

## **Title: Summary Consultation Responses**

### **1) Confidentiality and Information Sharing and Parents and Carers**

<b>Q1</b>	<b>What might make this difficult for young people and for schools?</b>
Adult response	<ul style="list-style-type: none"><li>• Permission</li><li>• Confidentiality</li><li>• Talk without giving names/shared professional confidentiality</li><li>• No knowing what confidentiality means</li><li>• Parents frustrated by lack of communication</li><li>• Difficult for teachers depending on their personal judgement of the severity of the situation</li></ul>
Youth response	<ul style="list-style-type: none"><li>• We couldn't see anything that would make this difficult, unless a teacher forgets to keep it a secret, but that is an accident and is not supposed to happen.</li></ul>
<b>Q2</b>	<b>How could we solve any problems that might come up? Or even better, stop them from happening?</b>
Adult response	<ul style="list-style-type: none"><li>• Education on confidentiality</li><li>• Better communication – keep child informed</li><li>• Circumstantial rules</li><li>• Educate parents</li></ul>
Youth response	<ul style="list-style-type: none"><li>• If schools slip up then it could create family problems</li></ul>
<b>Q3</b>	<b>What are the risks to young people if these problems aren't solved?</b>
Adult response	<ul style="list-style-type: none"><li>• Private information becoming public</li><li>• Bullying</li><li>• Risks to friendship</li><li>• Social media</li><li>• BIG IMPLICATIONS</li><li>• Forced to come out</li><li>• Negative reaction from parents</li><li>• Depression/suicide</li><li>• Loss of trust – Damaged relationships</li></ul>
Youth response	<ul style="list-style-type: none"><li>• Bullying</li><li>• Discrimination</li><li>• Isolation</li></ul>

### **2) Uniform and dress**

<b>Q1</b>	<b>What might make this difficult for young people and for schools?</b>
Adult response	<ul style="list-style-type: none"><li>• Lack of understanding/ignorance</li><li>• Not a safe space</li><li>• Bullying/Name-calling</li><li>• Parents/school as a community/staff/peoples own beliefs, background</li><li>• Rights/human rights/equality act</li><li>• Clear gender distinctions between PE uniforms</li></ul>

	<ul style="list-style-type: none"> <li>• All girls schools/all boys schools with people who identify as trans may have difficulty</li> <li>• Hard for MTF people as skirts are very typically 'female'</li> <li>• Parents may not like it</li> <li>• Strict gendered uniforms</li> <li>• Negative reaction from other pupils – bullying</li> <li>• Universal PE kits as it's part of a uniform</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• If there is school uniform policy, then they should follow it. But, as long as it is within the school uniform list, then any gender should be allowed to wear whatever, whether it would be girls wearing trousers or boys wearing skirts, and the school should allow that. People may get bullied if they suddenly start wearing the other gender's traditional uniform. (Also question 2&amp;3 answered there).</li> <li>• Bullying if you wear a certain uniform</li> </ul>
<b>Q2</b>	<b>How could we solve any problems that might come up? Or even better, stop them from happening?</b>
Adult response	<ul style="list-style-type: none"> <li>• Education</li> <li>• Police intervention</li> <li>• Not have such big differences in uniforms/<u>gender neutral</u> uniform</li> <li>• Gender neutral letters and uniform leaflets – no special rules</li> <li>• Stricter bullying rules for homophobia = harsher consequences</li> <li>• More accepting rules for trans students in gendered schools</li> <li>• Better education for younger students = primary schools</li> <li>• Social media promotion – increase awareness</li> <li>• Specific one day/week a year to LGBT education – rather than taking them out of lessons</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Have a neutral uniform, or choice of items (skirt/trousers etc) that isn't specifically gendered.</li> </ul>
<b>Q3</b>	<b>What are the risks to young people if these problems aren't solved?</b>
Adult response	<ul style="list-style-type: none"> <li>• Bullying</li> <li>• Misgendering (deliberately)</li> <li>• Lacking self-confidence/self esteem</li> <li>• Bullying</li> <li>• Depression</li> <li>• Assault</li> <li>• Gender dysphoria</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Bullying</li> <li>• Consequences of breaking school policy</li> <li>• Unhappy</li> <li>• Highlighting people – outing them.</li> </ul>

### 3) Toilets

<b>Q1</b>	<b>What might make this difficult for young people and for schools?</b>
Adult response	<ul style="list-style-type: none"> <li>• Other people who use the toilet</li> <li>• Feeling uncomfortable</li> <li>• Negative reaction</li> <li>• 'Peeping toms'</li> </ul>

	<ul style="list-style-type: none"> <li>• Transgender means gay</li> <li>• Pretending to be transgender to go into the toilet</li> <li>• Irrational fears</li> <li>• Immaturity/education/tolerance</li> <li>• Students feeling uncomfortable</li> <li>• People taking advantage</li> <li>• Parents disagree</li> <li>• Singles people out who don't pass as their preferred gender.</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Uncomfortable in the right gender toilets</li> <li>• Highlighting it using 'special' toilet</li> <li>• It should be a choice not a necessary thing. But, some people may feel uncomfortable with eg. A biological girl goes into a boy's toilet. We are concerned for people who go into the opposite genders bathroom, if they get harassed for using that toilet. If someone is transgender, they might feel ashamed and uncomfortable using a disabled toilet as people may question why they are using that particular bathroom. We think there should be one person gender neutral bathrooms for transgenders. (Q1,2 and 3)</li> </ul>
<b>Q2</b>	<b>How could we solve any problems that might come up? Or even better, stop them from happening?</b>
Adult response	<ul style="list-style-type: none"> <li>• Gender neutral</li> <li>• Use staff toilets</li> <li>• Depends on each young person</li> <li>• Have male/female/neutral toilets, gives people the choice</li> <li>• 'Open-plan' toilets, cubicles then open space = cubicles more private so no gaps that people can look through but open space for sinks etc.</li> <li>• Educate <u>parents</u></li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Open toilets = less bullying, smoking, truancy</li> </ul>
<b>Q3</b>	<b>What are the risks to young people if these problems aren't solved?</b>
Adult response	<ul style="list-style-type: none"> <li>• Bullying</li> <li>• Assault</li> <li>• Singled out</li> <li>• Bullied</li> <li>• Scared to use toilets - illness</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>•</li> </ul>

#### 4) Changing Facilities

<b>Q1</b>	<b>What might make this difficult for young people and for schools?</b>
Adult response	<ul style="list-style-type: none"> <li>• Make people feel uncomfortable</li> <li>• Religious belief</li> <li>• Parents disagree</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• We think you should stick to your biological genders changing room, unless you have had surgery. The law says that when someone says they are a girl, but they are biologically a boy, they should get changed with the boys. We wouldn't want anyone to feel uncomfortable and be harassed. So maybe gender neutral changing rooms too? It would take time and money to do, but it would make some happier in the long</li> </ul>

	<p>run. Many teens would not be comfortable with trans people getting changed by them, so gender neutral changing would be great.</p> <ul style="list-style-type: none"> <li>• Other arrangements would be better</li> <li>• No in gendered places</li> <li>• Private changing cubicles</li> </ul>
<b>Q2</b>	<b>How could we solve any problems that might come up? Or even better, stop them from happening?</b>
Adult response	<ul style="list-style-type: none"> <li>• Give people the choice</li> <li>• Be aware of what's going on with students in changing rooms</li> <li>• Circumstantial rules</li> <li>• Equality for both majority and minority</li> <li>• <u>Open discussions</u></li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Consult the young person about what they want</li> <li>• Money??</li> <li>• Extra time to change/different time to change</li> </ul>
<b>Q3</b>	<b>What are the risks to young people if these problems aren't solved?</b>
Adult response	<ul style="list-style-type: none"> <li>• Gender dysphoria</li> <li>• Lack of sense of belonging</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>•</li> </ul>

## 5) PE and Fitness

<b>Q1</b>	<b>What might make this difficult for young people and for schools?</b>
Adult response	<ul style="list-style-type: none"> <li>• Spoke about restrictions on gender playing different sports in PE</li> <li>• Lack of choices</li> <li>• Changing rooms</li> <li>• Personal barriers can be breaches</li> <li>• No privacy</li> <li>• Concerns raised by other pupils</li> <li>• People feeling uncomfortable</li> <li>• Singled out</li> <li>• Noticeably different</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Some boys like football and some boys like netball, so that is ok. Transgender people should be allowed to play whatever they want, and most schools do support that. We think the option should be open, and that is not difficult thing to do. (Q1,2 &amp;3)</li> <li>• Yes!</li> <li>• Non gendered choices</li> </ul>
<b>Q2</b>	<b>How could we solve any problems that might come up? Or even better, stop them from happening?</b>
Adult response	<ul style="list-style-type: none"> <li>• Cubicle changing rooms</li> <li>• Make PE uniform gender neutral</li> <li>• Not have gendered sports, let people choose any sport regardless of gender orientation</li> <li>• Mixed gender lessons</li> <li>• Teachers teaching – non-gender typical sports</li> </ul>

Youth response	<ul style="list-style-type: none"> <li>• Uncomfortable about doing PE with opposite gender.</li> <li>• Choosing teams according to ability (rugby place etc)</li> </ul>
<b>Q3</b>	<b>What are the risks to young people if these problems aren't solved?</b>
Adult response	<ul style="list-style-type: none"> <li>• Dysphoria</li> <li>• Depression</li> <li>• Bullying</li> <li>• Not offered same opportunity - lack of people reaching potential</li> <li>• Don't like sport for life as a result</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>•</li> </ul>

## 6) Residential Trips

<b>Q1</b>	<b>What might make this difficult for young people and for schools?</b>
Adult response	<ul style="list-style-type: none"> <li>• Boarding schools</li> <li>• Treat it as 'mess time' – misbehaving</li> <li>• Different body parts</li> <li>• Parents uncomfortable</li> <li>• Makes people uncomfortable</li> <li>• Religious belief</li> <li>• Parents disagree</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• It is difficult because of "canoodling" and it should be an option for trans people. It should be gender division and transgender people could talk to teachers if they want to go to another room. We think it should be a "free for all"</li> <li>• Rooms with friends – people you are comfy with</li> <li>• Parents?</li> </ul>
<b>Q2</b>	<b>How could we solve any problems that might come up? Or even better, stop them from happening?</b>
Adult response	<ul style="list-style-type: none"> <li>• Is the individual comfortable? Where do they want to sleep?</li> <li>• Asking their opinion</li> <li>• Negotiating an outcome</li> <li>• Have the option available</li> <li>• Circumstantial rules</li> <li>• Open discussions</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Supervision @ night time</li> <li>• Single rooms</li> <li>• Open dormitory</li> </ul>
<b>Q3</b>	<b>What are the risks to young people if these problems aren't solved?</b>
Adult response	<ul style="list-style-type: none"> <li>• Exclusion from trip</li> <li>• Bullying</li> <li>• People forced into situations that may be dangerous</li> <li>• Assault</li> <li>• Dysphoria</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>•</li> </ul>

## 7) Names and Pronouns

Q1	What might make this difficult for young people and for schools?
Adult response	<ul style="list-style-type: none"> <li>• Lack of understanding</li> <li>• People would need time to process</li> <li>• Misgendering</li> <li>• Fear of getting name wrong</li> <li>• Parent – uneducated</li> <li>• Lack of understanding</li> <li>• Causes confusion</li> <li>• Draws attention to people</li> <li>• Hard for others to adapt</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Only if they ask. Some want “they” or “them” it could cause problems, like filling in forms or letters. We think that they should be called by what they prefer or like best, like someone called “Rebecca” might want to be called “Becky”.</li> <li>• Letters home to parents/carers with preferred name if parents are not aware of trans status</li> </ul>
Q2	How could we solve any problems that might come up? Or even better, stop them from happening?
Adult response	<ul style="list-style-type: none"> <li>• Education</li> <li>• Kids are easily able to adapt to change</li> <li>• It’s the law</li> <li>• Open discussion</li> <li>• Trans people being patient with people learning to use correct pronouns BUT don’t take the mick</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>•</li> </ul>
Q3	What are the risks to young people if these problems aren’t solved?
Adult response	<ul style="list-style-type: none"> <li>• Dysphoria</li> <li>• Bullying</li> <li>• Depression</li> </ul>
Youth response	<ul style="list-style-type: none"> <li>• Bullying</li> </ul>