

# Presentation of Graduates and Conferment of Honorary Degrees



2014



# A very warm welcome to your degree ceremony

You have just joined more than 540,000 people who have gained degrees and other qualifications with The Open University – congratulations!

Your qualification was awarded to you *in absentia* at an earlier Open University Congregation – a joint meeting of The Senate (the University academic authority) and the Council (the University governing body). At today's ceremony you will be presented for your qualification to one of the senior officers of The Open University – the Pro-Chancellor, the Vice-Chancellor, or one of the Pro-Vice-Chancellors. The ceremony may also include the conferment of an honorary degree to those who have gained success and made notable contributions in their field of work or study.

We wish you and your guests a wonderful and memorable day.

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# Messages from...



“Each of you, having gained an award through The Open University during this past year, has every right to feel extremely proud of your accomplishment.”

## The Pro-Chancellor

Today's degree ceremony represents a public recognition of all the tremendously hard work you've put into your studies since you began your course at the OU.

The qualification you have received is obviously an important and hard-earned recognition of your studies, as well as serving as a platform from which you can go on to fulfil your aspirations for the future.

Each of you, having gained an award through The Open University during this past year, has every right to feel extremely proud of your accomplishment.

As you are about to discover, our OU degree ceremonies are very special occasions; they are celebrations of people from an incredibly diverse mix of ages and backgrounds.

When you graduate from The Open University you don't simply gain a qualification – you gain membership of a unique family. People from all walks of life and from more than 40 different countries, united by a common desire to learn a little more about the world around them.

Whatever you do in the future, we hope you continue to enjoy and benefit from being part of that family.

I am very aware of the commitment, the sacrifice and the sheer hard work required to complete your studies with us – just one of the reasons I am so proud to be Pro-Chancellor of this very special institution.

Warmest congratulations to you all – and may you and your guests enjoy a truly wonderful day on which to celebrate your achievement.

**Lord Haskins of Skidby**  
**Pro-Chancellor**



“This is a very special day for everyone involved – for you, obviously, but also for your exceptionally proud family and friends, and for all the people at The Open University who have helped you to get this far.”

## The Vice-Chancellor

Congratulations on completing your course, welcome to your degree ceremony, and welcome to life as a graduate of The Open University.

This is a very special day for everyone involved – for you, obviously, but also for your exceptionally proud family and friends, and for all the people at The Open University who have helped you to get this far.

In 2014 we're holding 30 degree ceremonies in 15 towns and cities right across the UK and Europe, and they really are a high point of the year for everyone who works with us. They are the public recognition of the great effort you've put in and the outstanding success you've achieved, made even more impressive by the often demanding circumstances in which you've done it.

Earning a qualification is never easy, but doing so while holding down a job, caring for a family or simply dealing with the demands of daily life is that much tougher. So today you should feel immensely proud, both of the hard work you have put in, and the fact that you will always be a part of this great university.

As you're now a member of the OU family, I'd really encourage you to maintain your links with us through our Alumni Association. Lots of people find the OU somewhat addictive, so if you'd like to come back for further study, our door is always open.

Finally, on behalf of us all, I would like to thank the men and women who have taken time from their busy public lives to accept an honorary award. We are richer as a community for their fellowship and advocacy.

Congratulations once again!

**Martin Bean**  
**Vice-Chancellor**





# About the OU

Ever since The Open University welcomed its first students in 1969, one of our most celebrated qualities has always been our willingness to utilise innovative new technologies as a means of delivering outstanding learning and teaching resources. As our 45th anniversary approaches, our ability to stay ahead of the latest technological trends remains as important as ever in enabling us to deliver our distinctive vision to an increasingly global audience.

The Open University's founding principles were regarded as extraordinarily ambitious back in the 1960s, when we first outlined our concept of an egalitarian, world-leading distance learning institution. We aspired to offer life-changing opportunities to anyone with the commitment and potential to succeed academically, irrespective of their background or previous educational experience.

## OU Anywhere

In previous decades our study materials were delivered through printed materials, late night television lectures and home experiment kits sent through the post. Today, hundreds of thousands of students engage with their course materials through a combination of web-based videos, online collaborations, interactive virtual laboratories, podcasts and more.

Our commitment to empowering people, transforming their career prospects and improving their economic opportunities, wherever they are, remains undimmed. By taking advantage of the latest technological trends we are in a position to reach and educate more people than ever before.

Our new OU Anywhere app for students, available for tablets, smartphones, and e-readers, is the culmination of an ambitious project to make all our course materials available for digital download. Now all our students will benefit from the flexibility of being able to study whenever and wherever suits them – at home, on holiday or on the move. It enables anyone to learn a new language whilst relaxing on the beach, or investigate tissue or rock samples on the train using a virtual microscope during their daily commute to work.

But this is just the tip of the iceberg.

Through our new FutureLearn platform we're right at the forefront of the provision of massive open online courses (MOOCs), a new model of distance learning which enables people all over the world to undertake courses from The Open University and other top institutions for free. Students from more than 160 countries have already signed up.

We also offer a wealth of free academic resources through our OpenLearn website (which received over five million hits in 2012/13); YouTube; and iTunes U, which has seen more than 63 million downloads of audio-visual OU content so far.

Our long-standing partnership with the BBC continues to produce some of the most ground-breaking and thought-provoking television and radio programmes ever created, inspiring millions of viewers through award winning-series such as *Bang Goes the Theory*, *Coast* and *Frozen Planet*.

## Student satisfaction

Amidst all this technological change we have never lost sight of our most valued asset – our students. Our unwavering commitment to providing all our students with an unparalleled learning experience has led to the OU being ranked as one of the top five UK institutions for student satisfaction in the annual National Student Survey every year since its inception in 2005.

As we welcome you into our thriving alumni community, we wish you every success in your future endeavours. You have automatic membership of The Open University Alumni Association, and we sincerely hope that this is only the start of a lifelong journey with us.





# The Degree Ceremony

## What happens today

The order of proceedings for your ceremony today is outlined below, and given in full in the accompanying ceremony programme.

Open University staff are on hand throughout the day to assist you, so if you have any queries do not hesitate to ask.

You will also find staff and students – past and present – delighted to talk to you about the Alumni Association and other University services of interest to you.

## Robing

Before the ceremony you will be directed to the robing area to put on your academic dress. You will see fellow graduates wearing robes and hoods in different combinations of the OU ceremonial colours of blue and gold. As you can see on the next page, there are eleven variations of academic dress for Open University graduates, each one representing a different qualification. In addition, there are distinctive robes for honorary graduates.

## The procession

The degree ceremony will begin with the entrance of the academic procession, led by the Chief Marshal, a senior member of Open University staff, and followed by:

- Ceremony marshals
- Representatives of key sections of the University community including present students, alumni and academic and administrative staff
- Members of the Senate and the Council
- Distinguished guests
- Honorary graduands (people receiving honorary degrees at this ceremony), graduate presenters and senior members of the University
- The University mace
- The Presiding Officer, who will be in charge of today's proceedings

You will find the names of the Presiding Officer, honorary graduands and other key figures in your ceremony programme.

## The ceremony

Following the opening remarks by the Presiding Officer comes the presentation of graduates and the conferment of honorary degrees. When it is your turn to be presented, you will be guided towards the stage by one of the marshals, your name will be announced by the Graduate Presenter, and you will walk across the stage to meet and shake hands with the Presiding Officer.

Graduates are presented alphabetically in qualification order:

- research degrees
- taught higher degrees
- Bachelor's degrees – Bachelor of Arts (BA), followed by Bachelor of Engineering (BEng), Bachelor of Laws (LLB) and Bachelor of Science (BSc)
- foundation degrees
- Diplomas of Higher Education
- Professional Graduate Certificate in Education and Postgraduate Certificate in Education

Honorary degrees are generally conferred after the presentation of higher degree graduates and before the presentation of undergraduates.

Each individual who is to receive an honorary degree will be presented to the Presiding Officer by a senior member of the University, who will read a citation describing their achievements and the reason for the honorary award. The Presiding Officer will confer the degree and the new honorary graduate will make a short reply.

When honorary degrees have been conferred and all graduates have been presented, the Presiding Officer will address the graduates, and then declare the ceremony closed.

Everyone will stand, and the Mace Bearer will lead the Presiding Officer and procession off the stage.

The formal part of the day's proceedings is ended.

## The mace

The mace was designed by Eric Clement and presented to the University by Imperial Metal Industries in 1972. The first of its kind to be made of the rare metal Titanium, the modern design of the mace incorporates the University's symbol at its head, with the full original coat of arms in the base.



In 2012 it was included in a prestigious exhibition at the Victoria and Albert Museum in London: *British Design 1948-2012: Innovation in the modern Age*

# Open University academic dress



Doctor of Philosophy



Doctor of Education



Master of Philosophy



Master of Research



Master of Arts,  
Education, Science



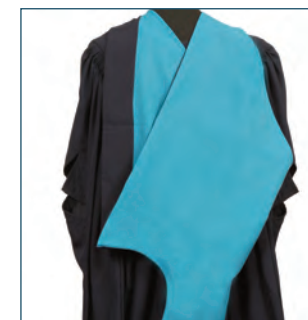
Master of Business  
Administration,  
Public Administration



Master of Engineering



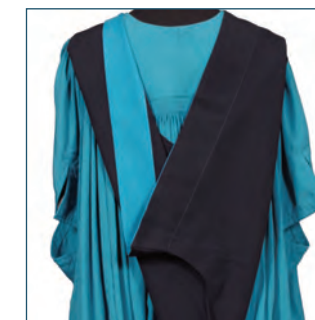
Bachelor of Arts,  
Engineering, Laws, Science



Foundation degree



Diploma of Higher  
Education



Professional Graduate  
Certificate in Education;  
Postgraduate Certificate in  
Education

## Honorary degrees



Doctor of the University



Master of the University

Acknowledgement: Ede and Ravenscroft Photography Ltd





## Presiding Officers

Five officers of the University share the privilege and pleasure of congratulating those receiving their awards in 2014



**Lord Haskins**

is Pro-Chancellor and Chair of Council. He graduated from Trinity College, Dublin before pursuing a career in industry. He was Chairman of Northern Foods from 1986 to 2002. He has served on and chaired many public committees and advises government on rural affairs. He was created Baron Haskins of Skidby in 1998.

**Martin Bean**

became Vice-Chancellor of The Open University in October 2009. With more than 25 years senior executive experience in training, technology and education organisations world wide, Martin shares with the OU a passionate belief in the innovative use of technology to widen access to high quality education.

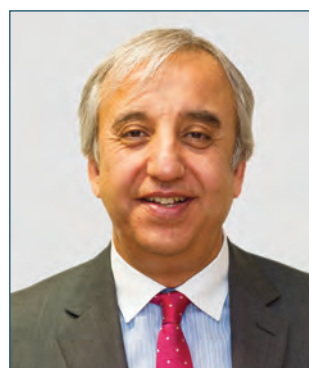


**Professor Tim Blackman**

is Pro-Vice-Chancellor for Research, Scholarship and Quality, and a Professor of Sociology and Social Policy. Tim joined The Open University in 2011, moving from Durham University where he was Dean of Queen's Campus and Director of the Wolfson Research Institute for Health and Wellbeing. He previously held senior positions at Oxford Brookes and Teesside Universities, and Newcastle City Council. He is a graduate of Durham University and started his academic career at the University of Ulster.

**Professor Belinda Tynan**

is Pro-Vice-Chancellor for Learning and Teaching. She joined The Open University in April 2013 and prior to that was Pro-Vice-Chancellor Learning, Teaching and Quality at the University of Southern Queensland, Australia. Belinda leads the sub-units of Learning and Teaching, the Open Media Unit, Learning and Teaching Solutions and Library Services, which together provide leadership and support for the University strategic objectives for the creation of exciting and innovative learning experiences.



**Professor Musa Mihsein**

is Pro-Vice-Chancellor (Academic). He joined The Open University in November 2012 and prior to that was Rector of the Arab Open University. He has previously held a number of senior positions at the University of Derby, De Montfort University and the University of Wolverhampton, and worked as a senior manager at British Gas. He is responsible for the academic performance of the Faculties, co-ordinating and approving Faculty business plans and working closely with the Deans. He also has responsibility for the academic size and shape of the University, including major shifts in curriculum areas.

## Honorary awards 2014

Conferment of honorary awards

<b>Commander Ivor Milne</b>	DUniv	London	28 March
<b>Neil Jameson</b>	DUniv		
<b>Mr Tony Benn</b>	DUniv	London	29 March
<b>Dr Sarah Waters</b>	DUniv		
<b>Sir Peter Lampl</b>	DUniv		
<b>Ms Andrea Levy</b>	DUniv		
<b>Mr Ewart Wooldridge</b>	DUniv	Brighton	5 April
<b>Mr Sebastian Barry</b>	DUniv	Dublin	12 April
<b>Mr Steve Eaves</b>	DUniv	Cardiff	3 May
<b>Ms Michaela Dungate</b>	MUniv	Torquay	10 May
<b>Lord John Alderdice</b>	DUniv	Belfast	17 May
<b>Mr David Braben</b>	DUniv	Ely	31 May
<b>Dr John Rutter</b>	DUniv		
<b>Professor Carl Chinn</b>	MUniv	Birmingham	14 June
<b>Professor Hans Rosling</b>	DUniv		
<b>Professor Sir John Arbuthnott</b>	DUniv	Edinburgh	21 June
<b>Mr Lorcan Dempsey</b>	DUniv		
<b>Mr Michael Morpurgo</b>	DUniv	Versailles	6 September
<b>Mr Neil MacGregor</b>	DUniv	Milton Keynes	10 September
<b>Ms Shane Godbolt</b>	MUniv		
<b>Professor Lord Winston</b>	DUniv	London	19 September
<b>Mr Andrew Haldane</b>	DUniv	London	20 September
<b>Sir William Atkinson</b>	DUniv		
<b>Professor Dame Joan Stringer</b>	DUniv	Manchester	10 October
<b>Dr Ben Goldacre</b>	DUniv		
<b>Ms Alice Chigumira</b>	MUniv	Poole	23 October
<b>Ms Hilary Mantel</b>	DUniv		
<b>Professor Lesley Yellowlees</b>	DUniv	Edinburgh	25 October
<b>Mr Alasdair Nicolson</b>	DUniv		

The Open University's Charter includes provision for The Senate to award the Honorary Degrees of Doctor of the University (DUniv) and Master of the University (MUniv). These are given to people who merit special recognition for outstanding achievement and distinction in a field or activity consistent with the values and commitments of the University.

The MUniv recognises work that has been influential at a regional or national level; the DUniv is awarded to people whose achievements have had an impact nationally or internationally, and who are widely recognised by others working in the field. Individuals are nominated by members of the University and these are recommended to The Senate by the Honorary Degrees Committee, which is chaired by the Vice-Chancellor.

There are eight broad criteria within which nominations can be considered. These are:

- Services to the University
- Services to the educationally underprivileged
- Work in areas of special educational concern to the University
- Academic and scholarly distinction
- Public Services
- Services to the Arts and Sciences
- Exceptional contribution to education and culture
- Exceptionally innovative and socially responsible business developments





# Honorary Graduates

## Doctor of the University



**Lord John Alderdice**

*Public services*

As Leader of the Alliance Party of Northern Ireland for 11 years, Lord Alderdice played a significant role in the negotiation of the 1998 Good Friday Agreement. He was the first Speaker of the new Northern Ireland Assembly until 2004 and was then appointed to the Independent Monitoring Commission

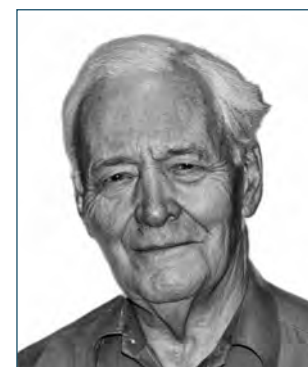
tasked with closing down terrorist operations and overseeing security normalisation. Formerly Vice-President of the European Liberal Democrat and Reform Party and President of Liberal International (the worldwide family of liberal political parties), since 2010 he has been Chairman of the Liberal Democrats in the House of Lords. A former Consultant Psychiatrist and Senior Lecturer in Psychotherapy at Queen's University Belfast and Visiting Professor at the University of Virginia, he is currently a Senior Research Fellow at Oxford University studying the psychology of fundamentalism and violent political conflict. He lectures and consults around the world in areas of conflict, especially in the Middle East.



**Sir William Atkinson**

*Services to the educationally underprivileged*

Sir William Atkinson joined Phoenix High School in Shepherd's Bush as Head Teacher in 1995, guiding it out of special measures and beyond, through his exceptional leadership. He has served on many national, regional and sub-regional bodies. He is currently a trustee for Research Autism, is on the Board of Directors of the Lyric Theatre in Hammersmith and the Royal Shakespeare Company, and is a member of the Peer Review and Advisory Group for BP's Enterprising Science education programme, in partnership with the Science Museum Group and King's College London. In 2010 the National College for Leadership of Schools and Children's Services selected Sir William as a National Leader of Education. Sir William has also featured in the Channel 4 documentary series *The Unteachables*, and has contributed to a range of television and radio programmes. Sir William was knighted in 2008 for his services to education and community.



**Tony Benn**

*Public services*

The politician and author Tony Benn served as a Member of Parliament for fifty years and as a Cabinet Minister under both Harold Wilson and James Callaghan. He has served as Minister of Technology, Chairman of the Labour Party, Secretary of State for Energy and Postmaster General. He has been retired from the House of Commons for 13 years but this has been no bar to his continuing activity in the public sphere. He is President of the Stop the War Coalition, founded in the weeks after 9/11. He has met and known many of the great political figures of the twentieth century, including Winston Churchill, Gandhi, Margaret Thatcher and Nelson Mandela. The last of his eight volumes of diaries, *A Blaze of Autumn Sunshine*, was published in 2013. Among his many other published works is his childhood memoir, *Dare to be a Daniel*, released in 2004 and *Letters to my Grandchildren* (2009). He has a son in Parliament, a granddaughter who is standing for Parliament and two grandfathers who sat in Parliament.



**Lorcan Dempsey**

*Academic and scholarly distinction*

Lorcan Dempsey has worked for library and educational organisations in Ireland, the UK and the US. He is currently Vice President, Research, and Chief Strategist of OCLC, a global library co-operative headquartered in Dublin, Ohio. Before this he worked for Jisc in the UK, overseeing the national portfolio of higher education information services. Lorcan has managed two of the largest research and development and policy units in the library community: OCLC Research and UKOLN. He is a co-founder of the influential web magazine *Ariadne*. Throughout his career he has driven innovation and new service thinking for the library sector around the world. Through his writing, speaking and network presence, he is responsible for a broad range of influential concepts that have shaped the conversation about the future of libraries in the broader information environment. He is a native of Dublin, Ireland, and received his undergraduate and library education at University College Dublin.



**Professor Sir John Arbuthnott**

*Academic and scholarly distinction*

Sir John Arbuthnott followed an academic career in infectious disease research for over 40 years. He held posts in Glasgow, New York, Dublin and Nottingham before becoming Principal at the University of Strathclyde from 1991 to 2000. He is a

co-founder of the Africa Oxford Cancer Foundation (AfrOx) and a trustee of the Lloyds TSB Foundation for Scotland. From 2002 to 2007 he was Chair of NHS Greater Glasgow and Clyde, where he was a co-founder of the Glasgow Centre for Population Health. He was awarded Glasgow's St Mungo Prize in 2009. Sir John has authored three major reports: *Fair Shares for All*, which created a new allocation formula for Scottish health services; *Putting Citizens First*, which dealt with boundaries, voting systems and representation in Scotland; and the *Clyde Valley Review*, which proposed new approaches to joint working in local authorities. He is currently President of the Royal Society of Edinburgh.



**Sebastian Barry**

*Services to Arts and Sciences*

Sebastian Barry is a novelist and playwright. He was born in Dublin in 1955. His plays include *Boss Grady's Boys* (1988), *The Steward of Christendom* (1995) and *Our Lady of Sligo* (1998). His theatre awards include the Christopher Ewart-Biggs Memorial Prize, the Ireland/America Literary Prize, the London Critics' Circle Award, and the Lloyds Private Banking Playwright of the Year Award. His six novels include *A Long Long Way*, which was shortlisted for the Man Booker Prize; *The Secret Scripture*, which won the Costa Book of the Year, the James Tait Black Memorial Prize and was also shortlisted for the Man Booker Prize; and his most recent novel, *On Canaan's Side*, which was long-listed for the Man Booker Prize, and received the Walter Scott Prize. He is the recipient of honorary doctorates from the universities of East Anglia and Galway, and is a Fellow of the Royal Society of Literature.



**David Braben**

*Services to Arts and Sciences*

David Braben has been a software engineer for more than 30 years, beginning in 1982 when he co-wrote the game *Elite* with a friend while still at university. He founded Frontier Developments in 1994, now based in the Science Park in Cambridge, and in Halifax, Nova Scotia, Canada. Frontier is famous for many games, most recently *RollerCoaster Tycoon 3*, *LostWinds*, *Kinectimals* with Microsoft, *Disneyland Adventures* with Microsoft and Disney, and *Zoo Tycoon* with Microsoft. Frontier floated on the London Stock Exchange in 2013. He is also a founding trustee of the Raspberry Pi Foundation, which promotes computer science in schools, and was formerly a non-executive director of Phonetic Arts, a Cambridge-based company that focuses on speech synthesis, and which was acquired by Google in 2010. David is a member of BAFTA, a Fellow of the Royal Academy of Engineering and the Chair of Skillset University Approvals Board.



**Steve Eaves**

*Services to Arts and Sciences*

Steve Eaves has been a performing musician and songwriter for over four decades. He writes and performs exclusively in the Welsh language, and his work is now gaining much wider appreciation. He has published two volumes of poetry, *Noethni (Nakedness)* (1983) and *Jazz yn y Nos (Jazz in the Night)* (1986) and over the past 30 years has released nine albums of his original songs and music. His ninth album, *Moelyci* (2007), was six years in the making and is considered one of the high points of his musical career. A comprehensive retrospective collection of his music, *Ffoaduriaid (Refugees)*, was released in 2011. In the same year, Steve was presented with a special Radio Cymru award for his lifetime contribution to Welsh music. A long-time Welsh language activist, Steve has been employed since 2001 as a senior consultant for IAITH – the Welsh centre for language planning. His specialist area is advising and training public sector organisations on good bilingual practice and language awareness. He has authored and contributed to a number of studies and projects on the Welsh language.





# Honorary Graduates

## Doctor of the University

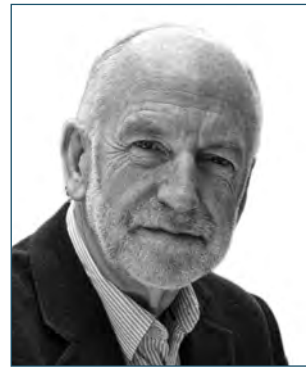


**Dr Ben Goldacre**

### *Public services*

Ben Goldacre is a doctor, academic, campaigner and writer whose work focuses on uses and misuses of science and statistics by journalists, politicians, drug companies and alternative therapists. His bestselling first book was *Bad Science*. His next, *Bad Pharma*, focuses on missing clinical trials, badly designed

research and biased dissemination of evidence. He has written for many national newspapers, the *BMJ* and more, and presented documentaries. Ben is co-author of a 2012 Cabinet Office paper on getting more randomised controlled trials on policy questions; he conducted an independent external review in 2012 for the Department for Education on how to improve the use of evidence in teaching; and is co-founder of AllTrials, a campaign to prevent clinical trial results being withheld. His non-profit company Better Data has built an open trials platform for the general public. He is currently a Research Fellow in Epidemiology at London School of Hygiene and Tropical Medicine.



**Neil Jameson**

### *Public services*

Neil Jameson has led Citizens UK for the past 24 years and been Lead Organiser with London Citizens for 18 years. As such, he and his colleague organisers are now driving the UK's largest and most diverse community-organising training institute, the first professional guild of organisers and a growing UK network of broad-based citizens' alliances. He is first and foremost a community organiser – seeking out talented leaders and young organisers who have the courage and commitment to work with others democratically to strengthen civil society and pursue the common good. Citizens UK's members initiated and still steer the UK's Living Wage campaign, which is now delivering £210 million in higher wages to 45,000 low-waged workers and their families. Neil has been named by the *Guardian* as one of the UK's most significant public servants. He has also travelled extensively and worked in the USA and Sudan on civil society projects.



**Andrew G Haldane**

### *Public services*

Andrew Haldane is Executive Director for Financial Stability at the Bank of England. He has spent his public policy career helping design and operate frameworks for monetary and financial stability. This has included redesign of the UK's monetary policy framework in the early 1990s; reform of the

international financial system after the Asian crises of the late 1990s; and reformation of the global regulatory system in the light of the global financial crisis. Andrew is a member of several domestic and international public policy committees, including the Financial Policy Committee in the UK and the Basel Committee globally. Since the global financial crisis, his writings have sought to reshape the debate – domestically and internationally – on the role of the financial sector in wider society. In 2008, he co-founded Pro Bono Economics, a charity with the aim of brokering economists into projects in the charitable sector.



**Sir Peter Lampl**

### *Services to the educationally underprivileged*

Sir Peter Lampl is acknowledged to be the UK's leading educational philanthropist. He is the founder and chairman of the Sutton Trust which aims to improve social mobility through education. The trust has funded over 100 research studies but it is primarily a 'do tank' initiating, supporting and evaluating a wide range of programmes from early years through to access to the professions. He is also Chairman of the Education Endowment Foundation which was set up in 2011 by The Sutton Trust with support from the private equity foundation Impetus, funded by an endowment of £135 million from the government, to improve the performance of the poorest children in the worst-performing schools. Before establishing the Sutton Trust, Peter was the founder and Chairman of the Sutton Company, a private equity firm with offices in New York, London and Munich; he became one of the 200 wealthiest people in the UK.

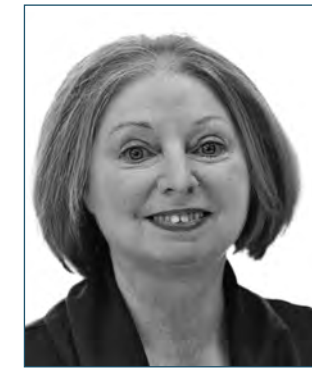


**Andrea Levy**

### *Services to Arts and Sciences*

Andrea Levy was born in London in 1956 to Jamaican parents. She is the author of five novels – *Every Light in the House Burnin'* (1994), *Never Far from Nowhere* (1996), *Fruit of the Lemon* (1999), *Small Island* (2004) and *The Long Song* (2010). *Small Island* was the unique

winner of both the Orange Prize for Fiction, the Whitbread Book of the Year 2004, the Commonwealth Writers' Prize 2005 and the Orange Prize, Best of the Best. It was also adapted for BBC television and broadcast in 2009. *The Long Song* was the winner of the 2011 Walter Scott Prize for Historical Fiction and was also shortlisted for the 2010 Man Booker Prize. She lives and works in London.



**Hilary Mantel**

### *Services to Arts and Sciences*

Hilary Mantel is a novelist and critic. She is the first woman and the first Briton to win the Man Booker prize twice: in 2009 with *Wolf Hall*, and in 2012 with its sequel, *Bring Up The Bodies*, which also won the 2013 Costa prize. These novels, about the rise to power of Thomas

Cromwell, chief minister to Henry VIII, have also been adapted for the Royal Shakespeare Company. They are part of a planned trilogy: she is now working on a final volume, *The Mirror and The Light*. Born in Derbyshire, Hilary began writing at 22, but did not publish till her mid-30s. Her memoir, *Giving Up The Ghost*, published in 2003, describes her early life and her long struggle against ill health. Besides fiction, she reviews widely and writes radio drama. She was awarded a CBE in 2006 and her books are translated into over 35 languages.



**Neil MacGregor**

### *Academic and scholarly distinction*

Neil MacGregor has been Director of the British Museum since August 2002. He studied at Oxford University and the École Normale Supérieure in Paris, before going to the Courtauld Institute of Art in London to study seventeenth- and nineteenth-century art. He

was for six years a lecturer in the History of Art and Architecture at the University of Reading and a part-time lecturer at the Courtauld. In 1981 he became Editor of the arts periodical, *The Burlington Magazine*. He was appointed Director of the National Gallery in 1987. Neil sits on the Board of the National Theatre, London and the International Advisory Board of the Hermitage Museum in St Petersburg. In 2010 the British Museum and the BBC worked together on a project telling *A History of the World in 100 Objects*. Neil's latest book, *Shakespeare's Restless World*, based on the acclaimed BBC radio series of the same name, was published in 2012.



**Commander Ivor Milne**

### *Services to the educationally underprivileged*

Ivor Milne joined the Royal Navy in 1961 as a marine engineer apprentice, and aged 21 years was operating the main engine of the aircraft carrier HMS *Hermes* covering the withdrawal from Aden. Selection for officer aircrew and award of naval 'wings' in 1973 was followed

by frontline appointments as a Helicopter Anti-Submarine Warfare Officer culminating in commanding 819 Naval Air Squadron based in Prestwick. Promotion to Commander in 1992 led to key roles in the closure of the Rosyth naval base and as director of a naval 'Regeneration' exercise based in Whitehall. After 37 years in uniform he transitioned into a second career as a civil servant, training aircrew instructors and developing flying training into an OU degree course for navy and army aircrew. He was awarded an MBE in 2009 for services to the RN Fleet Air Arm.





# Honorary Graduates

Courtesy of: Richard Cannon



**Michael Morpurgo**

*Services to the educationally underprivileged*

Michael Morpurgo is the former Children's Laureate and bestselling author of over 130 books for children including *Private Peaceful*, *The Butterfly Lion*, *Kensuke's Kingdom* and his latest, *Pinocchio*. He enjoys travelling all over the UK and abroad talking to children,

telling his stories and encouraging them to tell theirs. His 1982 novel *War Horse* was first staged at the National Theatre in 2007 and continues to sold-out performances at the New London Theatre and at international touring productions; the film adaptation, directed by Steven Spielberg, was released in 2011. In 1976, Michael and his wife, Clare, started the charity Farms for City Children, which runs three farms around the country, in Gloucestershire, Pembrokeshire and North Devon. Each farm offers children and teachers from urban primary schools the chance to live and work in the countryside for a week, and gain hands-on experience. Michael received an OBE for his writing in 2006.



**Alasdair Nicolson**

*Services to Arts and Sciences*

Alasdair Nicolson is an award-winning composer, and one of Scotland's most important new musical voices whose work is in demand at home and abroad. He has written music for many leading orchestras, ensembles and soloists and his music has been

performed and broadcast all over the world. He has a strong commitment to work within education, with amateur performers, and particularly with young composers. He has made a BBC television programme and written two books about composition. He is Director of the St Magnus Composers' Course for young professional composers and Artistic Director of the award-winning Sound Inventors Project, which aims to engage schoolchildren with composing. Although he has a busy schedule writing music, he has always maintained a career as a performing musician and conductor. He is highly regarded as a creative producer and is currently Artistic Director of St Magnus International Festival and Bath International Music Festival.

## Doctor of the University

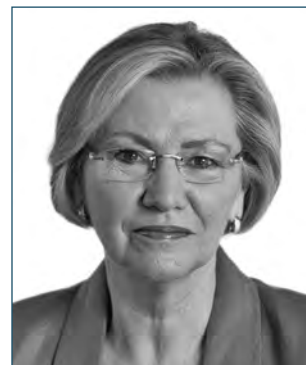


**Professor Hans Rosling**

*Exceptional contribution to education and culture*

Hans Rosling is Professor of International Health at the Karolinska Institute in Stockholm, Sweden. His 20 years of research on global health focussed on the character of the links between economy and health in Africa, Asia and Latin America. He has been adviser to the

World Health Organization and the United Nations children's fund, UNICEF, and co-founded Médecins sans Frontières Sweden. He is a member of the International Group of the Swedish Academy of Science and of the Global Agenda Network of the World Economic Forum in Switzerland. Hans co-founded Gapminder Foundation, which promotes a fact-based world view by converting international statistics into moving, interactive, understandable and enjoyable graphics. Using animations of global trends, Hans Rosling lectures about past and contemporary economic, social and environmental changes in the world and produces thematic videos using the same technique. His award-winning lectures on global trends have been labelled 'humorous, yet deadly serious'.



**Professor Dame Joan Stringer**

*Public services*

Joan Stringer retired as Principal and Vice-Chancellor of Edinburgh Napier University in 2013 after more than ten years. She was the first woman to be appointed to such a post in Scotland. A champion of widening access and equality

throughout her career, Joan Stringer has contributed to many policy initiatives through membership of bodies such as the (Scottish) Dearing Committee on Higher Education and the Secretary of State's Consultative Steering Group on the Scottish Parliament. She chaired the Working Group to establish a single Equality Commission in Northern Ireland and served as Commissioner with the Equal Opportunities Commission. Committed to internationalisation in higher education, she was made an honorary citizen of Shandong Province, China for her achievements in developing links between Shandong and Scotland. Her other awards and distinctions have included Public Sector Leader of the Year at the 2011 Scottish Leadership Awards. Joan was made a DBE in 2009.

Courtesy of: Charlie Hopkinson



**Dr Sarah Waters**

*Services to Arts and Sciences*

Sarah Waters was born in Pembrokeshire, Wales in 1966. After receiving a BA in English and American Literature from the University of Kent, followed by an MA in Contemporary Literary Studies from Lancaster University, she moved to London, where she worked

for a time as a library assistant for the London Borough of Camden. She completed a doctorate in English Literature in 1995, spent three years as an associate lecturer with The Open University, but then gave up academic work to concentrate on writing fiction. Since then, she has published five novels: *Tipping the Velvet* (1998); *Affinity* (1999); *Fingersmith* (2002); *The Night Watch* (2006); and *The Little Stranger* (2009). Her work has been shortlisted for the Man Booker Prize and the Orange Prize for Fiction, and four of her novels have been adapted for television. Sarah's latest novel, *The Paying Guests*, set in 1920s Camberwell, will be published later this year.



**Professor Lord Winston**

*Academic and scholarly distinction*

Robert Winston is Professor of Science and Society at Imperial College London. In the 1970s he developed techniques that improved fertility treatments. He later pioneered improvements in *in vitro* fertilisation (IVF), and subsequently developed pre-implantation diagnosis.

He oversees research at the Institute of Reproductive and Developmental Biology at Imperial College London, aiming to improve human transplantation. His current research is focused on embryo viability and the reduction of genetic abnormalities. He has published over 300 scientific publications in peer-reviewed journals. Robert Winston is committed to science communication and has presented numerous award-winning television and radio programmes and has written 20 books. Appointed a peer in 1995, he speaks regularly at the House of Lords on education, science, medicine and the arts. He was Chairman of the Lords Select Committee on Science and Technology from 1999 to 2002. He is passionate about classical music, pre-war cars, Arsenal and fine wine.



**Ewart Wooldridge**

*Public services*

Ewart Wooldridge was the founding Chief Executive of the Leadership Foundation for Higher Education in 2003. For nearly 10 years, he created comprehensive leadership development programmes for thousands of senior academic and professional leaders in UK and international universities.

He started his career in personnel, working in engineering, printing and the media. In the 1980s he was HR director of Granada television. He was subsequently Operations Director of London's South Bank Arts Centre, and then a Chief Officer of Hampshire County Council. Ewart was Chief Executive of the Civil Service College from 1998 to 2003. He was awarded the CBE in 2004 for services to leadership development. He continues as a leadership consultant in higher education, and is a governor of the HE Funding Council for Wales and the Institute of Education in London. He plays jazz guitar, enjoys choral singing, and is active in his community in Ovingdean, Brighton.



**Professor Lesley Yellowlees**

*Academic and scholarly distinction*

Lesley Yellowlees is Vice Principal and Head of the College of Science and Engineering at the University of Edinburgh. Her current research interests are inorganic electrochemistry and spectroelectrochemistry, electron paramagnetic

resonance spectroscopy, synthesis and characterisation of potential solar energy dyes, utilisation of carbon dioxide, public engagement of science and promoting women in science. Lesley completed five years as Head of the School of Chemistry at Edinburgh and Director of EaStCHEM (the joint research school of the universities of Edinburgh and St Andrews) in 2010. Lesley became the first woman President of the Royal Society of Chemistry, having worked with them for many years, chairing their Science and Technology Board, sitting on the Publishing Board, working with the Scottish Education section and chairing the editorial board of *Chemistry World*. She was awarded an MBE in 2005 for services to science and is a Fellow of the Royal Society of Edinburgh.





# Honorary Graduates

## Master of the University



**Alice Chigumira**

*Notable contribution to public services, education and culture*

In 1996 Alice Chigumira was presented with an award by the then President Chissano of Mozambique for her writing on working with culturally diverse communities, achieved while a diplomat for the Zimbabwean government in Mozambique. She

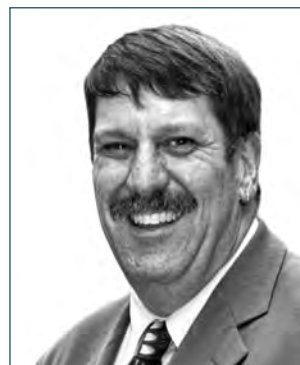
co-founded the first Secretaries training convention in Zimbabwe. Alice arrived in the UK in 2002. For several years she was Chair of the Reading Refugee Support Group. She helped advocate a more positive image of refugees by participating in numerous projects, including starting the Zimbabwe Community Groups, and by doing interviews and talks. She wrote on the plight of those disenfranchised by HIV and continues to be involved with different organisations in promoting human rights. She has an MA in International Relations from Reading University. She is currently writing about the loss of seven family members and works as a Mental Health Social Worker.



**Michaela Dungate**

*Notable contribution to public services, education and culture*

Michaela Dungate began her career as a trade journalist, before qualifying as a social worker in 1976. After working as a probation officer in Balham, she joined the National Council for Voluntary Organisations, where she researched the role of the voluntary sector within a multicultural society. She returned to social work in 1993 working within Cornwall's Child Protection, Adult Services and latterly in the Dementia Carer Support Team. Since 2003, Michaela has been running 'Foster A Book' (FAB), inspiring children in care to read for pleasure. Initially funded by the Paul Hamlyn Foundation, FAB became part of the Council's mainstream provision in 2005, and in 2007 she developed FAB 16+, which provides resources for care leavers aged 16-24. She also adapted Booktrust's Letterbox Club into an initiative for siblings of children with additional needs. Michaela received a Reading Hero award in 2008 from the National Literacy Trust.



**Professor Carl Chinn**

*Notable contribution to public services, education and culture*

Carl Chinn is Professor of Community History and Director of the Birmingham Lives project at the University of Birmingham, and history advisor for the schools of Perry Beeches The Academy. He is a social historian with a national profile, a newspaper

columnist, public speaker, writer and charity fundraiser. He has also been active for the rights of working-class people and the recognition of the importance of manufacturing. Professor Chinn is the author of 29 books that include studies of working-class housing, urban life and women's lives, manufacturing, Birmingham, the Black Country and ethnic minorities. He is also well-known for his weekly local history articles in the *Birmingham Mail* and *Express and Star*, and for his monthly *Brummagem Magazine*. Carl is a passionate, proud Brummie and West Midlander who began his teaching career in adult education and who believes strongly in the importance of lifelong learning and of opening up educational opportunities to everyone.



**Shane Godbolt**

*Notable contribution to public services, education and culture*

Shane Godbolt has worked in health information since 1972. Moving from higher education to the National Health Service, she created an innovative network of health libraries working collaboratively between the NHS and the higher education sector in London. Active in professional affairs, she was founding editor of *Health Information and Libraries Journal* and continues to be involved in training courses for health librarians in Africa. She has been a trustee, Chair and, since 2006, Director of the UK charity Partnerships in Health Information (Phi). Phi works across Africa in collaboration with UK academic/NHS partners and *inter alia* with the pan-African organisations Information and Training Outreach Centre for Africa and the Association for Health Information and Libraries in Africa. Shane is a passionate advocate of a leadership role for local librarians in Africa in relieving poverty and improving health. She has been awarded the Barnard Prize and a Library Association Centenary Medal.

# Student stories

**Steven Primrose-Smith**

*Completed an incredible challenge: visiting 52 European capitals on two wheels whilst studying for an OU degree and blogging about the experience on an OU community website.*

"While planning and carrying out a trip like this requires commitment and good time management, the same can be said of anyone studying with the OU and I have an enormous amount of respect for all its students. I have met some amazing people along the way, many of whom are taking advantage of the unique way the OU allows you to fit your studies around your life – whether you're working full time, a parent or carrying out an international bike ride!"



**Priscilla Hogan**

"A friend I hadn't seen for a while really turned her life around and improved herself beyond all recognition. She was driving a nice car and had lovely clothes and a house. So naturally I asked her what the secret of her success was. She smiled and said, The Open University. So I said do you think I could do it too? 'If I can, you can!' she replied."



**Kevin Large**

"I now run my own company; I often work with highly qualified individuals holding higher degrees. Having passed the Post Graduate Diploma and having done so with a distinction has given me a massive confidence boost. I fully intend to continue with my education and look forward to completing my Masters degree."



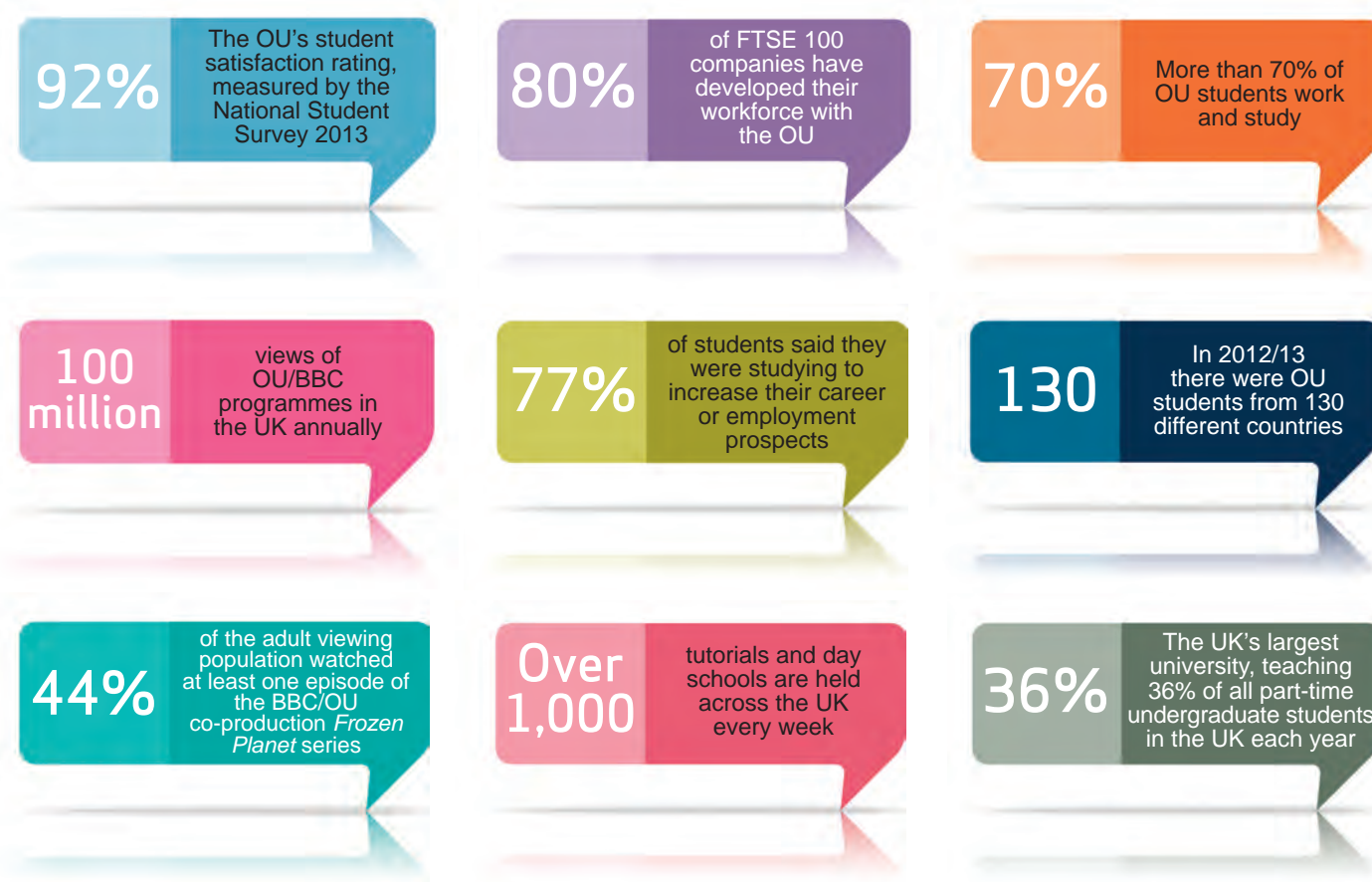
**Jackie Palman**

"It's definitely enabled me to develop my skills at work and enjoy it more. There are now lots of opportunities to take my role forward. I've taken on new things I might've once lacked the confidence to tackle. For me that's the best thing about an OU degree. It gave me the ability to experiment and take a few risks."





## The OU at a glance



## Student stories

### Jamie Flett

*Jamie Flett got his first guitar at just 13. Years later, thanks to going on an OU course in music, he won a spot touring with three-times Grammy-nominated and OU honorary graduate Joan Armatrading.*

"The way you study with the OU suited me down to the ground, doing home study online and doing it at your own pace, fitting it in with work and other commitments. I love how the OU doesn't insist you do a course that is about your job or for your career. You can take a course in a subject just because you're interested in it."



## ASSOCIATION OF OPEN UNIVERSITY GRADUATES

### So you've finished your OU degree... what next?

Congratulations on completing your degree! Having achieved this, many of you will want to keep in touch with those you met, and to meet other like-minded graduates with similar experiences. The AOUG is an independent subscription-funded Association **run by OU graduates for OU graduates** and as a member you can maintain your links, while fostering new ones, and stay connected with the OU.

#### Members' benefits include:

- opportunity to network with other OU graduates in the UK, Europe and the Rest of the World;
- academic and social events including meetings, trips and weekends away;
- regular editions of OMEGA (AOUG's glossy magazine), local e-newsletters and an extensive website.



To find out more, ask for the AOUG Information Pack before you leave today, which includes a membership discount voucher or visit [www.aoug.org.uk/degree14](http://www.aoug.org.uk/degree14) and quote discount code **degree GD14** to receive two months' free membership. For more information contact us on 01908 653316.



Philip Skill

"It helped me progress at work because when I went for other jobs in local government, they saw that I had a BSc and for them, it proved that I had the ability to learn. I was a graduate. And that opened up all kinds of opportunities."



Hanna Wood

"It's helped me to get some excellent jobs, and I know that in each of my interviews they've been really impressed with my own commitment to study. I now work as a computer programmer, and my degree has given me a chance to do things in the job which I wouldn't have understood before."



Rob Sharpe

"The flexibility offered by the OU means that I've got a qualification and can resume my studies once things have settled down for me. Even now, I read back through my course books for inspiration to overcome problems I encounter at work."





# Welcome to the Alumni Association

**CONGRATULATIONS** and welcome to your Alumni Association. Look forward to continuing your journey with the OU as a member of the alumni community

The Open University is pioneering, innovative and expert at what it does and you are a valued part of its continued success. As a member of the community, we hope you will stay in touch through the variety of options available to you while being an ambassador for the University, proud of your qualification and your University.

There are many opportunities open to you to keep your academic interests alive.

**Find out more** [www.open.ac.uk/alumni](http://www.open.ac.uk/alumni)

## Continue to be inspired by your University

**OpenMinds** – your online alumni magazine. Full of research updates and features from your OU community: staff, students and academics.

**OpenNews** – your bimonthly e-newsletter. Brings you news, debate and opportunities to connect with your fellow alumni.

## Continue your learning journey

Consider informal learning via OpenLearn and newly launched FutureLearn, led by the OU and over 20 top universities. Or gain further qualifications with postgraduate study from the OU.

## Connect with your alumni networks

Join other career-focussed alumni via the LinkedIn alumni group 'Open University Alumni'

Share OU content and news via Facebook and Twitter

## Become an ambassador

Get in touch and tell us your story – [ou-stories@open.ac.uk](mailto:ou-stories@open.ac.uk) and inspire others to learn.

Express your interest in being part of the new OU Alumni mentoring programme, helping fellow students to achieve their career goals.

## Enjoy your benefits

Investigate the alumni members benefits programme offering discounts.

Take advantage of careers advice service for three years from graduation.

## Quick links

[www.open.ac.uk/alumni](http://www.open.ac.uk/alumni)

 [bit.ly/LinkedInOUAlumni](https://bit.ly/LinkedInOUAlumni)

 [theopenuniversity](https://www.facebook.com/theopenuniversity)

 [@openuniversity](https://twitter.com/openuniversity)



The Open University is committed to helping students realise their ambitions and fulfil their potential. Our mission is to open up higher education to everyone, whatever their background or personal circumstances. Donations from alumni, students, staff and friends can help us continue this for future generations. To find out more about how you can support The Open University, please visit: [www.open.ac.uk/giving](http://www.open.ac.uk/giving)







### March

**28** London

**29** London

### April

**5** Brighton

**12** Dublin

### May

**3** Cardiff

**10** Torquay

**17** Belfast

**24** Gateshead

**31** Ely

### June

**14** Birmingham

**21** Edinburgh

### September

**6** Versailles

**10** Milton Keynes

**11** Milton Keynes

**19** London

**20** London

### October

**10** Manchester

**23** Poole

**25** Edinburgh

### November

**14** Harrogate