

Dear Colleagues

We are now beyond the 'half-term' period and the first phase of implementation of the amended school inspection framework. Thank you for your hard work and attention to the recent updates on report writing. This is the final 'Inspector update'. Any additional information will be provided through Schools and Inspection or bespoke communications.

### **Monitoring visits for schools judged to require improvement**

When feeding back to the headteacher, governors, senior leaders and other attendees of a school that is judged as 'requires improvement' (RI), lead inspectors should indicate that Ofsted has published:

- a recent report [\*Getting to good: how headteachers achieve success\*](#), setting out the strategies used in schools that have moved from satisfactory to good or better
- guidance on *Monitoring visits and support for schools that require improvement*.

Inspectors should familiarise themselves with the monitoring guidance for RI schools so that they are prepared to outline the key components to the school and respond to questions on the monitoring process.

### **Floor standards**

Inspectors should continue to compare 2011 performance data with the 2011 floor standards data when making any statement about the floor standards in inspection reports. The new floor standards are likely to be available when the performance tables are released. For Key Stage 2 this is likely to be mid-December 2012 and for Key Stage 4 this is likely to be mid-to-late January 2013.

### **Value added and overall effectiveness grades**

Inspectors must be wary of judging schools outstanding where recent past performance data, such as below average value added and declining attainment indicators, give rise for concern. Inspection evidence which overrides such concerns would need to be compelling and explained fully in the inspection report.

### **Parent View**

In the telephone call in which the school is notified of its inspection, lead inspectors should remind the headteacher of the importance of notifying parents that the inspection is taking place and that Parent View is the main vehicle for gathering the

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views of parents at the point of inspection. Inspectors should remind schools that the letters to parents containing the link to Parent View may be sent electronically as well as a paper copy sent via 'pupil post'.

**Registered Early Years Provision and Single Inspection Events**

Please note that all *registered*<sup>1</sup> Early Years Provision on a school site is no longer inspected as part of a section 5 inspection. All registered Early Years provision, whether it is managed by the governing body or not, will be inspected separately under the Early Years inspection framework under section 49 and 50 of the Childcare Act 2006.

**Susan Gregory**  
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<sup>1</sup> If unsure about whether provision is registered the lead inspector should consult the headteacher and or ISP administrator.