

## St Neots Sixth Form – Curriculum review 2018



The curriculum review has been on the TL5 agenda for a year now and the final decisions are found below. A copy of the new curriculum map/option blocks is also attached. I am waiting for final confirmation of the “Astrea Laureate” scheme which should dovetail with these proposals.

Faculty/subject	Proposed courses	Numbers:2018		Discussion points	Agreed courses	Action
		Y11	Y12			
Maths	Maths Further Maths Core Maths GCSE Resit	Core	37 8 7	MXT has spoken to JRM FM and CM to be in the “enrichment” column Strong outcomes and good retention	Maths Further Maths Core Maths GCSE Resit	Prospectus entries Check buy in of current FM students – JRM <i>Update: 31 Maths 12 Further Maths Core Maths unknown</i>
Science	Physics Chemistry Biology Applied Science	Core	17 25(2) 30(2) 6	MXT has spoken to AAL Numbers and outcomes on Applied Science have been challenging. Current Y12 (6) are on a new course (more accessible) AAL would accept the withdrawal of App Sci if uptake was low	Physics Chemistry Biology Applied Science (must get 10)	Prospectus entries Check buy in of Combined science students – AAL <i>Update: Biology 43 Chemistry 39 Physics 17 Applied Science 11</i>
English	English Literature English Language and Literature	Core	17(2) 11	MXT has spoken to IJW around recruitment and outcomes. Could more be done to show	English Literature English Language and Literature	Prospectus entries MXT to work with IJW to visit Y11 classes to provide full info about Post

				the differences between the two offers and also their relationship to the GCSE experience?		16 offer
Geography and Geology	Geography Geology	90 28(Y10)	10 10	MXT has spoken to FER about the need to attract 10 students for Geology	Geography Geology	Prospectus entries Check buy in from current Year 11 Geologists(FER) <i>Update: 18 Geographers and 12 Geologists from initial request</i>
	History Route A History Route B Politics Classical Civilization	186 0 (15 – Latin)	28(2)	MXT has spoken to JJW – he is aware that Classics must reach 10 students. Politics enjoying a rise in numbers over past 2 years, plus strong outcomes.	History Route A History Route B Politics Classical Civilization	Prospectus entries Check buy in for CC from current Year 11 Latin students(JJW) <i>Update: JJW reports “good numbers” for all subjects</i>
RE	Religious Philosophy and Ethics (RPE)	90	9	MXT has spoken to DAN about changing RE to Religious Philosophy and Ethics. DAN aware of the need to recruit 10 students	Religious Philosophy and Ethics	Prospectus entry Check buy in from current Year 11 (DAN) AJH to visit Year 11 groups to introduce himself?
Social Sciences	Law Psychology Sociology Criminology	0 0 33(Y10) 39	21(1) 51(3) 42(2) 48(3)	MXT has spoken to JSB who understands that Children’s Play is vulnerable	Law Psychology Sociology Criminology	Prospectus entry Check buy in from current Year 11 for Children’s Play

	Health and Social Care (Cams Tech) Children's Play (Btec)	(CDev)	8		Health and Social Care (Cams Tech) Children's Play (Btec)	JSB to take Year 11 assembly slot before half term <i>Update: 5 students interested in H and Social Care and 5 in Children's play</i>
Film Studies	Film Studies	0	12	Recruitment and outcomes not problematic	Film Studies	Prospectus entry
PE	PE Btec Sport Single Btec Sport Double	93 0	9 14 14	Ongoing discussion about 14-19 pathway. Changes to Y10 offer from 2019 will be mirrored in KS5 in 2020	PE Btec Sport Single Btec Sport Double	Prospectus entry Check buy in from current Year 11 for PE/Btec
Music	Music	15	5	MXT has spoken to BPP Difficult to justify Music offer	No offer at present	BPP to check buy in from current Y11 <i>Update: 5 students are "definites" Music to go in prospectus and aim for 10 studebts</i>
PA/Drama	Diploma/Extended Diploma in Performing and Production Arts	18	0	MXT has spoken to TWG and HJK. Stageworks dominate the Post 16 landscape	No offer at present	MXT to confirm that no Post 16 offer can be made <i>Update: This has been done</i>
Business Education	Business Economics Accounting Business Btec (Single)	56 22 0 29	20 17 13 13	MXT has spoken to BMM who is aware for the need to get 10 students in all courses. AJF believes that there is sufficient	Business Economics Accounting Business Btec (Single)	Prospectus entries Check buy in from Y11 (BMM) <i>Update: Accounting 16 Business 30 Economics 18</i>

				difference between BTEC and A level Business to keep both on. From 2020 Btec could be withdrawn in line with removal of L2 Btec		<i>BTEC Business) 14</i>
MFL	French AS German AS	40 42	2 1	MXT has spoken to JSS who is aware of the difficult landscape for MFL Post 16	Perhaps one language only offered as an enrichment AS?	Check buy in from current Y11 French and German (JSS) <i>Update: 4 French and 5 German (A Level) plus 2-3 more of each that would do an AS</i>
Visual Arts	Fine Art Photography	36 48	7 6	MXT has spoken to GES who understands the need to rationalise the curriculum offer. There is a possibility of a collaborative offer with Technology - Level 3 Btec Art and Design	TBC Fine Art and Photography OR Fine Art and Art and Design Graphics not offered	Check buy in from current Year 11 Photography and Fine Art (GES) Gina in Year 11 assembly next week <i>Update: 23 students expressed an interest in an Arts subject. Following discussion with NDO and GES Decision to offer both Fine Art and Photography. Combined Arts course could be a fall back if numbers are unhelpful</i>

Technology	Art and Design (Btec)	31(RM)	3	MXT has spoken to DVK who understands the need to rationalise the curriculum offer. There is a possibility of a collaborative offer with Art - Level 3 Btec Art and Design	Food not offered Design Technology not offered	DVK/GES and MXT meeting this week to finalise <i>Update: No offer from Technology for 2019. DVK happy with this as time is needed to work on KS4 offer</i>
ICT/Computing	Btec Computing (Double award)	45	13	New HOD aware of need to remove ICT	Btec Computing (Double award) ICT not offered	Prospectus entry Check buy in from current Year 11 (CMK/CC) <i>Update: 14 students have shown an interest</i>
Media	Media Digital media (A2A)	34	16 13	MXT has spoken to CB about ways to secure the future of Media education post-16. One possibility is to offer only Digital media and through creative sequencing, allow A2A students to join the existing	TBC Digital Media/Media	CB to contact exam board about sequencing and also check buy in of current Y11 (CB) <i>Update: Media Studies will be offered – too much to do to prepare CM for 2019 entry</i>

Overall impact –ICT Graphics, Design Technology definitely removed and Food and Performing Arts not offered

The following subjects to be monitored carefully in terms of gaining 10 students

Applied Science

Geology

Classical Civilisation

Health and Social Care

Children's play

2 Art offers (Art/Photo)

Accounting

French/German

### Access course – for students not yet equipped for L3 study (current numbers 2018)

A2A route (13)	Sport route(alongside SNTFC) (23)	Beauty route (9)
Digital Media L3 <sup>1</sup>	L2 (double) Btec Sport <sup>2</sup>	L2 General Beauty therapy <sup>3</sup>
GCSE Sociology <sup>4</sup>	GCSE Maths retake	GCSE Maths retake
L2 Computing Btec OR L2 Health and Social Care <sup>5</sup> <i>Update: Remove Computing and H and S Care (staffing) and replace with Level 2 Travel and Tourism</i>	GCSE English retake <i>Update: As Btec Sport is reintroduced into KS4 an alternative L2 Sport course will need to be found</i>	GCSE English retake <i>Update: Need to secure take up for this course ASAP</i>
GCSE Maths retake		
GCSE English retake		

<sup>1</sup> See plans for L3 Media above

<sup>2</sup> An alternative would be needed here to avoid duplication with future plans for KS4 Sport/PE curriculum

<sup>3</sup> There is a GCSE equivalent that would feed into this Beauty course – it may not be appropriate to explore this presently

<sup>4</sup> Would need an alternative here if GCSE Soc stayed in KS4 *Update: Sociology removed from KS4*

<sup>5</sup> This does split the core group and lead to potentially small groups – to make one option compulsory however, may reduce the overall appeal of the course *Update: push ahead with a single offer of Travel and Tourism due to potential overstaffing in Computing*