

Criteria for Admission to St Giles Special School

Any child entering this provision will be at Foundation 2 Key Stage 1 or 2. The pupil will have Severe learning Difficulties and/or Autistic Spectrum Disorder; pupils may also have some additional sensory and / or physical difficulties

The child will

1. be working within P scales 1-8, in later primary years pupil may achieve level 1 ☐
2. have immature fine motor skills – half chronological age ☐
3. have immature social responses in all situations - half chronological age ☐
4. have immature language skills both expressive and receptive - half chronological age ☐
5. need adult support for the majority of self help skills ☐
6. may have challenging or severely challenge behaviour because of learning and immaturity ☐
7. will need adult support in all situations due to level of learning. ☐
8. communication that needs supporting ☐

Possible additional Features for – pupils may

9. have moderate hearing / sight loss ☐
10. need familiarisation training to access the school environment ☐
11. need teaching resources to be modified for sight loss ☐
12. need some sign support to access the school curriculum ☐
13. need to use a wheel chair for some activities and to access the whole school environment ☐
14. need a physiotherapy programme for physical needs ☐