



# Doncaster Council

Department Of Child Health

**Contact:**

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**Our Ref:**

**Date:** 16 August 2018

## **Request for Statutory Education, Health and Care (EHC) Advice**

Dear

A decision has been made to undertake a statutory assessment of special educational, health and care needs for the child/ young person named on the attached pro-forma. In accordance with Section 36 of the Children and Families Act 2014 and Regulations 6, 7, and 8 of the SEND Regulations 2014 and the 2015 SEND Code of Practice, I am now formally requesting advice from Health Services to assist with the statutory assessment. **Please provide statutory advice appropriate to your area of specialism and expertise (Reference paragraphs 9.45-52). Your advice is included as an Appendix should an EHC Plan be issued.**

The SEND Code of Practice states that the full statutory assessment process should not exceed 20 weeks and that the formal assessment process requires all statutory advice to be submitted within 6 weeks of receiving this request. However, to support early conversations with parents we would appreciate your support to submit your advice within a 4 week deadline. **Please return your advice no later than** [Click here to enter a date](#).

I enclose for your information a copy of the parental representations where received together with the advice received with the initial request. If you agree, or disagree with any of this information and advice, it would be helpful to discuss this and seek clarification prior to submitting your advice. Statutory advice is sought from the LA's Educational Psychology Service and Social Care together with the education setting and specialist education services involved.

Parents and other agencies will be asked to provide further updated advice which will then be considered by the Local Authority's SEN Team and the Education Health Care Panel. Copies of all the advice will be given to persons with parental responsibility and other practitioners, whether or not it is decided to issue an Education, Health and Care Plan.

The Local Authority must gather advice from relevant professionals about the child or young person's education, health and care needs, desired outcomes and special educational, health and care provision that may be required to meet identified needs and achieve desired outcomes (SEND Code of Practice 2015 paragraph 9.46). Provision refers to strategies, interventions, resources and support rather than a placement where this may take place.

The evidence and advice submitted by those providing it should be clear, accessible and specific. They should provide advice about outcomes relevant for the child or young person's age and phase of education and strategies for their achievement. They may comment on the amount of provision they consider a child or young person requires (paragraph 9.51).

**Recommendations for Outcomes** should reflect the child's special educational needs and what progress will look like from his or her starting point. Medium Term Outcomes should be Specific, Measurable, Achievable, Realistic and Time bound (SMART). Long Term Outcomes should take into account the child and family's hopes for the future and may not be as SMART as Medium Term Outcomes. If an EHCP is issued, Medium Term Outcomes will be reviewed at the first statutory annual review and new Outcomes proposed. Outcomes are for the individual child and are separate from any adult actions in place or planned. Outcomes should begin with the child's name and state what they will be able to do within the Long and the Medium Term. Outcomes should be of benefit to the child and it should be clear that once achieved they will make a positive difference.

Please note that schools and colleges have delegated SEN budgets to a minimum level of £10k per child with SEN for core teaching and additional support. Early years also have funded places and access to additional funding through the Early Intervention Allowance. They also have access to a number of services through the Local Offer at no additional cost to the setting.

**There is no requirement for a single format for practitioners to submit their advice. However, specific advice is requested from your service and it would be helpful if you could use the key headings on the attached pro-forma.** You should make a distinction between what you have observed and assessed and what has been reported to you.

**You are requested to complete each section depending on the child/ young person's Type of Need** indicating the degree of concern (high-low) and also any specific context e.g. time of day, during unstructured times or location.

**It is not necessary to repeat any existing assessments and/or advice where this is up to date and remains relevant and clearly sets out your views on the child/young person's strengths, needs, desired outcomes and matched provision.**

Please state clearly whether:

- a) existing Health advice (date and author of report/s) remains relevant and should be included in the statutory assessment; and/or
- b) the information below is new or updated Health advice and replaces all previous advice; and/or
- c) you are in agreement with some or all of the advice set out in reports provided by another practitioner (rather than repeat information please specify the date of the advice, author and which sections you concur with.)

Please add additional rows as required.

If you require any information regarding this statutory assessment please contact the named Officer who is

Yours sincerely,

Special Educational Needs Service

## Education, Health and Care Report for Statutory Assessment: Health Advice

### 1) Personal details

<b>Child/ young person's Name:</b>		<b>Date of Birth:</b>	
<b>Parents/Carers:</b>		<b>Education setting:</b>	
<b>National Curriculum Year:</b>		<b>Chronological Year if Different:</b>	
<b>Child/young person's ID number(s):</b>	<b>UPN</b>	<b>NHS</b>	<b>Social Care ID</b>
<b>Is this child/ young person known to Health Services</b>		<b>Yes</b>	<b>No</b>
<b>Date of assessment appointment(s) (if applicable)</b>			

### 2) Identification of Primary need and any secondary need (number in order of priority):

SpLD Specific learning difficulty	MLD Moderate learning difficulty	SLD Severe learning difficulty	PMLD Profound & multiple learning difficulty	SEMH Social, emotional and mental health	SCLN Speech, language and communication needs	ASD Autistic Spectrum Disorder	VI Visual impairment	HI Hearing impairment	PD Physical disability

### 3) Background Information

**Updated and any additional, relevant information** (*boxes will expand*). Please provide a record of any relevant factual information with regard to family details and medical information:

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**4) Description of Special Educational Needs and barriers to learning and development, Long and Medium term outcomes and matched provision** (*Preparing for Adulthood broad themes in brackets*)

<b>Type of need:</b> <b>Physical and Sensory (Health)</b> e.g. general health, fine and gross motor skills, vision, hearing, equipment needs and therapy needs	
<b>Strengths</b>	

<b>Long Term Outcome(s) (typically or 2-3 years, or end of a Key Stage)</b>		
	<b>Matched provision to meet the needs and outcomes</b>	
<b>Medium Term Outcomes (annual)</b>	<b>Health provision (G)</b>	<b>Education provision (F)</b>

<b>Type of need:</b> <b>Social, emotional and mental health (Health)</b> e.g. social relationships with peers and adults; self-esteem and sense of self-worth; any diagnoses, medication or external interventions.		
<b>Strengths</b>		

<b>Long Term Outcome(s) (typically or 2-3 years, or end of a Key Stage)</b>		
	<b>Matched provision to meet the needs and outcomes</b>	
<b>Medium Term Outcomes (annual)</b>	<b>Health provision (G)</b>	<b>Education provision (F)</b>

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<b>Type of need:</b> <b>Communication and Interaction</b> <b>(Community Inclusion)</b> e.g. articulation skills, fluency of speech, willingness to communicate, vocabulary, comprehension, language structure, social, communication and interaction skills – in education, at home and elsewhere	
<b>Strengths</b>	

<b>Long Term Outcome(s) (typically or 2-3 years, or end of a Key Stage)</b>		
	<b>Matched provision to meet the needs and outcomes</b>	
<b>Medium Term Outcomes (annual)</b>	<b>Health provision (G)</b>	<b>Education provision (F)</b>

<b>Type of need: Cognition and Learning</b> <b>(Progression in learning towards employability)</b>  eg. approaches and attitudes to learning – self-image, confidence and independence, motivational factors, reasoning, organisational and problem solving skills.	
<b>Strengths</b>	

<b>Long Term Outcome(s) (typically or 2-3 years, or end of a Key Stage)</b>	
	<b>Matched provision to meet the needs and outcomes</b>

Medium Term Outcomes (annual)	Health provision (G)	Education provision (F)

<b>Specific areas of focus towards Developing Independence (Independent living)</b>  e.g. Self-help and life Skills – toileting, feeding, dressing, independent travel.	
<b>Strengths</b>	

<b>Long Term Outcome(s) (typically or 2-3 years, or end of a Key Stage)</b>		
	<b>Matched provision to meet the needs and outcomes</b>	
<b>Medium Term Outcomes (annual)</b>	<b>Health provision (G)</b>	<b>Education provision (F)</b>

<b>Health needs related to the child/ young person's Special Educational Needs:</b> <i>e.g. difficulty self -regulating emotional responses, immature fine motor skills, visual impairment</i>	
<b>Other Health needs not related to their SEN:</b>	

<b>Long Term Outcome(s) (typically or 2-3 years, or end of a Key Stage)</b>		
	<b>Matched provision to meet the needs and outcomes</b>	

Medium Term Outcomes (annual)	Health provision (G)	Education provision (F)

<b>Please comment on any Care needs, outcomes and provision as appropriate</b>

**5) Child/ young person's Views and engagement**

- a) *Have the child/young person's views been sought by health practitioners?* Yes/ No
- b) *Please confirm if these views are updated from any previous views submitted.* Yes/ No
- c) *If not already evident, please confirm the way in which the child/ young person was consulted, how the views were recorded, by whom and under what conditions.*

**6) Parent/ Carer Involvement**

Views of Parent on health needs and the wider impact of health and special educational needs as expressed to named health practitioners:

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**7) Please confirm how Health Services will remain involved and attach any further therapy plans, advice or other programmes as necessary clearly indicating action to be taken, by whom, when and where:**

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**Signature:**

**Name:**

**Title:**

**Date:**

Click here to enter a date.

Please return electronically via secure email or alternatively by post to the SEN Team, Doncaster Council, Civic Building, Waterdale, Floor 3, DN1 3BU by the date specified in this request. If you wish to discuss this form please contact the SEN Team telephone number 01302 737296 or email [SEN@doncaster.gov.uk](mailto:SEN@doncaster.gov.uk)

**For office use:**

Date due: Click here to enter a date.

Date received: Click here to enter a date.