From:

Sent: 20 February 2013 08:55

To:

Subject: Mathematics and Literacy materials



From: On Behalf Of TDU Event Management

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Dear colleague

Please see the message below from mathematics training for all colleagues involved with school inspection.

The materials for the mathematics training delivered in Hammersmith on 4 January are now available within the 'My Development' section of the intranet at this link. They include the slides and an electronic version of the information pack.

The video extracts used in the mathematics training were all taken from publicly available videos, and were originally shown as part of the slide presentation at the positions marked by the black slides. Unfortunately they cannot currently be viewed directly from the slide show; links to them are provided below should you wish to view them. These links are also available on the webpage. If you want to refer a school to these videos, please bear in mind that the two secondary videos were edited substantially for the training and were presented in sections. The cuboid extracts came from a video which contains lessons from three schools and much staff discussion.

Numbers to 20 on a washing line - Whole video used

Relative heights of family - Time: 0.00 to 0.49

ICT cuboid - Time: 9.44 to 15.56

Polygon questions - Time: 3.05 to 6.33

The videos used in the recent literacy training were produced by Ofsted. They are available to schools on the internet here. This link will take you to the introduction, from where you can also access the other videos. The slides used during the literacy training are available within the 'My Development' section of the intranet here, where you can also find links to the videos and to the initial literacy distance learning materials.

The mathematics and literacy training will be delivered to additional inspectors during the Easter holiday period. The mathematics training has not been converted into distance learning materials for use by schools because, later this term, we will publish on the internet a substantial package of mathematics professional development materials for schools (nine one-hour modules, including some parallel primary

and secondary versions). They focus on the areas for development identified in *Mathematics: made to measure*. Some of the activities are closely related to the training for inspectors.

Sent on behalf of

