

Improving consistency: training and development plan

In light of Challenge Partners lesson observations (25), book scrutinies, learning walks and student panels ***response to feedback & questioning for challenge*** have been identified as key areas where improvement is required. These two areas will be the focus of departmental review and action planning, learning walks and classroom observations for 8 weeks.

- **CPD 5 – 21st May** – Teaching Consistencies presented to staff, to include delivery of developing classroom practice session 1.
- **3 June – 28th June** - Developing classroom practice sessions 2 – 5 (20 minute training sessions for all teachers, led by Senior and Middle leaders and supported by evidence based research reading (circulated as ‘blog’ of the week).
- Lesson observations will only focus on these two areas (15 minutes using CP proforma).

Consistency focus:	
<i>Teacher welcome</i>	
<i>Independent engagement with learning</i>	Retrieval practice
<i>Assessment and feedback</i>	Assessment and whole class feedback
<i>Pupil-teacher dialogue</i>	Questioning for Challenge
<i>Pace and Challenge</i>	Modelling and guided practice
<i>Knowledge acquisition</i>	Learning and Memory
<i>Excellent behaviour</i>	September training day focus