

# INCLUSION SUPPORT

Experience Expertise Excellence



## Statutory Assessment Report

### Young Person's Details

<b>X's Essential Information</b>			
<b>Surname:</b>		<b>Forename:</b>	
<b>Date of Birth:</b>		<b>Male/Female:</b>	
<b>Address:</b>			
<b>Present School:</b>			
<b>Parent(s) Names:</b>			
<b>Legal status of child:</b>	e.g. living with both natural parents/ single parent mother/ Mother and step-father/ father and step-mother/ single parent father/ child in public care etc....		
<b>Ethnic Origin:</b>		<b>Home Language:</b>	

### Contribution from:

<b>Name</b>	
<b>Title</b>	
<b>Address</b>	Connor Education Centre, Connor Road, West Bromwich. B71 3DJ
<b>Contact details</b>	0121 569 2777
<b>Date of Report</b>	

### NAME's hopes and aspirations

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### Parents views

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### Inclusion Support

Connor Education Centre, Connor Road, West Bromwich, B71 3DJ.  
Tel No.0121 569 2777. Email: [inclusion\\_support@sandwell.go.uk](mailto:inclusion_support@sandwell.go.uk)

### Child views

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### How to communicate with NAME

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### Current Situation: Summary of Education, Health and Care

#### Education

(Please include in this section information about child's/young person's current school/ school year/ bullet pointed summary of period of graduated assessment/ dates of your involvement (e.g. 3.5.18- consultation at school), detail any provision put in place at school, information about any additional funding e.g. Higher Needs Block Funding)

#### Health

Please summaries any known Health needs and name any professionals who are involved

#### Care

Please indicate if there are any social care needs

### Rates of Progress

#### **Progress and Outcomes**

(please insert progress/review data e.g. standardised score data over time)

### Focus of Assessment

XXXXXXXXX (primary need)

XXXXXXXXX (secondary need)

### Understanding NAME's Development

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(Formulation is a way of describing a child or young person's needs and includes possible causes, what maintains these, and how a child or young person may be supported to meet these needs.)

### Special Educational Needs, Outcomes and Special Educational Provision

**Cognition and Learning**  
**Strengths and skills**

**Special Educational Needs**

**Summary of Special Educational Needs**

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<b>Outcomes</b>	<b>Special Educational Provision</b>
<b><i>By the end of Key Stage X NAME will be able to:</i></b>	<b><i>NAME will need:</i></b> <ul style="list-style-type: none"><li>•</li></ul>

**Speech, language and communication**  
**Strengths and skills**

**Special Educational Needs**

**Summary of Special Educational Needs**

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<b>Outcomes</b>	<b>Special Educational Provision</b>
<b><i>By the end of Key Stage X NAME will be able to:</i></b> <ul style="list-style-type: none"><li>•</li></ul>	<b><i>NAME will need:</i></b> <ul style="list-style-type: none"><li>•</li></ul>

**Social, emotional and well-being**  
**Strengths and skills**

**Special Educational Needs**

### Summary of Special Educational Needs

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Outcomes	Special Educational Provision
<i>By the end of Key Stage X NAME will be able to:</i> •	<i>NAME will need:</i> •

### Self-care and independence skills

#### Strengths and skills

#### Special Educational Needs

### Summary of Special Educational Needs

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Outcomes	Special Educational Provision
<i>By the end of Key Stage X NAME will be able to:</i> •	<i>NAME will need:</i>

### Physical and Sensory

#### Strengths and skills

#### Special Educational Needs

### Summary of Special Educational Needs

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Outcomes	Special Educational Provision
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X's Report

<p><b><i>By the end of Key Stage X NAME will be able to:</i></b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b><i>NAME will need:</i></b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
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Sources of information	Date information obtained

<b><i>Name</i></b>	
<b><i>Signature</i></b>	
<b><i>Date</i></b>	