

Q.9 Where a school will operate with less playing field area than the minimum area recommended in guidelines, please provide a detailed assessment of the impact that the proposal will have on the provision of both formal and informal curriculum. You should clearly demonstrate how the curriculum will be met (for definitions of the curriculum, please see Para 13 of the advice document):

Albion School is an Ofsted '*outstanding school*'. They are proud to offer a full and comprehensive range of physical and sporting education to all it's pupils. Its overall quality of education was specifically described in the school's last Ofsted report as '*outstanding*'. There is also a real focus on students being healthy for they are also recognised: "*Their awareness of issues related to staying healthy and keeping safe is outstanding*".

The proposal for expansion and a new school building will greatly enhance the PE and sporting facilities in the school. Not only will they be of higher quality, but also there will be an increased number of them. The Headteacher and Governors have been closely involved with all aspects of this proposal.

Albion School has carefully considered the new PE timetable for when the school has expanded from one form entry to two form entry. It has planned how every pupil through Key Stages One and Two will receive their national curriculum entitlement of PE timetabled each week.

A draft timetable has been created to demonstrate this. Whilst the timetables only refer to the MUGA and Studio, the Main Hall and Roof Terrace will also be available.

Teachers organise who uses the MUGA and other PE spaces between themselves following a strict timetable. Sports lessons planning is undertaken during the curriculum planning sessions. Actual taught activity is 50 minutes per session.

MUGA Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
9.05 – 9.55	Recpt Class 1	Recpt Class 2	Year 6 Class 1	Year 6 Class 2	
9.55 – 10.45	Year 4 Class 1	Year 4 Class 2	Year 5 Class 1	Year 5 Class 2	
10.45 – 11.35	Year 1 Class 1	Year 1 Class 2	Recpt Class 1	Recpt Class 2	
11.35 – 12.25	Year 3 Class 1	Year 3 Class 2	Year 4 Class 1	Year 4 Class 2	
12.45 – 13.35	Year 2 Class 1	Year 2 Class 1	Year 1 Class 1	Year 1 Class 2	
13.35 – 14.25	Year 5 Class 1	Year 5 Class 2	Year 2 Class 1	Year 2 Class 2	
14.25 – 15.15	Year 6 Class 1	Year 6 Class 2	Year 3 Class 1	Year 3 Class 2	

Studio Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
9.05 – 9.55	Recpt Class 2	Recpt Class 1	Year 6 Class 2	Year 6 Class 1	
9.55 – 10.45	Year 4 Class 2	Year 4 Class 1	Year 5 Class 2	Year 5 Class 1	
10.45 – 11.35	Year 1 Class 2	Year 1 Class 1	Recpt Class 2	Recpt Class 1	
11.35 – 12.25	Year 3 Class 2	Year 3 Class 1	Year 4 Class 2	Year 4 Class 1	
12.45 – 13.35	Year 2 Class 2	Year 2 Class 1	Year 1 Class 2	Year 1 Class 1	
13.35 – 14.25	Year 5 Class 2	Year 5 Class 1	Year 2 Class 2	Year 2 Class 1	
14.25 – 15.15	Year 6 Class 2	Year 6 Class 1	Year 3 Class 2	Year 3 Class 1	

As can be seen in the timetables above, all classes can have 4 x 50 minute sessions a week. This can be effectively delivered using just the MUGA and the Dance

Studio. In addition further activities can and will be undertaken in the Main Hall or and on the roof terrace.

The school takes the PE curriculum very seriously and all activities have a strong health and fitness focus. *“Pupils have extremely positive attitudes to keeping fit and healthy, as reflected in the school’s success in achieving the Healthy Schools status and the Activemark award.” - Ofsted.*)

Pupils learn a comprehensive range of PE skills and take part in wide number of sports including: Football, netball, tag rugby, basketball, short tennis, cross country, circuit training and athletics. Pupils also learn gymnastics, a range of skills and aerobic games, dance and aerobics.

Reception pupils apart from having time booked in the Studio and on the MUGA will also undertake activities in their external teaching area.

The class teachers under the management of a PE co-ordinator teach PE lessons. Planning for lessons is done jointly. In addition, there is a qualified sports instructor on the staff. The school also employs a specialist dance teacher who works two days a week to provide diversity and creativity to the PE curriculum.

All lessons take place on the school grounds, although occasionally cross-country lessons may take place in nearby Southwark Park. This will continue once the school expands.

The school possesses a comprehensive range of PE resources and equipment. These are stored away near the spaces in which they are used..

SEND: The school is careful to ensure that the curriculum meets the needs of every pupil. This has also been recognised by Ofsted who noted in their last inspection report that: *“increased provision for pupils with special educational needs and/or disabilities”* and *“The curriculum is particularly well organised to support pupil’s needs”*. Ofsted.

The school expansion scheme will provide much improved facilities for all pupils including those with SEND challenges. For example, the current external play space is largely just tarmac with manhole covers and drains in it. The new MUGA will provide a proper sports space usable by all students without trip hazards in it. In addition the whole building will be accessible for the first time.

Swimming: All Year 3 and 4 pupils take part in swimming lessons throughout the year. For this, pupils walk to the local leisure centre that is a seven minute walk away. The school pays for an additional swimming teacher to these lessons to encourage all pupils to swim competently. The lessons last for thirty minutes ‘in water’ time.

Any pupils who still cannot swim after these two years instruction have the chance for some intensive support in Year 6, once they have completed their SAT examinations.

The school has termly invoices that demonstrate this usage.

Forest School: The school has a small area of woodland on its site where a very popular and flourishing Forest School curriculum takes place for younger pupils.

This area will remain after the expansion project has been completed and provides another element to the wider outdoor curriculum the school offers.

Extra Curricular Activities

In addition to the timetabled curriculum, the school offers extensive enrichment provision. As noted by Ofsted these are popular and well supported.

Lunchtimes: During lunchtimes there are organised games for pupils in Years 2 / 3 / 4 to learn and develop a range of sporting and playground game skills. These are organised by a qualified Sports Instructor employed by the school for this purpose.

After School: There is a range of extra curricular sporting activities for up to sixty pupils in Year 2, and thirty pupils a night in Year 3 and above. The activities include: Multi sports skills, dance and gymnastics. It is intended to extend this provision for additional pupils as the school expands. The current plan for these activities is below:

Monday	Year 2
Tuesday	Year 3
Wednesday	Year 4
Thursday	Year 5
Friday	Year 6

Girls Only: Albion School are particularly keen to encourage girls to retain their interest in physical education and sports. They are currently piloting a Year 4 'girls only' after school club focusing on health and fitness type activities to encourage a healthy life style.

Whole Games Day: In addition, the whole school go to nearby Southwark Park, a public recreation park, for a whole school Games Day one day a year. Parents attend this event.

Sporting Fixtures: The school participates in the full range of locally organised primary school activities. The school is well recognised for its expertise in Cross Country and Cricket, but participate in all competitions organised. E.g.: the nearby Bacon's College organise events such as football, handball and bench ball competitions.

When there is a competition in a new sport such as Bench Ball, the school will run master classes in it to help pupils develop their skills beforehand.

"Pupils are proud of their school and their successes in competitions against other schools, including cricket and cross-country." Ofsted

Conclusion

The impact of the new expansion scheme will greatly increase and enhance the provision for PE, sporting and external activities to take place for all the pupils of Albion Primary School. The school is proud of its reputation as a centre of excellence in all aspects of its education provision. It fully intends to maintain this once the expansion and building project have been completed.