

**Please complete the table below with the relevant data and return to the HMI who has arranged the meeting with you two days prior to your meeting. Thank you for your time.**

Complete table below adding pupil numbers. Where a child fits into two categories, please include the child in both relevant categories. For example, if a child is BAME and LAC, they count as one in the BAME column and as one in the LAC column.

|   | <b>Total number of pupils in elective home education</b> | FSM ever 6 | SEND (not EHCP) | Education health and care plan | Looked after child | Child Protection plan in place | Child in need plan in place | Early Help support | Adopted from care | English as an additional language | Black or minority ethnic | Forces pupil |
|---|--|------------|-----------------|--------------------------------|--------------------|--------------------------------|-----------------------------|--------------------|-------------------|-----------------------------------|--------------------------|--------------|
| <b>Data at 1<sup>st</sup> November 2020</b>   |  |            |                 |                                |                    |                                |                             |                    |                   |                                   |                          |              |
| <b>Key stage 1</b>  | 16   | -          | 1               | 2                              | -                  | 0                              | 0                           | 0                  | -                 | -                                 | -                        | -            |
| <b>Key stage 2</b>  | 31   | -          | 3               | 3                              | -                  | 0                              | 0                           | 0                  | -                 | -                                 | -                        | -            |
| <b>Key stage 3</b>  | 34   | -          | 6               | 2                              | -                  | 0                              | 0                           | 2                  | -                 | -                                 | -                        | -            |
| <b>Key stage 4</b>  | 30   | -          | 9               | 2                              | -                  | 1                              | 0                           | 2                  | -                 | -                                 | -                        | -            |
| <b>Data at 3<sup>rd</sup> October 2019 (this is the data we hold closest to the date requested)</b> |  |            |                 |                                |                    |                                |                             |                    |                   |                                   |                          |              |
| <b>Key stage 1</b>  | 8  | -          | 0               | 1                              | 0                  | 0                              | 0                           | 0                  | -                 | -                                 | -                        | -            |
| <b>Key stage 2</b>  | 19   | -          | 3               | 2                              | 0                  | 0                              | 1                           | 0                  | -                 | -                                 | -                        | -            |
| <b>Key stage 3</b>  | 31   | -          | 9               | 2                              | 0                  | 0                              | 0                           | 0                  | -                 | -                                 | -                        | -            |
| <b>Key stage 4</b>  | 32   | -          | 10              | 0                              | 0                  | 2                              | 1                           | 3                  | -                 | -                                 | -                        | -            |

- = We do not hold this data