

1. how many postgraduate students were admitted to Trinity College in this academic year 2019/2020 and their breakdown of allocation to each Tutorial Side (A,B,C,D,E,F1,F2,G,H,J)

Postgraduate students admitted 2019/2020: 114

Tutorial Side	Allocation*
A	6-10
B	0-5
C	0-5
D	6-10
E	6-10
F1	71-75
F2	0-5
G	0-5
H	0-5
J	0-5

* Please note that personally identifiable data is not disclosable under the Freedom of Information Act 2000. Numbers are therefore provided as a range.

2. how many postgraduate students have Senior Tutor as their allocated Tutor in this calendar year 2019/2020

Senior Tutor tutee allocation for calendar year 2019/2020: 0-5

The Senior Tutor takes on individual cases to support Tutors on an as needs basis.

* Please note that personally identifiable data is not disclosable under the Freedom of Information Act 2000. Numbers are therefore provided as a range.

3. how many postgraduate students with a diagnosed and disclosed disability study at Trinity College in this academic year 2019/2020, and the breakdown of their allocation to different Tutorial Sides + Senior Tutor

Postgraduate students recorded with a declared** disability: 31

Tutorial Side	Number of postgraduate students*
A	0-5
B	0-5
C	0-5
D	0-5
E	0-5
F1	11-15
F2	0-5
G	0-5
H	0-5
J	0-5
ST	0-5

* Please note that personally identifiable data is not disclosable under the Freedom of Information Act 2000. Numbers are therefore provided as a range.

** The College notes that not all students who declare a disability have a diagnosis and/or provide evidence.

4. how many staff members of Trinity College have a diagnosed disability and they disclosed such disability to Trinity College, as of today 7th May 2020

0-5 staff members have declared a disability to the College.

* Please note that personally identifiable data is not disclosable under the Freedom of Information Act 2000. Numbers are therefore provided as a range.

5. who makes decision about allocation of Tutors to students and on what grounds. I note p.19 of the White Book 2019/2020 outlining general practices when allocating a Tutor. I would like to know:

a. who is the specific person/people responsible for approving the specific designation of a Tutor when a postgraduate student enters/continues studying in College

- Students who were undergraduates of the College usually remain on their same tutorial side throughout.
- New graduate students who come from outside Cambridge are allocated to Side F. Side F1 and F2 alternate, admitting a full new cohort each year.

b. I would like to know whether communication with the student takes place to assign a suitable Tutor, to facilitate 'close interest in students' academic progress and welfare' of a Tutor that is listed in the White Book 2019/2020

- Side F students are allocated as explained above. Students on other sides are allocated a tutorial side on undergraduate admission by the Undergraduate Admissions Tutor, taking into account subject area and other criteria.
- Graduate students are also allocated a College Contact with a particular interest in their subject area.

c. I would like to know under what circumstances a change of Tutors can take place, whose responsibility it is to deal with such request, how this request should be dealt with and who makes the ultimate decision to grant/reject a request and under what grounds. This information is not listed in the White Book 2019/2020 and is not in the public domain.

The College does not have a formal procedure or set criteria for reallocation of tutors. Requests for reallocation are considered by the Senior Tutor when received.

6. whether reasonable adjustments under the Equality Act 2010 are implemented when allocating a personal tutor to a student with diagnosed disability and the student disclosed such disability to Trinity College. This information is not in the public domain and no reference to disabled students is made in the White Book with respect to Tutor allocation or reasonable adjustments.

Where a student is diagnosed with a disability, the College implements reasonable adjustments based on the student's disability. Where a student provides an SSD, the College implements reasonable adjustments contained therein.

7. whether Trinity College has any specific policy outlining the provision of reasonable adjustments to disabled students and staff under the Equality Act 2010, where can I find such a policy, who is in charge of implementing such policy and who reviews the best practices to ensure adherence to the Equality Act 2010. I note the Policy on Equal Opportunities that lists Senior Tutor as the designated person of contact when reporting discrimination and that Trinity College deems any acts of discrimination as unacceptable and not tolerated. However, this policy does not specify how Trinity College adheres to Equality Act 2010 with regard to providing reasonable adjustments

https://www.trin.cam.ac.uk/wp-content/uploads/Pol_EqualOpps_Students.pdf

Where a student is diagnosed with a disability, the College implements reasonable adjustments based on the student's disability. Where a student provides an SSD, the College implements reasonable adjustments contained therein.

8. whether Trinity College has a disability specific adviser. I note Trinity College has a Fellow for Trinity Women, Fellow for LGBTQ+ and Fellow for Ethnic Diversity. However, I struggle to identify any specific and trained disability adviser allocated to aid disabled students and staff.

This is the responsibility of each tutor in the first instance who will help students to access specialist support, as needed. The tutorial staff are generalists and leave the specialised work to trained experts. Given the diversity of conditions covered by the term 'disability' the College has adopted a carefully targeted approach involving trained professionals and therefore does not have a generic post of 'Fellow for students with a disability'.

First, for those with serious mental health issues, the College employs a full time professionally trained Mental Health Advisor, the first college to do this.

Second, the College also benefits from the services of a part-time employed counsellor.

Third, the College employs a senior nurse with the relevant professional qualifications.

Fourth, the Tutorial team work closely with the College's allocated contact at the University's Disability Resource Centre (DRC), for which Trinity like all colleges provides financial support – a Senior Disability Adviser (SDA) who offers specific advice and support to students with a range of disabilities including Aspergers, physical disabilities, long term health difficulties, and hearing and visual impairments. She works with colleagues who offer support to students with Specific Learning Difficulties such as Dyslexia, ADHD and Dyspraxia.

Given the importance the College attaches to the support provided by the DRC, the SDA comes in person to college every fortnight to hold drop-in sessions. She is available to tutors as well as students. She can assist with Student Support Documents which outline the recommended support that can assist students in various ways.