## SECOND PUBLIC EXAMINATION

HONOUR SCHOOL OF ENGLISH LANGUAGE AND LITERATURE 2004 COURSE II

Paper A5 The Development of Standard Literary English to c. 1750

Friday, 28 May 2004, 9.30 am - 12.30 pm
Time allowed - Three hours

Answer Question 1. and two others. You may use the same text in more than one answer, but you should not repeat material. In the course of your three answers you must show knowledge of all three periods (Old English, Middle English to c.1500, early modern English c.1500-1750). You should pay careful attention in your answers to the precise terms of the question.

Trinity Term 2004

Do not turn over until told that you may do so.

Answer Question 1. and two others. You may use the same text in more than one answer, but you should not repeat material. In the course of your three answers you must show knowledge of all three periods (Old English, Middle English to c.1500, early modern English c.1500-I 750). You should pay careful attention in your answers to the precise terms of the question.

1. Either (a) Choose two of the passages (i) to (iv), and comment on the changes of language (inflexion, syntax, vocabulary, word order, semantics, orthography, and phonology) between them;

Or (b) Choose any two of the passages (v) to (viii), and comment on the language (inflexion, syntax, vocabulary, word order, semantics, orthography, and phonology) of each, making such comparisons between the two passages as seem useful:
(a) (i)

Đa hyra manega togædere comon he cwæp to him; Đeos cneorys is manfull cneorys: heo secð tacen: and hyre ne bið nan geseald buton Ionan tacen; Swa swa iona wæs tacen niniuetum. swa bið mannes sunu tacen pisse cneorisse; Suðdæles cwen arist on dome mid pisse cneorysse mannum and genyðerað hig
(ii)

And whanne the puple runnen togidere, he bigan to seie, This generacioun is a weiward generacioun; it sekith a token, and a tokene schal not be zouun to it, but the tokene of Jonas, the profete. For as Jonas was a tokene to men of Nynyue, so mannus sone schal be to this generacioun. The queen of the south schal rise in with men of this generacioun, and schal condempne hem; for sche cam fro the endis of the erthe, for to here the wisdom of Salomon, and lo! here is a gretter than Salomon. Men of Nynyue schulen rise in doom with this generacioun, and schulen condempne it; for thei diden penaunce in the prechyng of Jonas, and lo! here is a gretter than Jonas. No man tendith a lanterne, and puttith in hidils, nether vndur a buyschel, but on a candelstike, that thei that goen in, se lizt. The lanterne of thi bodi is thin ize; if thin ize be symple, al thi bodi schal be lizti; but if it be weyward, al thi bodi schal be derkful. Therfor se thou, lest the lizt that is in thee, be derknessis. Therfor if al thi bodi be brizt, and haue no part of derknessis, it schal be al brizt, and as a lanterne of briztnesse it schal forbam pe heo com of eorðan endum to gehyranne salomones wisdom; And efne pes is mara ponne salomon; Niniuetisce men arisað on dome mid pisse cneorysse and genyðeriað hig: forpam pe hig dædbote dydon. æt ionam bodunge. and pes is mara ponne iona; Ne onælp nan man his leohtfært and sett on diglum: ne under bydene ac ofer candelstæf: pæt ða pe ingað leoht geseon; Đin eage is pines lichaman leohtfæt; Gif pin eage bið hluttor ponne bið eall pin lichama beorht; Gif hit byð deorc: eall pin lichama byð bystre; Warna pæt pæt leoht be ðe on is: ne syn pystru; Gyf pin lichama eall bið beorht: and næfp nanne dæl pystra ponne byð he eall beorht: and pe onlyht swa pæt leohtfæt pæs ligresces;

Late West Saxon Gospels

When the people wer gadered thicke togeder: He began to saye: This is an evyll nacion. They seke a signe, and there shall noo signe be geven them, but the signe off Jonas the prophet. For as Jonas was a signe to the Ninivites, so shall the sonne off man be to this nacion. The quene off the southe shall ryse at the iudgement, with the men of this generacion, and condempne them. For she cam from the ende of the worlde, to heare the wisdom of Solomon: and beholde a greater then Solomon is here. The men off Ninivite shall ryse at the iudgement, with this generacion, and shall condempne them: for they repented at the preachynge of Jonas: And beholde, a greater then Jonas is here.

Noo man lighteth a candell, and putteth it in a preve place, nether under a busshel: Butt on a candelsticke, that they that come in, maye se light. The light off thy body is thyne eye. Therfore, when thyn eye is single: then is all thy body full off light. Butt if thyne eye be evyll: then shall all thy body be full off darknes. Take hede therfore thatt the light which is in the, be nott darknes. For if all thy body shalbe light, havynge noo parte darke: then shall all be full off light, even as when a candell doeth light the with his brightnes.

Tyndale
(iv)

And when the people were gathered thicke together, hee began to say, This is an euill generation, they seeke a signe, and there shall no signe be giuen it, but the signe of Ionas the Prophet: For as Ionas was a signe vnto the Nineuites, so shall also the Sonne of man be to this generation. The Queene of the South shall rise candlesticke, that they which come in may see the light. The light of the body is the eye: therefore when thine eye is single, thy whole body also is full of light: but when thine eye is euill, thy body also is full of darkenesse. Take heede therefore, that the light which is in thee, be not darknesse. If thy whole body therefore be full of light, hauing no part darke, the whole shalbe full of light, as when the bright shining of a candle doeth giue thee light.

King James Version
（b）（v）
Godes gelaðung wurbað bysne dæig pam mæran apostole paule to wurðmynte． for pan ðe he is gecweden eallra ðeoda lareow purh sopfæsre lare：wæs peahhwæðere his martyrdom samod mid pam eadigan petre gefremmed；He wæs fram cildhade on pære ealdan ǽ getogen．〕 mid micelre gecnyrdnysse．on pære
5 begriwen wæs；Æfter cristes prowunge pa ða se sopa geleafa asprang purh ðæra ápostola bodunge：pa ehte he cristenra manna purh his nytennysse．〕 sette on cwearterne．〕 eac wæs on gepafunge æt pæs forman cyðeres stephanes slege：nis peahhwæðere be him geræd pæt he handlinga ænigne man acwealde；
he nam pa gewrit æt pam ealdorbiscopum to pære byrig damascum pæt he moste gebindan pa cristenan pe he on pære byrig gemette．J gelædan to hierusalem；ða gelamp hit on pam siðe pæt him com færlice to micel leoht．〕 hine ástrehte to eorpan．J he gehyrde stemne ufan：pus cwepende．saule sauwle： hwi ehtst pu min？Yfel bið ðe sylfum pæt ðu spurne ongean pa gade；He pa mid micelre fyrhte andwyrde pære stemne；Hwæt eart ðu leof hlaford？him andwyrde seo clypung pære godcundan stemne；Ic eom se hælend pe pu ehtst：ac aris nu．J far forð to pære byrig．bær ðe bið gesæd hwæt pe gedafenige to donne；

Ælfric
（vi）
Millesimo cxxxvii．Đis gære for be king Stephne ofer sæ to Normandi；$\}$ ther wes underfangen，forpi ðat hi uuenden ðat he sculde ben alsuic alse the eom wes，〕 for he hadde get his tresor；ac he todeld it j scatered sotlice．Micel hadde Henri king gadered gold j syluer，〕 na god ne dide me for his saule tharof．ba pe king
5 Stephne to Englaland com，pa macod he his gadering æt Oxeneford．］Par he na $m$ be biscop Roger of Serebyri，〕 Alexander biscop of Lincol $]$ te canceler Roger，hise neues，〕 dide ælle in prisun til hi iafen up here castles．Pa the suikes undergaton ðat he milde man was 〕 softe 〕 god，〕 na iustise ne dide，pa diden hi alle wunder．Hi hadden him manred maked $\jmath$ athes suoren，ac hi nan treuthe ne heolden．Alle he wæron forsworen $\jmath$ here treothes forloren，for æuric rice man his castles makede $\jmath$ agænes him heolden；〕 fylden pe land ful of castles．Hi suencten suyðe pe uurecce men of pe land mid castelweorces；pa pe castles uuaren maked，pa fylden hi mid deoules j yuele men．Pa namen hi pa men pe hi wenden $\partial a t$ ani god hefden，bathe be nihtes $\jmath$ be dæies，carlmen $\jmath$ wimmen，〕 diden heo $m$ in prisun $\jmath$ pined heo $m$ efter gold $\jmath$ syluer untellendlice pining；for ne uuæren næure nan martyrs swa pined alse hi wæron．

Peterborough Chronicle
(vii)
"Ye, Goddes armes !" quod this riotour, "Is it swich peril with hym for to meete? I shal hym seke by wey and eek by strete, I make avow to Goddes digne bones ! 5 Herkneth, felawes, we thre been al ones; Lat ech of us holde up his hand til oother, And ech of us bicomen otheres brother, And we wol sleen this false traytour Deeth. He shal be slayn, he that so manye sleeth,
10 By Goddes dignitee, er it be nyght !"
Togidres han thise thre hir trouthes plight To lyve and dyen ech of hem for oother, As though he were his owene ybore brother. And up they stirte, al dronken in this rage,
15 And forth they goon towardes that village Of which the taverner hadde spoke biforn.
And many a grisly ooth thanne han they sworn, And Cristes blessed body they torenteDeeth shal be deed, if that they may hym hente !

Whan they han goon nat fully half a mile, Right as they wolde han troden over a stile, An oold man and a povre with hem mette. This olde man ful mekely hem grette, And seyde thus, "Now, lordes, God yow see !"

Chaucer
(viii)

As for Narrative Poesy, or if you please Heroicall (so you understand it of the Matter, not of the Verse) it seems to be raised altogether from a noble foundation; which makes much for the Dignity of mans Nature. For seeing this sensible world, is in dignity inferior to the soule of Man; Poesy seems to endow
5 Humane Nature with that which History denies; and to give satisfaction to the Mind, with, at least, the shadow of things, where the substance cannot be had. For if the matter be throughly considered; a strong Argument may be drawn from Poesy, that a more stately greatnesse of things, a more Perfect Order; and a more beautifull variety delights the soule of Man, than any way can be found in
10 Nature, since the Fall. Wherefore seeing the Acts and events, which are the subject of true History, are not of that amplitude, as to content the mind of Man; Poesy is ready at hand to faine Acts more Heroicall. Because true History reports the successes of businesse, not proportionable to the merit of Virtues and Vices; Poesy corrects it, and presents events and Fortunes according to desert, and
15 according to the Law of Providence: because true History, through the frequent satiety and similitude of Things, workes a distast and misprision in the mind of Man; Poesy cheereth and refreshes the soule; chanting things rare, and various, and full of vicissitudes.

Bacon
2. Either (a) "We need substantially different conceptions of a "standard language" depending on whether we are talking about the Old English period, the Middle English period, or the Modern English period." Examine the concept "standard language" with particular reference to one or two of the periods mentioned.

Or (b) Characterize standard English in any one period in respect of any one of the following: orthography; morphology; lexis.
3. "It is hardly too much to say that the range of devices subsequently used in English spelling was largely determined by Caxton's practice (i.e., his selection from existing conventions)." (B STRANG) Discuss.
4. "The apparent rapidity of the changes undergone by English-especially changes in the morphological system-between the later 11th century and cl200 is almost entirely an illusion created by the peculiarities of the surviving evidence. There is no need for us to 'explain' it by reference to, say, contact with other languages." Discuss any part(s) of this statement.
5. Give an account of one of the following in any one period, including in your answer an outline of the kinds of evidence available and a discussion of any problems in its interpretation: (a) vowel lengthening; (b) vowel shortening; (c) diphthongization; (d) voicing and unvoicing of consonants.
6. Discuss changes in the morphology of the verb over any part of the period covered by this paper.
7. "In syntax it is more difficult than in phonology, morphology and lexis to identify items to be compared. One needs a much larger corpus, and one needs to establish how far two surface structures actually represent the same construction." (O FISCHER) Write on problems in studying syntactic developments in English in any period(s) up to $c 1750$.
8. Assess the part played by "learned" (or "bookish") borrowings in the evolution of the lexis of English.
9. "Present-Day English is one of the stylistically richest languages in the world...Old and Middle English have contributed relatively little to this embarras de richesses, and...it was functional expansion and competition with Latin in the Early Modern English period that led to this high degree of diversification." (M GÖRLACH) Discuss, with reference to claims made here about any one or more of Old English, Middle English, or Early Modern English.
10. "No individual writer has changed the English language to any measurable extent. At most, a Chaucer or a Shakespeare will have been able, by their prestige, to reinforce or accelerate developments that were taking place independently of them." Do you agree?
11. 'The [17th-century] phoneticians' weakness, as a class, is that in their concentration on general theory they neglect detailed description of English pronunciation." (E J DOBSON) Consider the contribution made by any one or two phoneticians of the 17th century to our knowledge of the spoken English of their time.
12. "The year 1747, when Dr Johnson published his Plan of a Dictionary of the English Language, may be taken as the starting point for the science of lexicography, in England at least." (N OSSELTON)
Either (a) What made Johnson's work as a lexicographer as original as this statement suggests?
Or (b) Give an account of an 50 Ras UrS Reshyich earlier dictionaries had substantially anticipated any of Johnson's lexicographical innovations.
13. Discuss the interrelationship between standard language and non-standard dialects in any one or more periods up to $c 1750$.
14. Write on what we can know about colloquial language in any part(s) of the period covered by this paper.
15. Either (a) Examine metaphor in the linguistic practice of any one or two authors before $c 1750$.

Or (b) Examine metaphor in the linguistic system of English before c1750. (You may, but need not, write on metaphor as a factor in language change in the period.)

