Anglo-Saxon, Norse and Celtic Archaeology
Asian and Middle Eastern Studies Chemical Engineering via Engieseering
Chemical Engineering via Natural Sciences Chemical Engineering via Natural Sciences Computer Scienc
Economics
Education
Education
Engineering
English
Geography
History and Modern Languages
History and Politics
History of Art
Human, Social and Political Sciences Land Economy
Law
Linguistic
Linguistics
Mathematics
Medicine (pre-clinical
Medicine (clinical)
Medicine (graduate course)
Music
Natural Sciences
Philosophy
sychological and Behavioural Sciences
Theology and Religious Studies
Theology for Ministry
Veterinary Medicine (pre-clinical)
veterinary Medicine (clinical)

Arab

$0.0 \%$
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$0.0 \%$
$2.5 \%$
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$0.0 \%$
$1.6 \%$
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$0.0 \%$
$\underset{\text { Asian British - Asian British }}{\text { Asian or }}$
 Indian

Black or
lack British
 lack British
Caribean

Chinese Gypsy or
Traveller

Int

| lack | Other Asian background | Other Black |
| :---: | :---: | :---: |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 2.7\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 8.7\% | 0.0\% |
| 0.0\% | 7.5\% | 0.0\% |
| 0.0\% | 2.1\% | 0.0\% |
| 0.0\% | 2.0\% | 0.0 |
| 0.0\% | 7.6\% | 0.0\% |
| 0.0\% | 3.0\% | 0.0\% |
| 0.0\% | 4.4\% | 0.0\% |
| 2.5\% | 1.5\% | 0.0\% |
| 0.0\% | 3.3\% | 0.0 |
| 0.0\% | 0.5\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 2.6\% | 0.0\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 1.8\% | 0.0\% |
| 1.8\% | 7.1\% | 0.0\% |
| 0.0\% | 2.4\% | 0.0\% |
| 3.1\% | 0.0\% | 0.0\% |
| 0.4\% | 5.2\% | 0.0\% |
| 0.0\% | 5.4\% | 0.4\% |
| 0.4\% | 6.2\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 0.6\% | 0.0\% |
| 1.6\% | 0.0\% | 0.0\% |
| 0.3\% | 3.5\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 1.7\% | 1.7\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 0.0\% | 0.0\% |
| 0.0\% | 5.2\% | 0.0\% |
| 0.0\% | 1.6\% | 0.0\% |


 background

|  |  |
| :--- | ---: |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $3.8 \%$ |
| $0.0 \%$ | $16.2 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $4.3 \%$ | $17.4 \%$ |
| $0.0 \%$ | $27.5 \%$ |
| $0.0 \%$ | $1.0 \%$ |
| $0.0 \%$ | $6.1 \%$ |
| $0.0 \%$ | $23.6 \%$ |
| $0.0 \%$ | $15.2 \%$ |
| $0.0 \%$ | $20.9 \%$ |
| $0.5 \%$ | $2.0 \%$ |
| $0.0 \%$ | $4.3 \%$ |
| $0.5 \%$ | $4.4 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $5.3 \%$ |
| $0.0 \%$ | $4.2 \%$ |
| $0.6 \%$ | $7.6 \%$ |
| $0.0 \%$ | $7.1 \%$ |
| $0.0 \%$ | $19.8 \%$ |
| $0.0 \%$ | $9.4 \%$ |
| $0.4 \%$ | $19.0 \%$ |
| $0.0 \%$ | $13.6 \%$ |
| $0.0 \%$ | $9.3 \%$ |
| $0.0 \%$ | $4.3 \%$ |
| $0.0 \%$ | $0.6 \%$ |
| $0.0 \%$ | $1.6 \%$ |
| $0.0 \%$ | $14.7 \%$ |
| $0.0 \%$ | $4.2 \%$ |
| $0.0 \%$ | $17.2 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $1.7 \%$ |
| $0.0 \%$ | $4.9 \%$ |



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$0.0 \%$
$0.0 \%$
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$8.2 \%$


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PG courses

$\underset{\text { Asian British }}{\text { Asian or }} \underset{\text { Asian British }}{\text { Asian or }} \quad \begin{gathered}\text { Asian or } \\ \text { Asian British Black British. Black British }\end{gathered}$


Gypsy or
Traveller





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\iploma in Economics 
LLMS Aptied Mathem
M,
MASSt in Physimsical Sats
MMBA
MMus In Advanced Chemical Engineering
MPpil in Advanced Compo
MPhil in Amenican Husistory 
MPhil in Anglo-Saxon, Norse and Celtic
MPhil in Appieied Biological Anthrop
MP\mathrm{ Mil i Archaeological }
MPM,
MPhi in Assyriolog
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MPhil in Chemical (
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MPhil Criminological Res
MPhil in Development Studies
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MPhil in Earth Sciences
MPhil inconomic R
MPhil in Education
MPhil in Engineering
MPhi in Enineering for Susta
MPMi, in Engisht Stucies
MPhil inpidemiology Amican, and Comparative Literatures and Cultures
MPhilin Film and Sceen Studies
MPhil in Finance and Economics
MPhil in Genomic Meaticine 
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PPhi in Micro- and Nanotecchnology Enterrise
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MPhil in Muttin\Disouthininary Gendor, Studies
MPhil in Music Studies 
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Asian or
Asian British Asian or
Asian
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号
 Black or
ack British
Caribean坒 Gypsy or
Traveller $\underset{\substack{\text { Informat } \\ \text { refused }}}{ }$ Mixed－
White and
Asian Mixed－
White and
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