



Doncaster
Council

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Web:
Our Ref:

16 August 2018

Date:

Request for Statutory Social Care advice to inform Education Health and Care (EHC) needs assessment for

Dear Colleague,

If child is not known to social care or early help request must go to the front door to assess if social care assessment is required.

A decision has been made to undertake a **statutory assessment** of special educational, health and care (EHC) needs for . In accordance with Section 36 of the Children and Families Act 2014 and Regulations 6, 7, and 8 of the SEND Regulations 2014 and the 2015 SEND Code of Practice.

As the child's Choose an item. I am now formally requesting advice from Choose an item. to assist with the statutory EHC needs assessment. **Please provide statutory advice appropriate to your area of specialism and expertise (Reference paragraphs 9.45-52). Your advice will be included as an Appendix should an EHC Plan be issued and shared with the child, family and relevant professionals working with the child.**

The Local Authority must gather advice from relevant professionals about the child or young person's education, health and care needs, desired outcomes and special educational, health and care provision that may be required to meet identified needs and achieve desired outcomes (SEND Code of Practice 2015 paragraph 9.46). Provision refers to strategies, interventions, resources and support rather than a placement where this may take place.

The evidence and advice submitted by those providing it should be clear, accessible and specific. They should provide advice about outcomes relevant for the child or young person's age and phase of education and strategies for their achievement. They may comment on the amount of provision they consider a child or young person requires (paragraph 9.51).

Where Social Care statutory advice or early help advice is relevant, please specify:

H1: Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.

H2: Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014.

The SEND Code of Practice states that the full statutory ENC needs assessment process should not exceed 20 weeks and that the formal assessment process requires all statutory advice to be submitted within 6 weeks of receiving this request. However, to support early conversations with parents we would appreciate your support to submit your advice within a 4 week deadline. **Please return your advice no later than** [Click here to enter a date.](#)

I enclose for your information a copy of the parental representations where received together with the advice received with the initial request. If you agree, or disagree with any of this information and advice, it would be helpful to discuss this and seek clarification prior to submitting your advice. Statutory advice is sought from social care, the LA's Educational Psychology Service and Health together with the education setting and specialist education services involved.

Parents and other agencies will be asked to provide further updated advice which will then be considered by the Local Authority's SEN Team and the Education Health Care Panel. Copies of all the advice will be given to persons with parental responsibility and other practitioners, whether or not it is decided to issue an Education, Health and Care Plan.

Recommendations for Outcomes should reflect the child's special educational needs and what progress will look like from his or her starting point. Medium Term Outcomes should be Specific, Measurable, Achievable, Realistic and Time bound (SMART). Long Term Outcomes should take into account the child and family's hopes for the future and may not be as SMART as Medium Term Outcomes. If an EHCP is issued, Medium Term Outcomes will be reviewed at the first statutory annual review and new Outcomes proposed. Outcomes are for the individual child and are separate from any adult actions in place or planned. Outcomes should begin with the child's name and state what they will be able to do within the Long and the Medium Term. Outcomes should be of benefit to the child and it should be clear that once achieved they will make a positive difference.

There is no requirement for a single format for practitioners to submit their advice. However, specific advice is requested from your service and it would be helpful if you could use the key headings on the attached pro-forma. You should make a distinction between what you have observed and assessed and what has been reported to you.

If you require any information or would like to discuss anything regarding this statutory EHC needs assessment please contact the named Officer who is

Yours sincerely,

Special Educational Needs Service



Doncaster Council

Education, Health and Care Report for Statutory Assessment: Social Care Advice

1) Personal details

Child/ young person's Name:		Date of Birth:	
Parents/Carers:			
National Curriculum Year:		Education setting:	
Child/young person's ID number(s):	UPN	NHS	P number
Child/young person is currently open to: Tick as appropriate	Social care	Early Help	Short Breaks
What date was this child open to social care / early help?	Date		
Details of current case status as applicable:			
Child/young person was previously open to: Please insert open/closed dates	Social care	Early Help	Short Breaks
If this child/young person has never been open to social care or early help please confirm children's services front door have read the request and parental reps and the action they are taking.			
Progress to C&F			
Progress to early help			
Confirmation that no assessment is required and the reason for this			

Please ensure you have consent from the family to share any assessments, plans or information with us.

Please state clearly whether:

- a) existing Social Care advice (date and author of report/s) remains relevant and should be included in the statutory EHC needs assessment; and/or
- b) the information below is new or updated Social Care advice and replaces all previous advice; and/or
- c) you are in agreement with some or all of the advice set out in the attached reports provided by another practitioner (rather than repeat information please specify the date of the advice, author and which sections you concur with.)

2) Identification of Primary need and any secondary need (number in order of priority):

SpLD Specific learning difficulty	MLD Moderate learning difficulty	SLD Severe learning difficulty	PMLD Profound & multiple learning difficulty	SEMH Social, emotional and mental health	SCLN Speech, language and communication needs	ASD Autistic Spectrum Disorder	VI Visual impairment	HI Hearing impairment	PD Physical disability

You are requested to complete each section depending on the child/ young person's Type of Need indicating the degree of concern (high-low) and also any specific context e.g. time of day, during unstructured times or location.

Please add additional rows as required.

3) Background Information

Please provide an appropriate overview of the issues, including how child's additional SEND needs may impact on the family which are **up to date and relevant**. Please provide a record of any relevant factual information with regards to family details and medical information. This information can take the form of a child and family assessment and plan if the family consent to this.

Box will expand

Please state if child and family assessment is attached instead of providing information in this box and that the relevant information is highlighted



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4) Please provide your views of the child's social care and learning needs related to their Special Educational Needs, Long and Medium term outcomes and matched provision *(Preparing for Adulthood broad themes in brackets)*

Please complete the sections you believe appropriate, where, in your view, not applicable please state. If the child receives short breaks please ensure that this is included in your response.

Boxes will expand

Type of need	Child's needs	Child's strengths	Desired long Term Outcome(s) (typically or 2-3 years, or end of a Key Stage)	Desired medium Term Outcome(s) (typically 1 year)	H1 Provision in place, including any short breaks they may receive: Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970.	H2 provision in place including any short breaks they may receive: Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014.
Physical and Sensory (Health) e.g. general health, fine and gross motor skills, vision, hearing, equipment needs and therapy needs.						

Social, emotional and mental health (Health) e.g. social relationships with peers and adults; self-esteem and sense of self-worth; any diagnoses, medication or external interventions.						
Communication and Interaction (Community Inclusion) e.g. articulation skills, fluency of speech, willingness to communicate, vocabulary, comprehension, language structure, social, communication and interaction skills – in education, at home and elsewhere						
Cognition and Learning (Progression in learning towards employability) eg. approaches and attitudes to learning – self-image, confidence and independence,						

motivational factors, reasoning, organisational and problem solving skills.						
Specific areas of focus towards Developing Independence (Independent living) e.g. Self-help and life Skills – toileting, feeding, dressing, independent travel.						

Please comment on any social care needs not related to the child's SEN, and Outcomes and provision? Please refer to any attached plan if appropriate

For example housing issues, domestic violence

5) Child/ young person's Views and engagement

- a) *Have the child/young person's views, wishes and feelings been sought by Social Care practitioners?* Yes/ No
- b) *Please confirm if these views are updated from any previous views submitted.* Yes/ No
- c) *If not already evident, please confirm the way in which the child/ young person was consulted, how the views were recorded, by whom and under what conditions.*

6) Parent/ Carer Involvement

Views of Parent on their child's special educational and wider needs

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7) Please confirm how Social Care Services will remain involved and attach any further plans, advice or reports as necessary clearly indicating action to be taken, by whom, when and where:

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Lead Professional signature:**Name:****Title:****Date:****Manager signature:****Name:****Title:****Date:**

Please return electronically via secure email or alternatively by post to the SEN Team, Doncaster Council, Civic Building, Waterdale, Floor 3, DN1 3BU by the date specified in this request. If you wish to discuss this form please contact the SEN Team telephone number 01302 737296 or email SEN@doncaster.gov.uk

For office use:Date due: Date received: